I hereby give notice that an ordinary meeting of the Devonport-Takapuna Local Board Community Forum will be held on:

**Date:** Tuesday, 3 July 2018  
**Time:** 6pm  
**Meeting Room:** Devonport-Takapuna Local Board Chamber  
**Venue:** Takapuna Service Centre  
1 The Strand  
Takapuna

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**Devonport-Takapuna Local Board Community Forum**

**OPEN AGENDA**

### MEMBERSHIP

**Chairperson**  
George Wood, CNSM  
Dr Grant Gillon  
Mike Cohen, QSM, JP  
Jennifer McKenzie  
Jan O'Connor  
Mike Sheehy

(Quorum 3 members)

---

Heather Skinner  
Democracy Advisor

28 June 2018

Contact Telephone: 021 190 5687  
Email: heather.skinner@aucklandcouncil.govt.nz  
Website: www.aucklandcouncil.govt.nz

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**Note:** The reports contained within this agenda are for consideration and should not be construed as Council policy unless and until adopted. Should Members require further information relating to any reports, please contact the relevant manager, Chairperson or Deputy Chairperson.
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1 Welcome

2 Apologies

At the close of the agenda no apologies had been received.

3 Declaration of Interest

Members are reminded of the need to be vigilant to stand aside from decision making when a conflict arises between their role as a member and any private or other external interest they might have.

The Auckland Council Code of Conduct for Elected Members (the Code) requires elected members to fully acquaint themselves with, and strictly adhere to, the provisions of Auckland Council’s Conflicts of Interest Policy. The policy covers two classes of conflict of interest:

i) A **financial conflict of interest**, which is one where a decision or act of the local board could reasonably give rise to an expectation of financial gain or loss to an elected member; and

ii) A **non-financial conflict interest**, which does not have a direct personal financial component. It may arise, for example, from a personal relationship, or involvement with a non-profit organisation, or from conduct that indicates prejudice or predetermination.

The Office of the Auditor General has produced guidelines to help elected members understand the requirements of the Local Authority (Member’s Interest) Act 1968. The guidelines discuss both types of conflicts in more detail, and provide elected members with practical examples and advice around when they may (or may not) have a conflict of interest.

Copies of both the Auckland Council Code of Conduct for Elected Members and the Office of the Auditor General guidelines are available for inspection by members upon request.

Any questions relating to the Code or the guidelines may be directed to the Relationship Manager in the first instance.

4 Confirmation of Minutes

That the Devonport-Takapuna Local Board Community Forum:

a) confirm the ordinary minutes of its meeting, held on Tuesday, 1 May 2018, as a true and correct record.

5 Leave of Absence

At the close of the agenda no requests for leave of absence had been received.

6 Acknowledgements

At the close of the agenda no requests for acknowledgements had been received.
7 Petitions

At the close of the agenda no requests to present petitions had been received.

8 Deputations

Standing Order 7.7 provides for deputations. Those applying for deputations are required to give seven working days notice of subject matter and applications are approved by the Chairperson of the Devonport-Takapuna Local Board Community Forum. This means that details relating to deputations can be included in the published agenda. Total speaking time per deputation is ten minutes or as resolved by the meeting.

8.1 Explore North Shore

Te take mō te pūrongo / Purpose of the report
1. To update the Devonport-Takapuna Local Board on the Explore North Shore tourism initiative.

Whakarāpopototanga matua / Executive summary
2. Murray Hill, Milford Business Association; Terence Harpur, Takapuna Beach Business Association; Toni van Tonder; Devonport Business Association and Terry Holt will be in attendance to update the board on the Explore North Shore tourism initiative.

Ngā tūtōhunga / Recommendation/s
That the Devonport-Takapuna Local Board Community Forum:
   a) receive the presentation from Murray Hill, Terence Harpur, Toni van Tonder and Terry Holt and thanks them for their attendance.

Attachments
A  Explore North Shore Brochure ................................................................. 11

8.2 Takapuna North Community Trust

Te take mō te pūrongo / Purpose of the report
1. To address the board on 139 Beach Road, Castor Bay.

Whakarāpopototanga matua / Executive summary
2. Sarah Thorne, Takapuna North Community Coordinator, will be in attendance to address the board on the Business Plan for the renovation, community use and management of the Kennedy Park Old Barracks Building, 139 Beach Road, Castor Bay.

Ngā tūtōhunga / Recommendation/s
That the Devonport-Takapuna Local Board Community Forum:
   a) receive the presentation from Sarah Thorne and thank her for her attendance.

Attachments
A  Business Plan - 139 Beach Road, Castor Bay ........................................ 13
B  139 Beach Road Presentation ................................................................. 25
8.3 Action Education

Te take mō te pūrongo / Purpose of the report
1. To address the Devonport-Takapuna Local Board on Action Education.

Whakarāpopototanga matua / Executive summary
2. Ramon Narayan, Youth Development Manager will be in attendance to address the board on Action Education.

Ngā tūtohunga / Recommendation/s
That the Devonport-Takapuna Local Board Community Forum:
a) receive the presentation from Ramon Narayan, and thank him for his attendance.

Attachments
A Action Education Annual Report FY2017 ........................................39

8.4 Devonport Business Association

Te take mō te pūrongo / Purpose of the report
1. To address the local board on the Visitors Information Centre; 3 Victoria Road, Devonport and the Devonport Business Association.

Whakarāpopototanga matua / Executive summary
2. Dianne Hale, Chairperson, Devonport Business Association, will be in attendance to address the local board on the Visitors Information Centre, 3 Victoria Road, Devonport; and the Devonport Business Association.

Ngā tūtohunga / Recommendation/s
That the Devonport-Takapuna Local Board Community Forum:
a) receive the presentation from Dianne Hale and thank her for her attendance.

9 Public Forum

A period of time (approximately 30 minutes) is set aside for members of the public to address the meeting on matters within its delegated authority. A maximum of 3 minutes per item is allowed, following which there may be questions from members.

At the close of the agenda no requests for public forum had been received.
10 Extraordinary Business

Section 46A(7) of the Local Government Official Information and Meetings Act 1987 (as amended) states:

“An item that is not on the agenda for a meeting may be dealt with at that meeting if-

(a) The local authority by resolution so decides; and

(b) The presiding member explains at the meeting, at a time when it is open to the public,

(i) The reason why the item is not on the agenda; and

(ii) The reason why the discussion of the item cannot be delayed until a subsequent meeting.”

Section 46A(7A) of the Local Government Official Information and Meetings Act 1987 (as amended) states:

“Where an item is not on the agenda for a meeting,-

(a) That item may be discussed at that meeting if-

(i) That item is a minor matter relating to the general business of the local authority; and

(ii) the presiding member explains at the beginning of the meeting, at a time when it is open to the public, that the item will be discussed at the meeting; but

(b) no resolution, decision or recommendation may be made in respect of that item except to refer that item to a subsequent meeting of the local authority for further discussion.”

11 Notices of Motion

There were no notices of motion.
## ATTACHMENTS

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Attachment A

Item 8.1
Business Plan for the renovation, community use and management of the Kennedy Park Old Barracks Building, 139 Beach Road, Castor Bay.

A report by Takapuna North Community Coordinator, Sarah Thorne, written in consultation with key community stakeholders.
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Terms of Reference:

The Devonport Takapuna Local Board has agreed to investigate the condition and undertake the renovation of the Old Barracks building at 139 Beach Road for future use as a local community hub. The intention of this report is to provide an outline of suggested future outcomes for the building for consideration by those involved in the design process.

