

## Waitakere Hindi Language and Cultural School

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Arts and Culture
<b>Conflicts of interest:</b>	None identified		

### Project: Music and Dance Night

<b>Location:</b>	St. Dominic's College Hall/Gym, 29 Rathgar Road, Henderson		
<b>Summary:</b>	This event is a platform for the students to showcase their talents progress in Hindi Language cultural music both in dance and instruments like Tabla, Harmonium, vocal capabilities, to the parent's overall community.		
<b>Dates:</b>	15/10/2018 - 15/12/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	19	<b>People attending:</b>	250
<b>% of participants from Local Board</b>		40%	

### Community benefits

#### Identified community outcomes:

This event hopefully will encourage and boost the student's confidence, interest towards culture and learning, eventually disengage/distance these bright and young citizens from unsocial behaviour. Also, will allow identify potential students and develop skills with further assistance Waitakere Hindi Language and Cultural school's core objective is to teach Hindi language, Indian musical instruments and associated cultural music and dances to all the students. We have been engaging young citizens for the past 10 years towards learning their culture and music. Our Musical Night event which has been successfully conducted for the past years is a perfect occasion to showcase the talents and progress of these students to the community.

#### Alignment with local board priorities:

*Support arts and cultural activities that create a sense of place, interest and local identity*

This event is a platform for the young citizens to showcase their talents progress in Hindi Language cultural music, singing both in dance and instruments, to overall community.

Collaborating organisation/individual	Role
Not Identified	

### Demographics

**Maori outcomes:** *Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*  
 This is an open to all community. Our kids have performed the NZ National anthem in Maori on Indian Musical Instrument tunes at the 2017 Waitakere Diwali Festival which was likened by the overall community

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** This program is in a school and for children so will be smoke free and our organising committee volunteers will promote and monitor a smoke-free environment

**Zero waste minimisation** This program is in a school and for children so will be smoke free and our organising committee volunteers will promote and monitor minimum waste objective

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	60%	20%	15%	%	5%	%

## Financial information

**Amount requested:** \$1,500

**Requesting grant for:** Event hall hire, equipment hires and prizes for the children

**If part funded, how would you make up the difference:**

Either reach out to other donors/sponsors/board or raise funds from internal school members

**Cost of participation:** entry by donation

Total expenditure	Total income	Other grants approved	Applicant contribution
\$5,701	\$2,000	\$1,000	\$1,000

Expenditure item	Amount
all expenses budget attached	\$5,701

Income description	Amount
Entry Donation	\$ 500
Sponsors	\$ 1,500

Other funding sources	Amount	Current Status
Donors	\$1,000	

Donated materials	Amount
<i>Not Identified</i>	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
100		\$0

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

## West Auckland Community Toy Library

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

**Project:** New toys for the library

<b>Location:</b>	229 Portage Road, Green Bay, Auckland		
<b>Summary:</b>	We seek funding to purchase new exersaucers/activity centres for our youngest toy library members. We aim to provide a wide selection of good quality toys for ages 0-5 years and often need to replace toys that have been retired.		
<b>Dates:</b>	01/11/2018 - 31/12/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	4	<b>People attending:</b>	700
<b>% of participants from Local Board</b>		45%	

### Community benefits

#### Identified community outcomes:

Membership of the toy library allows children access to educational and stimulating play experiences. Our family members benefit from the library through the provision of affordable access to a variety of toys encouraging positive family interaction and education through play. By having a wide range of good quality toys available we encourage our members to make a more sustainable choice through borrowing instead of buying and reducing environmental waste.

We will know that we have achieved these outcomes if membership numbers are maintained at their current levels and positive feedback is received from our members.

#### Alignment with local board priorities:

*Inspire and support residents and visitors to make everyday sustainable living choices and reduce factors that contribute negatively to climate change.*

As a toy library we provide affordable access to a wide range of good quality toys so that our members can hire age-appropriate toys instead of buying and then discarding them once they have been outgrown. We have toys in the library that are over 20 years old and which would have been played with by 1000s of children over this time preventing a substantial number of toys and packaging going to landfill.

Collaborating organisation/individual	Role
Not Identified	

### Demographics

**Maori outcomes:** Not Identified

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We do not promote smoke-free messages at the toy library however the library and its grounds are a smoke-free area.

**Zero waste minimisation** As a toy library we encourage people to join for a multitude of reasons one of which being to hire instead of buy to reduce the number of toys and packaging that is sent to landfill. Our broken toys are repaired as many times as possible and are then sold in regular toy sales to further extend their life.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
100%	%	%	%	%	%	%

## Financial information

**Amount requested:** \$800

**Requesting grant for:** We are requesting funding to purchase new exersaucers/activity tables for the toy library.

**If part funded, how would you make up the difference:**

**Cost of participation:** Members pay an annual fee of \$70 and a small rental fee for each item borrowed (ranging from 50c to \$5)

Total expenditure	Total income	Other grants approved	Applicant contribution
\$800	\$0	\$0	\$0

Expenditure item	Amount
New exersaucers / activity tables	\$800

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
<i>Not Identified</i>	\$	

Donated materials	Amount
<i>Not Identified</i>	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
<i>Not Identified</i>		\$

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<b>QR1821-310</b>	<b>Rent</b> 2017/2018 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1721-224</b>	<b>Running costs</b> 2016/2017 Whau Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## WJSS After-school Programme

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: WJSS After-school Programme Term 1, 2019

<b>Location:</b>	Glen Eden Intermediate School 23 Kaurilands Road, Titirangi		
<b>Summary:</b>	We run various classes from 4pm to 6pm, 3 days a week during the school term. Children from pre-schoolers to Year 9 with Japanese heritage attend in class once a week. Our programme aims to assist them to develop interest and knowledge in Japanese culture and language, whilst upskilling their Japanese language competency so that they feel the joy of communicating in Japanese.		
<b>Dates:</b>	28/01/2019 - 12/04/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	50	<b>People attending:</b>	50
<b>% of participants from Local Board</b>		50%	

## Community benefits

### Identified community outcomes:

New Zealand-born children of Japanese heritage, immigrants' children from Japan, and children who wish to maintain and improve their Japanese along with their parents can develop and maintain their knowledge and skills in Japanese culture and language.

Furthermore, children of WJSS can share their skills and knowledge with their peers in their school communities.

Term 3 and 1, all children receive a report card from their teacher and know their achievement and progress. Every year the whole school puts on a performance in Japanese for the families of the students.

