

**Application summary**  
**Papakura Quick Response, Round Two, 2016/17**

QR1714-201

**Tuahine Trust**

<b>Physical address</b>	5e Preston Road Ngongotaha Rotorua 3040		
<b>Organisation/individual</b>	Organisation	<b>Main focus</b>	Community
<b>Umbrella organisation</b>		<b>Legal status</b>	Charitable Trust

**Project details**

<b>Project title</b>	Whakatohea Youth Summit		
<b>Dates</b>	02/12/2016- 04/12/2016		
<b>Location</b>	Papakura marae		
<b>Summary</b>	The project is targeting 45 youth from Whakatohea living in Auckland for a two day youth summit wananga		
<b>Cost of participation</b>	\$10		
<b>Requesting grant for</b>	Cost of venue, catering and printing of resources		
<b>Active participants</b>	40	<b>Audience size</b>	50
<b>Promotion of activity</b>	Yes, Using flyers, email Panui (e-Panui) and Facebook		
<b>Local board recognition</b>	By using the logo on all printed materials and resources		
<b>Alignment with local board priorities</b>	<ul style="list-style-type: none"> <li>• protect Maori cultural heritage</li> <li>• support Maori economic development</li> <li>• help our young people to contribute prosper and thrive</li> </ul> <p>A two Maori youth summit for rangatahi from Te Whakatohea iwi to support, encourage and provide guidance to them in their tertiary studies. Also to strategically plan and develop youth initiatives in Papakura where most reside. They will also learn about the culture, tikanga and Reo.</p>		

**Community collaboration**

<b>Collaborating organisation/individual</b>	<b>Role</b>

**Demographics**

<b>Maori outcomes</b>	Yes, The project raises awareness and educating youth about tribal history in order to maintain and protect matauranga maori. It also promotes tikanga and te reo Maori.
<b>Accessible to disabled</b>	Yes, wheelchair ramps, accessible parking and priority parking

<b>Percentage of male</b>	<b>Percentage of female</b>	<b>All - not targeted at either male/female</b>
70%	30%	%

<b>&lt; 15 years</b>	<b>15-24 years</b>	<b>25-44 years</b>	<b>45-64 years</b>	<b>&gt;65 years</b>	<b>All ages</b>
%	%	%	%	%	100%

<b>Target ethnic groups</b>	Māori
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## Financial information

Expenditure item	Amount
PA hire	\$1,719.00
Catering	\$1,000.00
Promotions	\$500.00
Venue	\$1,500.00
Materials and resources 550	\$500.00

Income description	Amount
Registrations	\$400.00
Tuahine Trust	\$250.00

Total expenditure	Total Income	Applicants contribution	Amount requested
\$5,219.00	\$400.00	\$250.00	\$2,000.00

Applicants perceived conflicts of interest: N/A

## Funding history

Application ID	Project title <i>Round – stage</i>	Decision Total allocated
<b>APPLICANT HAS NOT SUBMITTED ANY PREVIOUS APPLICATIONS</b>		

**Application summary**  
**Papakura Quick Response, Round Two, 2016/17**

QR1714-204

**Rosehill Intermediate**

<b>Physical address</b>	4-6 Jupiter St, Papakura, Auckland 2113		
<b>Organisation/individual</b>	Organisation	<b>Main focus</b>	Community
<b>Umbrella organisation</b>		<b>Legal status</b>	Other: School