It aims to bring together Council and Local Board priorities with the needs and wants of the local community. It also takes into consideration the special historical significance of this building, along with its location. All groups wish to see the building become a vibrant community hub which will be self-funded through venue hire.

This report has been written in consultation with key community stakeholders including members of Kennedy Park WWII Trust; Kennedy Park Petanque Club and Castor Bay Ratepayers’ and Residents’ Association as well as Devonport-Takapuna Strategic Broker Zella Morrison; Devonport-Takapuna Senior Local Board Advisor Tristan Coulson; Community Lease Advisor Maureen Buchanan; Sunnynook Community Centre Manager Bronwyn Bound and Auckland Council Heritage Assets Advisor Richard Bland.

Summary:

The Old Barracks building at 139 Beach Road represents a key feature in our local heritage and holds a special place in New Zealand architectural history as one of the only surviving examples of the ‘architecture of deception’ in the country.

The building was purchased by the Council in June 2014 following a petition by the Kennedy Park WWII Trust. Community stakeholders, particularly the Kennedy Park WWII Trust, have been requesting the building’s renovation and community use since that time. The Devonport-Takapuna Local Board has now agreed to progress a full structural investigation of the building that will inform a proposal to renovate the Old Barracks building. Investigation and design work will take place during 2018 with the intention to begin the proposed renovations in 2019.

Key Community Stakeholders:

The following are the groups who have been most active in supporting the renovation and community use of the Old Barracks building. These groups would like to express their desire for input into the renovation process including provision of valuable historical information as well as input into the design process in order to create a thriving community venue.

Kennedy Park WWII Trust was founded in October 2010. Its objective is to preserve the WWII fixtures and features in Kennedy Park and make them accessible to the public. The WWII Trust was instrumental in persuading the Auckland Council to purchase the Old Barracks building from Housing New Zealand. The Trust opens the Kennedy Park WWII tunnels to the public on the second Sunday of every month between 11am-2pm and runs guided tours lead by expert volunteers through the tunnels and gun emplacements. They have substantial amounts of photographic and document records along with museum artefacts which they are keen to make accessible to the public by having them on display. http://www.kennedypark.org.nz/
**Castor Bay Ratepayers and Residents’ Association** has been in existence since 1938. They aim to protect and promote Castor Bay’s community interests, unique character, heritage and environment by fostering a strong, socially connected community. A community hub located in the heart of the suburb would mean valuable opportunities to further engage local residents.

The Kennedy Park Petanque Club started in 1993. It is located a short walk from 139 Beach Road. The club has 40 members. They have a small open fronted shelter on the Petanque court and currently store equipment upstairs in the Battery Observation Point building. They are keen to have storage space in the renovated building which would allow them to access their equipment without disturbing other users. The hireable venue space in the Old Barracks building would also allow them room to hold club events without the threat of inclement weather ruining their plans.

**Sunnynook Community Centre** Bookings for community use of the Battery Observation Post Building at Kennedy Park are currently administered by the management team at Sunnynook Community Centre. Users include art groups; yoga classes, playgroups, community meetings (Probus, CBRRA), well women checks, Mah-jong groups, school holiday programmes and birthday parties. The location of the building away from the extremely busy and often noisy community centre makes the building ideal for groups that need a quieter space such as business meetings, yoga and art groups. Both Sunnynook Community Centre and the Battery Observation Post are operating at full capacity and often at overflow levels. A further hireable venue for community groups would be extremely useful in meeting some of the demand for space in the area and could easily be managed through the existing structures used to administer the Battery Observation Post venue.

**Other Community stakeholders:**

**Campbells Bay Primary School:** local children from the school have completed projects on the park, buildings and the adjoining Rahopara Pa. The school are interested in pursuing further educational activities in the park, the WWII installations and the buildings.

**Other local community groups such as Milford Residents Association:** Venues for community meetings are currently extremely short on the ground in Local Board area north of Takapuna. A community facility with hireable space would be invaluable as a meeting space for community groups.

**Historical Background:**

The building is a Category A Heritage Building in the Auckland Council District Plan¹ and is recognised by Heritage New Zealand as a Category 1 Historic Place² as part of the WWII features in Kennedy

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¹ Auckland Council District Plan North Shore Section Appendix 11A (number 508 on Map 21).
² Register Number 7265, Castor Bay Battery and Camp/Tė Rahopara o Peretu
Park. The house was originally part of the barracks for 63 Battery 9 Heavy (Coastal) Regiment Royal New Zealand Artillery. Immediately after WWII, it converted to use as a State House administered by Housing New Zealand. Many of the existing heritage features inside the house date back to this era. It was last tenanted in 2004.

Castor Bay was one of three 6th batteries with the aim of defending northern approaches to the Rangitoto Channel during World War II. The Castor Bay battery holds a special significance in New Zealand history in that it used ‘the architecture of deception’ in its design. A special camouflage was employed to disguise the battery on the exposed Castor Bay cliff top. The gun emplacements were covered with false roof tiles and canvas walls with sewn on windows to match holiday homes in the area. The observation post was made to look like an ice cream shop and the barracks were disguised as rows of civilian houses.

The one surviving barracks building (139 Beach Road) is likely to be unique in this country. The Castor Bay Battery and Camp was the only Second World War military installation in New Zealand to include accommodation designed to look like civilian housing. This fascinating history is worth preserving in itself, but could potentially be a great draw card to tourists and a wonderful asset for the local community to be proud of.

The Goal: A thriving and sustainable community asset:

The following paragraphs outline suggestions of how the building could be transformed from its current dilapidated state into a thriving community hub, valuable community venue and important heritage asset. The key community stakeholders listed at the beginning of this report see the potential of the building as a space which will engage the local community; provide a venue for a
variety of activities and community groups and be a way of bringing visitors to the area to enjoy the unique natural and historical heritage of the park.

**Heritage asset and potential tourism drawcard:**

The Devonport-Takapuna Local Board area is rich in heritage assets. The Kennedy Park WWII installations and buildings are a key part of these assets. There is potential for growth of both local and overseas visitors to the site and the provision of a pop up museum space and cafe during tunnel opening hours would greatly improve the experience of visitors.

The WWII Trust have expressed an interest in hiring a room in the Old Barracks building venue from which to administer and store their records. We propose that, in addition to acting as an office; the room could store movable cabinets (such as the one pictured to the left) containing heritage artefacts that could be moved out into the public space when the tunnels are open to create a pop up museum. Old photographs could be used to decorate the building to give venue users a glimpse into the history of the building.

The section of wall not containing kitchen cabinets between the kitchen and bedroom one could be removed. A moveable counter in the kitchen would be moved into the gap created and would act as a café counter on tunnel open days. A portable coffee machine along with purchased muffins and biscuits would provide the food for visitors and foldable tables and chairs could be set up in the bedroom 1 space.

![Example of a movable kitchen counter that could be built by the Local Men’s Shed](image)

Furthermore, the community stakeholder groups and the Takapuna North Community Coordinator (Sarah Thorne) have discussed a project that would involve creating heritage themed podcasts of the JF Kennedy memorial walkway and surrounding buildings and tunnels in various languages to encourage both tourism and local interest in the heritage of the area. We could foresee this project growing to include other local walks such as one around Forrest Hill about the soldiers who many local streets are named after; Heritage walks around other areas in the local board such as Milford,
Takapuna and Devonport and walks covering the Maori history of areas such as Rahopara Pa. These podcasts could be simply downloaded by visitors onto their phones and could include information about the museum, tunnels and café. In addition, private bus tours could be encouraged to visit the variety of heritage spaces in the area.