### Alignment with local board priorities:

*Support arts and cultural activities that create a sense of place, interest and local identity*

New Zealand-born children of Japanese heritage, immigrants' children from Japan, and children who wish to maintain and improve their Japanese along with their parents can develop and maintain their knowledge and skills in Japanese culture and language. Furthermore, children of WJSS share their skills and knowledge with their peers in their school communities.

Collaborating organisation/individual	Role
AUT Japanese Programme	AUT Japanese Programme
Glen Eden Intermediate School	Venue and Japan study group session

## Demographics

**Maori outcomes:** *Not Identified*

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We are planning on promoting smoke-free Auckland by methods as below.

- Putting message on newsletter, website, and Facebook
- Using time to appeal smoke-free messages at events held by WJSS
- Mentioning to children about the appeal for a smoke-free Auckland

**Zero waste minimisation** No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	0%	%	%	%

## Financial information

**Amount requested:** **\$500**

**Requesting grant for:** We are seeking the cost of venue hire. We rent 2 classrooms 3 days a week at Glen Eden Intermediate School.

**If part funded, how would you make up the difference:**

We would amend the budget by offsetting the additional venue hire cost by funds we raised in the past from fundraising.

**Cost of participation:** N/A

Total expenditure	Total income	Other grants approved	Applicant contribution
\$12,362.5	\$6,800	\$0	\$0

Expenditure item	Amount
Venue hire	\$1,369
Stationary and Event Preparation	\$807.5
Pay (per term)	\$9,428
General Expenditure	\$758

Income description	Amount
Enrolment fee: 40 students @ \$17/day 10 weeks	\$ 6,800

Other funding sources	Amount	Current Status
<i>Not Identified</i>		



Donated materials	Amount
<i>Not Identified</i>	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
60		\$1,233
10		\$205.5

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1921-114	<b>WJSS After-school Programme Term 1, 2019</b> 2018/2019 Whau Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR1821-303	<b>WJSS After-school Programme Term 3, 2018</b> 2017/2018 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$600.00
QR1805-315	<b>WJSS After-school Programme Term 3, 2018</b> 2017/2018 Henderson-Massey Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
QR1819-407	<b>WJSS After-school Programme Term 4, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round Four - Project in progress	<b>Approved</b> \$500.00
QR1819-208	<b>WJSS After-school Programme Term 2, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round Two - Acquitted	<b>Approved</b> \$600.00
QR1821-202	<b>Term1 2018</b> 2017/2018 Whau Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
QR1805-209	<b>WJSS After-school Programme Term 1, 2018</b> 2017/2018 Henderson-Massey Quick Response, Round Two - Project in progress	<b>Approved</b> \$800.00
QR1821-103	<b>Term 4</b> 2017/2018 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$600.00
QR1819-105	<b>WJSS After-school Programme Term 1, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$1,150.00
QR1719-411	<b>WJSS Healthy Sports Day</b> Waitākere Ranges Quick Response, Round Four, 2016/17 - Acquitted	<b>Approved</b> \$500.00
QR1721-306	<b>WJSS After-school Programme Term 3, 2017</b> 2016/2017 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$500.00
QR1719-307	<b>WJSS After-school Programme Term 3, 2017</b> 2016/2017 Waitākere Ranges Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,150.00
QR1705-215	<b>WJSS After-school Programme Term 2, 2017</b> 2016/2017 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$452.00
QR1721-202	<b>New Year Celebration for Waitakere Japanese Supplementary School</b> 2016/2017 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
QR1719109	<b>Sports Day of Waitakere Japanese Supplementary School</b> 2016/2017 Waitakere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$563.00
LG1705-129	<b>WJSS after-school programme Term 4, 2016 and Term1, 2017</b> 2016/2017 Henderson-Massey Local Grants - Acquitted	<b>Approved</b> \$1,950.00
LG1621-110	<b>WJSS after-school programme term 1 &amp; 2 2016</b> 2015/2016 Whau Local Grants, Round One - Acquitted	<b>Approved</b> \$250.00

<b>LESF251</b>	<b>Undo-kai (Sports Day)</b> 2015/16 Round 1 Local Events Support Fund - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Community Waitakere Charitable Trust

<b>Legal status:</b>	Incorporated Society, Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Hikoi of "Behind closed doors" artworks

<b>Location:</b>	Glen Eden L (this application) - also other funding for libraries in Henderson, Ranui, Massey, Te Atatu, New Lynn and Corban Estate Arts Centre		
<b>Summary:</b>	Students from Te Kura Kaupapa Māori o Te Kotuku, in 2017, produced artworks for WAVES' "behind closed doors" exhibition - part of the White Ribbon campaign. The funding applied for is to transport existing artworks to Glen Eden and to install and exhibit them in its library as part of a Hikoi to 9 or 10 venues in West Auckland. . The artworks express the kura students' view of what family violence is, and what situations lead to it. This is an opportunity for rangatahi to show their own perceptions, and how they may differ from the more "mainstream" established perceptions, and to engage the audience in a process of thought of the underlying causes of family violence, as experienced by them		
<b>Dates:</b>	16/11/2018 - 23/11/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	20 (this includes the students who made the artworks)	<b>People attending:</b>	This application: 100+. project as a whole: 700+
<b>% of participants from Local Board</b>		99%	

## Community benefits

### Identified community outcomes:

The exhibition will provoke thought and discussion on the nature of family violence, and the causes that contribute to it. For example, The Artworks have been created by young, mostly Māori, people based on what they may experience in their own lives, in their Whānau, with their friends or in their neighbourhood. The focus is not so much on actual acts of family violence, but much more on the situations that foster it. Students clearly perceive those situations also as a form of violence, that goes well beyond the actual crime statistics.

For example, the fridge door that opens on "no food here", or that shows an overdue bill or eviction notice on its front, provokes a lot of thought. Exhibiting these works in public spaces allows for discussion, and for diverse people in the community to be exposed to perceptions that may be coming from a totally different angle than their own. Our proposal hence also contributes to three of the Local Board funding priorities by making mataawaka aspirations and needs more widely known, but also by supporting the community to be healthy and safe, and by supporting the community in place-making initiatives.

Number of facilities where the artworks are exhibited, estimates by library staff of number of people that visited and examples of audience discussion and feedback.

