

Building Sustainable Communities – Enviroschools programme (three-year project proposal)

Financial Year	LB Plan Outcome	Lead Dept/Unit or CCO	Activity Name	Activity Description Option A	Activity Description Option B	Activity Benefits	Further Decision Points for LB	Timeframe	Budget Source	Budget Option A	Budget Option B
2018/2019	Outcome 4: Healthy natural environment. Outcome 5: Empowered, inclusive and prosperous communities. Outcome 6: Honouring youth and seniors.	I&ES: Environmental Services	Building sustainable communities – Enviroschools programme (Year one of a three-year project).	To generate momentum for a sustainable future for the communities of Ōtara-Papatoetoe. Year one of this three-year project will establish the partnerships and structures required to increase engagement with local schools and students, grow capacity within local communities and bring communities together. The work programme will include: • engagement of a sustainable community coordinator for 28 weeks • mentoring of new Enviroschools • delivery of action days (x 2) with teacher release • delivery of workshops (x 6) with teacher release • hui with mana whenua and community reference group • e bike	To generate momentum for a sustainable future for the communities of Ōtara-Papatoetoe. Year one of this three-year project will establish the partnerships and structures required to increase engagement with local schools and students, grow capacity within local communities and bring communities together. The work programme will include: • engagement of sustainability coordinator for 20 weeks . • delayed mentoring start date to align with 2019 school year. • delivery of action day (x1) no teacher release • delivery of workshops (x3) with teacher release • context cluster meetings (x3) two hours each, no teacher release • scaled down mana whenua engagement with key representatives • decreased catering for community engagement. • no e-bike	The benefits of this three-year project include: Growing community capability and capacity - Gives effect to the local board's environmental objectives of waste minimisation, food security, energy efficiency, and healthy waterways. Initiatives contribute to placemaking, and the social and cultural vitality of an area. Empowering local schools and students with sustainability skills - Through mentoring and buddying, Enviroschools collaborate and share knowledge and experience of the Enviroschools programme to deepen learning and take action together. In time this builds a critical mass of community sustainability practice. Sustainable, prosperous, resilient community - Through knowledge sharing and collaboration, the relationships between schools, mana whenua, other partners and community are developed and strengthened. By increasing the influence of sustainability practices within whānau and communities, the Enviroschools programme aims to improve the wellbeing, resilience and prosperity of the people of Ōtara-Papatoetoe.	The local board will consider this project proposal at their 31 July 2018 workshop.	Quarter one: Reference group, mana whenua hui, set up mentoring, recruit sustainable community coordinator. Quarter two: Coordinator begins, getting started kaupapa workshop, action competence and curriculum workshops. Quarter three: Progress workshop - whole school engagement, action competence and curriculum workshops, action day. Quarter four: Year one reflection workshop, preparation for Enviroschools Teacher Aides training (cohort one), action day, enlist mentors and buddies.	2018/2019 LDI Opex	\$ 43,000	\$ 29,000
2019/2020	Outcome 4: Healthy natural environment. Outcome 5: Empowered, inclusive and prosperous communities. Outcome 6: Honouring youth and seniors.	I&ES: Environmental Services	Building sustainable communities – Enviroschools programme (Year two of a three-year project).	To consolidate and build on the foundations established in year one. Formal mentoring will continue and additional new Enviroschools are expected to begin. Year two of this three-year project will introduce two new elements: buddying relationships between new and established Enviroschools, and the first Enviroschools Teacher Aide (ESTA) cohort. With scope to respond to any new developments and relationships, the work programme will follow an expanded but similar structure to the previous year. The work programme will include: • buddying relationships between new and established Enviroschools • first Enviroschools Teacher Aide (ESTA) cohort • sustainable community coordinator 16 hrs per week x 40 weeks • mentoring of new Enviroschools • delivery of action days (x 2) and a mini showcase (x1) • delivery of workshops (x 7) full/half days • teacher release for all action days and workshops • hui with mana whenua and community reference group	To consolidate and build on the foundations established in year one. Formal mentoring will continue and additional new Enviroschools are expected to begin. Year two of this three-year project will introduce two new elements: buddying relationships between new and established Enviroschools, and