**Project details**

<b>Project title</b>	Room 4 Vegetable Garden		
<b>Dates</b>	01/12/2016- 01/09/2017		
<b>Location</b>	4-6 Jupiter Street, Papakura		
<b>Summary</b>	The students of Room 4 are building and planting a vegetable garden that will produce food for the school's food technology room and cafe. The site is a grassy area on a gradual slope, directly behind the foods room, accessible both by walking around the buildings and by a door out the back.		
<b>Cost of participation</b>	No		
<b>Requesting grant for</b>	We've already secured the funds to build one raised garden bed and want funding to build and plant a second. The challenge we have faced is that, in order to meet the needs of the students and the space we are putting the vegetable garden, the raised beds need to be higher than the normal one board high, hence why the building material costs might seem expensive. We've also purchased a compost bin, but need some additional money to be able to roll composting out across the school.		
<b>Active participants</b>	450 students in total (although there will be a core of 29 student building the garden)	<b>Audience size</b>	450 students
<b>Promotion of activity</b>	Yes, We've already featured our project in our school newsletter and the students are well aware of the project from the fundraising back sale that we held. I am hoping that we will be able to get an article about the finished garden in our local community newspaper and feature in other media coverage (I am aware that breakfast television often features school - I'll be contacting them about our project to see if they would like to visit).		
<b>Local board recognition</b>	The contribution will feature in our school newsletter and will be acknowledged in any media coverage we receive.		
<b>Alignment with local board priorities</b>	<ul style="list-style-type: none"> <li>• help our young people to contribute prosper and thrive</li> <li>• provide opportunities for growing and eating healthy food</li> <li>• improve the wellbeing of the Papakura community</li> </ul> <p>We are building and planting a vegetable garden that will teach our students how to grow their own food and to provide fresh produce for our school's food technology room/cafe. I am hoping that the garden will develop students' awareness of where food comes from and encourage them to include more produce in their diet. It will also make usually fairly expensive ingredients more readily available to food technology and may encourage a few new home gardeners on the way.</p>		

**Community collaboration**

<b>Collaborating organisation/individual</b>	<b>Role</b>

## Demographics

<b>Maori outcomes</b>	No
<b>Accessible to disabled</b>	Yes, The pathway to the garden is mostly flat and will be easily accessible by a variety of means of transport. We are hoping to make the garden accessible to all of the students at our school (including the satellite classes from Rosehill School).

<b>Percentage of male</b>	<b>Percentage of female</b>	<b>All - not targeted at either male/female</b>
%	%	100%

<b>&lt; 15 years</b>	<b>15-24 years</b>	<b>25-44 years</b>	<b>45-64 years</b>	<b>&gt;65 years</b>	<b>All ages</b>
100%	%	%	%	%	%

<b>Target ethnic groups</b>	All/everyone
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## Financial information

<b>Expenditure item</b>	<b>Amount</b>
Soil	\$318.00
Building supplies	\$1,024.00
Seeds and Seedlings	\$150.00
Planting supplies (compost/fertiliser etc)	\$150.00
Gardening tools	\$200.00
Compost bin and collection buckets	\$200.00

<b>Income description</b>	<b>Amount</b>
Proceeds from a fundraising Bake Sale (held 18 August 2016)	\$371.00
Donation from Rosehill Intermediate Student Council	\$400.00
Project Gro Funding Grant (accepted and received 4 October 2016)	\$450.00

<b>Total expenditure</b>	<b>Total Income</b>	<b>Applicants contribution</b>	<b>Amount requested</b>
\$2,042.00	\$1,221.00	\$0.00	\$821.00

**Applicants perceived conflicts of interest:** N/A

## Funding history

<b>Application ID</b>	<b>Project title</b> <i>Round – stage</i>	<b>Decision</b> <b>Total allocated</b>
<b>APPLICANT HAS NOT SUBMITTED ANY PREVIOUS APPLICATIONS</b>		

**Application summary**  
**Papakura Quick Response, Round Two, 2016/17**

QR1714-206

**Southside**

<b>Physical address</b>	5 Brouder Place Manurewa Auckland 2102		
<b>Organisation/individual</b>	Organisation	<b>Main focus</b>	Arts and culture
<b>Umbrella organisation</b>		<b>Legal status</b>	Not for profit community group