### Alignment with local board priorities:

*Enable and support Mana whenua and mataawaka to achieve their aspirations.*

The exhibition will be of artworks that have been created last year as part of WAVES' "Behind Closed Doors". The artwork is by students from Te Kura Kaupapa Māori o Te Kotuku, representing their perceptions of family violence, what it means to them, and what they see as causes and circumstances that are part of the issue. This is a sometimes-different perception from many more "mainstream" perceptions, and the exhibition will allow their views and aspirations to be more widely known

Collaborating organisation/individual	Role
Te Kura Kaupapa Māori o Te Kotuku	Artworks and final venue
WAVES	overall support
Glen Eden Library	Exhibition space

## Demographics

**Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*  
 The Artworks have been produced by students of Te Kura Kaupapa Māori o Te Kotuku and represents their perceptions of family violence and its causes

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** N/A

**Zero waste minimisation** N/A

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** **\$502**

**Requesting grant for:** Transport of the artworks to Glen Eden venue, including professional standard packing,  
 transport, installation and de-installation

**If part funded, how would you make up the difference:**

Reduce number of venues

**Cost of participation:** No cost

Total expenditure	Total income	Other grants approved	Applicant contribution
\$5,323	\$0	\$4,833	\$1,650

Expenditure item	Amount
Installation and break down (9 venues); 36 hrs @ \$36/hour and x 2 people	\$2,592
Truck hire: 9 x 4 hrs @\$52.17	\$469
Project management /organising 60 hrs @ \$30	\$1,800
Grant administration Fee	\$462

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
Community Waitakere	\$1,650	Approved
Henderson Massey Local Board	\$3,183	Pending

Donated materials	Amount
Venue	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
<i>Not Identified</i>		\$

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<b>RENH18/19078</b>	<b>Orangihina Harborview Predator Control</b> Regional Environment and Natural Heritage Grant 2018 - 2019 - Eligibility Screening	<b>Undecided</b> \$0.00
<b>LG1905-120</b>	<b>Hikoi of "Behind closed doors" artworks</b> 2018/2019 Henderson-Massey Local Grants, Round One - Submitted	<b>Undecided</b> \$0.00
<b>17/1881</b>	<b>Pest Free Te Atatu</b> Regional Environment and Natural Heritage Fund 2017 - 2018 - Assessment Biosecurity	<b>Approved</b> \$0.00
<b>WMIF1702-126</b>	<b>Glen Eden 'Free Store'</b> WMIF September 2017 - 5b. Withdrawn	<b>Withdrawn</b> \$3,400.00
<b>17/1832</b>	<b>Long Tailed Bat Radio Tracking in the Waitakere Ranges</b> Regional Environment and Natural Heritage Fund 2017 - 2018 - Multiyear approved - year 1	<b>Approved</b> \$20,000.00
<b>17/1813</b>	<b>Pest Free Te Atatu</b> Regional Environment and Natural Heritage Fund 2017 - 2018 - Assessment Biosecurity	<b>Withdrawn</b> \$0.00

<b>QR1821-120</b>	<b>Kelston Block Parties</b> 2017/2018 Whau Quick Response, Round One - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1705-315</b>	<b>Epping Wetland Art Workshops</b> Henderson-Massey Quick Response, Round Three, 2016/17 - Project in progress	<b>Approved</b> \$1,000.00
<b>16/1704</b>	<b>Ngā Puna Manaaki Inanga</b> Regional Environment and Natural Heritage Fund 2016 - 2017 - Assessment Biodiversity	<b>Declined</b> \$0.00
<b>QR1721-112</b>	<b>Kelston Block Parties x 4</b> 2016/2017 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1721-111</b>	<b>Kelston Identity workshops</b> 2016/2017 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$720.00
<b>QR1721-110</b>	<b>Community Planning workshops</b> 2016/2017 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$1,080.00
<b>LG1721-117</b>	<b>Governance training for community organisations in the Whau</b> 2016/2017 Whau Local Grants, Round One - Acquitted	<b>Approved</b> \$18,000.00
<b>LG1721-122</b>	<b>Cultural Food Festival</b> 2016/2017 Whau Local Grants, Round One - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1705-109</b>	<b>Henderson Stories: community access to community voices</b> 2016/2017 Henderson-Massey Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Arataki Taekwondo Club

*Under the umbrella of Taekwondo Union of New Zealand*

<b>Legal status:</b>	Other: Non-Profit Sports Club	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Club Sustainability and Growth

<b>Location:</b>	Henderson Valley School Hall		
<b>Summary:</b>	To enable our Club to pay our Term 4 hall rental commitments and purchase new equipment to help ensure our sustainability.		
<b>Dates:</b>	15/10/2018 - 14/12/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	2 - Club President & Club Secretary	<b>People attending:</b>	Currently 16 students but we expect 100% growth in numbers by year end.
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

Increased physical activity, increased self-esteem, confidence and sense of well-being.  
Through greater participation and students reaching their goals via scheduled gradings.

#### Alignment with local board priorities:

*Promote healthy lifestyle choices and provide sporting opportunities*

Ours is a new club which has only been operating since July 23rd, 2018. We will provide the Community with sporting opportunities, healthy lifestyle choices, increased self-esteem and confidence through Taekwondo instruction. As we are operating as a Non-Profit Club all of our funds will be channelled towards providing good facilities and equipment whilst opening the way for greater participation in our weekly classes and future tournaments. Approving this grant will enable us to become financially self-sustaining much quicker thereby allowing more students to become involved sooner. Our fee structure is at least 50% cheaper per school term than other local Taekwondo clubs. We can offer this by remaining Non-Profit.

Collaborating organisation/individual	Role
<i>Not Identified</i>	

### Demographics

**Maori outcomes:** *Not Identified*  
**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** By providing a fun means for all family members to be involved in physical activity.

**Zero waste minimisation** *Not Identified*

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
0%	20%	40%	30%	%	10%	%

## Financial information

**Amount requested:** \$1,438

**Requesting grant for:** Term 4 hall rental costs and selected purchasing of new equipment.

**If part funded, how would you make up the difference:**

We would use the reduced amount to pay as much of the venue hire for term 4 as possible. If any funds are leftover, we would use these to purchase what equipment we can with first priority being the selection of coloured belts as this reduces the cost of participation of students and can be recycled from student to student after each grading.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,438	\$0	\$0	\$0

Expenditure item	Amount
10 weeks venue hire@ \$60 per week	\$600
Selected items of Taekwondo equipment	\$838

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
<i>Not Identified</i>	\$	

Donated materials	Amount
<i>Not Identified</i>	\$



Total number volunteer hours	Total number specialised volunteer hours	Amount
<i>Not Identified</i>		\$

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

## Friends of Arataki & Waitakere Ranges Regional Parkland Inc.(Friends of Arataki)

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: friends of arataki free kids day

<b>Location:</b>	arataki visitor centre grounds 300 scenic drive		
<b>Summary:</b>	The friends of arataki kids' day is a project that gives all children the opportunity to have a free hands-on experience with insects and animals and create things that are nature linked. we also have displays that create awareness of fire safety and kauri dieback.		
<b>Dates:</b>	28/10/2018 - 28/10/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	40	<b>People attending:</b>	400
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

As the friends of arataki kids' day is a free event that all members of the community can participate in without worrying about the expense of giving their children a day out. their children can enjoy events while learning a bit about nature.

fire displays and kauri dieback display not only creates awareness but helps educate both children and their parents

the number of people attending will indicate how many have participated in events and seen displays

#### Alignment with local board priorities:

*Support our communities to be healthy and safe and people feel that they are valued, connected and belong*

The friends of arataki free kids' day is focused on primary school children and their families. they can participate in a number of free events where they can have hands on interacting experiences with live insects and animals, creating clay nature prints, flax creations, potting native plants to take home. scout activities and butter churning. local volunteer firemen provide displays that help educate children and their parents about fire safety and kauri dieback display creating awareness of how this disease is affecting the Waitākere Ranges.

