

# Delivering for Impact - I am Auckland Implementation Plan

2018 – 2020

DRAFT





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# 1 Introduction

## An Implementation Plan for *I Am Auckland*

*I Am Auckland* was adopted as Auckland Council's strategic action plan for children and young people in 2013, following significant consultation with the region's children and young people.

The *I Am Auckland* Status Report 2017 showed a wide range of children and youth focused activities undertaken or supported by council and council-controlled organisations (CCOs).

In 2017 the Environment and Community Committee approved the development of an Implementation Plan for *I Am Auckland*, to enable council to continue to monitor delivery of such activities and align them with the goals of the plan.

# 2 The vision of *I Am Auckland*

## A plan for Auckland's children and young people

*I Am Auckland* was developed from the feedback of over 6,000 of Auckland's children and young people, and outlines Auckland Council's commitment to deliver on the aspirations they shared with us.

Through its seven goals, it sets out what council will do to make a positive change in the lives of children and young people. This implementation plan progresses that aim by setting out the specific actions and responsibilities the Council and CCO's (council whānau) will undertake to deliver on the goals of *I Am Auckland*.

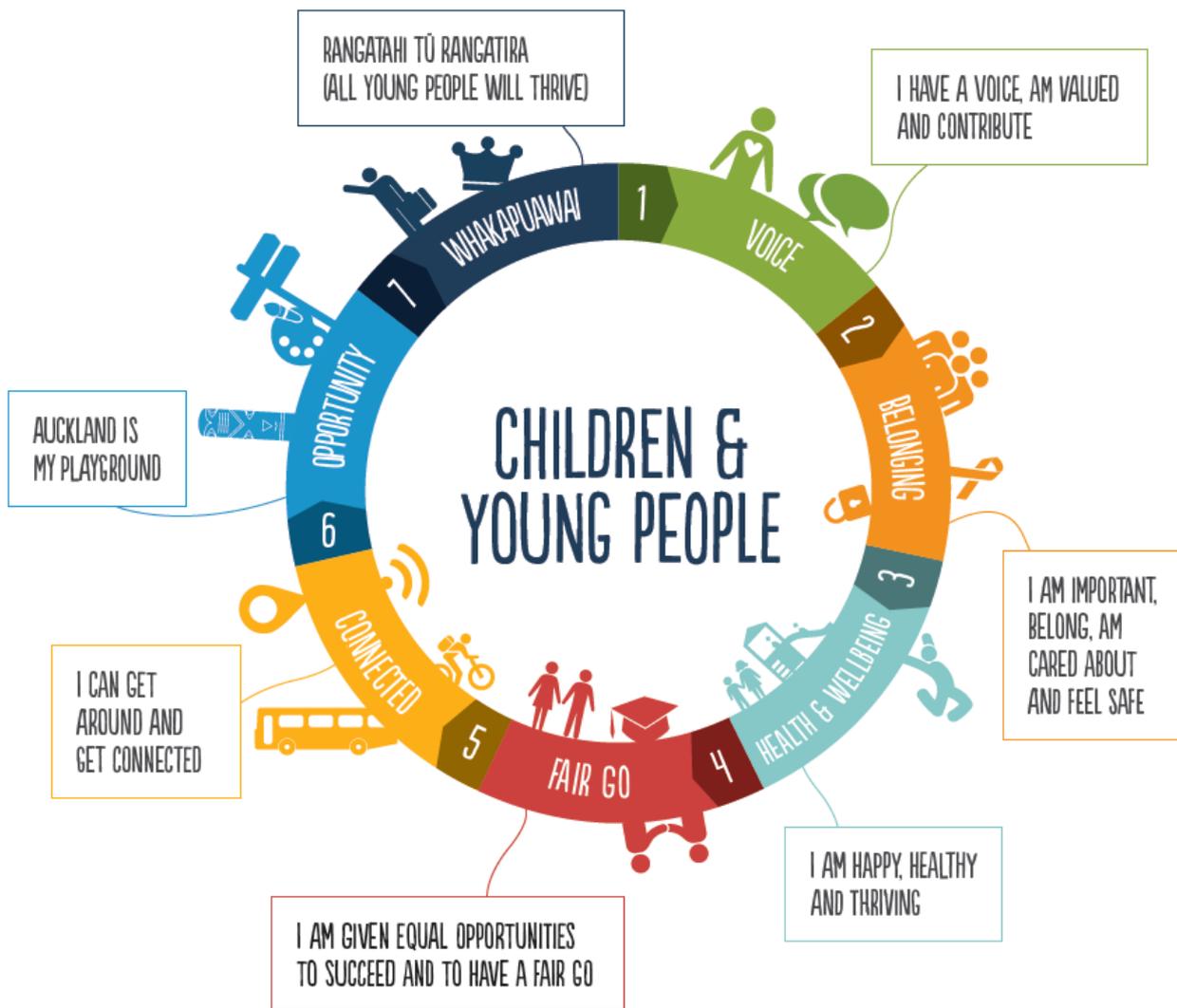


Figure 1: The goals of *I Am Auckland*

### 3 Strategic alignment

#### How *I Am Auckland* fits with Auckland Council’s other strategic priorities

*I Am Auckland* is Auckland Council’s region-wide strategic action plan for children and young people. It is the ‘sister’ strategy to the Thriving Communities Action Plan Ngā Hapori Momoho, which sets out council’s key objectives around community and social development. The two action plans have similar intentions, philosophies, goals, and specifically focus on those Aucklanders most in need.

Both plans align with, and contribute to, the Auckland Plan 2050 outcomes of: Belonging and Participation, Māori Identity and Wellbeing, Homes and Places, Transport and Access, Environment and Cultural Heritage, and Opportunity and Prosperity.



Figure 2: Auckland Plan 2050 Outcomes

## 4 Why develop an implementation plan for *I Am Auckland*?

The 2017 Status Report demonstrated that Auckland Council is delivering a wide range of activities for children and young people. To date no formal plan for the implementation of *I Am Auckland* has been developed to pull together and provide oversight of all the programmes and initiatives that the council and CCOs are undertaking.