**Project details**

<b>Project title</b>	Southside Drama		
<b>Dates</b>	20/02/2017- 25/02/2017		
<b>Location</b>	Off Broadway Theatre, 41 Elliot St, Papakura 2110		
<b>Summary</b>	<p>Our group will be engaging an educational consultant specialising in dramatic arts, who over a 6 day period will provide an intensive experience culminating in a professional production. Participants are led through the entire process of staging a production including writing, scene blocking, costume design, line learning, voice projection, lighting, sound, props, characterisation, directing, videography, photography, programme design and advertising, all with an emphasis on fun and confidence building. Our project is targeting a group of young people from a variety of ethnic and socio-economic backgrounds, between the ages of 11 and 17.</p>		
<b>Cost of participation</b>	Participants fee for week intensive course: \$150 per family. Ticket price: \$10 per person, or \$40 per family.		
<b>Requesting grant for</b>	<p>We would appreciate funding to cover the cost of hiring the Off Broadway Theatre. In the past we have totally funded this drama experience from within our community which has limited our access to professional venues. This year we wanted to provide a different experience for the young people in a designated theatre setting, making our production more accessible to the local community, and empowering families from a low socio-economic background to participate.</p>		
<b>Active participants</b>	20	<b>Audience size</b>	120
<b>Promotion of activity</b>	<p>Yes, Yes, we will advertise in the "What's on this week" in the Manukau and Papakura Couriers. We will also produce flyers for the participants to distribute to their families, friends, at activities where they have personal involvement, and at fundraising events. Additionally, the production will be advertised through social media and email loops.</p>		
<b>Local board recognition</b>	<p>We will place an Auckland Council logo on advertising flyers, and on the programme that is given out at all the performances. A poster will be displayed at the theatre acknowledging the contribution of Auckland Council.</p>		
<b>Alignment with local board priorities</b>	<ul style="list-style-type: none"> <li>• help our young people to contribute prosper and thrive</li> </ul> <p>Drama is a rich creative activity, taking our children out of themselves and their patterns of behaviour, building self-confidence, teamwork and creativity. It is increasingly recognised that these personal qualities are keys to healthy self-esteem, self-expression and a lifelong sense of achievement. Our project will increase each participant's competence in creative expression, spoken language, skills in self-presentation and understanding of project management. This will in turn give them the confidence and ability to speak in public arenas, enabling them to be valuable and active members within our local community.</p>		

## Community collaboration

Collaborating organisation/individual	Role
Parents of young people involved give time and energy in a variety of ways	props, costumes, lighting set up, stage set up
Support groups in Auckland for home schoolers	advertising event
Tina Miller	Drama workshops to increase basic skills
Victoria Evangeline Make Up Artist	Assist with make-up preparation and teach others

## Demographics

<b>Maori outcomes</b>	No
<b>Accessible to disabled</b>	Yes, Off Broadway Theatre has flat access directly from the street to the auditorium, there is designated disabled seating in the theatre and a legally certified disabled toilet.

Percentage of male	Percentage of female	All - not targeted at either male/female
%	%	100%

< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	100%

<b>Target ethnic groups</b>	All/everyone
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## Financial information

Expenditure item	Amount
Drama Consultant	\$2,760.00
Venue Hire	\$1,300.00
Photocopying	\$50.00
Costumes and props	\$200.00
Script binding	\$30.00
Makeup	\$100.00
DVD production	\$50.00
Plastic cups for intermission	\$20.00
Celebration dinner post-production	\$30.00
Thank you gifts and certificates	\$70.00
Miscellaneous	\$50.00

Income description	Amount
Ticket sales: 120 tickets @ \$10 each	\$1,200.00
Fundraising	\$500.00

Total expenditure	Total Income	Applicants contribution	Amount requested
\$4,660.00	\$1,700.00	\$1,500.00	\$1,300.00

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Applicants perceived conflicts of interest: N/A

**Funding history**

Application ID	Project title <i>Round – stage</i>	Decision Total allocated
<b>APPLICANT HAS NOT SUBMITTED ANY PREVIOUS APPLICATIONS</b>		

**Application summary**  
**Papakura Quick Response, Round Two, 2016/17**

QR1714-207

**Action Education Incorporated**

<b>Physical address</b>	13 Maidstone Street Grey Lynn Auckland 1021		
<b>Organisation/individual</b>	Organisation	<b>Main focus</b>	Community
<b>Umbrella organisation</b>		<b>Legal status</b>	Incorporated Society