Collaborating organisation/individual	Role
waiatarua volunteer fire brigade	fire safety displays
motumoana scout group	hobo cookers and recruitment

Duke of Edinburgh Hillary award	students volunteer their help at events
AC kauri dieback display	provides information about kauri dieback

## Demographics

**Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

kids' day flyers are delivered to Hoani waiti school

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** The arataki visitor centre is a smoke free zone and has signage in the grounds.

**Zero waste minimisation** AC will provide all waste disposable and recycling bins

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

## Financial information

**Amount requested:** **\$1,500**

**Requesting grant for:** Creatures unlimited where children can have a hands-on experience with live animals and insects \$920 and Enchanted party who provide face painters that do body art of flora and fauna \$700

**If part funded, how would you make up the difference:**

try and get funding from some other organisation

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$4,911	\$0	\$3,000	\$400

Expenditure item	Amount
Creatures Unlimited`	\$920
Enchanted party	\$700
traffic control	\$2,900
officemax	\$95
sabich bouncy castle	\$190
balloons for us	\$106

Income description	Amount
only income is from food sales which just cover supplies purchased	\$

Other funding sources	Amount	Current Status
18/19 non-contestable events NCE1919-009	\$3,000	Pending

Donated materials	Amount
<i>Not Identified</i>	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
200		\$800

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

## Oratia Ratepayers and Residents Association

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Road Safety Awareness Oratia

<b>Location:</b>	Oratia area during November 2018		
<b>Summary:</b>	<p>10 different road side Billboards featuring local people from Oratia.</p> <p>The purpose of the safety campaign is to remind people to drive to the conditions and slow their vehicle speed when conditions are unsafe.</p> <p>The signs are to remind local people and visitors, that we want to live safely in our community and value the people who live in Oratia and those who pass through our valley.</p> <p>We want people to be able to safely travel on our roads and walkways.</p>		
<b>Dates:</b>	01/11/2018 - 30/11/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	10-15	<b>People attending:</b>	2-3000
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

The purpose of the safety campaign is to remind people to drive to the conditions and slow their vehicle speed when conditions are unsafe.

The signs are to remind local people and visitors, that we want to live safely in our community and value the people who live in Oratia and those who pass through our valley.

We want people to be able to safely travel on our roads and walkways.

The campaign has been prompted by a number of well attended meetings and a survey of the community which returned responses from participants that they do not feel safe walking and driving in Oratia. There are a number of accidents and close calls that have been recorded to back these perceptions up.

A leaflet is proposed to be delivered to over 1500 households to reinforce the signs and expand on the safety message. The leaflet will provide information on safe driving tips, highlight areas where special care is needed e.g. around the Oratia School, Kindergarten and play group, contact numbers for Auckland Council, Auckland Transport and the Police, so issues can be reported.

November has been chosen as the beginning of the summer season when people are out and about walking and cycling. Vehicle numbers begin to rise as people visit the West Coast beaches and Waitakere Ranges Heritage area. It is possible that we could repeat the campaign in February as the school year starts to again, remind people about vulnerable road users.

This is a small part of a wider programme to improve the safety of Oratia residents, so outcomes will be difficult to measure in isolation.

## Alignment with local board priorities:

*Support communities to lead their own place-making initiatives.*

November Safety month - 10 different road side Billboards featuring local people from Oratia.

The purpose of the safety campaign is to remind people to drive to the conditions and slow their vehicle speed when conditions are unsafe.

The signs are to remind local people and visitors, that we want to live safely in our community and value the people who live in Oratia and those who pass through our valley.

We want people to be able to safely travel on our roads and walkways.

Collaborating organisation/individual	Role
Oratia Heritage society	Co-Organisers - all aspects of the programme

## Demographics

**Maori outcomes:** *Not Identified*

**Target ethnic groups:** *All/everyone*

**Promoting SmokeFree:** *Not Identified*

**Zero waste minimisation** *Not Identified*

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	30%	60%	%	10%	%

## Financial information

**Amount requested:** **\$1,296**

**Requesting grant for:** Billboard preparation and materials - printing costs for leaflets

**If part funded, how would you make up the difference:**

We would need to fund raise elsewhere. This project is a piece of a wider programme which is underway - See overview document attached

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,296	\$0	\$0	\$0

Expenditure item	Amount
Materials for billboards and letter drop	\$1,296

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
<i>Not Identified</i>	\$	

Donated materials	Amount
Timber for framing the billboards has been donated	\$250

Total number volunteer hours	Total number specialised volunteer hours	Amount
20	40	\$6,670.5

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

## Waitakere Rivercare Group

<b>Legal status:</b>	Other: Not for profit community group	<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### Project: Waitakere Rivercare - Matuku Link Wetland Restoration Project

<b>Location:</b>	Matuku Link, 111 Bethells Road		
<b>Summary:</b>	The Waitakere Rivercare nursery is now established on the land at Matuku Link and is growing eco-sourced plants for the restoration of the wetland on the property. The project entails collection of seeds (or seedlings) from the local area, growing the seeds, potting out, fertilising and weeding the seedlings, and planting out the plants in the winter season, once they are of sufficient size. These young plants also need staking and releasing from weeds during their first 2 or three years of life. This work is all undertaken by volunteers.		
<b>Focus specific:</b>	<p><b>Environmental benefits:</b> The planted alluvial flats and wetland will form part of a forest corridor from Ark in the Park to the sea. Kokako, whitehead and robin have already moved down this ecological link and pateke are established in the wetlands. Revegetating will expand and enhance the habitat for wetland fauna.</p> <ul style="list-style-type: none"> <li>- Shaded water in the river/wetland should lead to cooler water, better water quality and better habitat for aquatic fauna, and reduce the nutrient load and siltation into the river.</li> <li>- The Waitakere Rivercare nursery will provide plants for the re-vegetation; and will be a part of the wetland education on the site.</li> </ul>		
<b>Dates:</b>	30/11/2019 - 30/11/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	3 Rivercare co-ordinators, 4 trustees of Matuku Link and our volunteers and planting groups (around 800 people over this year so far)	<b>People attending:</b>	At least 1,100 people
<b>% of participants from Local Board</b>		90%	