This implementation plan will assist the council whānau to develop, refine and focus its activity, while noting that there is existing good activity in this space.

The key advantage of an implementation plan is the increased visibility, prominence and accountability for child and youth outcomes throughout the council whānau. Done well, this will create enhanced buy-in and an incremental culture shift toward more effective, more focused activities. This in turn will help to embed best practice methods in the organisation.

To assess the impact our activities are having on Auckland's children and young people, the *I Am Auckland* Evaluation Framework has been developed, which accompanies this plan.

## 5 What successful implementation will look like

### Intentionally delivering to *I Am Auckland*

The Implementation Plan will help the council whānau to think intentionally about the ways in which our activity contributes to achieving the goals of *I Am Auckland* and ensure that our child and youth-focused activity is clearly aligned with the goals of the plan. This will ensure that our delivery is consistent across the goals and will assist us to identify and address any gaps or opportunities for further delivery in the future.

### Delivering across all seven goals

The *I Am Auckland* Status Report 2017 identified that although there was a wide range of activity taking place across the council whānau, some goals of *I Am Auckland* were being delivered more than others. For example, goal 4 'Fair Go' and goal 6 'Opportunity' were highly delivered on, while goal 3 'Health and Wellbeing' and goal 7 'Whakapuawai' were identified as less of a focus.

This Implementation Plan will assist the council whānau to continue and refine its existing good work, while also enabling us to develop new actions, particularly in areas where we may need to do more.

### Contributing to Auckland Plan outcomes

In the Implementation Plan, activities have also been mapped against the relevant Auckland Plan 2050 outcomes, directions and focus areas. This allows a clear line of sight between the activities, the goals of *I Am Auckland*, and the overarching outcomes of the Auckland Plan.

It also enables us to link activities with the *I Am Auckland* Evaluation Framework and its measures, which are based on the Auckland Plan measures. Figure 3 shows the relationship between these plans and frameworks.