the first Enviroschools Teacher Aide (ESTA) cohort. With scope to respond to any new developments and relationships, the work programme will follow an expanded but similar structure to the previous year. The work programme will include: • buddying relationships between new and established Enviroschools delayed to 2020 school year • first Enviroschools Teacher Aide (ESTA) cohort • sustainable community coordinator 12hrs per week x 40 weeks • mentoring of new Enviroschools delayed to 2020 school year • delivery of action day (x1) no teacher release • delivery of workshops (x3) with teacher release • context cluster meetings (x3) two hours each, no teacher release • scaled down mana whenua engagement with key representatives • decreased catering for community engagement.	The benefits of the programme as noted above continue, expanded with the introduction of new programme elements.	A report seeking funding approval for year two of this three-year project will be submitted to the board in June 2019.	Quarter one: Reference group, mana whenua hui, year one and year two mentoring, year 1 buddies, action competence and curriculum workshops, getting started kaupapa workshop, sustainable community coordinator continues, Enviroschools Teacher Aides training (ESTA) begins. Quarter two: Action competence and curriculum workshops, action day. Quarter three: Progress workshop - whole school engagement. Action competence and curriculum workshops, action day. Quarter four: Year two reflection workshop, mini showcase, preparation for ESTA (cohort two), action day, enlist mentors and buddies.	2019/2020 LDI Opex	\$ 51,000	\$ 38,000
2020/2021	Outcome 4: Healthy natural environment. Outcome 5: Empowered, inclusive and prosperous communities. Outcome 6: Honouring youth and seniors.	I&ES: Environmental Services	Building sustainable communities – Enviroschools programme (Year three of a three-year project).	To grow momentum for a sustainable future and to reflect on learnings and celebrate the progress of the programme. Year three of this three-year project will see continued growth in the number of new Enviroschools and increased local engagement in education for sustainability. The work programme will include: • sustainable community coordinator 16 hrs per week x 40 weeks • mentoring and buddying of new Enviroschools • second Enviroschools Teacher Aide (ESTA) cohort • delivery of action days (x 2) • delivery of workshops (x 7) full/half days • teacher release for all action days and workshops • hui with mana whenua and community reference group • community celebration event	To grow momentum for a sustainable future and to reflect on learnings and celebrate the progress of the programme. Year three of this three-year project will see continued growth in the number of new Enviroschools and increased local engagement in education for sustainability. The work programme will include: • sustainable community coordinator 12 hrs per week x 40 weeks • mentoring and buddying of new Enviroschools delayed to start 2021 • second Enviroschools Teacher Aide (ESTA) cohort • delivery of action day (x1) no teacher release • delivery of workshops (x3) with teacher release • context cluster meetings (x3) two hours each, no teacher release • scaled down mana whenua engagement with key representatives • decreased catering for community engagement. • community celebration event	Benefits of this three-year project will become evident. They include: Growing community capability and capacity - Gives effect to the local board's environmental objectives of waste minimisation, food security, energy efficiency, and healthy waterways. Initiatives contribute to placemaking, and the social and cultural vitality of an area. Empowering local schools and students with sustainability skills - Through mentoring and buddying, Enviroschools collaborate and share knowledge and experience of the Enviroschools programme to deepen learning and take action together. In time this builds a critical mass of community sustainability practice. Sustainable, prosperous, resilient community - Through knowledge sharing and collaboration, the relationships between schools, mana whenua, other partners and community are developed and strengthened. By increasing the influence of sustainability practices within whānau and communities, the Enviroschools programme aims to improve the wellbeing, resilience and prosperity of the people of Ōtara-Papatoetoe.	A report seeking funding approval for year three of this three-year project will be submitted to the board in June 2020.	Quarter one: Reference group, mana whenua hui, set up mentoring, recruit sustainable community coordinator. Quarter two: Getting started kaupapa workshop, action competence and curriculum workshops. Quarter three: Progress workshop - whole school engagement, action competence and curriculum workshops, action day. Quarter four: Final reflection workshop involving all participants, action day, enlist mentors and buddies. Community Celebration event.	2020/2021 LDI Opex	\$ 61,000	\$ 46,000
Total										\$ 155,000.00	\$ 113,000