**Project details**

<b>Project title</b>	Spoken Word Poetry Workshops in Papakura Schools		
<b>Dates</b>	01/12/2016- 30/06/2017		
<b>Location</b>	Schools in the Papakura Local board area (will approach Papakura High School and Rosehill College in the first instance)		
<b>Summary</b>	<p>Our project involves presenting two hour, structured Spoken Word poetry workshops at secondary schools in South Auckland with particular focus on the Otara Papatoetoe local board area.</p> <p>Spoken Word poetry (also known as performance poetry) is increasingly being recognised as an incredibly effective way for young people to reflect on and share their experiences, express themselves and use their voice for change.</p> <p>The workshops are held at local schools with 20 to 30 students aged 15 to 18 for each workshop. Participation in the workshop will introduce participants to spoken word poetry, have them gain writing and literacy skills, build their confidence and self-esteem through self-expression and generally ignite an interest in learning.</p>		
<b>Cost of participation</b>	There is no cost to the school or the students		
<b>Requesting grant for</b>	We are requesting funding of \$1,400 as a contribution to the cost of running 7 Spoken Word Poetry workshops to be held at schools in the Papakura local Board area. Each workshop costs approx. \$200. The workshop is a structured two-hour session for 20 to 30 students that encourage full participation. There is no cost to the school or students.		
<b>Active participants</b>	210	<b>Audience size</b>	210
<b>Promotion of activity</b>	Yes, We will promote our programme by direct contact with the schools in the area.		
<b>Local board recognition</b>	We will publicly acknowledge the local board at each of the 7 workshops, on our website and in our annual report.		
<b>Alignment with local board priorities</b>	<ul style="list-style-type: none"> <li>• help our young people to contribute prosper and thrive</li> </ul> <p>We run Spoken Word Poetry workshops for young people at local secondary schools. Spoken Word poetry is increasingly being recognised as an incredibly effective way for young people to reflect on and share their experiences, express themselves and use their voice for change. This programme very much fosters a thriving community – it's held in the communities in which these young people live. It allows participants to gain confidence, develop a healthy self-esteem and build resilience all of which are hallmarks of a healthy and thriving community.</p>		

**Community collaboration**

<b>Collaborating organisation/individual</b>	<b>Role</b>
South Auckland Poets Collective	Workshop facilitation

## Demographics

<b>Maori outcomes</b>	Yes, While the programme is not specifically aimed at Maori we know from experience that young Maori are enthusiastic participants in our workshops
<b>Accessible to disabled</b>	Yes, The workshops are held at secondary schools and community facilities which are all well equipped to provide access for those with physical disabilities.

<b>Percentage of male</b>	<b>Percentage of female</b>	<b>All - not targeted at either male/female</b>
%	%	100%

<b>&lt; 15 years</b>	<b>15-24 years</b>	<b>25-44 years</b>	<b>45-64 years</b>	<b>&gt;65 years</b>	<b>All ages</b>
20%	80%	%	%	%	%

<b>Target ethnic groups</b>	All/everyone
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## Financial information

<b>Expenditure item</b>	<b>Amount</b>
Facilitation of 7 workshops at \$200 per workshop	\$1,400.00

<b>Income description</b>	<b>Amount</b>
Nil	\$0.00

<b>Total expenditure</b>	<b>Total Income</b>	<b>Applicants contribution</b>	<b>Amount requested</b>
\$1,400.00	\$0.00	\$0.00	\$1,400.00

**Applicants perceived conflicts of interest:** N/A

## Funding history

<b>Application ID</b>	<b>Project title</b> <i>Round – stage</i>	<b>Decision</b> <b>Total allocated</b>
17_1_030	Action Education Stand Up Poetry Open Mic Nights Regional Arts and Culture Grants Programme 17_1 Project - Eligibility	Approved \$7,500.00
QR1720-112	Spoken Word Poetry workshops in local secondary schools Waitemata Quick Response, Round One, 2016/17 - Awaiting payment	Approved \$2,000.00
LG1621-230	Spoken Word Poetry Workshops in the Whau Local Board area Whau Local Grants, Round Two, 2015/16- Paid - Awaiting Accountability	Approved \$1,000.00
LG1602-229	Spoken Word Poetry workshops in the Devonport- Takapuna Local Board area Devonport-Takapuna Local Grants, Round Two, 2015/16- Declined	Declined \$0.00
QR1608-403	North Shore Spoken Word Poetry Workshop Programme Kaipatiki Quick Response, Round Four, 2015/16- Declined	Declined \$0.00

