

## Alleviate Poverty & Distress Charitable Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Loneliness Initiative

<b>Location:</b>	Houses of mainly elderly lonely people		
<b>Summary:</b>	<p>Personal inviting elderly into community activity/finding and supporting lonely and distressed elderly. Alleviate Poverty &amp; Distress Charitable Trust will home visit several areas of the Whau LB (voluntary and contracted assistants) If the Object of initiative adds value apply to Whau Local Board for extending grant funding Government advocacy.</p> <p>Eric Short, is an active business mentor, Green Bay Community Patroller and successful advocate for policy changes. Latest to Health Minister re Health &amp; Safety non-compliance where young qualified female caregiver placed with two older stronger autistic men was attacked. Trauma counselling. Investigate and Audit support ratio non-compliance and deal with contracts before potential fatalities.</p> <p>Christine Short, reading recovery schoolteacher and Shelley West a part time community pastor will also be involved.</p>		
<b>Dates:</b>	01/12/2018 - 31/05/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	2 volunteers and 1 paid during this pilot to be the basis of a submission to Government..	<b>People attending:</b>	Won't know until house visits are undertaken
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

1. West Auckland will be the pilot for an inclusive society initiative caring for lonely and distressed elderly people with little or no family or community support. West Auckland will be an early mover and increasingly a place for people as they age in rental accommodation or owned homes. The demographics are for an exponential increase in this age group.
  2. Alleviating loneliness may have medical / mental health budget savings as has recently been reported by experts as the major cause of early death.
  3. It will be a pilot to confirm the structure for a buddy for the elderly living alone, delaying the need for rest home subsidies. Where they qualify it will be a considerably reduced home care subsidy.
  4. Attending Grey Power West Auckland I heard statistics of the expected increase in the elderly as 'baby boomers' age. Some will choose not to or cannot afford to move to a retirement village, may be entitled to rent support but loneliness will be a silent illness like depression is today.
- Home visits will invite joining a walking group for starters, find those with a range of needs and number of buy into a scheme compared to total home visits then the number of elderly that need and accept help by Alleviate Poverty & Distress Charitable Trust to alleviate loneliness.
- E.G. a woman in a unit next to us living alone had to forego all social activities as age advanced. She next was alone with weekly phone calls and weekly bus to the supermarket and when she lost confidence we helped her for two years when a daughter overseas who came and put her into a

rest home. I don't know her financial circumstances but do know she was very lonely. She could either pay for buddy support or receive a home care subsidy under an Advocacy proposal that would show Govt and Whau Community Trust that there were overall cost savings.

**Alignment with local board priorities:**

*Our most in need have a place to go for help*

Thriving Communities: Community & Social Development Plan

I know of some and expect there to be a lot of residential units that generally have one resident, most often an elderly woman. They are often lonely, don't ask for help and don't come under the umbrella of organisations like DHB's or Vision West because loneliness is distress, not an illness but it is being reported as one of the highest causes of depression and death of the elderly.. This could also include younger single parent families who are managing on the social support they receive but just managing is sometimes stressful. What they have in common is loneliness.

Collaborating organisation/individual	Role
Grey Power	Will be co-opted when need established

**Demographics**

**Maori outcomes:**

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** I participated in a zero waste day at Glen Avon Primary School last Saturday where Compost Collective including Auckland Council. It was my first other than business mentoring a business working to eliminate plastic bags. I have the compost garden and compost bin and are still learning.  
As for promoting it at this stage to elderly would be to find a way to eliminate plastic bags for rubbish.

**Zero waste minimisation** Yes, I have been converted to waste minimisation and will certainly find ways that elderly can adopt for the benefit of the environment. Firstly we would give them a Countdown or Foodstuffs shopping bag.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	90%	10%

**Financial information**

**Amount requested:** \$2,000

**Requesting grant for:** Travel costs and small weekly time cost for helper.

**If part funded, how would you make up the difference:**

Reduce hours for specialist unless she will accept a lower rate per hour because of the commitment of volunteers. If participation in a weekly walking group is taken up that and has to be setup that will substantially increase voluntary hours. There is no way of estimating weekly calls.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$4,000	\$0	\$0	\$2,500

Expenditure item	Amount
20 weeks @ \$200 p/w	\$4,000

Income description	Amount
NA	\$

Other funding sources	Amount	Current Status
NA	\$	

Donated materials	Amount
NA	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
10 p/w	10 p/w	\$500

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No previous funding history for this applicant</i>		

## Waitakere Japanese Supplementary School

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: WJSS After school programmer Term1, 2019

<b>Location:</b>	Glen Eden Intermediate School 23 Kaurilands Road, Titirangi		
<b>Summary:</b>	We run various classes from 4pm to 6pm, 3 days a week during the school term. Children from preschoolers to Year 9 with Japanese heritage attend in class once a week. Our programme aims to assist them to develop interest and knowledge in Japanese culture and language, whilst upskilling their Japanese language competency so that they feel the joy of communicating in Japanese.		
<b>Dates:</b>	28/01/2019 - 26/04/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	50	<b>People attending:</b>	Family members of approx. 40 households
<b>% of participants from Local Board</b>		50%	

### Community benefits

#### Identified community outcomes:

New Zealand-born children of Japanese heritage, immigrants' children from Japan, and children who wish to maintain and improve their Japanese along with their parents can develop and maintain their knowledge and skills in Japanese culture and language.

Furthermore, children of WJSS can share their skills and knowledge with their peers in their school communities.

Term 3 and 1, all children receive a report card from their teacher and know their achievement and progress. Every year the whole school puts on a performance in Japanese for the families of the students.

#### Alignment with local board priorities:

*Our children and young people are supported to learn and be active*

New Zealand-born children of Japanese heritage, immigrants' children from Japan, and children who wish to maintain and improve their Japanese along with their parents can develop and maintain their knowledge and skills in Japanese culture and language. Furthermore, children of WJSS share their skills and knowledge with their peers in their school communities.

Collaborating organisation/individual	Role
AUT Japanese Programme	AUT Japanese Programme
Glen Eden Intermediate School	Venue and Japan study group session
WSO Centre	Student Volunteers - Classroom support

### Demographics

**Maori outcomes:** NA

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We are planning on promoting smoke-free Auckland by methods as below.

- Putting the message on newsletter, website, and facebook
- Using time to appeal smoke-free messages at events held by WJSS

**Zero waste minimisation** No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

## Financial information

**Amount requested:** \$500

**Requesting grant for:** We are seeking the cost of Stationary Term 1 2019.

**If part funded, how would you make up the difference:**

We would amend the budget by offsetting the stationary cost by funds we raised in the past from fundraising.