## Community benefits

### Identified community outcomes:

- The community nursery will provide appropriate plants for restoring the native wetland and alluvial flat vegetation at Matuku Link.
- Restoration of the alluvial wetland on the site will give opportunity for school groups, service groups and others to be involved.
- Increased wildlife for local and distant community appreciation.
- monthly working bees are connecting the community



- increased involvement from locals leads to increased knowledge and appreciation for the environment in general
- Contribute to the Matuku Link Wetland Education Centre as a site for education on conservation, restoration and sustainability issues
- Promotion via local and regional communications means [Facebook, twitter, webpages]
- Alluvial flats at Matuku Link revegetated
- Number of groups involved in the wetland restoration
- Matuku Link monitors the bird life in the wetland, and we would expect an increase in both species and numbers as the habitat improves.
- The native plant nursery becomes an integral part of the Wetland Education Centre to be established at the site.
- Planting and nursery 'bees' are advertised and promoted via the Matuku Link website, Facebook page and newsletters.

**Alignment with local board priorities:**

*Protect marine and coastal environments, and support ecological protection and restoration initiatives for our vulnerable native species*

Rivercare is currently focused on growing Eco sourced plants for the restoration of wetland habitat on Matuku Link at 111 Bethells Road. This site is owned by the Matuku Link Charitable Trust, and the Rivercare plant nursery is now located at the site. Once restored, the wetland at Matuku Link will form an extension of the Te Henga Wetland, the largest wetland in the Auckland Region. Wetland is one of the most endangered habitats in NZ, mostly due to drainage for farming purposes, as has occurred at Matuku Link. The adjoining Te Henga wetland is already home to endangered species such as the pateke (released at the adjoining Matuku Reserve a few years ago), the fernbird, the Australasian Bittern and the Spotless Crane. The Matuku Link Trustees eventually plan to establish a Wetland Education Centre on the property. Rivercare is seeking funding to enable us to grow appropriate native species in our plant nursery at Matuku Link and plant them out in the wetland areas to extend the wetland habitat.

Collaborating organisation/individual	Role
Henderson Rotalites (Junior Rotary group)	Working bees and planting bees
Sustainable Coastlines	Working/planting bees
Trees for Survival	Organise participation of school groups in planting activities
Waitakere Primary School	Planting bees
Girl Scouts and Brownies	Planting bees
Graeme Dingle Foundation	Planting and Working bees
Sustainable Business Groups - Ricoh	Planting and Working bees
Matuku Link Trustees	Partners in planning and executing the outcomes and actions

**Demographics**

**Maori outcomes:** *Not Identified*  
**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** *Not Identified*

**Zero waste minimisation** Some groups who carry out work at Matuku Link are catered, and we ensure that in these cases, appropriate bins are provided for recyclable products. Demonstrations of how to remove plants from potting bags with minimal damage ensure that the potting bags can be recycled.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** **\$1,449**

**Requesting grant for:** A load of potting mix for the nursery, Potting Bags (PB3s) and Fertilizer tabs.

**If part funded, how would you make up the difference:**

We could not go ahead without potting mix and potting bags. Fertilizer tabs could perhaps be done without, but the plants would not thrive and outgrow the weeds as well as they could with the use of fertilizer.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,449	\$0	\$0	\$25,070

Expenditure item	Amount
Load of potting mix (6 cubic metres) delivered	\$970
Controlled release fertilizer tabs x 3 bags	\$230
PB3s x 2	\$249

Income description	Amount
<i>Not Identified</i>	

Other funding sources	Amount	Current Status
<i>Not Identified</i>		

Donated materials	Amount
Spades, gloves, bags from Matuku Link	\$1,000

Paint - Resenes Henderson	\$190
Ground retention posts x 24 @\$36 each	\$864

Total number volunteer hours	Total number specialised volunteer hours	Amount
1100	20	\$23,016

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<b>LG1719-214</b>	<b>Relocation of Rivercare Nursery</b> 2016/2017 Waitākere Ranges Local Grant, Round Two - Project in progress	<b>Approved</b> \$3,199.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Roger Davies

<b>Legal status:</b>		<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### Project: Swanson North Conservation Area

<b>Location:</b>	1192, 1194, 1196, 1198, 2000, and 2002 Scenic Drive		
<b>Summary:</b>	Volunteers doing possum and rat control on six neighbouring properties, a total of 35 hectares, as an extension of the work done on the valley between Scenic Drive North (ridge) and Tram Valley Road. This valley runs from Ark in the Park to the Swanson railway line, see map. Most neighbours have kauri on their property, some are tested and found to be not infected. Using bait is the most effective way with least feet on the ground. Several people have traps as well on their own properties.		
<b>Focus specific:</b>	<b>Environmental benefits:</b> Killing introduced rats will increase the survival rate of native birds. Killing possums will decrease the amount of flora being eaten.		
<b>Dates:</b>	01/11/2018 - 01/10/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	12	<b>People attending:</b>	50 - all of us are talking to other neighbours
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

- Stronger relationships between the neighbours, by working together on this project
- increased birdlife for all to enjoy
- empowering people to be part of the Predator Free 2050 aim, one valley at the time
- share knowledge on conservation, biodiversity, predator control, kauri dieback
- monitor with tracking tunnels the rat numbers before we start
- do 5-minute bird counts after every round
- monitor with tracking tunnels the rat numbers after every round
- record rat bait uptake
- record trap catches

#### Alignment with local board priorities:

*Enable community-based weed and animal pest control on public and private property*

We and our neighbours will do the work of monitoring, replacing the bait when needed and looking after the bait stations (with bait to kill possums and rats). We are applying for the hardware: the bait stations themselves.