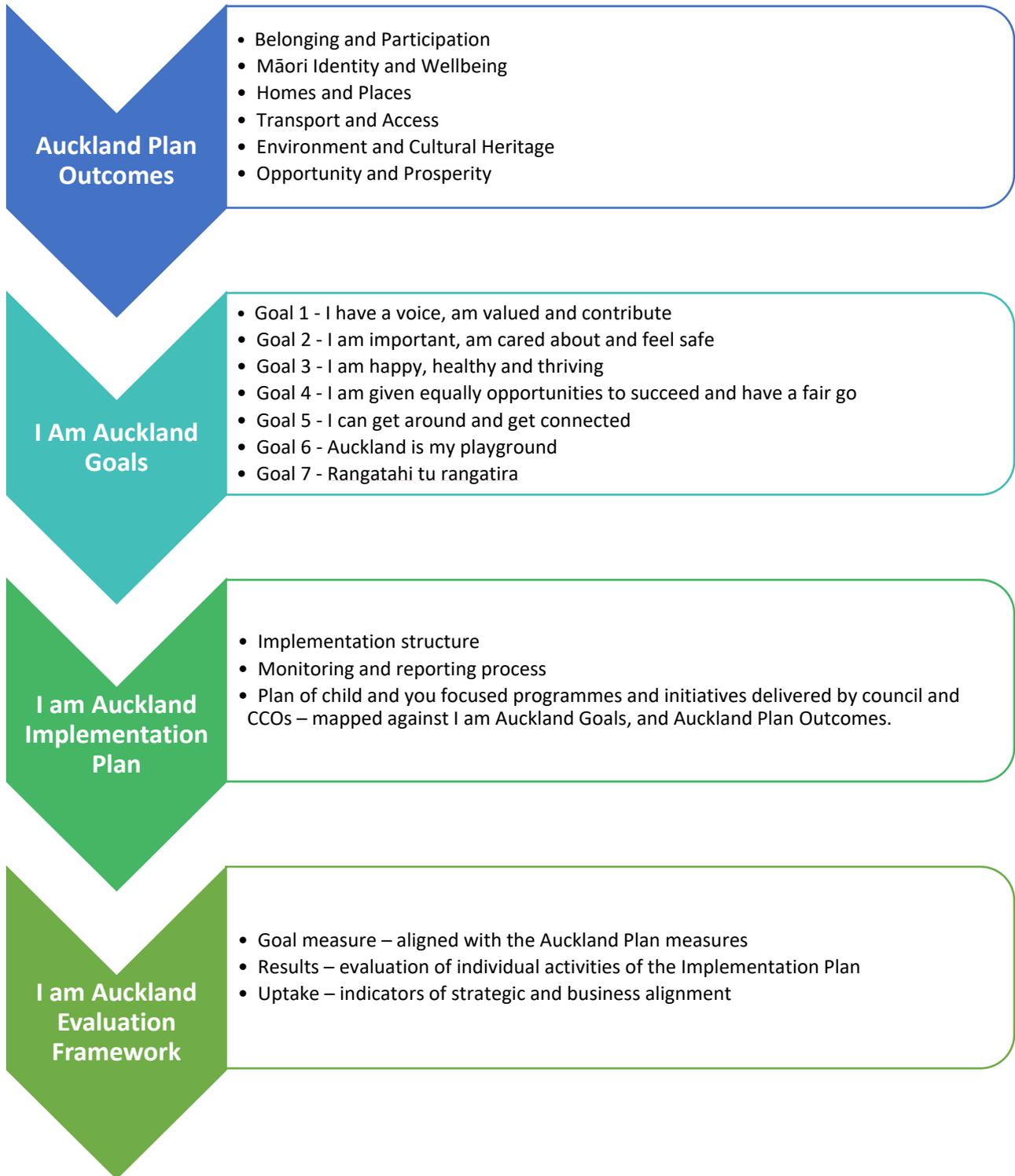


Figure 3: Links between Auckland Plan and I Am Auckland

## 6 Implementation process

### I Am Auckland implementation process

The proposed implementation process and respective roles and responsibilities are set out in Figure 4 below.