**Cost of participation:** N/A

Total expenditure	Total income	Other grants approved	Applicant contribution
\$12,362.5	\$6,800	\$0	\$0

Expenditure item	Amount
Stationary and Event Preparation	\$807.5
Venue hire	\$1,369
Pay (per term)	\$9,428
General Expenditure	\$758

Income description	Amount
Enrolment fee: 40 students @ \$17/day 10 weeks	\$ 6,800

Other funding sources	Amount	Current Status
NA	\$	

Donated materials	Amount
NA	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
80		\$1,644
60		\$1,233

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1905-206	<b>WJSS After-school Programme Term 1, 2019</b> 2018/2019 Henderson-Massey Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1919-107	<b>WJSS After-school Programme Term 1, 2019</b> 2018/2019 Waitākere Ranges Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR1821-303	<b>WJSS After-school Programme Term 3, 2018</b> 2017/2018 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$600.00
QR1805-315	<b>WJSS After-school Programme Term 3, 2018</b> 2017/2018 Henderson-Massey Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
QR1819-407	<b>WJSS After-school Programme Term 4, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round Four - Project in progress	<b>Approved</b> \$500.00
QR1819-208	<b>WJSS After-school Programme Term 2, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round Two - Acquitted	<b>Approved</b> \$600.00
QR1821-202	<b>Term1 2018</b> 2017/2018 Whau Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
QR1805-209	<b>WJSS After-school Programme Term 1, 2018</b> 2017/2018 Henderson-Massey Quick Response, Round Two - Project in progress	<b>Approved</b> \$800.00
QR1821-103	<b>Term 4</b> 2017/2018 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$600.00
QR1819-105	<b>WJSS After-school Programme Term 1, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$1,150.00
QR1719-411	<b>WJSS Healthy Sports Day</b> Waitākere Ranges Quick Response, Round Four, 2016/17 - Acquitted	<b>Approved</b> \$500.00
QR1721-306	<b>WJSS After-school Programme Term 3, 2017</b> 2016/2017 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$500.00
QR1719-307	<b>WJSS After-school Programme Term 3, 2017</b> 2016/2017 Waitākere Ranges Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,150.00
QR1705-215	<b>WJSS After-school Programme Term 2, 2017</b> 2016/2017 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$452.00
QR1721-202	<b>New Year Celebration for Waitakere Japanese Supplementary School</b> 2016/2017 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
QR1719109	<b>Sports Day of Waitakere Japanese Supplementary School</b> 2016/2017 Waitakere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$563.00
LG1705-129	<b>WJSS after-school programme Term 4, 2016 and Term1, 2017</b> 2016/2017 Henderson-Massey Local Grants - Acquitted	<b>Approved</b> \$1,950.00
<b><i>Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary</i></b>		

## Glendene Community Society Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Glendene Santa Run 2018

<b>Location:</b>	Throughout the streets of Glendene with the final event held at Glendene Reserve, 3 Thornlow Street, Glendene		
<b>Summary:</b>	The 9th annual Glendene Santa Run will see volunteer firefighters drive Santa around Glendene in their firetruck to deliver gifts to children at 5 'Santa Stops'. The final stop will be at Glendene Reserve, where we organise free activities for children and their families and hold a sausage sizzle. The event has been historically popular and well attended by the community.		
<b>Dates:</b>	15/12/2019 - 15/12/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	30	<b>People attending:</b>	550
<b>% of participants from Local Board</b>		25%	

### Community benefits

#### Identified community outcomes:

Our vision has always been that Glendene would have a sense of pride and belonging within an empowered and connected community. The Christmas season can sometimes be a struggle for families therefore celebrating the Santa run has become an event our community to look forward to every year for the last 8 years. This continues to build on the success of our regular events as it involves a variety of demographics within our community, increasing diverse engagement and working together with other local organisations and businesses.

1. As we saw with the Santa Run last year first time volunteers have become regular volunteers and regularly attend our Community monthly meetings.
2. The increase of ethnic diversity that are making use of the Hub facilities and programmes is due to the increase profile throughout the year but primarily as they see our organisation go beyond the Hub office out into their streets and reserves.
3. Continued networking with local businesses for the Santa Run has increased to collaborating together for other community projects throughout the year. i.e: 'Share What you Can' - a can drive helping Glendene, help Glendene.

#### Alignment with local board priorities:

*Our towns and neighbourhood communities are stronger*

As part of our Annual Santa Run we have a roving Santa & his helpers that accompanies the Fire Engine truck and stops at 4 of our major streets allowing neighbours and families to come out from their homes and own backyards to see Santa and receive small gifts for their children and connect while waiting in line. Our last stop is at the Glendene reserve and it

is hosted alongside other organisations such as the Volunteer Fire Brigade, Neighbourhood support, Community constable & the Playcentre, with the support of local businesses to bring a free family event to Glendene. Entertainment will include bouncy castles, free food and drink. Neighbours are invited from the previous stops and also have the opportunity to connect at the party building stronger networks and communities while enjoying our local reserve.

Collaborating organisation/individual	Role
Neighbourhood Support Waitakere	Free giveaways for children
Volunteer Fire Brigade	Driving Santa around in a fire truck
Hub Volunteers	Recruit Santa, Waste station monitors, marketing event
Community Constable - NZ Police	Cooking and giving away Sausage Sizzles
Bike Maintenance Shop	Free Bike Checks
EFKS Church Youth Group	Dancing

## Demographics

**Maori outcomes:** NA

**Target ethnic groups:**

**Promoting SmokeFree:** We will erect the smoke-free signage at the Glendene Reserve and will also be advertised in all our promotional material both hard-copies and online.

**Zero waste minimisation** We will separate landfill, recycling & compostable materials during the event. Use recycled plates and not use Christmas poppers. We will also plan to have waste stations monitored by volunteers during the event

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
30%	30%	15%	15%	%	10%	%

## Financial information

**Amount requested:** \$635

**Requesting grant for:** We are asking the Whau Local Board for approximately 25% of the total cost of the event. As Glendene covers two local boards we will be asking the Henderson Massey Local Board for the remaining 75%. The funding will cover some marketing material, children's entertainment, and other event costs, as well as contributing to the giveaway bags (some goods will be donated).

**If part funded, how would you make up the difference:**

We will have to make several compromises on the Christmas gifts for the children and limited quality signage.