Collaborating organisation/individual	Role
Anna Lily van den Broeke - Forest and Bird Waitakere chairperson	advise, volunteer work, training locals how to use equipment and monitoring tools
Gillian Waddams - Ark in the Park manager	advise, support, lend monitoring equipment

## Demographics

**Maori outcomes:** *Not Identified*

**Target ethnic groups:** *Not Identified*

**Promoting SmokeFree:** *Not Identified*

**Zero waste minimisation** *Not Identified*

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** **\$1,259**

**Requesting grant for:** The materials: the bait stations.

**If part funded, how would you make up the difference:**

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,259	\$0	\$0	\$1,891

Expenditure item	Amount
100 Phil Proof Mini bait stations	\$1,259

Income description	Amount
nothing	\$ 0

Other funding sources	Amount	Current Status
n/a	\$	

Donated materials	Amount
Nails	\$15
Monitoring cards and tunnels (borrowed from the Ark)	\$120
Bait (recycled or donated through the Ark Buffer zone project) a \$70 per 10 kg bag, 15 kg per round needed for 100 bait stations, four rounds a year is 6 bags of 10 kg per year)	\$420

Total number volunteer hours	Total number specialised volunteer hours	Amount
48		\$986.4
32		\$657.6
4		\$82.2
8		\$164.4

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

## Royal Forest And Bird Protection Society Of New Zealand Inc, Waitakere Branch

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

**Project:** Audio surveying of matuku (bittern) at te Henga

<b>Location:</b>	Te Henga wetland		
<b>Summary:</b>	Standardised audio recorders will be placed at the same sites around the te Henga wetland edge as in 2016 and left for 10-14 days before collection. The recorders are programmed to record sound at optimum times for the male matuku booming [early mornings and dusk]. After collection the audiogram data will be analysed to determine how many territorial male matuku are present and incidental findings of other species will be noted. In 2016 at least 7 territorial males were detected.		
<b>Focus specific:</b>	<b>Environmental benefits:</b> knowledge of local population strength of one of New Zealand's most threatened species		
<b>Dates:</b>	23/10/2018 - 14/11/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	6	<b>People attending:</b>	hundreds via social media of Bethell's Bongo, habitat te Henga, Matuku Link, Forest and Bird, National Wetland Trust,
<b>% of participants from Local Board</b>		80%	

### Community benefits

#### Identified community outcomes:

The local community in its Local Area Plan was strongly in favour of local environmental initiatives such as Ark in the Park and Habitat te Henga, to boost indigenous fauna and flora. Habitat te Henga has a predator control regime over some 600-700 ha of varied habitat incorporating farmland, forest, and the te Henga wetlands and Lake Wainamu. This predator control was initiated to be able to return pateke to the area which was achieved with successful translocations in 2014 and 2015 and the birds are breeding in the area. Other wetland birds will benefit from this trapping and many locals are involved in predator control to maintain the environmental gains. The completed project will be of interest to the local community for whom native biodiversity is important; it will be of interest locally for birdwatchers and of interest to DOC researchers involved with matuku studies.

The data analysis results will be shared locally on social media, to the ornithological interest community via notes to their newsletters and to national organisations eg The National Wetland Trust, Ducks Unlimited and DOC who have interest in matuku.

Significant improvement in matuku numbers might act as incentive for a university level study to be started or for funds being more readily found to further the novel monitoring technique developed at te Henga of thermal imaging with infra-red camera carrying drones.

Significant deterioration in numbers will require more study as to causes that may be other than predation eg effects of toxic leachate from illegal landfills entering the Mokoroa stream and from there to the wetland.

**Alignment with local board priorities:**

*Protect marine and coastal environments, and support ecological protection and restoration initiatives for our vulnerable native species*

Matuku [bittern] are rare species with threat status of "nationally critical". An audio recording survey in 2016 showed a significant number in the te Henga wetlands. Predator control has now been conducted for over 4 years and a repeat survey can indicate if the number is holding or changing. The survey also recorded two additional species spotless crane and marsh crane "both at risk declining"

Collaborating organisation/individual	Role
M Chapman, D Roberts, P Grundemann	access across private land
P Stewart	recorder placement and data analysis
M Mannington	recorder placement and collection
A van den Broeke	reporting, landowner's liaison, analysis
J Sumich	recorder placement and collection

**Demographics**

**Maori outcomes:** *Not Identified*

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** NA

**Zero waste minimisation** NA

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

**Financial information**

**Amount requested:** \$1,283

**Requesting grant for:** Funding for the audio recording and analysis.

**If part funded, how would you make up the difference:**

The cost is fixed so we would have to investigate other sources of funds.



Cost of participation: No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,283	\$0	\$0	\$1,315

Expenditure item	Amount
audio recording & analysis [	\$1,283

Income description	Amount
Nil	\$

Other funding sources	Amount	Current Status
<i>Not Identified</i>	\$	

Donated materials	Amount
Nil	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
24		\$493
16		\$329
16		\$329
8		\$164

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
RENH18/19016	Improving the outcome for a wetland health indicator species Regional Environment and Natural Heritage Grant 2018 - 2019 - Eligibility Screening	Undecided \$0.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Titirangi Primary School

<b>Legal status:</b>	School	<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### **Project:** Conserving Water - Rainwater Collection and Creating Gardens to Plant Kai

<b>Location:</b>	Titirangi Primary School, 221 Atkinson Road, Titirangi, Auckland 0604		
<b>Summary:</b>	<p>Our Enviro Group is keen to conserve water through collecting rainwater in order to water our school gardens in a sustainable way.</p> <p>We would like to create more planting areas / gardens in order to encourage tamariki to plant, grow and eat their produce. We aim to raise awareness of sustainable living, growing kai and while preserving our natural resources (water)</p> <p>This will empower students through promoting leadership and participation in our school Enviro Group while building upon our previous learning in Kaitiakitanga - tamariki being guardians of our land.</p>		
<b>Focus specific:</b>	<p><b>Event producer/contractor/3<sup>rd</sup> party:</b></p> <p><b>Environmental benefits:</b> To conserve water and promoting sustainable living. To enhancing our school environment through creating gardens and planting.</p> <p><b>Building/site accessible or visible to the public:</b></p> <p><b>Building/site recognised in a council heritage schedule or the NZ Historic Places Trust:</b> ,</p>		
<b>Dates:</b>	12/11/2018 - 20/12/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	Staff and Students at TPS - 100+	<b>People attending:</b>	500+ - staff, tamariki and whanau of our school
<b>% of participants from Local Board</b>	100%		

## Community benefits

### Identified community outcomes:

- To conserve water and promoting sustainable living.
- Tamariki to share their learning and experiences with their whanau.
- Empower students through promoting leadership and participation in our school Enviro Group.
- To teach tamariki about the process of planting, growing and enjoying kai as a collective group.
- To enhancing our school environment through creating gardens and planting.
- Increase in the number of tamariki involved in the Enviro Group and Grow to Eat Programme at TPS.
- Increased planting areas, more gardens, increased opportunities for tamariki to harvest, prepare and enjoy kai together.
- Reduction in water bills.
- Student Voice - tamariki sharing their learning, ideas, thoughts and experiences.