**Thriving venue space:**

The Kennedy Park Petanque Club piste is located a short walk from the 139 Beach Road building. They have forty members and currently store equipment in the upstairs room of the Battery Observation Post building. In order to access the stored equipment, club members often must disturb users such as art and yoga groups as the storage area is located off the main room. We propose that the Petanque club lease the former laundry room of the Old Barracks building (which is located under the building and has a separate access door), for storage of the club equipment. The three hireable venue spaces within the building would be ideal for club events. The space under the house to the rear of the old laundry room could be excavated and turned into two toilets (see plan on page ). These would provide non-disabled facilities for both building users and for the Petanque Club. The Petanque Club would also like to use one of the cupboard spaces in the main hallway for storage of club records.

Other community groups and associations would be able to hire the spaces for meetings and activities. The unique nature of the venue would make it attractive to hire for businesses, public sector, not-for-profits, community groups and organisations as well as social bookings. The ample parking and short walk from the car park to the venue make the space ideal for groups of older people and the quietness and abundance of natural light in the building would encourage venue users such as art groups, yoga and meditation. Revenue generated by both community and private revenue hire would make the venue financially sustainable.

The large lawn space at the front of the building could provide a community garden space. A garden would help with drainage issues; engage community members and if raised beds were used; be accessible to those with mobility issues. The history of the venue would make it the ideal space to grow heirloom fruit and vegetables and encourage community sustainable practices through themed ‘mend and make do’ type workshops.

*Inside the lounge of the Old Barracks showing the natural light in the rooms.*
Attachment A

CURRENT BUILDING PLAN

Accessibility:
An existing ramp is located at the front of the building. This strengthened or replaced and a concrete path built from the car park to the building to make the building accessible. The wall between the current toilet and bathroom could be knocked through to create a wider accessible toilet. Further toilets could be located under the building for non disabled users (see plan on previous page).

Governance during renovations:
It is recognised that the control of and the responsibility for the renovations of the Old Barracks Building lies with the Auckland Council body tasked with this assignment.

The key community stakeholders listed at the beginning of this report ask that a liaison person be appointed from the body to keep the community groups (Petanque Club, WWII Trust, CBARRA and Sunnyook Community Centre) appraised of the major renovation decisions made particularly as they effect the heritage values, the final layout of the building and the timelines for construction and completion of the project. This would also provide a mechanism for the key stakeholders and community groups to provide input and feedback into the renovation process which would be valuable given their knowledge of the building, surrounds and the community that is likely to be using the venue. This approach will also ensure that there is good community buy in and involvement in the project at each stage.

Governance after renovation:
It is recommended that the day to day administration and hireage of the venue be provided by Sunnyook Community Centre in the same way that they currently administer and manage the Battery Observation Post at Kennedy Park. A committee similar to that which exists for Sunnyook Community Centre could be formed to make decisions about the two venues (Battery Observation Post and the Old Barracks Building). The community groups listed in this report would like to be considered to be a part of this committee. These groups have nominated John Crews of Kennedy Park WWII Restoration and Preservation Trust to be the main correspondent and representative of the groups.

The Future:
Auckland Council owns the land 143 (the current Kennedy Park car park); 141, 139 (Old Barracks Building) and 137 Beach Road. Future community venue space needs could potentially be met by bringing another heritage building on to one of the empty sites. An old Church hall or similar could be ideal for this purpose. There are currently WWII era buildings at Hobsonville Point that may be ideal for transportation to the site.

Conclusion:
The key community stakeholders listed within this report would like to continue to play an active role in the creation of a thriving community venue at the Old Barracks building. Their knowledge, experience and passion would provide invaluable information for the designers of the space and we recommend that they continue to be consulted about the design of the venue.

The need for a well-designed community venue in this area has been well documented elsewhere and with proper community consultation, this space has the potential to become a vibrant and connected space within the Devonport-Takapuna Local Board community.
The Old Barracks Building
139 Beach Road, Castor Bay

With special thanks to John Crews and Chris Owen, Kennedy Park WWII Trust;
John Tucker and Roger Brown, Kennedy Park Petanque Club;
Fiona Downes, Castor Bay Ratepayers’ and Residents’ Association;
And Bronwyn Bound, Sunnynook Community Centre
for all of their work, research and input into this project and report.
Item 8.2
Attachment B

Item 8.2
Item 8.2

CURRENT KITCHEN

Attachment B
POP UP CAFÉ/HIRE ROOM 1
Knock down section of wall and replace with movable café counter. Foldable chairs/tables can be used in space to create seating.
Attachment B

Item 8.2

VENUE HIRE ROOM 3
(OR OFFICE) FROM
HALLWAY
Attachment B

Item 8.2

DISABLED ACCESS TOILETS
Attachment B

Item 8.2

PETANQUE CLUB STORAGE, OUTSIDE ACCESS
ACTION EDUCATION

ANNUAL REPORT

FY2017
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02 Action Education: Vision, Mission and Values

03 A message from our partners
Youthline CEO Stephen Bell

04 Action Education Board Members

05 Message from Action Education Manager Ramon Narayan

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13 Spoken Word Poetry

14 Best Practice Guide

15 WORD - The Front Line

17 Stand Up Poetry

18 Professional Development

19 Acknowledgements

21 Financials
VISION:
Young people are free to express their inherent creativity.

MISSION:
To utilise creative and action-based methods to engage young people in a journey of reflection and exploration. It is through this journey that they become actively involved in their own development.

VALUES

DIVERSITY
It is through acknowledging diversity that the richness of the human experience is celebrated. Everyone's experience is unique and we all require opportunities to honour this.

ENGAGEMENT
Action Education has a rich history of effectively engaging with young people. This is the foundation we stand on. We continue to meet young people where they are, utilise their strengths and ignite their passion.

JOURNEY
Personal development is a lifelong journey. By acknowledging this, we can walk alongside others in theirs.

AUTHENTICITY
Authenticity is crucial for building an environment of trust so that an effective working relationship can occur.

GROWTH
Growth is a reflective learning process that allows for holistic integration of self.

CREATIVITY
is necessary.
A MESSAGE FROM OUR PARTNERS

STEPHEN BELL, MNZM
YOUTHLINE CEO

Youthline and Action Education have a long history of collaboration. Youthline is proud to provide structural, personnel and secretariat support to Action Education, so that they can focus on unleashing potential in young people.

It takes courage to stand on a stage and show the world who you really are, and this is something the Action Education facilitators do on a regular basis.

It is a pleasure to see so many young men, particularly those from Māori and Pacific Island heritage, take up the mantle of an oral storytelling tradition through poetry. The image of a strong kiwi male who does not share his feelings has been ingrained into the cultural context of this country. Action Education flips this stereotype on its head, showing a fierceness of strength which is found in the very opposite: through expressing yourself, your emotions, thoughts and feelings. That strength is found in our vulnerability, our triumphs and our challenges, when we speak out not when we keep it within.

I applaud the strides Action Education is taking to support the development of youth work in this country through training, workshops and local capacity building. If you ever have a chance to run a training session for your teachers, youth workers or even corporate or sports teams, take it. You won’t get something as authentic, creative, action-based and customised anywhere else.
ACTION EDUCATION BOARD

Julian Prior  
Julie McKenzie  
David Wong-Tung  
Kylie Jens  
Appointed 29-06-2016

Maggie Winterstein  
Roger Beaumont  
Richard Jolly  
Appointed 21-06-2016  
Melanie Potter  
Resigned 28-03-2017
FY17 has been quite a year, a year of absolute awesome and also a year of stretch. Once again our work with young people, schools and communities has grown. We have managed to connect more people to their creativity and the opportunities to let this out, while also stretching our own comfort zones and taking our work to new places.