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
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\$2,776	\$0	\$1,931	\$180
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Expenditure item	Amount
Signage	\$130
Lollies for giveaways	\$170
Promotional Material	\$30
Generator hire	\$80
Ice	\$20
Printing Volunteer vests	\$140
Gifts for Children	\$240
Gas for BBQ	\$35
Newsletter	\$621
Fire Brigade Koha	\$200
Facepainting	\$400
Sausage Sizzle	\$200
Entertainment	\$350
Bouncy Castle	\$160

Income description	Amount
NA	\$

Other funding sources	Amount	Current Status
Henderson Massey Local Board	\$1,931	Pending

Donated materials	Amount
Gazebos	\$60
Tables	\$20
Water containers	\$10
Bins	\$40
Serviettes/gloves	\$50

Total number volunteer hours	Total number specialised volunteer hours	Amount
180	18	\$4,069

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1905-209	<b>Glendene Santa Run 2018</b> 2018/2019 Henderson-Massey Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1905-128	<b>White Ribbon Breakfast</b> 2018/2019 Henderson-Massey Quick Response, Round One - Project in progress	<b>Approved</b> \$620.00
QR1721-407	<b>Glendene Santa Run 2017</b> 2016/2017 Whau Quick Response, Round Four - Project in progress	<b>Approved</b> \$1,000.00
QR1705-309	<b>Glendene Santa Run 2017</b> Henderson-Massey Quick Response, Round Three, 2016/17 - Project in progress	<b>Approved</b> \$1,890.00
QR1705-220	<b>White Ribbon Day Breakfast</b> 2016/2017 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$748.00
QR1721-105	<b>Glendene Santa Run</b> 2016/2017 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$700.00
LG1705-118	<b>Annual Glendene Santa Run</b> 2016/2017 Henderson-Massey Local Grants - Acquitted	<b>Approved</b> \$1,500.00
QR1705-103	<b>White Ribbon Day Breakfast</b> 2016/2017 Henderson-Massey Quick Response, Round One - Acquitted	<b>Approved</b> \$627.00

## Phoenix & Friends | On The Grid

<b>Legal status:</b>	Other: Social Enterprise	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: On the Grid - West Auckland guide

<b>Location:</b>	Various locations across the Whau Local Board area		
<b>Summary:</b>	<p>On the Grid is a collection of 530 neighbourhood guides lovingly curated by local creatives in 107 cities around the world with more on the way! On the Grid features the vibrant neighborhoods around the world where contemporary arts and culture thrive and tolerance is celebrated. It is the quintessential exploration guide made by and for the urban creatives.</p> <p>Jade from Phoenix &amp; Friends recently met up with the team in Brooklyn, NYC and have been selected to curate Auckland City, with a focus on West Auckland. We've started capturing, highlighting and documenting a few creative arts &amp; culture organisations and social businesses already, and hope to continue to do so, with the help of this funding.</p>		
<b>Dates:</b>	01/12/2018 - 01/03/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	2-3 team members	<b>People attending:</b>	1000+
<b>% of participants from Local Board</b>		30%	

### Community benefits

#### Identified community outcomes:

- 1) Increase awareness of arts & culture creative organisations within the local board area
- 2) More international tourists for the creative organisations
- 3) More local tourists for the social businesses
- 1) Website analytics
- 2) Social Media engagement
- 3) General awareness of 'On The Grid' in the community

#### Alignment with local board priorities:

*Art and culture is celebrated in our place-making*

Our project aims to capture, highlight and celebrate the arts & culture organisations and social businesses within the 'Whau Local board' to a global audience!

Collaborating organisation/individual	Role
On The Grid	Website Design & Development
Phoenix & Friends	Photography & Copywriting
CreativeMornings/AKL chapter	General Promotion

### Demographics

<b>Maori outcomes:</b>	NA
<b>Target ethnic groups:</b>	All/everyone

**Promoting SmokeFree:** N/A - Unfortunately, even though we don't personal smoke, we personally can't promote "smoke-free" as it's up to each arts & culture organisation / social business we're featuring to have their own smoke-free policies

**Zero waste minimisation** N/A - We won't be creating any waste during this project

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$1,000

**Requesting grant for:** The photographer & copywriter fees

**If part funded, how would you make up the difference:**

**Cost of participation:** N/A - Online

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,000	\$0	\$0	\$1,000

Expenditure item	Amount
Photography	\$1,000
Copywriting	\$1,000

Income description	Amount
N/A - It's freely available online for all!	\$ 0

Other funding sources	Amount	Current Status
NA		

Donated materials	Amount
NA	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
None identified		\$

**Funding history**

Application ID	Project title Round - Stage	Decision Allocation
<i>No previous funding history for this applicant</i>		

## Youthline Auckland Charitable Trust

*Under the umbrella of*

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Youthline Helpline Volunteer Manager Salary

<b>Location:</b>	13 Maidstone Street, Grey Lynn, Auckland		
<b>Summary:</b>	<p>Youthline requests funding of \$2,000 as a contribution to the annual salary of \$87,360 of our Volunteer Manager Cathy Aiavao. Cathy is the driver behind retaining, recruiting, training and supporting our volunteer family and facilitation team who staff the Youthline Helpline in Auckland and support young people in the Whau Local Board area.</p> <p>Cathy is based in our Youthline Auckland Central Youth and Community Development Centre. She is responsible for maintaining our training programmes and volunteer pathways (across Auckland) and setting up our programme calendar for the year – ensuring that our volunteers have the most up to date and relevant training and that they are well supported for working within the youth sector.</p>		
<b>Dates:</b>	01/12/2018 - 30/11/2018	<b>Rain dates:</b>	-
<b>People delivering:</b>	200	<b>People attending:</b>	56000
<b>% of participants from Local Board</b>	100%		

### Community benefits

#### Identified community outcomes:

For many of the vulnerable young people we work with the first contact point with us is through the Helpline.

We are then able to link them with the help they need. We offer support services and positive role models to encourage, motivate and inspire young people to reach their full potential and create a resilient community.

We offer a range of personal development programmes. We aim to equip them with skills and insights on how to build self-esteem and improve mental-health, how to actively problem-solve, recover from setbacks and build resilience. Through their improved emotional and self-management skills young people are more likely to be in education, training and employment.

We know that when young people feel connected to their community and valued by others they gain confidence and self-esteem. This in turn provides them with the strength to make improved life decisions, to think about the long term and reduces risk-taking behaviour.

Youthline aims to provide all young people with skills and strategies to help strengthen and improve the relationships they have with the significant adults they interact with, i.e. parents, whānau and teachers. If we can do this then the community in which they live will benefit.

Evaluation of our work is important to us so we can continue to provide up to date, effective and relevant services to youth. Youthline will show we have achieved our aim to positively impact local young people and to help them towards achieving their potential through both quantitative and evaluative methods.