### Alignment with local board priorities:

*Inspire and support residents and visitors to make everyday sustainable living choices and reduce factors that contribute negatively to climate change.*

Through collecting rainwater in order to water our school gardens in a sustainable way.

Create more planting areas / gardens in order to encourage our tamariki to plant, grow and eat their produce, create a sense of community and raise awareness of sustainable living, growing kai and preserving our natural resources (water)

Empower students through promoting leadership and participation in our school Enviro Group

Collaborating organisation/individual	Role
Not Identified	

### Demographics

**Maori outcomes:** *Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*  
Tikanga - encouraging tamariki to be a kaitiaki - guardian of the land  
Manaakitanga - respect and care for others, having a collective understanding and shared focus on caring for our bodies through planting, harvesting and enjoying healthy kai  
Te Reo - use of Maori language - plants, food, equipment, areas of our school

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** As we are a school, we are already a smoke-free environment, and this will continue.

**Zero waste minimisation** Conservation of water, composting, worm farm,

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
15%	75%	%	10%	%	%	%

### Financial information

**Amount requested:** \$1,138

**Requesting grant for:** Install a rainwater collection tank on one of our classrooms  
Irrigation / hose to reach gardens / planting areas.  
Create planting areas / gardens for tamariki to plant and grow produce.

**If part funded, how would you make up the difference:**

Reduce the number of planter boxes and garden mix

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,177.28	\$0	\$0	\$1,039

Expenditure item	Amount
Gutter tank 600l	\$390.43
Garden hose 30m	\$59.11
Garden Mix - 6m	\$583.48
Hose Set - Fittings	\$21.72
Adapter	\$3.9
Connector Hose	\$26.04
Brass Tap	\$19.03
Downpipe Collector	\$34.74
Garden Boxes with Net Cover	\$1,038.83

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
<i>Not Identified</i>	\$	

Donated materials	Amount
<i>Not Identified</i>	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
<i>Not Identified</i>		\$

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Megan Fitter

*Under the umbrella of EcoMatters Environment Trust*

<b>Legal status:</b>		<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### Project: Little Muddy Creeks Estuary Rehabilitation

<b>Location:</b>	Between 198A Huia Rd and Huia Road/Landing Road		
<b>Summary:</b>	<p>Locals have long known this is an inanga spawning ground, however the recent evidence captured by South Titirangi Neighbourhood Network and Auckland Biodiversity has triggered an interest we'd like to harness. The site borders active Pest Control group Waima to Laingholm Pest-free and provides an opportunity to collaborate, under a neighbourhood led model.</p> <p>The inanga spawning site is currently unprotected and we'd like to implement the pest control plan designed by freshwater Ecologist for Auckland Biodiversity, Mathew Bloxham.</p> <p>Inanga spawn just twice a year and getting this in place as soon as possible would mean this endangered native fish would be given the best chance possible to successfully migrate.</p>		
<b>Focus specific:</b>	<p><b>Environmental benefits:</b> - Includes priority indigenous ecosystems or species as per the Regional Pest Management Strategy</p> <p>- Meets goals in the Muddy Creeks Local Area Plan 2014 (p12 and 19-20 Appendix 1 Ecology and Ecosystems key actions 1, 5, 6. Keeping in line with principles of kaitiakiatanga)</p>		
<b>Dates:</b>	22/10/2018 - 31/01/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	10	<b>People attending:</b>	100+
<b>% of participants from Local Board</b>		90%	

### Community benefits

#### Identified community outcomes:

The groups who are involved have a strong shared interest in the Little Muddy Creek area, the collaboration on this project is unique in that it is community led rather than driven by the individual groups. We are committed to putting aside self-interest for the benefit of the rehabilitation of our shared focus and see the tangible benefits of building these new relationships with one another.

Through 2019 we aim to roll out pest control of the whole of Little Muddy Creek and planting surrounding Landing Road Bridge, this project will kick start this plan with:

- Production and delivery of effective flyers that reflect the unique collaboration
- Door knocking of surrounding properties to describe the inanga spawning and why we need to protect them
- Document the number of pests caught at the site, to measure against for next spawning season

**Alignment with local board priorities:**

*Protect marine and coastal environments, and support ecological protection and restoration initiatives for our vulnerable native species*

Targeted rat, mice, hedgehog and mustelids controls to protect the specific inanga spawning ground will lead to an increased spawning rate.

Collaborating organisation/individual	Role
Waima to Laingholm Pest Free	assisting with data system monitoring, written material assistance
South Titirangi Neighbourhood Network	ground-truthing trapping line, assisting neighbour approach, written material assistance
The neighbourhood represented by Megan Fitter	co-ordinating groups and individuals, trap checking
Simon Grant and Philip Needle, EcoMatters	set up, mouse base station construction
Auckland Biodiversity, Matthew Bloxham, Malcolm Harrison	technical assistance, some costings

**Demographics**

**Maori outcomes:** *Not Identified*

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** *Not Identified*

**Zero waste minimisation** *Not Identified*

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

**Financial information**

**Amount requested:** **\$1,434**

**Requesting grant for:** Bait and mouse stations for the inanga spawning ground, flyers to inform neighbours.

**If part funded, how would you make up the difference:**

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,434	\$0	\$325	\$686

Expenditure item	Amount
Traps, Bait, Signage	\$834
Construction and Install Assistance	\$600

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
Marine Plywood to build mouse trap ex ECOMATTERS	\$325	Approved

Donated materials	Amount
Kayaks, gazebos, wheelbarrows, tools, power for constructing trap housing	\$200

Total number volunteer hours	Total number specialised volunteer hours	Amount
12	8	\$486

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
RENH18/19054	<b>Little Muddy Creeks Estuary Rehabilitation</b> Regional Environment and Natural Heritage Grant 2018 - 2019 - Eligibility Screening	<b>Undecided</b> \$0.00
RENH18/19054	<b>Little Muddy Creeks Estuary Rehabilitation</b> Regional Environment and Natural Heritage Grant 2018 - 2019 - Eligibility Screening	<b>Undecided</b> \$0.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Trevor Pollard

<b>Legal status:</b>	Individual	<b>Activity focus:</b>	Events
<b>Conflicts of interest:</b>	None identified		

### Project: Carols by Candle Light

<b>Location:</b>	Chapel of the Oaks, Waikumete Cemetery, Glen Eden		
<b>Summary:</b>	The event will be organized on Sunday 16 December at 7pm, and will last for about 2 hours. It will include performances by two choirs, including the Pine Song Retirement Village Choir (with Doug Lilley as choir master), a solo singer and a bag piper. The audience will participate in the carols singing. This event has been organized for the past 5 years (except for last year) and been very popular.		
<b>Focus specific:</b>	<b>Event producer/contractor/3<sup>rd</sup> party:</b> <b>Environmental benefits:</b> <b>Building/site accessible or visible to the public:</b> <b>Building/site recognised in a council heritage schedule or the NZ Historic Places Trust: ,</b>		
<b>Dates:</b>	16/12/2018 - 16/12/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	5	<b>People attending:</b>	60+
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

The event grows the awareness of the beauty of the Chapel of the Oaks and encourages its use. It promotes community awareness of the cemetery and its many values. It brings people of all ages together to celebrate through carol singing.