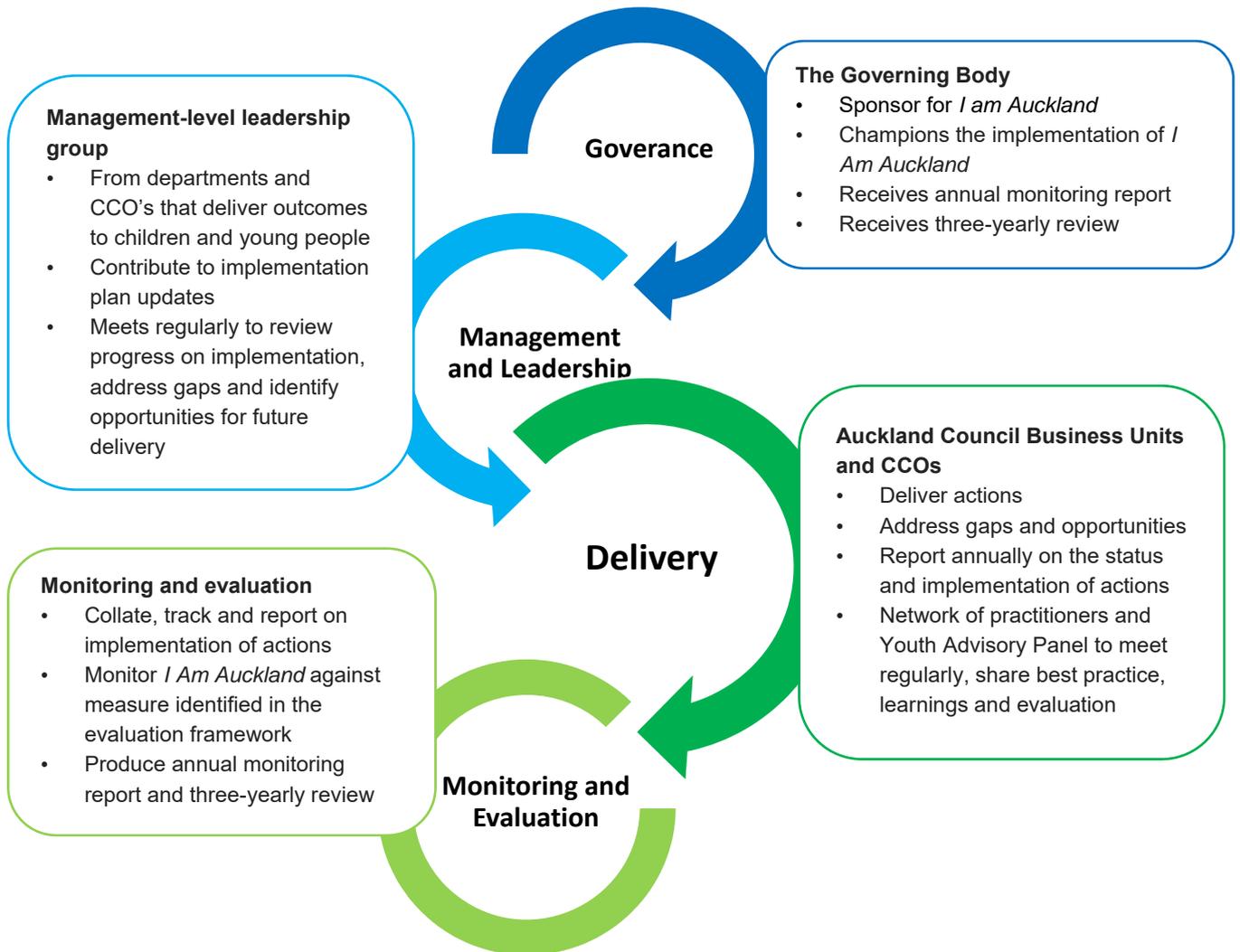


Figure 4: I Am Auckland Implementation Process

## 7 Measuring and monitoring

### An Evaluation Framework for *I Am Auckland*

An Evaluation Framework for *I Am Auckland* has been developed to sit alongside this Implementation Plan. The framework consists of a number of measures to evaluate the ongoing effectiveness of *I Am Auckland*.

These measures are linked to the seven goals of *I Am Auckland* and to the measures in the Auckland Plan 2050. The high-level framework is outlined in Figure 5 below.



Figure 5: I Am Auckland Evaluation Framework

As set out in the implementation structure, an annual monitoring report will be developed and submitted to the Governing Body. This will summarise the status and implementation of actions, as well as snapshots of any individual evaluations completed during the year.

## **8 Annual reporting cycle and review process**

Regular annual monitoring of the implementation plan and the associated evaluation framework will be conducted, and this will be reported annually to the Governing Body, as sponsor for *I Am Auckland*.

The *I Am Auckland* Implementation Plan will be reviewed every three years as part of the regular *I Am Auckland* Status Report. The next review is in 2020 and will be reported to the Governing Body in 2021.

## **9 Three-year Implementation Plan (2018-2020)**

The *I Am Auckland* Implementation Plan builds on the 2017 Status Report of child and youth focused activities, programmes and initiatives. It includes activities and projects across Auckland Council and CCOs that are underway, any new activities and those that are currently in the planning process.

Activities are shown under their respective *I am Auckland* Goals and action areas. Lead units and partners are identified, as well as how the activity links back to Auckland Plan goals.

The Implementation Plan will be subject to annual monitoring and will form part of a three-yearly *I Am Auckland* Status Report. The annual monitoring will allow us to regularly update the Implementation Plan with additional new or planned activities.

Over time, with increased leadership and oversight, as well as greater monitoring and evaluation, we will see more alignment in our delivery with the goals of *I Am Auckland*, and improved focus on areas where limited delivery has taken place to date.