Youthline has developed a comprehensive process to evaluate the effectiveness of our services. This evaluation covers client satisfaction and also measures impact outcomes. After participating in

Youthline services participants are asked to complete a survey and provide feedback. This is a highly useful tool for review, supervision and evaluation of our services.

Three changes we expect to see if the expected outcomes occur:

1. Young people will have received the individual support they require
2. Young people will have improved self-esteem, confidence and resilience
3. Young people will have a personal plan and goals going forward.

#### **Alignment with local board priorities:**

*Our children and young people are supported to learn and be active*

Young people in need who contact Youthline through our Helpline often feel lonely, alone, disengaged and desperate. They often have no sense of belonging to family, school or community.

Youthline has been supporting young people in need for over 48 years. The helpline is an early intervention service operating from a strengths-based, person centred approach. This approach is integral to the delivery of Youthline's Phone, Text and Email Helpline service.

The helpline is staffed by over 200 volunteer counsellors who receive extensive training to handle what are often complex issues. They respond to situations of low to high and imminent risk across all mediums of contact, providing a continuum of support and linking service users with other agencies in their own communities. Utilising and promoting Youthline's strengths-based, wrap around approach, Youthline staff are responsible for the quality assessment and management of clients (young people and their families), including those with high and complex needs.

In the year to March 2018 our free 24/7 Helpline received over 150,000 texts, calls and emails from across New Zealand. We are working with complex issues. We are working with six times as many clients in crisis as we were three years ago, making almost three times as many mental health referrals, and reporting twice as many incidents related to suicide and care and protection.

For those who contact us by text, 1 in 3 present with mental health issues and 1 in 7 presents with suicide issues.

We very much focus on their wellness and wellbeing such that they are "supported to learn and be active".

We equip youth with skills and insights on how to build self-esteem and improve mental-health, how to actively problem-solve, recover from setbacks and build resilience. Counsellors link them with local support services to assist their ongoing development. Through their improved emotional and self-management skills young people are less likely to fall into helplessness, depression, addictive behaviours, dangerous relationships and unemployment.

Research shows that when young people are engaged in community activities, linked with whanau, and given the opportunity to participate feel that they are part of something and encouraged to reach their potential, that risk taking behaviour is reduced. Youthline works inclusively with youth, from those young people who are most vulnerable to youth leaders who are championing change. Our clinical support workers counsel/mentor young people identified as needing one on one support to encourage and inspire them. They aim to understand the strengths and weaknesses of each young person, then identify goals and milestones and develop a plan for successful implementation and progression. By walking beside a young person and providing positive role models Youthline aims to see every young person become connected to the community in which they live and a positive contributor to society with a strong sense of belonging.

<b>Collaborating organisation/individual</b>	<b>Role</b>
NA	

## **Demographics**

**Maori outcomes:** NA

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Youthline Auckland supports the Auckland Council's Smokefree Policy and its commitment to working proactively with others towards making Auckland smokefree by 2025. We have a smoke free policy in place and can offer support, advice and referrals to young people who wish to give up smoking. We ensure that the young people we work with are aware of our support for making Auckland smokefree and how we can help them if necessary.

#### Zero waste minimisation

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	10%	75%	15%	%	%	%

### Financial information

**Amount requested:** \$2,000

**Requesting grant for:** We are requesting a contribution of \$2,000 towards the annual salary of \$87,360 of our Volunteer Manager Cathy Aiavao. Cathy is the driver behind recruiting, training, supporting retaining our volunteer family who staff the Youthline Helpline in Auckland.

There are 12,450 young people aged 15-24 years in Whau Local Board area representing 5% of the Auckland total. On a pro-rata basis the Whau share of Cathy's salary of \$87,360 is \$4,362. We are requesting a contribution of \$2,000.

**If part funded, how would you make up the difference:**

Yes, the show must go on. We are extremely proactive in applying for funding from a wide range of funders.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$87,360	\$0	\$8,000	\$0

Expenditure item	Amount	
Youthline Helpline Volunteer Manager	\$87,360	
Income description	Amount	
NA	\$	
Other funding sources	Amount	Current Status
AC Waitemata Local Board	\$3,000	Pending
AC Devonport Takapuna LB	\$2,000	Pending
AC Kaipatiki LB	\$3,000	Pending

Donated materials	Amount
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NA	\$
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Total number volunteer hours	Total number specialised volunteer hours	Amount
None identified		\$

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1907-106	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Howick Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR1918-204	<b>Youthline Youthwork Team Leader supporting Waiheke Youth</b> 2018/2019 Waiheke Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1913-217	<b>Youthline Crisis Helpline Costs</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1909-213	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1910-206	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Manurewa Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1915-205	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Puketāpapa Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1903-222	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Franklin Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1912-117	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Ōrākei Quick Response, Round One - SME assessment completed	<b>Undecided</b> \$0.00
QR1920-214	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Waitemata Quick Response, Round Two - SME assessment completed	<b>Undecided</b> \$0.00
LG1908-219	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Kaipātiki Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1906-216	<b>Youthline Helpline Triage Support Salaries</b> 2018/2019 Hibiscus and Bays Quick Response, Round Two - SME Assessment completed	<b>Undecided</b> \$0.00
QR1902-206	<b>Youthline Helpline Volunteer Manager</b> 2018/2019 Devonport-Takapuna Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1901-220	<b>Supporting the Youthline Helpline</b> 2018/2019 Albert-Eden Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1905-216	<b>Supporting the Youthline Helpline</b> 2018/2019 Henderson-Massey Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1911-225	<b>Supporting the Youthline Helpline</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1907-229	<b>Youthline Manukau Youth Development Practice Leader Salary</b> 2018/2019 Howick Local Grants, Round Two - SME assessment completed	<b>Undecided</b> \$0.00
QR1917-118	<b>Contribution to the cost of the Youthline Helpline</b> 2018/2019 Upper Harbour Quick Response, Round One - SME Assessment completed	<b>Undecided</b> \$0.00
QR1918-119	<b>Personal Development Programme for Waiheke High School students</b> 2018/2019 Waiheke Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1921-129	<b>Youthwork Team Leader Costs</b> 2018/2019 Whau Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00