Action Education engaged with 23,030 individuals this year, in Auckland and beyond.

WORD – The Front Line, the inter high school spoken word poetry competition born in 2014 has once again proved to be a catalyst for more young people to step into their stories and share them courageously. Since we began the journey of WORD in 2014, more than 550 pieces of poetry have been performed publicly. This year, 32 teams from 26 high schools auditioned. We heard about feminism, Syria, love, culture, magic, identity, religion, science, nature and so much more. We laughed, we cried, and for the first time we took our 2016 champions, Marist College, to Bankstown, Sydney to compete in the inaugural Trans-Tasman youth poetry slam.

The Auckland Art Gallery have been great friends to Action Education and WORD – The Front Line, and this year we deepened our collaboration in an exciting new way.

In November we brought 600 year 9 and 10 students from three different high schools through the gallery on a facilitated tour of current exhibitions by local artists. For some, this would have been their first time in an art gallery. We then guided the young people through a writing workshop which culminated in the students sharing response pieces in the art form of spoken word poetry. This was an incredible programme that combined visual art, the spoken word, recognized artists and young people exploring their own ability to create for the first time. It was an amazing experience, and one we hope to repeat.

Outside of Auckland we had the pleasure of joining forces with the Horowhenua District Council and the Kapiti Coast Youth Council to deliver a series of community capacity building workshops within the youth sector. It was also a pleasure to team up with Richie Hardcore to deliver presentations in high schools across the Horowhenua district.

We continue to work with Whakatakakoi, a care and protection residence in South Auckland, which is humbling and challenging, but the stories and poetry we get to hear are incredibly worthwhile.

Personally, I was touched to receive a New Zealander of the Year Local Hero Award. My journey with Action Education has been rewarding and fulfilling and I am so grateful for the opportunities I’ve received to learn and grow. In this work you don’t seek recognition or reward because you get so much back every day, but the gesture was truly appreciated.
Finally, it is with a mix of emotions that we say farewell to Dietrich Soakai, who has been with Action Education for over seven years. Dietrich is a talented poet, gifted youth worker and tremendous human being. Over the years he has done incredible work with young people and in New Zealand's creative communities. I feel privileged to call him a friend. We wish Dietrich all the best in his future endeavors and know he will remain a great friend and supporter of Action Education.

We are pleased to welcome Ken Arkind to the Action Education whanau. Ken brings a huge wealth of experience to the organization, he literally is a world leader in what he does and we are incredibly lucky to have him.

I remain incredibly inspired by the young people who I walk alongside and that we hear from every day, young people who stand in their truth no matter the obstacles that are in front of them, those who take up leadership on a regular basis, those who make mistakes but take ownership and in doing so get back up again and those who support their peers to stand up, to be heard and to be counted.

All young people need spaces and opportunities to reflect on their journey, to connect with each other and to express who they are. This is what our communities need to heal, prosper and thrive. We give many, many thanks to our wider team of collaborators, supporters and funders for helping us stretch into so much more this year as we continue to support young people to do the same. We couldn't do what we do without you and we are truly grateful for your support!

RAMON NARAYAN
ACTION EDUCATION MANAGER
WHO IS ACTION EDUCATION?

RAMON NARAYAN
MANAGER | YOUTH WORKER | FACILITATOR | POET

Ramon has been a community facilitator, educator and youth worker for the last 17 years in many different capacities from facilitating groups, participation processes, mentoring and coaching to coordinating events and developing youth development tools and models. He has represented New Zealand on a world stage in various leadership forums around the world including leading a team on the Ship for World Youth Programme. His great skill is designing and delivering content for diverse groups of people, ensuring that learning is experiential, active and fun. Though his background is in youth work, Ramon facilitates professional development for teachers, community workers, artists, corporate groups and high performance sports and executive leadership teams. For his tireless efforts on behalf of young people, Ramon was awarded a New Zealander of the Year Local Hero Award in 2016.

STEVIE SIKUEA
YOUTH WORKER | YOUTH DEVELOPMENT ADMINISTRATOR | POET

Stevie currently works as a youth development administrator for Action Education, and has been involved in the youth development sector since she was 14. In 2015 she completed a Bachelor of Arts double majoring in Maori Development and Social Sciences at AUT, and has recently completed a Masters in Human Rights at AUT. Stevie is passionate about young people, culture, creativity, education, and community development.
KEN ARKIND
YOUTH WORKER | FACILITATOR | POET

Ken Arkind is an American National Poetry Slam Champion, Tedx Speaker, Nuyorican Poets Cafe Grand Slam Champion and published author who has performed his work in 49 States, six countries and at over 200 colleges and universities.

He is the founding Program Director of Denver Minor Disturbance, an independent literary arts organization dedicated to helping Colorado youth find voice through the mediums of poetry and performance.
Ken has recently completed his Bachelor of Creative Arts at Manukau Institute of Technology specializing in creative writing.

DIETRICH SOAKAI
YOUTH WORKER | POET | EDUCATOR

Dietrich Soakai has been a Youth Worker for over nine years. He has served youth as a Programme Educator, Facilitator, Youth Pastor, Mentor, and more recently as a poet.

He is passionate about young people discovering their voice, creating spaces for young people to stand strong in their voice and express their identity through creativity.

Dietrich has had an incredible career with Action Education, and is moving on to new opportunities in FY18. He will remain connected through Action Education’s wider network of facilitators and creatives.
MARINA ALEFOSIO  
SPOKEN WORD POET | FACILITATOR

Marina Alefosio is a Spoken Word Artist and mother who provides poetry and performance workshops for people of all ages.

She studied Creative Writing at the Manukau Institute of Technology and was a member of the South Auckland Poets Collective.

ONEHOU STRICKLAND  
SPOKEN WORD POET | FACILITATOR

Onehou is a Cook Island/Maori and proud resident of South Auckland with a passion for story telling both visually and lyrically. She has been a member of the South Auckland Poets Collective since 2012 which has seen her travel the country performing and running workshops in Spoken word.

Onehou wrote and directed the short film ‘Two Steps Behind’ as her graduate project at Auckland University of Technology which has since featured in the Hollywood14 film festival, Pasifika Film Festival and Maoriland Festival.

Onehou has a strong love for the arts and how its simple nature can reach and break through even the hardest of shells. It is something she has seen happen many times at workshops and events.
LASTMAN SO'OULA
SPOKEN WORD POET | FACILITATOR

Lastman is a member of the South Auckland Poets Collective. Poetry has given him the opportunity to share his story with not only his community but also other educators, and especially young people. Spoken word poetry has also expanded Lastman's expression as an artist, creating connections and making new journeys.

Part of the journey is to finish his Bachelor of Fine Arts degree in hopes he can use his knowledge and experience to better not only his own future, but also the future of his family and community, whether that means using a paintbrush or words.

SHELDON RUA
SPOKEN WORD POET | FACILITATOR

Born and raised in the heart of South Auckland, Sheldon Rua of Tainui/Waikato descent, aspires to inspire, encourage and to motivate. He just completed year 13 at Alfriston College as the 2016 School Dux.