We will hear feedback from people during and after the event. The event has been run in the past and been very popular, filling the Chapel of the Oaks.

#### Alignment with local board priorities:

*Organise community events and activities that celebrate our diverse local identities and bring people together*

The Christmas Carol event will bring people together in the beautiful Chapel of the Oaks and Waikumete Cemetery. We expect at least 60 people will attend the event.

Collaborating organisation/individual	Role
Friends of Waikumete Cemetery	volunteer support, promotion
Pine Song Retirement Village	promotion, participation in choir



West Auckland Historical Society	promotion
Friends of Arataki	promotion

## Demographics

**Maori outcomes:** *Not Identified*

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** The event will be smoke-free. The Chapel of the Oaks and the cemetery are smoke free facilities.

**Zero waste minimisation** The event will not be catered and will not create any waste.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** **\$725**

**Requesting grant for:** To support the participation of choirs and musicians, and printing costs.

**If part funded, how would you make up the difference:**

We would try another source of funding.

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$725	\$0	\$0	\$500

Expenditure item	Amount
Pinesongsters choir fee, orchestra, soloist and piper fees, printing costs	\$725

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
<i>Not Identified</i>	\$	

Donated materials	Amount
<i>Not Identified</i>	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
24		\$500

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

## Laingholm Playcentre

<b>Legal status:</b>	Other: Community Education Centre	<b>Activity focus:</b>	Sports and Recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Playcentre Playground Redevelopment

<b>Location:</b>	Laingholm Community Playcentre		
<b>Summary:</b>	Our playground incorporates environmental education elements as we believe that if we instil care for the environment, a sense of being the kaitiakitanga and awareness of mauri, in our smallest tamariki then it will reflect in their future behaviours. We're going to begin building stage 1 /3 of the playground this year. Our playground includes compost areas, worm farms and vegetable gardens (to understand sustainability), bee towers (to learn about care for the environment), a river bed (to learn about looking after our water systems), and a mud kitchen (to help children to feel comfortable and a desire to engage with nature). All of these elements will be used teach the tamariki to positively engage and respond to our environment.		
<b>Dates:</b>	01/12/2018 - 01/02/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	9	<b>People attending:</b>	2500 people in Laingholm community
<b>% of participants from Local Board</b>		100%	

## Community benefits

### Identified community outcomes:

A place for any whanau of the local community to join (free to join and attend Playcentre) and play with their tamariki whilst gaining valuable learning and experience (for the children and the parents). Leading the way for early childcare education to have playgrounds that are natural, environmentally friendly and educational and teaching the future generation of the community to respect nature and engage positively with others.

Having stage 1 built before term 1 begins in January 2019.

Writing creative learning stories of our children engaging with the outdoor space

Successful ERO reports

growth in centre numbers

### Alignment with local board priorities:

*Support our communities to be healthy and safe and people feel that they are valued, connected and belong*

Kia ora, We are a playcentre based in Laingholm. Playcentre is a unique early childhood education centre as its parent/whanau-led and child-directed learning. We currently have grandparents/tupuna, matua/parents and other whanau who all give their time to be present and educate all of our tamariki. We believe that whanau are the biggest influencers and best teachers of

our tamariki and that playcentre allows our children to develop strong and connected relationships with their community. Playcentre also supports parents to engage and form relationships with the community as well and encourages education and promotes emergent leadership through their education program.

We are currently trying to redevelop our outdoor play area. This new design incorporates many environmental education elements as we believe that if we weave and instil care for the environment, a sense of being the kaitiakitanga and an awareness of mauri in our smallest tamariki then it will continue to play a part in their lives and will reflect in their future behaviours and beliefs.

Our new outdoor play area plan includes compost areas, worm farms and vegetable gardens (to understand sustainability), bee towers (to learn about care for the environment), a river bed (to learn about looking after our water systems), and a mud kitchen (to help children to feel comfortable and a natural desire to engage with nature). All of these elements will be used teach the tamariki about how we can positively engage and respond to our environment and many conversations can occur whilst engaging with these features.

As we are a non-profit organization and all our parents volunteer for the running of the Playcentre (all the admin, housekeeping, property maintenance etc is done voluntarily by the parents), we are in desperate need for grants to help us make our bigger projects - such as creating an outdoor space that encourage our children to engage with nature - come to fruition.

I have included a link to the Playcentre website if you wish to know more about the philosophy of playcentre. I can also send you all of our outdoor play area plans upon request and meet you on site to show you through our centre. Any grant would be highly appreciated and be put to great use, as we truly believe that education starts at a grass roots level and our children are our future community.

Collaborating organisation/individual	Role
Not Identified	

## Demographics

**Maori outcomes:** *Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*  
We promote Te Reo at playcentre, the parents learn about the treaty of waitangi as part of our education program and we celebrate Maori culture (eg matariki, Pois used on site, Te Reo spoken on site)

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Playcentre is a Smoke Free environment and we educate children about their health

**Zero waste minimisation** yes, we have compost bins, recycling and waste free values

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
100%	%	%	%	%	%	%

## Financial information

**Amount requested:** \$1,500

**Requesting grant for:** Stage 1 (of 3 stages) Build of the Playground

**If part funded, how would you make up the difference:**

applying for more grants and using some savings

**Cost of participation:** none

Total expenditure	Total income	Other grants approved	Applicant contribution
\$150,000	\$0	\$0	\$50,000

Expenditure item	Amount
Playground build - all stages	\$150,000

Income description	Amount
<i>Not Identified</i>	\$

Other funding sources	Amount	Current Status
<i>Not Identified</i>	\$	

Donated materials	Amount
<i>Not Identified</i>	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
40		\$36,000

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
WMIF1802-004	<b>Playground redevelopment</b> WMIF September 2018 - 1a. Eligibility Screening	<b>Undecided</b> \$0.00
WMIF1602-127	<b>Laingholm Playcentre Recycled Garden Design</b> WMIF September 2016 - 3a. Awaiting signed funding agreement	<b>Approved</b> \$1,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		