LG1613-220	Spoken Word Poetry Workshops Manurewa Local Grant, Round Two, 2015/2016- Awaiting Funding Agreement	Approved \$4,000.00
QR1613-317	Spoken word poetry workshops in south Auckland schools Ōtara-Papatoetoe Quick Response, Round Three, 2015/16 - Paid - awaiting accountability	Approved \$2,000.00
QR1616-319	Spoken Word Poetry Workshops in Rodney schools Rodney Quick Response, Round Three, 2015/16 - Declined	Declined \$0.00
RegAC16_2_104	WORD The Front Line Inter-Secondary School Poetry Competition Regional Arts and Culture Grants Programme 16_2 - Assessment 2016	Approved \$10,000.00
CCS16_2_160	Stand Up Poetry (SUP) Open Mic Nights Creative Communities Scheme 2016_2 - South Assessment Committee Round 2 2016	Approved \$4,500.00
REGCD1626	Spoken Word Poetry Programme Regional Community Development - Declined	Declined \$0.00
LG1608-145	North Shore Spoken Word Poetry Workshop Programme Kaipātiki Local Grants, Round One, 2015/16 - Declined	Declined \$0.00
CDC15-1089	WORD - The Front Line Central - Community Group Assistance Fund - Round 2 2014/2015 - Acquitted	Approved \$3,705.79
MO15-2037	Spoken Word workshops in Mangere Otahuhu area schools and community centres Mangere-Ōtāhuhu Local Board Community Group Funding - 2014/2015 Round 2 - Acquitted	Approved \$4,000.00
DT15_2015	Spoken Word workshops in Devonport Takapuna area schools Devonport-Takapuna Local Board Community Group Funding - 2014/2015 Round 2 - Submitted	Undecided \$0.00
WH15_2022	Spoken Word workshops in Whau area schools Whau Local Board Community Group Funding - 2014/2015 Round 2 - Declined	Declined \$0.00
MA15-2026	Spoken-word workshops in Manurewa area schools Manurewa Local Board Community Group Funding - 2014/2015 Round 2 - Declined	Declined \$0.00
MT1_141500073	Creative programmes and workshops in the Maungakiekie-Tamaki area Waitemata Local Board Discretionary Community Funding - Declined	Declined \$0.00
WTA1_141500065	Spoken word workshops in the Waitemata area Puketapapa Local Board Discretionary Community Funding - Declined	Declined \$0.00
PKT1_141500039	Spoken Word workshops in Puketapapa area schools Creative Communities Scheme 2015_2 - Declined	Declined \$0.00
CCS15_2_082	Stand Up Poetry (SUP) Open Mic Nights Creative Communities Scheme 2015_2 - South	Approved \$3,690.00