Sheldon has crafted a flare for the arts. Whether that is playing music in local and national venues and competitions, to hip hop dancing on regional, national and internationally renowned platforms, or for sharing his passion for spoken word poetry.

Sheldon believes that to fully accept and understand a person, assumptions can never be made, but rather an open heart and the willingness to engage with people.
LAURENT DUNNINGHAM
SPOKEN WORD POET | FACILITATOR

Laurent is a passionate spoken word artist, professional Hip Hop dancer, Choreographer and singer. She started writing at a young age and in 2010 she moved to Melbourne, where she competed in the Victorian State slam finals, and soon after became a member and facilitator for The Centre for Poetics and Justice.

She has traveled to NYC where she taught spoken word poetry at Camp Amerikids in 2011/12 and did her first poetry tour around NZ with Luka Lesson in 2012. She has also been a member of The South Auckland Poets Collective since 2015.

ANDREW COOK AKA DJ EXILE
BREAKDOWN DJ TUTOR

DJ Exile has sixteen years of DJing and Radio Broadcasting experience with 95bFM, 106.9KFM and BASEFM. He has DJ’d most of New Zealand’s premium festivals including Rhythm & Vines for the past six years. He holds a number of club residencies and operates as a professional DJ on the Auckland club circuit.

Youth work is a passion that began for Exile when he was a DJ tutor volunteering his time. This shifted into a full time position as a Youth Transition Worker for two years, before he stopped to focus on his music career.

Exile is a certified Audio Engineer having completed a Diploma in Audio Engineering. His expertise lies in his ability to fuse both his passions through utilising music and technology, and he uses that as a foundation for his approach to youth development.
SOUTH AUCKLAND POETS COLLECTIVE

Action Education continues to collaborate with the renowned South Auckland Poets Collective (SAPC) to enhance creativity through poetry.

Together, Action Education and SAPC use spoken word poetry as a tool for positive social change with a focus on young people.

Performance styles differ from one poet to the next which leaves audiences artistically and soulfully satisfied.

Within the collective are national and international poetry slam finalists and champions, and published authors.

This very talented team of poets and educators deliver spoken word workshops and programmes alongside Action Education in the community. They also have fundamental roles in our annual spoken word poetry competition WORD – The Front Line as supporters, facilitators, and coaches.

It has been an exciting year and it is awesome to see young people who were once participants in workshops joining the ranks of the group as official members of the Collective.
SPOKEN WORD
POETRY

In the last year, Action Education has facilitated 280 spoken word poetry workshops with nearly 6,000 students across the country. This is a massive increase in our output from last year.

We have taught these workshops in mainstream and Alternative Education schools, Marae, camps, community groups, care and protection facilities, youth justice institutions, leadership retreats and large scale organisations throughout New Zealand.

Spoken Word has become a global phenomenon and we are honoured to be able to support so many incredible young people to find their voices. The continued interest and growth of the art form in Aotearoa stands as a testament to its power and also to the networks we have built and our ability to engage the community.

Spoken Word is an incredible medium for empathy and expression. It not only boosts critical thinking, listening and literacy skills but it also works as a bridge of understanding, connecting people across cultures, generations and borders. It is an emotional compass that young people can use to navigate their world and address the issues and emotions that they may be struggling with, in a positive and reflective way. When young people are provided with a safe space and medium to present their work, they often find they are not alone in their feelings, that their experiences and fears are often shared by their peers.

One of the highlights of this year was developing a programme in collaboration with the Auckland Art Gallery. The programme focused on engaging young people through art and poetry. We were able to bring through 20 classes from Onehunga High School, Alfriston College and Manurewa High over three weeks. Including workshops at their school then taking them through the gallery and responding to the art works through poetry. This was a huge success.
BEST PRACTICE GUIDE

Over the last few years, the spoken word movement has blossomed in New Zealand. Teachers and youth workers have discovered its powerful ability to engage students and have used it as a catalyst to not only reinvigorate interest in the classroom but to also increase retention and critical thinking.

The Spoken Word Best Practice Guide was created as a free manual for teachers who wanted to make spoken word part of their educational practice. The first of its kind in New Zealand, the guide has proven to be an invaluable resource for many of the educators in our community and beyond. So when it came time to updating it to the latest edition we reached out to those teachers directly in order to create something that we are truly proud of.

Because it is such an accessible, direct and creative medium in which to present an idea, spoken word can be used not just in English or creative writing classrooms, but across a multitude of subjects including history, public speaking, drama or science.

For the latest edition we have edited our performance links, adding dozens of new performances from both international and New Zealand poets. Users of the digital guide can search for poems specific to the subject matter of their lesson plans by simply typing a word or phrase tagged onto the poem.

In addition to the performance links we have also included new historical pages, event listings, lesson plans and spoken word activities for both beginner and advanced students. We have also added more Professional Development sections including tips on how to develop a healthy spoken word culture within your school which includes advice and testimonies from both students and teachers. The guide is aligned with New Zealand English Curriculum and is a great starting point for anyone who wants to provide new platforms for youth voice, a compass to navigate the often rebellious and awkward language of the heart, a blueprint for the future of poetry in New Zealand and beyond.

“The staff at South Auckland Poets Collective and Action Education do an underrated and fantastic job enabling the students to voice themselves and their world views.

The events they organise - whether it is the competition itself or workshops - are often educational both for students and teachers. As teachers, attending those can help you build relationships with the organisations, whom are very amiable and willing to help if you have a vision for poetry in your school, but it will also help see the poetry students in a different light. You will be surprised by what you learn - pleasantly surprised.”

- Isaac Thomas, Teacher - McAuley High School
In FY17 Action Education hosted the third year of our annual inter-high school spoken word poetry competition ‘WORD – The Front Line’. The competition is the first and only one of its kind here in New Zealand, giving young people the space and support necessary to develop their creative abilities and speak to issues that are relevant for their generation.

Every year we see an increase in the number of schools and teams wanting to participate in WORD. In FY17 we hosted 3 regional auditions; Central and West, North, and South, in which we had an astounding 37 teams from 26 high schools come out and audition. From each region the top four teams made it into the competition. These 12 teams start their Word – The Front Line journey with slam camp at Te Puea Memorial Marae.

This is one of the greatest experiences of the whole competition as it enables participants to foster positive relationships/whanaungatanga with members of their own team and with students from schools all across Auckland. For many teams, it may also be the first time they receive support and guidance to develop their craft.

The two days include whakawhanaungatanga sessions, spoken word poetry workshops, open mic sessions, and lots of fun.

A special thank you to Domino’s Pizza who were able to provide us with free pizza for lunch on Saturday and Sunday!

After Slam Camp, we ran a series of four workshops at the Auckland Art Gallery. Each workshop had a specific focus such as individual writing, poetry performance, and group pieces.
These workshops were facilitated by Action Education, members of the South Auckland Poets Collective, and some incredible guest poets from the poetry community such as Marina Alesfio, Jahra Rager, Grace Taylor and Dominic Houey AKA ‘Tourettes.’

The workshops were followed by two semi-finals, with six teams competing in each. The semi-finals were held at the Herald Theatre in Aotea Centre.

Each semi-final is open to the public and is a great opportunity for family and friends of participants to witness and support these young poets stepping up to their own front lines. The semi-finals saw an incredibly high calibre of poetry and some of the greatest performances in the competition to date.

The top three schools from each semi-final advanced to the Grand Slam at the Concert Chamber at the Auckland Town Hall. This year was our biggest Grand Slam yet, with more than 400 people in attendance.

