

Attachment C: The North Shore Playcentre Association Incorporated Community Outcomes Plan

Name and Location of Land/Facility	Coatesville Recreation Reserve, Mahoenui Valley Road, Coatesville.
Name of the Community it serves	Coatesville and surrounding communities
Local Board Area	Rodney
Name of Community Group	The North Shore Playcentre Association Incorporated
Postal Address	PO Box 300720
	Albany
	Auckland 0752
Contact person	Jenette Bell
Name of Community Lease Advisor	Karen Walby

Auckland Council and/or Local Board Priority	Performance Measure	Target	Achievements
<p>Auckland Plan Strategic Direction 1: Create a strong, inclusive and equitable society that ensures opportunity for all Aucklanders Priority 1 <i>Put children and young people first</i></p> <p>Priority 2 <i>Improve the education, health and safety of Aucklanders, with a focus on those most in need</i></p>	List the number of children attending Playcentre	25 children	
	Playcentre hours of operation	Minimum of 3 days per week as per the licence	
	Provide staff/parents with the opportunity to further their early childhood education qualifications	3 education /certificates/courses offered per annum within the Association	
	Operate under Ministry of Education guidelines	License with the Ministry of Education to continue. Council to be advised annually of any changes or issues.	
	Promote The North Shore Playcentre Association Incorporated (Coatesville)	Maintain Playcentre website.	
		Develop and report 2 promotional	(Annual report)

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		initiatives per annum.	
<p>Auckland Plan Strategic Direction 2: Enable Maori aspirations through recognition of Te Tiriti o Waitangi <i>"Help communities to embrace the culture that is New Zealand's key point of difference with the world."</i></p>	<p>Playcentre operates under the Te Whariki Model</p> <p>Playcentre has links to honorary Kaumatua/Kuia</p>	<p>Demonstration of how Playcentre "lives" the four Principles</p> <p>1. Whakamana – Empowerment The early childhood curriculum empowers the child to learn and grow.</p> <p>2. Kotahitanga – Holistic Development The early childhood curriculum reflects the holistic way children learn and grow.</p> <p>3. Whānau Tangata – Family and Community The wider world of family and community is an integral part of the early childhood curriculum.</p> <p>4. Ngā Hononga – Relationships Children learn through responsive and reciprocal relationships with people, places, and things.</p> <p>Maintain Playcentre relationships with local Marae and with the North Shore Playcentre Association honorary Kaumatua</p> <p>Promote membership within the Mahi Ngatahi o Puawai group within the Association</p>	<p>Annual Report and ongoing licensing under the Ministry of Education which requires the integration and demonstration of Te Whariki as part of the curriculum delivered across centres. This is further assessed on a regular review cycle with the Education Review Officer (ERO).</p>

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<p>Rodney Local Board Outcome: Our environment is healthy, cared for and enjoyed <i>"Local community groups take ownership of the quality of their environment."</i></p>	<p>Educate children about recycling, sustainable living and protecting the environment</p>	<p>3 lessons per annum on recycling household waste</p> <p>2 lessons per annum on how to protect the environment</p>	<p>(Annual Report)</p>
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