	Assessment Committee Round 2 2015	
IRCF14/15 036	Action Education Incorporated Interim Regional Fund 2014/15: Arts and Community - Paid	Approved \$10,000.00
SCF-15005	Spoken Word and Personal Development programmes in North Shore schools. North - Strengthening Communities Fund, 2014/2015 Round 1 - Declined	Declined \$0.00
WTM1314_400015	Spoken Word Programmes in Waitemata High Schools LB - Waitemata Local Board Community Grant - Round 4 2013/2014 - Declined	Declined \$0.00
AE1400017	Spoken Word Programmes in Albert/Eden High Schools LB - Albert-Eden Local Board Community Grant - Round 3 2013/2014- Declined	Declined \$0.00
MO14_2033	Spoken word poetry programmes in Mangere and Otahuhu high schools LB Mangere-Otahuhu Local Board Community Grants - Round 2 2013/2014 - Acquitted	Approved \$1,880.00
WH14_2021	Spoken Word Poetry Programmes in Whau Area High Schools LB - Whau Local Board Community Grant - Round 2 2013/2014 - Declined	Declined \$0.00
UH14_2012	Drama Toolkit Programme in North Shore Schools LB - Upper Harbour Local Board Community Grant - Round 2 2013/2014 - Declined	Declined \$0.00
SIF14_2042	Action Education Programme Manager salary (Mangere-Otahuhu) South - Social Investment - Round 2 2013/2014 - Declined	Declined \$0.00
SIF14_2034	Action Education Programme Manager salary (Otago-Papatoetoe) South - Social Investment - Round 2 2013/2014 - Declined	Declined \$0.00
WTA1400017	Drama Toolkit LB - Waitemata Local Board Community Grant - Round 3 2013/2014 - Declined	Declined \$0.00
2014_200161	Spoken Word Poetry Programmes Creative Communities Scheme 2014 Round 2 - Central Assessment Committee - Round 2 2014 - Declined	Declined \$0.00
2014_200160	Spoken Word Poetry Programmes Creative Communities Scheme 2014 Round 2 - South Assessment Committee - Round 2 2014 - Declined	Declined \$0.00
SCF14_2031	Programme Delivery on the North Shore North - Strengthening Communities Fund - Round 2 2013/2014 - Declined	Declined \$0.00
HM14_2036	Personal Development Programmes LB - Henderson-Massey Local Board Community Grant - Round 2 2013/2014 - Acquitted	Approved \$2,100.00

CG14_2052	Personal Development Programmes Central - Community Group Assistance Fund - Round 2 2013/2014 - Acquitted	Approved \$8,200.00
AE14-2022	Drama Toolkit LB - Albert-Eden Local Board Community Grant - Round 2 2013/2014 - Declined	Declined \$0.00
WTM14-2011	Personal Development Programmes LB - Waitemata Local Board Community Grant - Round 2 2013/2014 17 - Declined	Declined \$0.00

**Application summary**  
**Papakura Quick Response, Round Two, 2016/17**

QR1714-208

**Kiwanis Club of Drury**

<b>Physical address</b>	21 Castellina Drive Karaka Auckland 2113		
<b>Organisation/individual</b>	Organisation	<b>Main focus</b>	Community
<b>Umbrella organisation</b>		<b>Legal status</b>	Charitable Trust

**Project details**

<b>Project title</b>	Terrific Kids Awards presentations		
<b>Dates</b>	01/12/2016- 30/11/2017		
<b>Location</b>	Red Hill Primary School, Mack Place, Papakura, Takanini Primary School, Takanini School Road, Takanini, Park Estate Primary School, Park Estate Road, Papakura, Drury Primary School, Gt.South Road, Drury.		
<b>Summary</b>	The children who meet the criteria for these awards are selected by their teachers receive a certificate, a sticker, a pencil and a \$10 Whitcoulls voucher		
<b>Cost of participation</b>	No		
<b>Requesting grant for</b>	We are requesting part funding of the Whitcoulls vouchers		
<b>Active participants</b>	116	<b>Audience size</b>	The presentations are made at term end assemblies and in total the four schools involved have more than a thousand pupils.
<b>Promotion of activity</b>	No,		
<b>Local board recognition</b>	In each package handed out to the children is a flyer containing details of the Terrific Kids Programme and acknowledging the council contribution. The council's help is also included in the club bulletin which goes out not only to our members but other clubs throughout New Zealand and other organisations.		
<b>Alignment with local board priorities</b>	<ul style="list-style-type: none"> <li>• help our young people to contribute prosper and thrive</li> </ul> <p>The Kiwanis Club of Drury presents the Terrific Kids Programme into four local schools, three of which are low decile. One child from each class is selected by the teacher at the end of term using the criteria set down by this club. The programme targets the children who are unlikely to win the academic or sporting awards but have shown other exceptional qualities such as thoughtfulness, positive attitude, good character and other aspects of responsible citizenship.</p>		

**Community collaboration**

<b>Collaborating organisation/individual</b>	<b>Role</b>

**Demographics**

<b>Maori outcomes</b>	Yes, Whilst not targeting exclusively Maori children, the three low decile schools we work in have pupils. predominantly Maori and Pacific Island
<b>Accessible to disabled</b>	Yes, The awards have at times gone to autistic children.