With the help of crowd funding through Boosted we were able to take the winning team from Marist College to Sydney to compete in the first ever Trans-Tasman slam against the Bankstown poetry youth team. In addition, the team had their poems published in the ‘English in Aotearoa’ journal, a publication distributed to all secondary schools across Auckland, and they had their poems professionally recorded thanks to Red Bull Auckland Studios.

We send out a huge thank you to Auckland Council Regional Arts and Culture whose funding enabled WORD – The Front Line to go ahead, thank you so much for your support.

Projects as far reaching and impactful as WORD – The Front Line require a village to happen, so we also send a big thank you to Auckland Live, Auckland Art Gallery, Youthline, Dominos, Red Bull Auckland Studios, The South Auckland Poets Collective and the wider poetry community. Thank you all so much.
STAND UP
POETRY

Stand Up Poetry (SUP) is stronger than ever, exposing hundreds of audience members to the power of spoken word and expanding deeper into both the North Shore and South Auckland.

Held on the first and third Wednesdays of the month and featuring internationally acclaimed guest poets alongside local heroes and first time readers, SUP was created as an all ages alternative for young poets who may not have access to many of the central Auckland poetry venues, either because they were too young or lacked safe transport.

With the help of our friends in the South Auckland Poets Collective, we host SUPs in safe public spaces like public libraries and community centres, moving the events from place to place and bringing poetry to the people!

An exciting new initiative has been to book teams and alumni from our WORD - The Front Line high school poetry slam as our featured performers. From Aorere College, McAuley High School and even a student led event hosted at Rangitoto College, poets who may have cut their teeth on the SUP open mic are now the featured performers and organisers, introducing this medium to new generations.

We would like to offer a huge and special thank you to Auckland City Council for their ongoing support enabling this creative and supportive space to happen.

This year we hosted 25 events and reached an audience of over 1400 people.
PROFESSIONAL DEVELOPMENT

Action Education are often called upon to provide professional development for youth workers, teachers, artists, tutors and social workers. We can provide training on the following topics, and also put together bespoke packages based on the need of the group or organisation:

- Youth Advisory and Participation Processes
- Self-Care, Ethics and Boundaries
- Youth Development
- Group Facilitation
- Team Building
- Spoken Word Best Practice
- Facilitation of Youth Based Arts Projects
- Poetry and Story Telling
- Anger and Stress Management

In FY17 we were pleased to work with Youthline, the Horowhenua District Council, the New Zealand Association for Teachers of English, Te Kahui Pououko Oranga and the New Zealand Rugby Players Association.

Our work with the New Zealand Rugby Players Association has been particularly exciting, as we had the opportunity to lead a workshop with The Blues Super Rugby team, as well as with individual players. We are excited about future work with the NZRPA and are exploring opportunities in Dunedin and Manawatu.
THANK YOU SO MUCH.

ANZ Staff Foundation
Auckland Airport Community Trust
Auckland Art Gallery
Auckland Council - Creative Communities
Auckland Council - Mangere Otahuhu Local Board
Auckland Council - Manurewa Local Board
Auckland Council - Orakei Local Board
Auckland Council - Otara/Papatoetoe Local Board
Auckland Council - Papakura Local Board
Auckland Council - Puketapapa Local Board
Auckland Council - Waitakere Local Board
Auckland Council - Whau Local Board
Auckland Council - Regional Arts and Culture Grant
Auckland Live
BlueSky Community Trust
Christine Taylor Foundation for Mental Health
COGS - Auckland
COGS - Far North
COGS - Papakura/Franklin
COGS - Rodney / North Shore
COGS - Whangarei/Kaipara
Foundation North
Huffer
Lottery Grants Board
Red Bull Studios
Sargood Bequest
The Southern Trust
The Trusts Community Foundation
Wiri Licensing Trust
Youthline
FINANCIALS
ACTION EDUCATION

ACTION EDUCATION INCORPORATED

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 March 2017

13 Maidstone Street
Ponsonby, Auckland 1021
Phone: (09) 361 4164  Fax: (09) 376 6650
E-mail: info@actioneducation.co.nz

A comprehensive Individual, Group and Community Resource
ACTION EDUCATION INCORPORATED

For the year ended 31 March 2017

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Independent Review Report

To the Trustees of Action Education Incorporated

Report on the financial statements

**Conclusion**

Based on our review, nothing has come to our attention that causes us to believe that the financial statements on pages 4 to 13 do not:

i. present fairly in all material respects the incorporated society’s financial position as at 31 March 2017 and its financial performance and cash flows for the year ended on that date; and

ii. comply with Public Benefit Entity Standards Reduced Disclosure Regime (Not-For-Profit).

We have completed a review of the accompanying financial statements which comprise:

- the statement of financial position as at 31 March 2017;
- the statements of comprehensive income, changes in equity and cash flows for the year then ended; and
- notes, including a summary of significant accounting policies and other explanatory information.

**Basis for conclusion**

A review of financial statements in accordance with International Standard on Review Engagements (New Zealand) ISRE (NZI) 2400, Review of Historical Financial Statements Performed by an Assurance Practitioner who is not the Auditor of the Entity (“ISRE (NZI) 2400”) is a limited assurance engagement. The auditor performs procedures consisting of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures.

This Standard also requires us to comply with relevant ethical requirements.

Other than in our capacity as assurance practitioners we have no relationship with, or interests in, the incorporated society.

**Use of this Independent Review Report**

This report is made solely to the Trustees as a body. Our review work has been undertaken so that we might state to the Trustees those matters we are required to state to them in the Independent Review Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Trustees as a body for our review work, this report, or any of the opinions we have formed.
Other Information

The Trustees, on behalf of the society, are responsible for the other information included in the entity’s Annual Report. Our opinion on the company and group financial statements does not cover any other information and we do not express any form of assurance conclusion thereon.

In connection with our review of the society’s financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the society’s financial statements or our knowledge obtained in the review or otherwise appears materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of the Trustees for the financial statements

The Trustees, on behalf of the incorporated society, are responsible for:

— the preparation and fair presentation of the consolidated financial statements in accordance with generally accepted accounting practice in New Zealand (being Public Benefit Entity Standards Reduced Disclosure Regime (Not-For-Profit));
— implementing necessary internal control to enable the preparation of a financial statements that is fairly presented and free from material misstatement, whether due to fraud or error; and
— assessing the ability to continue as a going concern. This includes disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless they either intend to liquidate or to cease operations, or have no realistic alternative but to do so.

Auditor’s Responsibilities for the review of the financial statements

Our responsibility is to express a conclusion on the financial statements based on our review. We conducted our review in accordance with ISRE (NZ) 2400. ISRE (NZ) 2400 requires us to conclude whether anything has come to our attention that causes us to believe that the financial statements are not prepared, in all material respects, in accordance with Public Benefit Entity Standards Reduced Disclosure Regime (Not-For-Profit).

The procedures performed in a review are substantially less than those performed in an audit conducted in accordance with International Standards on Auditing (New Zealand). Accordingly we do not express an audit opinion on these financial statements.

This description forms part of our Independent Review Report.

KPMG
Auckland
22 June 2017
ACTION EDUCATION INCORPORATED

Directory:

Nature of the Organisation: Action Education is a not-for-profit organisation providing a range of communication, life skills and personal development courses with the aim to promote wellness for individuals, groups and the community, and concurrently observing societies’ cultural and spiritual values.