QR1909-126	<b>Helpline Coordinator Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round One - Awaiting payment	<b>Approved</b> \$2,000.00
QR1902-122	<b>Helpline Coordinator Salary</b> 2018/2019 Devonport-Takapuna Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1911-128	<b>Youthline Helpline Coordinator</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1915-139	<b>Youthline Helpline Coordinator</b> 2018/2019 Puketāpapa Local Grants, Round One - Awaiting payment	<b>Approved</b> \$1,000.00
LG1913-154	<b>Youthline Helpline Coordinator</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1909-149	<b>Youthline Helpline Coordinator</b> 2018/2019 Māngere-Ōtāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$3,380.00
LG1918-121	<b>Youthline Helpline Triage Service</b> 2018/2019 Waiheke Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1912-129	<b>Youthline Helpline Triage Service</b> 2018/2019 Ōrākei Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1910-148	<b>Youthline Helpline Triage Team</b> 2018/2019 Manurewa Local Grants, Round One - Submitted	<b>Declined</b> \$0.00
LG1921-138	<b>Youthline Helpline Coordinator</b> 2018/2019 Whau Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1920-139	<b>Youthline Helpline Coordinator</b> 2018/2019 Waitematā Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1919-118	<b>Youthline Helpline Coorfdinator</b> 2018/2019 Waitākere Ranges Local Grants, Round One - Awaiting funding agreement	<b>Approved</b> \$2,298.00
LG1903-154	<b>Youthline Helpline Coordinator</b> 2018/2019 Franklin Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1903-125	<b>Helpline Triage Costs</b> 2018/2019 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1908-132	<b>Youthline Helpline</b> 2018/2019 Kaipātiki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
LG1902-132	<b>Youthline Helpline</b> 2018/2019 Devonport-Takapuna Local Grants, Round One - Awaiting payment	<b>Approved</b> \$1,000.00
QR1821-320	<b>Providing free helpline counselling support to young people in need</b> 2017/2018 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00
QR1814-329	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Papakura Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00
QR1807-242	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Howick Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1810-338	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Manurewa Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00
QR1806-313	<b>Provide support to youth through the free helpline</b> 2017/2018 Hibiscus and Bays Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,125.00
LG1820-244	<b>Supporting young people in Central auckland</b> 2017/2018 Waitematā Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,500.00
LG1809-263	<b>Supporting Young People in South auckland</b> 2017/2018 Māngere-Ōtāhuhu Local Grants, Round Two - Project in progress	<b>Approved</b> \$5,000.00
LG1810-248	<b>Supporting Young People in Manurewa</b> 2017/2018 Manurewa Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,500.00
LG1819-205	<b>Youth Crisis Intervention Support</b> 2017/2018 Waitākere Ranges Local Grants, Round Two - Project in progress	<b>Approved</b> \$3,000.00
LG1812-212	<b>Youth Crisis Intervention Support</b> 2017/2018 Ōrākei Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1821-209	<b>Youth Crisis Intervention Support</b> 2017/2018 Whau Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,500.00

<b>LG1811-321</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Declined	<b>Declined</b> \$0.00
<b>LG1807-327</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Howick Local Grants, Round Three - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1818-312</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Waiheke Quick Response, Round Three - Project in progress	<b>Approved</b> \$202.00
<b>QR1803-321</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Franklin Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,552.00
<b>LG1815-220</b>	<b>Youthline Helpline Service Delivery Costs</b> 2017/2018 Puketāpapa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1815-302</b>	<b>Provide free helpline support to youth</b> 2017/2018 Puketāpapa Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,000.00
<b>QR1817-208</b>	<b>Provide free helpline counselling support to youth</b> 2017/2018 Upper Harbour Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,288.00
<b>QR1819-303</b>	<b>Provide support to youth through the free helpline</b> 2017/2018 Waitākere Ranges Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,152.00
<b>QR1801-325</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Albert-Eden Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1812-220</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Ōrākei Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,300.00
<b>QR1820-323</b>	<b>Supporting Free Youth Helpline</b> 2017/2018 Waitematā Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,000.00
<b>QR1801-233</b>	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Albert-Eden Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,676.00
<b>QR1802-224</b>	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Devonport-Takapuna Quick Response, Round two - Project in progress	<b>Approved</b> \$838.00
<b>QR1809-224</b>	<b>Supporting young people into employment - Auckland South Series</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,616.00
<b>QR1820-221</b>	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Waitematā Quick Response, Round Two - Project in progress	<b>Approved</b> \$900.00
<b>QR1806-205</b>	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Hibiscus and Bays Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,676.00
<b>QR1815-105</b>	<b>Supporting young people into employment - Central Series</b> 2017/2018 Puketāpapa Quick Response, Round One - Project in progress	<b>Approved</b> \$838.00
<b>QR1817-111</b>	<b>Supporting young people into employment</b> 2017/2018 Upper Harbour Quick Response, Round One - Project in progress	<b>Approved</b> \$1,036.00
<b>QR1802-114</b>	<b>Supporting young people into employment</b> 2017/2018 Devonport-Takapuna Quick Response, Round One - Project in progress	<b>Approved</b> \$1,676.00
<b>LG1817-118</b>	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Upper Harbour Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00
<b>LG1806-149</b>	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Hibiscus and Bays Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>CCS18_1_244</b>	<b>Youth Spoken Word Workshops</b> Creative Communities Scheme 18_1 - Central 18_1	<b>Approved</b> \$2,000.00
<b>LG1814-110</b>	<b>Supporting youth from Papakura to Thrive</b> 2017/2018 Papakura Local Grant, Round 1 - Declined	<b>Declined</b> \$0.00
<b>LG1810-121</b>	<b>Supporting young people and their communities to thrive</b> 2017/2018 Manurewa Local Grants, Round One - Review accountability	<b>Approved</b> \$5,000.00
<b>LG1809-110</b>	<b>Youth from Mangere- Otahuhu are engaged and supported to thrive</b> 2017/2018 Māngere-Ōtāhuhu Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>REGCD18-81</b>	<b>Engaging diverse community participation to empower youth</b> Regional Community Development 2017/2018 - Declined	<b>Declined</b> \$0.00
<b>QR1809-314</b>	<b>Supporting local facilities to meet the needs of the community</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round 1 - Acquitted	<b>Approved</b> \$1,996.00