<b>Percentage of male</b>	<b>Percentage of female</b>	<b>All - not targeted at either male/female</b>
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%	%	100%
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<b>&lt; 15 years</b>	<b>15-24 years</b>	<b>25-44 years</b>	<b>45-64 years</b>	<b>&gt;65 years</b>	<b>All ages</b>
100%	%	%	%	%	%

<b>Target ethnic groups</b>	All/everyone
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### Financial information

<b>Expenditure item</b>	<b>Amount</b>
Whitcoulls book vouchers	\$1,160.00
Certificates	\$23.00
Pencils & stickers	\$49.00

<b>Income description</b>	<b>Amount</b>

<b>Total expenditure</b>	<b>Total Income</b>	<b>Applicants contribution</b>	<b>Amount requested</b>
\$1,232.00	\$0.00	\$532.00	\$700.00

**Applicants perceived conflicts of interest:** N/A

### Funding history

<b>Application ID</b>	<b>Project title</b> <i>Round – stage</i>	<b>Decision</b> <b>Total allocated</b>
QR1614-111	Terrific Kids Awards Programme Whitcoulls vouchers Papakura Quick Response, Round One, 2015/16 - Acquitted	Approved \$700.00
LPCG_2005	Terrific Kids Awards South - Local Papakura Community Grants - Round 2 2013/2014 - Acquitted	Approved \$700.00

**Application summary**  
**Papakura Quick Response, Round Two, 2016/17**

QR1714-209

**Te Whanau Hapori Charitable Trust**

<b>Physical address</b>	18R Smiths Ave Papakura Auckland 2110		
<b>Organisation/individual</b>	Organisation	<b>Main focus</b>	Community
<b>Umbrella organisation</b>		<b>Legal status</b>	Charitable Trust

**Project details**

<b>Project title</b>	Papakura Christmas parade		
<b>Dates</b>	03/12/2016- 03/12/2016		
<b>Location</b>	Papakura Township 18R Smiths Ave. Papakura.		
<b>Summary</b>	Bringing the community together for the annual Christmas parade in Papakura. Support is given to the local church group that provides a lot of spiritual support to many whanau in this area.		
<b>Cost of participation</b>	No		
<b>Requesting grant for</b>	The after event to be able to provide a shared luncheon with the community and gifts for the tamariki and whanau that may be experiencing hardship at this time of the year.		
<b>Active participants</b>	30	<b>Audience size</b>	250-300
<b>Promotion of activity</b>	Yes, local newsletters through the schools and network meeting.		
<b>Local board recognition</b>	Invitation to the board to attend the event and through local and social media.		
<b>Alignment with local board priorities</b>	<ul style="list-style-type: none"> <li>• help our young people to contribute prosper and thrive</li> </ul> <p>The event that we are hosting in December is the one time of the year that our young people actually do come together wanting to learn, share and be creative, therefore contribute through imagination the meaning of prosperity and what it is to thrive.</p>		

**Community collaboration**

<b>Collaborating organisation/individual</b>	<b>Role</b>
Te Whetu Aroha Pariha	Local Church Group

**Demographics**

<b>Maori outcomes</b>	No
<b>Accessible to disabled</b>	Yes, We have experienced people on site that are able to assist those with disabilities, no matter how serious they may be.