Registered Office: 13 Maidstone Street
Ponsonby
AUCKLAND 1021
Telephone: 09 376-6645
Facsimile: 09 376-6650

Incorporation Number: 547624

Charities Registration no: CC24073

IRD Number: 28-030-101

Board of Trustees: Mr J. Prior (Chairman)
Mr R. Beaumont
Mr D. Wong-Tung
Ms J McKenzie
Ms M Winterstein
Ms M Potter (resigned March 2017)
Mr R Jolly (joined June 2016)
Ms K Jens (joined July 2016)

Independent Accountant: KPMG
Chartered Accountant

Bank: ASB Bank Ltd

Business Location: 13 Maidstone Street
Ponsonby
AUCKLAND 1021
### ACTION EDUCATION INCORPORATED

**Statement of Comprehensive Revenue and Expenses**

For the year ended 31 March 2017

<table>
<thead>
<tr>
<th></th>
<th>Notes</th>
<th>2017</th>
<th>2016</th>
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<tbody>
<tr>
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<td>Interest and dividends</td>
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<td>Donations</td>
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<td>Grants</td>
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<td>Sponsorship &amp; partners</td>
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<td>7,500</td>
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<td><strong>Total revenue</strong></td>
<td></td>
<td><strong>174,807</strong></td>
<td><strong>199,465</strong></td>
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<td><strong>Expenditure</strong></td>
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<td>$</td>
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<td>Employee costs</td>
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<tr>
<td>Facilities and technology expense</td>
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<tr>
<td>Service delivery &amp; social enterprise expense</td>
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<td>Depreciation expense</td>
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<tr>
<td>Travel and vehicle expense</td>
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<tr>
<td>Organisation and management expense</td>
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<td><strong>Total expenditure</strong></td>
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<td><strong>195,413</strong></td>
<td><strong>188,084</strong></td>
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<td><strong>Surplus / (Deficit) for the year</strong></td>
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<td>(20,606)</td>
<td>11,381</td>
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<tr>
<td><strong>Other comprehensive revenue and expense</strong></td>
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<td>-</td>
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<td><strong>Total comprehensive revenue and expense for the year</strong></td>
<td></td>
<td>(20,606)</td>
<td>11,381</td>
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The notes on pages 8-13 form part of and should be read in conjunction with these financial statements.
### ACTION EDUCATION INCORPORATED

**Statement of Financial Position**  
For the year ended 31 March 2017

<table>
<thead>
<tr>
<th>Note</th>
<th>2017</th>
<th>2016</th>
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<tbody>
<tr>
<td></td>
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<td>$</td>
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<tr>
<td><strong>ASSETS</strong></td>
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<td>Current Assets</td>
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<td>Accounts Receivable</td>
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<td>Short term deposits</td>
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<td>Cash at bank</td>
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<td><strong>Total Current Assets</strong></td>
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<td>Non-current Assets</td>
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<td>Property, Plant and Equipment</td>
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<tr>
<td><strong>Total Non-current Assets</strong></td>
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<td><strong>Total Assets</strong></td>
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**LIABILITIES**  
Current Liabilities
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tr>
<td>Funding received in advance</td>
<td>6</td>
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<tr>
<td>Employee Benefits</td>
<td>7</td>
</tr>
<tr>
<td>Payables and provisions</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
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</table>

**Net Assets**
<p>| | |</p>
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<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6,038</td>
</tr>
</tbody>
</table>

**EQUITY**
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Accumulated comprehensive revenue and expenses</td>
<td>6,038</td>
</tr>
</tbody>
</table>

**Total Equity**
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6,038</td>
</tr>
</tbody>
</table>

Signed for and on behalf of Action Education Incorporated:

Julian Prior, Chairman  
Date: 16/12/13

Richard Jolly, Trustee  
Date: 29/5/2017

The notes on pages 8-13 form part of and should be read in conjunction with these financial statements.
ACTION EDUCATION INCORPORATED

Statement of Changes in Equity
For the year ended 31 March 2017

<table>
<thead>
<tr>
<th>Note</th>
<th>Accumulated comprehensive revenue and expense</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 1 April 2015</td>
<td>15,263</td>
<td>15,263</td>
</tr>
<tr>
<td>Surplus for the period</td>
<td>11,381</td>
<td>11,381</td>
</tr>
<tr>
<td>Balance at 31 March 2016</td>
<td>26,644</td>
<td>26,644</td>
</tr>
<tr>
<td>Balance at 1 April 2016</td>
<td>26,644</td>
<td>26,644</td>
</tr>
<tr>
<td>Deficit for the period</td>
<td>(20,606)</td>
<td>(20,606)</td>
</tr>
<tr>
<td>Balance at 31 March 2017</td>
<td>6,038</td>
<td>6,038</td>
</tr>
</tbody>
</table>

The notes on pages 8-13 form part of and should be read in conjunction with these financial

6
ACTION EDUCATION INCORPORATED

Statement of Cash Flows
For the year ended 31 March 2017

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Cash flows from operating activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receipts:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contracts</td>
<td>44,967</td>
<td>34,207</td>
</tr>
<tr>
<td>Support Services</td>
<td>23,990</td>
<td>66,153</td>
</tr>
<tr>
<td>Grants</td>
<td>118,775</td>
<td>62,867</td>
</tr>
<tr>
<td>Partners-Sponsors</td>
<td>-</td>
<td>7,500</td>
</tr>
<tr>
<td>Philanthropic Donors</td>
<td>18,904</td>
<td>43,000</td>
</tr>
<tr>
<td>Payments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payments to suppliers</td>
<td>(113,374)</td>
<td>(89,259)</td>
</tr>
<tr>
<td>Payments to employees</td>
<td>(117,718)</td>
<td>(120,561)</td>
</tr>
<tr>
<td>Net cash flows from operating activities</td>
<td>(24,456)</td>
<td>3,907</td>
</tr>
<tr>
<td>Cash flows from investing activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receipts:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest received</td>
<td>1,561</td>
<td>1,291</td>
</tr>
<tr>
<td>Payments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital expenditure</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Net cash flows from investing activities</td>
<td>1,561</td>
<td>1,291</td>
</tr>
<tr>
<td>Cash flows from financing activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash was received from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net cash flows from financing activities</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Net change in cash</td>
<td>(22,895)</td>
<td>5,198</td>
</tr>
<tr>
<td>Opening Cash 1 April</td>
<td>46,146</td>
<td>40,948</td>
</tr>
<tr>
<td>Closing Cash Balance 31 March</td>
<td>23,251</td>
<td>46,146</td>
</tr>
</tbody>
</table>
ACTION EDUCATION INCORPORATED

Notes to the Financial Statements
For the year ended 31 March 2017

Note 1: Introduction

Reporting Entity:
Action Education Incorporated ("the Society") is an incorporated society incorporated under the Incorporated Societies Act 1908 on 29th June 1992.

The Society delivers community services including personal development, counselling, and youth development programmes.

The Society is public benefit entity and their primary objective is to provide services for community and social benefit, rather than making a financial return. Accordingly, the Society have designated themselves as a not-for-profit public benefit entities (not-for-profit PBE's) for the purpose of financial reporting.

Basis of Preparation:
The financial statements of the Society have been prepared in accordance with the requirements of its constitution and the Charities Act 2005, which require compliance with generally accepted accounting practice in New Zealand (NZ GAAP).

These financial statements have been prepared in accordance the Public Benefit Entities Accounting Standards (PBE Standards), issued by the External Reporting Board (XRB), in accordance with Tier 2 PBE Standards.

They comply with PBE Standards, as appropriate for not-for-profit PBEs, and all available reduced disclosure concessions have been applied.

