

Attachment B The North Shore Playcentre Association Inc. (Greenhithe Playcentre)

Community Outcomes Plan

Name and Location of Land/Facility	Greenhithe Playcentre, Collins Park, Greenhithe,
Name of the Community it serves	North Shore
Local Board Area	Upper Harbour
Name of Community Group	North Shore Playcentre Association
Postal Address	PO Box 300-720
	Albany Post Centre, 0752
	Auckland
Contact person	Jenette Bell
Name of Community Lease Advisor	Wendy Zapart

Auckland Council and/or Local Board Priority	Performance Measure	Target	Achievements
<p>Auckland Plan Strategic Direction 1 Create a strong , inclusive and equitable society that provides opportunities for all Aucklanders</p> <p>Priority Area One –</p> <p><i>Put children and young people first</i></p>	<p>Provide details of numbers accessing service and hours of operation</p> <p>Fees and charges set will be at an affordable level</p> <p>Parents and family members encouraged to gain early childhood education qualifications</p>	<p>The Playcentre will operate in accordance with the terms of the licence issued by the Ministry of Education.</p> <p>Minimum of four sessions provided each week.</p> <p>All costs associated with attendance at Playcentre will be reviewed annually to ensure there is access for all sectors of the community.</p> <p>Three education courses offered each year</p>	<p>Annual Report</p>
<p>Auckland Plan – Strategic Direction 2 Enable Maori aspirations through recognition of Te Tiriti o Waitangi</p> <p><i>Help communities to embrace the culture that is New Zealand's key point of difference with the</i></p>	<p>Playcentre operates under the Te Whariki Model</p>	<p>Demonstrate how Playcentre “lives” the four Principles</p> <p>1. Whakamana – Empowerment</p> <p>The early childhood curriculum empowers the child to learn and grow.</p>	<p>Annual Report and ongoing licensing under the Ministry of Education which requires</p>

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<p><i>world.</i></p>	<p>Playcentre has links to honorary Kaumatua/Kuia</p>	<p>2. Kotahitanga – Holistic Development</p> <p>The early childhood curriculum reflects the holistic way children learn and grow.</p> <p>3. Whānau Tangata – Family and Community</p> <p>The wider world of family and community is an integral part of the early childhood curriculum.</p> <p>4. Ngā Hononga – Relationships</p> <p>Children learn through responsive and reciprocal relationships with people, places, and things.</p> <p>Maintain Playcentre relationships with local Marae and with the North Shore Playcentre Association honorary Kaumatua</p> <p>Promote membership within the Mahi Ngatahi o Puawai group within the Association</p>	<p>the integration and demonstration of Te Whariki as part of the curriculum delivered across centres. This is further assessed on a regular review cycle with the Education Review Officer (ERO).</p>
<p>Vision</p> <p>An attractive built environment</p> <p><i>Providing well maintained community facilities' that are well used and accessible by everyone.</i></p>	<p>The North Shore Playcentre Association will carry out all maintenance required in a timely fashion and plan for renewals to the fabric of the building and the playground equipment as required</p> <p>Educate children about recycling, sustainable living and protecting the environment.</p>	<p>Regular maintenance inspection and preparation of asset management plan for the facility.</p> <p>2 lessons per annum on recycling household waste</p> <p>2 lessons per annum on how to protect the environment</p>	<p>Annual Report</p>