LG1813-125	<b>Supporting South Auckland young people and their community to thrive</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round One - Declined	Declined \$0.00
QR1803-115	<b>Supporting Struggling youth to have better mental health and wellbeing</b> 2017/2018 Franklin Quick Response, Round One - Declined	Declined \$0.00
LG1820-133	<b>Supporting Waitemata Youth Wellbeing outcomes</b> 2017/2018 Waitematā Local Grants, Round One - Declined	Declined \$0.00
QR1705-314	<b>Basic Youth and Community Counselling Volunteer Training Course</b> Henderson-Massey Quick Response, Round Three, 2016/17 - Acquitted	Approved \$1,180.00
LG1716-239	<b>Mentoring and support for youth within the Rodney area</b> Rodney Local Grants, Round Two, 2016/2017 - Declined	Declined \$0.00
QR1717-406	<b>Driving Lessons for Young people</b> Upper Harbour Quick Response, Round Four, 2016/17 - Declined	Declined \$0.00
LG1715-214	<b>Youthworker mentoring and support for Youth within Puketapapa</b> Puketāpapa Local Grants, Round Two, 2016/17 - Acquitted	Approved \$3,000.00
QR1702-421	<b>Driving Lessons for young people on the North Shore</b> Devonport-Takapuna Quick Response, Round Four, 2016/17 - Project in progress	Approved \$1,800.00
LG1708-224	<b>Driving Lessons for young people on the North Shore</b> Kaipātiki Local Grants, Round Two, 2016/2017 - Declined	Declined \$0.00
REGCD17-52	<b>Increase youth engagement through initiation of online Messenger software</b> Regional Community Development 2016/2017 - Declined	Declined \$0.00
QR1702-230	<b>Devonport-Takapuna youth leading initiatives for positive community health outcomes</b> Devonport-Takapuna Quick Response, Round Two, 2016/2017 - Acquitted	Approved \$1,000.00
QR1712-222	<b>Supporting Orakei youth health, wellbeing and participation</b> 2016/2017 Ōrākei Quick Response, Round Two - Acquitted	Approved \$3,000.00
QR1721-232	<b>Supporting Whau youth health, wellbeing and participation</b> 2016/2017 Whau Quick Response, Round Two - Declined	Declined \$0.00
QR1710-215	<b>Supporting Manurewa youth wellbeing and participation</b> 2016/2017 Manurewa Quick Response, Round Two - Acquitted	Approved \$2,000.00
QR1701-234	<b>Encouraging Albert-Eden youth to transition into positive, vocal contributors to their community</b> 2016/2017 Albert-Eden Quick Response, Round Two - Declined	Declined \$0.00
QR1716-212	<b>Supporting Rodney youth wellbeing, leadership and participation</b> Rodney Quick Response, Round Two, 2016/2017 - Declined	Declined \$0.00
QR1706-213	<b>Supporting Hibiscus and Bays youth wellbeing, leadership and participation</b> Hibiscus and Bays Quick Response, Round Two, 2016/2017 - Acquitted	Approved \$2,000.00
QR1720-230	<b>Supporting Waitemata youth health and participation</b> 2016/2017 Waitematā Quick Response, Round Two - Declined	Declined \$0.00
QR1707-225	<b>Supporting leadership and development of Howick youth</b> 2016/2017 Howick Quick Response, Round Two - Acquitted	Approved \$3,000.00
QR1707-119	<b>Providing volunteer training to support struggling Howick youth</b> 2016/2017 Howick Quick Response, Round One - Declined	Declined \$0.00
QR1706-112	<b>Encouraging community participation and promoting youth support services at local events</b> Hibiscus and Bays Quick Response, Round One, 2016/2017 - Declined	Declined \$0.00
QR1719113	<b>Promoting youth support and wellbeing services at local events</b> 2016/2017 Waitakere Ranges Quick Response, Round One - Acquitted	Approved \$1,000.00
LG1716-135	<b>Empowering and supporting Rodney youth to become positive community participants</b> Rodney Local Grants, Round One, 2016/2017 - Declined	Declined \$0.00
QR1718-105	<b>Youth workers supporting Waiheke youth</b> Waiheke Quick Response, Round One, 2016/2017 - Declined	Declined \$0.00
QR1703-115	<b>Youth workers supporting Franklin youth safely transition into adulthood</b> 2016/2017 Franklin Quick Response, Round One - Acquitted	Approved \$2,000.00
LG1709-128	<b>Management of youth development services in South Auckland</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Acquitted	Approved \$2,000.00

<b>LG1701-123</b>	<b>Encouraging Youth Participation and Volunteering to Build the Albert-Eden Community</b> 2016/2017 Albert-Eden Local Grants, Round One - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1716-110</b>	<b>Empowering Rodney youth to plan for their community's future</b> Rodney Quick Response, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>LG1705-134</b>	<b>West Auckland Youth Advisory Group Facilitation</b> 2016/2017 Henderson-Massey Local Grants - Declined	<b>Declined</b> \$0.00
<b>LG1712-116</b>	<b>Supporting Orakei youth to have a voice and build resilience</b> 2016/2017 Ōrākei Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary</i></b>		

## Green Bay Community House

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### **Project:** Reviving and maintaining existing garden beds & fruit trees

<b>Location:</b>	Green Bay Community House		
<b>Summary:</b>	<p>We would like to enable a local resident &amp; small business owner, Katrina Wolff, to share her knowledge and expertise around growing edible plants, bee friendly plants and fruit trees while transforming an underutilized garden space into a well utilized teaching space together with house users, specifically with our playgroups (~150 families), as well as the wider community.</p> <p>Katrina will provide required materials and run tailored activities, focusing on existing garden beds and fruit trees which need to be restored and weed removed. With Katrina's expertise we want to develop a system whereby the garden beds and trees can be maintained on a regular basis throughout the year with house users, including innovative methods to divert community house waste from landfill.</p>		
<b>Dates:</b>	01/12/2018 - 30/06/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	3	<b>People attending:</b>	annual community house user stats: estimated 28000 visits to the house per year all of which can access the garden area where the garden beds and fruit trees are located
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

- Teaching our community, especially our kids and young people, the importance of growing food and providing them with a simple, yet practical method to learn and practice.
- Our community garden can be used as a teaching/educational space and enjoyed by all house users and the wider community
- Leading by example: Reducing the volume of waste that the community house currently sends to landfill
- Number of attendees / people involved
- Progress of system for ongoing maintenance established
- Progress of composting system and landfill diverted
- Health of fruit trees
- Variety of plants planted
- Reduction of weeds
- Food recipes shared, specifically when discussing & using plants from different cultures
- Better usage of our outdoor community space

#### Alignment with local board priorities:



## Whau is living more sustainably

We want to revive the existing but overgrown garden beds and struggling fruit trees at the Green Bay Community House

together with members of the community including both current house users and the wider community.

In doing so we want to support and further develop stronger community leadership, encourage people to garden communally while identifying & removing weeds, divert waste from landfill and promote simple methods of building more green corridors with local connections.

We aim to achieve this by collaborating with a small local business - Katrina Wolff t/a Blue Borage - who has approached us with creative and innovative ways that we can engage the community with.