<b>Percentage of male</b>	<b>Percentage of female</b>	<b>All - not targeted at either male/female</b>
%	%	100%

<b>&lt; 15 years</b>	<b>15-24 years</b>	<b>25-44 years</b>	<b>45-64 years</b>	<b>&gt;65 years</b>	<b>All ages</b>
%	%	%	%	%	100%

<b>Target ethnic groups</b>	All/everyone
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### Financial information

<b>Expenditure item</b>	<b>Amount</b>
Food	\$750.00
Gifts	\$750.00

<b>Income description</b>	<b>Amount</b>

<b>Total expenditure</b>	<b>Total Income</b>	<b>Applicants contribution</b>	<b>Amount requested</b>
\$1,500.00	\$0.00	\$1,000.00	\$1,500.00

**Applicants perceived conflicts of interest:** N/A

### Funding history

<b>Application ID</b>	<b>Project title</b> <i>Round – stage</i>	<b>Decision</b> <b>Total allocated</b>
QR1614-313	April 2016 school holiday programme Papakura Quick Response, Round Two, 2015/16 - <b>Overdue accountability</b> (due April 2016)	Approved \$500.00

**Application summary**  
**Papakura Quick Response, Round Two, 2016/17**

QR1714-212

**Auckland Urban Mission**

<b>Physical address</b>	2/16 Queen Street Papakura Auckland 2110		
<b>Organisation/individual</b>	Organisation	<b>Main focus</b>	Community
<b>Umbrella organisation</b>		<b>Legal status</b>	Incorporated Society

**Project details**

<b>Project title</b>	Street community project		
<b>Dates</b>	01/12/2016- 30/11/2017		
<b>Location</b>	Bruce Pullman park		
<b>Summary</b>	Caring for the homeless and dysfunctional members of our Papakura community.		
<b>Cost of participation</b>	no		
<b>Requesting grant for</b>	Van supplies and maintenance.		
<b>Active participants</b>	20	<b>Audience size</b>	50
<b>Promotion of activity</b>	No		
<b>Local board recognition</b>	We would publish your giving in our bi monthly mail outs and any advertising material we would put it on our vans We also acknowledge at our AGM. We would be happy to invite your board members as our guests to our AGM dinner.		
<b>Alignment with local board priorities</b>	<ul style="list-style-type: none"> <li>improve the wellbeing of the Papakura community</li> </ul> <p>Improve the wellbeing of the Papakura community by providing food and clothing for the homeless. Each van has referral sheets of other social agencies with whom we partner with to provide assistance, thus helping them out of their situation and hopefully to become productive members of the Papakura community once again.</p>		

**Community collaboration**

<b>Collaborating organisation/individual</b>	<b>Role</b>
Mental Health Crisis	Service referral
Street Reach	Service referral
Auckland City Mission	Service referral
Salvation Army Bridge Programme	Service referral
Community Alcohol and Drug Services	Service referral
CADS South	Service referral
Alcohol Anonymous	Service referral
Narcotics Anonymous	Service referral
Youthline	Service referral
Youthlaw	Service referral

## Demographics

<b>Maori outcomes</b>	No
<b>Accessible to disabled</b>	Yes, Because our vans are mobile and go to where are in need.

<b>Percentage of male</b>	<b>Percentage of female</b>	<b>All - not targeted at either male/female</b>
%	%	50%

<b>&lt; 15 years</b>	<b>15-24 years</b>	<b>25-44 years</b>	<b>45-64 years</b>	<b>&gt;65 years</b>	<b>All ages</b>
%	%	%	%	%	50%

<b>Target ethnic groups</b>	All/everyone
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## Financial information

<b>Expenditure item</b>	<b>Amount</b>
Van supplies coffee, tea, milo	\$800.00
Van maintenance servicing WOF RUC.	\$1,200.00

<b>Income description</b>	<b>Amount</b>
	\$0.00

<b>Total expenditure</b>	<b>Total Income</b>	<b>Applicants contribution</b>	<b>Amount requested</b>
\$2,000.00	\$0.00	\$0.00	\$2,000.00

Applicants perceived conflicts of interest: N/A

## Funding history

<b>Application ID</b>	<b>Project title</b>	<b>Decision</b>
	<i>Round – stage</i>	<b>Total allocated</b>
<b>APPLICANT HAS NOT SUBMITTED ANY PREVIOUS APPLICATIONS</b>		