The financial statements have been prepared on a historical cost basis.

The financial statements are presented in New Zealand dollars, which is the Trust's functional currency, rounded to the nearest dollar.

Standards and interpretation issued and not yet adopted

There were no new PBE Standards, amendments and interpretations issued but not yet effective that have not been adopted.
ACTION EDUCATION INCORPORATED

Notes to the Financial Statements (continued)
For the year ended 31 March 2017

Taxes
The Society is a registered charity with the Charities Services and has a charitable status with the Inland Revenue so is not liable for income tax, under the Income Tax Act 2007.

All items in the financial statements are stated exclusive of GST, except for receivables and payables, which are stated on a GST inclusive basis. Where GST is not recoverable as input tax then it is recognised as part of the related asset or expense.

The net amount of GST recoverable from, or payable to, the Inland Revenue is included as part of receivables or payables in the Statement of Financial Position.

The net GST paid to, or received from the Inland Revenue, including the GST relating to investing and financing activities, is classified as an operating cash flow in the Statement of Cash Flows.

2 Revenue

Revenue from exchange transactions are measured at the fair value of consideration received or receivable.

a) Contracts: Revenue from contracts is recognised as the services are provided by reference to the stage of completion. Where the contract outcome cannot be measured reliably, revenue is recognised only to the extent that the expenses incurred are recoverable.

b) Interest & dividends: Interest income is accrued and dividends or similar distributions shall be recognised when the Society’s right to receive payment is established.

c) Non-exchange revenue: Cash donations, grants, fundraising and sponsorships are classified as non-exchange transactions. Revenue from these transactions is recognised in full on receipt. In some cases non-exchange transactions contain a condition that will result in the repayment of the amount if these conditions are not met. In this case the Society recognises a liability for deferred income (Revenue in Advance) and revenue is recognised only once the Society has satisfied these conditions.
ACTION EDUCATION INCORPORATED

Notes to the Financial Statements (continued)
For the year ended 31 March 2017

3 Property, Plant and Equipment

Property, plant and equipment is measured at cost less accumulated depreciation. Cost includes items directly attributable to the acquisition as an asset, have future economic benefits and the cost or fair value of the item can be measured reliably. Where an asset is acquired at no cost, or for a nominal cost, it is recognised at fair value as at the date of acquisition.

Depreciation is charged on a straight-line basis over the useful life of the asset. Depreciation is charged at rates calculated to allocate the cost or valuation of the asset less any estimated residual value over its remaining useful life. The useful lives of major classes of assets have been estimated as follows:

<table>
<thead>
<tr>
<th>Equipment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Equipment</td>
<td>3.3 years</td>
</tr>
<tr>
<td>Computers</td>
<td>2.5 years</td>
</tr>
<tr>
<td>Other Equipment</td>
<td>12 years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cost or valuation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>As at 31 March 2016</td>
<td>11,967</td>
</tr>
<tr>
<td>Additions</td>
<td>-</td>
</tr>
<tr>
<td>Disposals</td>
<td>-</td>
</tr>
<tr>
<td>As at 31 March 2017</td>
<td>11,967</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Depreciation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>As at 31 March 2016</td>
<td>9,777</td>
</tr>
<tr>
<td>Depreciation</td>
<td>1,012</td>
</tr>
<tr>
<td>As at 31 March 2017</td>
<td>10,789</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net book values</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>As at 31 March 2016</td>
<td>2,191</td>
</tr>
<tr>
<td>As at 31 March 2017</td>
<td>1,178</td>
</tr>
</tbody>
</table>
ACTION EDUCATION INCORPORATED

Notes to the Financial Statements (continued)
For the year ended 31 March 2017

4 Receivables from exchange transactions
Receivables are initially recognised at fair value and subsequently measured at amortised cost less any provision for impairment. A provision for impairment of receivables is established when there is evidence that the Trust will not be able to collect all amounts due.

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade debtors</td>
<td>$6,680</td>
<td>$7,480</td>
</tr>
</tbody>
</table>

5 Cash and Short term deposits
Cash includes cash on hand, cash at bank and short term deposits with an original maturity of three months or less.

Short-term deposits comprise of term deposits held at retail banks for terms between 90 days and one year.

6 Funding received in advance
The following funding was received by Action Education prior to balance date and relates to the subsequent financial year:

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding in Advance</td>
<td>$-</td>
<td>$-</td>
</tr>
</tbody>
</table>

7 Employee benefits:
Liabilities for wages and salaries and annual leave are recognised in surplus or deficit during the period in which the employee rendered the services, and are generally expected to be settled within 12 months of the reporting date. The liabilities for these short-term benefits are measured at the amounts expected to be paid. Sick leave is recognised as expense when the leave is taken and is measured at the rates paid.

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual leave provision</td>
<td>$7,366</td>
<td>$6,002</td>
</tr>
<tr>
<td>Other employee benefits</td>
<td>$4,688</td>
<td>$6,046</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$12,054</strong></td>
<td><strong>$12,049</strong></td>
</tr>
</tbody>
</table>
ACTION EDUCATION INCORPORATED

Notes to the Financial Statements (continued)
For the year ended 31 March 2017

8 Payables and provisions
The Society recognises a provision for future expenditure when there is a present obligation as a result of a past event and a reliable estimate can be made of the amount of the obligation.

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payables</td>
<td>11,419</td>
<td>10,326</td>
</tr>
<tr>
<td>Provisions</td>
<td>1,598</td>
<td>6,798</td>
</tr>
<tr>
<td></td>
<td>13,017</td>
<td>17,124</td>
</tr>
</tbody>
</table>

9 Financial risk management
The Society has classified its financial assets & liabilities below as loans and receivables on initial
Financial assets include: cash and short-term deposits; trade and other receivables;
Financial liabilities include trade and other payables and short term provisions.

Loans and receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market. After initial measurement, financial assets are subsequently measured at amortised cost using the effective interest method, less impairment. Losses arising from impairment are recognised in the surplus or deficit. A financial liability is derecognised when the obligation under the liability is discharged or cancelled, or expires.

At each balance date the Society assesses whether there is any objective evidence that a financial asset or liability is impaired. Where the carrying amount of an asset exceeds the recoverable amount or recoverable service amount, the asset is considered impaired and is written down to its recoverable amount. Impairment losses are recognised in surplus or deficit in those expense categories consistent with the nature of the impaired asset. Any previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable amount since the last impairment loss was recognised. Any reversal is recognised in surplus or deficit.

10 Related parties and key management personnel
There have been no impairments of related party balances during the year (2016: nil) and there have been no write offs of related party balances during the year (2016: nil). Related party transactions of a material nature that were incurred during the financial year were:

<table>
<thead>
<tr>
<th>Youthsline Auckland Charitable Trust</th>
<th>2016</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income: Fees collected by Youthsline</td>
<td>6,480</td>
<td>14,539</td>
</tr>
<tr>
<td>Youthline contract &amp; other payments</td>
<td>-</td>
<td>29,745</td>
</tr>
<tr>
<td>Expense: Cost payments to Youthsline</td>
<td>17,533</td>
<td>9,749</td>
</tr>
</tbody>
</table>
ACTION EDUCATION INCORPORATED

Notes to the Financial Statements (continued)
For the year ended 31 March 2017

11 Commitments & contingencies:

No significant contingent liabilities are known to exist at balance

12 Subsequent Events

There were no significant events subsequent to balance date that would affect these financial statements.
CREATIVITY IS NECESSARY