Thus, we are contributing to the Whau Local Board priorities around more flourishing creative businesses and local stories that are known by more people through information and art projects.

Collaborating organisation/individual	Role
NA	

## Demographics

<b>Maori outcomes:</b>	<i>Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)</i> We would like to plant Rongoa and make these available for future Rongoa workshops at the Green Bay Community House. Our first Rongoa workshop will be taking place on 20 October and is fully booked.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	The Green Bay Community House is on Council land and is strictly smoke-free.
<b>Zero waste minimisation</b>	Yes - separating waste -> composting as an important part of healthy soil and plants

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
30%	5%	5%	40%	%	20%	%

## Financial information

**Amount requested:** \$1,999

**Requesting grant for:** Materials: Soil, seedlings, seeds, mulch, tools, supplies, transportation as outlined in the supporting documentation and expenses/costs below.

**If part funded, how would you make up the difference:**

**Cost of participation:** free

Total expenditure	Total income	Other grants approved	Applicant contribution
\$3,233.5	\$0	\$0	\$0

Expenditure item	Amount
Materials and teaching activities as per attached quote	\$3,233.5

Income description	Amount
NA	\$

Other funding sources	Amount	Current Status
NA	\$	

Donated materials	Amount
Worm Farm (Worms R Us Style)	\$109
Compost Bin	\$44.88
Bokashi	\$80
Venue hire, 40 hours @\$40 each	\$1,600

Total number volunteer hours	Total number specialised volunteer hours	Amount
50		\$1,028

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1921-209	<b>Reviving and maintaining existing garden beds &amp; fruit trees</b> 2018/2019 Whau Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1821-115	<b>German Christmas Market Green Bay</b> 2017/2018 Whau Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1821-107	<b>Green Bay Unicycle Club</b> 2017/2018 Whau Quick Response, Round One - Project in progress	<b>Approved</b> \$1,000.00
LFHW1601-90	2016/17 Love Food Hate Waste Fund - Declined	<b>Declined</b> \$0.00
QR1621-407	<b>Wellness and Healing Fair</b> Whau Quick Response, Round Four, 2015/16 - Withdrawn	<b>Withdrawn</b> \$0.00
QR1621-408	<b>Green Bay Street Food Community Restaurant</b> Whau Quick Response, Round Four, 2015/16 - Acquitted	<b>Approved</b> \$684.59
QR1621-314	<b>Green Bay Unicycle Club</b> Whau Quick Response, Round Three, 2015/16 - Acquitted	<b>Approved</b> \$1,560.00
QR1621-313	<b>Green Bay Community Boxing Group</b> Whau Quick Response, Round Three, 2015/16 - Acquitted	<b>Approved</b> \$626.11
WH14_2008	<b>Delivery of Term Brochures and Community House Newsletter</b>	<b>Declined</b>



	LB - Whau Local Board Community Grant - Round 2 2013/2014 - Declined	\$0.00
<b>YPF14_2003</b>	<b>Green Bay Unicycle Club</b> West - Youth Programme Fund - Round 2 2013/2014 - Acquitted	<b>Approved</b> \$2,000.00

## Pasifika Migrant Services Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### Project: Love Food Hate Waste

<b>Location:</b>	MPHS Hub West, 27 Corban Ave, Henderson 0612		
<b>Summary:</b>	Love Food Hate Waste project is a one full day workshop consisting of three sessions. The sessions include Backyard gardening: basic gardening skills, & composting; Safe Food: learning common vegetable, preparation, storage and cooking them in a healthy manner; Garden to Plate: 'hand on' demonstration where participants will be actually prepare and cook vegetables. This workshop is will help new Kiribati migrants adapt to healthier living lifestyles coming from island atolls where fresh vegetables cannot grow. Stable food is mainly rice and fish so meals are usually devoid of vegetables. This project is essential.		
<b>Dates:</b>	14/01/2019 - 31/12/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	4	<b>People attending:</b>	50
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

- Healthier and happier communities
- Strong community connections
- Safer neighborhoods
- Number of active neighborhoods involved in community projects
- More community gatherings and events are seen like bbqs, kids games etc
- Less crimes reported in the area

#### Alignment with local board priorities:

*Whau is living more sustainably*

Love Food Hate Waste project in West Auckland (New Lynn, Blockhouse bay, Avondale, and Kelston) aims to teach basic gardening skills, and composting scraps for gardening, how to eat healthier and be able to sustain their own supply of vegetables and live more sustainably.

Collaborating organisation/individual	Role
Pacific Vision Aotearoa	collaborating partner
West Auckland Kiribati communities	participants and volunteers

### Demographics

**Maori outcomes:** *None identified*

**Target ethnic groups:**

**Promoting SmokeFree:** Smoke free signs will be displayed in the building during sessions and people will be reminded that smoking is not permitted anywhere in the premises.

**Zero waste minimisation** People will be told about the different bins to dispose different waste in the room. They will be encouraged to bring their own water in stainless steel containers if possible or their own mugs NOT bottle. During the cooking session, they will be shown how to not waste food and how to store them well.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	20%	30%	%	%	%

**Financial information**

**Amount requested:** \$1,876

**Requesting grant for:** All of it; i.e the one full day workshop. Funds will cover cost of venue, trainers fees, resources, and minimal operational cost.

**If part funded, how would you make up the difference:**

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,876	\$0	\$0	\$2,000

Expenditure item	Amount
Venue	\$256
Nutrition programme plus resources	\$420
Zero waste control workshops plus composting resources	\$400
Overhead cost	\$200
Project Planning meeting	\$600

Income description	Amount
0	\$ 0

Other funding sources	Amount	Current Status
0	\$0	

Donated materials	Amount
none	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
NA		\$

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1901-221	<b>Kiribati youth healthy transformation</b> 2018/2019 Albert-Eden Quick Response, Round Two - Submitted	<b>Undecided</b> \$0.00
MB1819-109	<b>Empower and develop Kiribati youth in Auckland</b> 2018/2019 Multi-board Local Grants, Round One -	<b>Approved</b> \$1,050.00
QR1805-330	<b>Building PMS capacity to serve better</b> 2017/2018 Henderson-Massey Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
QR1813-200009	<b>Papatoetoe Tibuta Project</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Two - Project in progress	<b>Approved</b> \$925.00
QR1821-212	<b>Promoting Kiribati culture through food and handicrafts</b> 2017/2018 Whau Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
CCS18_1_223	<b>Te Tibuta project</b> Creative Communities Scheme 18_1 - West 18_1	<b>Approved</b> \$2,361.00
REGCD18-61	<b>Today's youth tomorrow's leaders project</b> Regional Community Development 2017/2018 - Declined	<b>Declined</b> \$0.00
WMIF1602-137	<b>"Waste reduction is our responsibility"</b> WMIF September 2016 - 3a. Awaiting signed funding agreement	<b>Approved</b> \$3,750.00
LG1605-203	<b>Healthy living Kiribati community in West Auckland project</b> 2015/2016 Henderson-Massey Local Grants, Round Two - Acquitted	<b>Approved</b> \$661.39
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Merge NZ

<b>Legal status:</b>	Limited Liability Company	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

**Project:** Develop NZSL resource pack for tutors to teach NZSL

<b>Location:</b>	Kelston Primary School		
<b>Summary:</b>	Develop NZSL (New Zealand Sign Language) resource kit for a team of NZSL/Deaf qualified tutors to bring and teach NZSL to young children including Deaf children. It is aimed to normalise NZSL in our country.		
<b>Dates:</b>	22/01/2019 - 29/03/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	Approximately 5-6 NZSL tutors will be involved in resource development and 11 tutors in the team for NZSL delivery	<b>People attending:</b>	Over 100 children including Deaf children.
<b>% of participants from Local Board</b>		80%	

## Community benefits

### Identified community outcomes:

This project will encourage Deaf tutors to get involved in developing NZSL teaching resource. It will be an additional resource for TeachSign's registered tutors, families of Deaf children and NZSL@School tutors (under Kelston Deaf Education Centre). A team of Deaf resource development team will enhance skills in consultation meetings, writing ideas, planning/designing/developing a resource.

It will help Deaf children to discover their Deaf identity and feel positive about who they are. It is okay to feel positive about being Deaf and stand up at schools if they are being teased about being Deaf. Also, it will encourage Deaf children to embrace NZSL and feel proud to use NZSL. It will teach oral Deaf children from mainstreamed schools about NZSL, which is a separate language from English.

Deaf children are the future Deaf leaders of the Deaf community and this initiative will make a difference by having them engage with the community and NZSL at an early age. For hearing children seeing Deaf tutors visiting their school that is Deaf will create exposure for NZSL and normalise being Deaf.

Merge NZ has a experience with project management as we have delivered over 30 NZSL adult community education courses in greater Auckland with over 250 people enrolled our courses. Altogether 15 days of professional development (full weekend) courses have been delivered to a team of NZSL tutors nationwide.

We will have project timeline planning with deadline dates to follow/achieve for resource development. We have a close relationship with NZSL department at Auckland University of Technology as well Victoria University of Wellington. They often check and give their feedback on resource development.

A team of tutors will have their self-evaluation after NZSL delivery to check their teaching experience and have an opportunity to evaluate, improve their teaching for the next time. As for children, we will identify and collect success stories and hopefully publish in local newspaper/social media about their learning experience with Deaf tutor/NZSL tutor.

### Alignment with local board priorities:

*Our children and young people are supported to learn and be active*

Merge NZ is a Deaf-led social enterprise and was established in February 2017. Our aim is to 'normalise' New Zealand Sign Language (NZSL) in our country.

Many schools are desperate to receive basic educational pack consisting of visual materials for Deaf and non-deaf (hearing) children to learn NZSL in the classroom. Materials would include fingerspelling alphabet banner/poster, day of the week/animals/colours and weather in signs, NZSL games ideas, teachers' teaching guideline and postcards for children to take home.

Merge NZ has a team of Deaf tutors, who all of them live in West Auckland and they all do not have a full time jobs so this will give them an employment opportunity as well grow their potential (to become professional tutors). There is a shortage of NZSL tutors in New Zealand with only 60 qualified tutors. With resource package being developed, Merge NZ plan to send a team of local tutors to visit schools where Deaf children are present so tutors (Deaf adults) would show a positive role-model. Many of Deaf children are isolated as well nearly all teachers do not know NZSL so we want to close the gap between teachers and all children.

Collaborating organisation/individual	Role
Kelson Deaf Education Centre	Contacts for Deaf children in mainstreamed schools
TeachSign (NZ Sign Language Teachers Association)	Tutors registration/PD trainings

## Demographics

<b>Maori outcomes:</b>	<p><i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i></p> <p>With our NZSL resource pack will include Maori/Te Reo vocabs and some phrases as well sign language drawings. It will have a balanced content which will promote three languages (English, NZSL and Te Reo) so all tutors and children will benefit from these resources. We have hired the first Maori-Deaf tutor and we aim to collect a database of Maori-Deaf children as they would require additional support, especially many teachers are Paheka or hearing. We, Deaf people have had similar experience of oppression like Maori people. So this project would benefit both Deaf and Maori children.</p>
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	<p>If necessary, we are happy to include information about smoking would lead to bad health, poor appearance, loss of income, etc. in our NZSL teaching resource.</p>
<b>Zero waste minimisation</b>	We will not use any plastic as we aim to have minimal papers (these would be printed on hard copy so children will keep for a long time such as

fingerspelling alphabet cards). Merge N Z has a bulk of reusable bags and they are environment-friendly.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
10%	80%	8%	2%	%	%	%

## Financial information

**Amount requested: \$2,000**

**Requesting grant for:** To develop teaching resources for children, which includes:

- Design PowerPoint slides (for up to 6 weeks course)
- Activity sheets (up to 20 sheets)
- Handout to take home (little booklet) x50
- Fingerspelling alphabet cards x1,000 (A6)
- Artwork / illustration to be used for PowerPoint slides, activity sheets, handouts

**If part funded, how would you make up the difference:**

Merge NZ will continue and seek for financial support to make this happen. We have been working every day/night to make Deaf children live better in the future. We have wonderful support from our community, you can check out our Facebook or visit our website.

**Cost of participation:** Free for school visits

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,028.5	\$0	\$0	\$350

Expenditure item	Amount
Resource Developer	\$750
Artwork/illustration	\$150
Graphic Designer	\$180
Proofreader	\$40
Booklets print	\$289.75
Activity sheets print	\$80.25
NZSL Tutors x2	\$180
Project management expenses	\$140
Fingerspelling cards print	\$218.5

Income description	Amount
Merge will not charge a school for NZSL teaching under this project.	\$ 0

Other funding sources	Amount	Current Status
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N/A	\$	
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Donated materials	Amount
N/A	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
40	15	\$308.5

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1917-115	<b>New Zealand Sign Language at Upper Harbour Primary</b> 2018/2019 Upper Harbour Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
CCS18_1_022	<b>Signs Of Professionalism Conference</b> Creative Communities Scheme 18_1 - Central 18_1	<b>Declined</b> \$0.00