## Goal 1: Voice – I have a voice, am valued and contribute

Ref no.	Commitment	Key initiatives	Description	Status	Lead and partners	Auckland Plan 2050 Outcomes, Directions and Focus Areas
<b>1-1</b>	<b>Action Area: Civic Participation</b> - Auckland's young people participate in the democratic life of their city.					
<b>1-1-1</b>	Council hears a strong youth voice on local issues.	<ul style="list-style-type: none"> <li>Youth Voice programme</li> </ul>	Council delivers better facilities, programmes and initiatives because they are informed by the voices of young people.	Underway	Community Empowerment Unit Local Boards	<b>Belonging and Participation</b> <b>Direction 1</b> Foster an inclusive Auckland where everyone belongs.
<b>1-1-2</b>	Young people provide advice to council on issues that affect their lives.	<ul style="list-style-type: none"> <li>Youth Advisory Panel</li> </ul>	An advisory panel of 21 young people chosen from each local board area of Auckland provide advice to Auckland Council on the issues that matter to them.	Underway	Governance	<b>Belonging and Participation</b> <b>Direction 1</b> Foster an inclusive Auckland where everyone belongs.
<b>1-1-3</b>	We tailor our major consultations so that they are accessible and interesting to young people.	<ul style="list-style-type: none"> <li>Major public consultations</li> </ul>	We present our public consultations in innovative and engaging ways and make them easily accessible to young people. Where possible we engage young people to reach out to their peers.	Underway	Communications and Engagement	<b>Belonging and Participation</b> <b>Direction 1</b> Foster an inclusive Auckland where everyone belongs.
<b>1-1-4</b>	Young people can engage with council online in innovative ways.	<ul style="list-style-type: none"> <li>UpSouth</li> </ul>	UpSouth is a community empowerment online platform for young people in South Auckland to share creative	Underway	The Southern Initiative	<b>Belonging and Participation</b> <b>Direction 1</b> Foster an inclusive Auckland where everyone belongs.

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	ideas and feedback on community issues and be rewarded for doing so.			
<b>1-2</b>	<b>Action Area: Leadership opportunities</b>	Young people develop strong cultural identity and self-esteem through youth leadership.		
<b>1-2-1</b>	Young people have access to cultural leadership programmes. <ul style="list-style-type: none"> <li>Tula'i Pasifika youth leadership programme</li> </ul>	A comprehensive leadership programme for Pasifika young people in West Auckland.	Underway	Community Empowerment Unit
<b>1-3</b>	<b>Action Area: Engagement with Under-25s</b>	Young people (under 25) engage with us, help to design our work and create positive transformations in their communities.		
<b>1-3-1</b>	Young people help to shape council services and activities <ul style="list-style-type: none"> <li>Auckland Council Child and Youth Development Network</li> </ul>	A network of council's child and youth practitioners and Youth Advisory Panel to share best practice, learnings and evaluation	Underway	Community Policy
<b>1-3-</b>	Young people prioritise their own needs in the sport and recreation space. <ul style="list-style-type: none"> <li>Youth Speak Sport Youth Summit</li> </ul>	An event held every three years to consult with young people about their sport and recreation needs.	Planned 2019	Sport and Recreation
				<b>Belonging and Participation</b> <b>Focus Area 5</b> Recognise, value and celebrate Aucklanders' differences as strengths.
				<b>Belonging and Participation</b> <b>Direction 1</b> Foster an inclusive Auckland where everyone belongs.
				<b>Belonging and Participation</b> <b>Focus Area 7</b> Recognise the value of arts, culture, sport and recreation to quality of life.

## Goal 2: Belonging – I am important, belong, am cared about and feel safe

Ref no.	Commitment	Key initiatives	Description	Status	Lead and partners	Auckland Plan 2050 Outcomes, Directions and Focus Areas
<b>2-1</b>	<b>Action Area: Safety</b> - Our children and young people live in safe, inclusive and connected communities.					
<b>2-1-1</b>	We support a wide range of organisations, projects, programmes, activities and events that reflect our diverse communities and help improve their quality of life.	<ul style="list-style-type: none"> <li>Community grants programme</li> <li>Local Board grants</li> </ul>	Contestable grants funding which prioritises towards outcomes for children and young people	Underway	Community Grants and Local Boards	<b>Belonging and Participation</b> <b>Focus Area 3</b> Support and work with communities to develop the resilience to thrive in a changing world.
<b>2-2</b>	<b>Action Area: Youth zones and hubs</b> – Our children and young people have access to friendly and welcoming spaces.					
<b>2-2-1</b>	We develop and maintain dedicated youth facilities, that are friendly and welcoming.	<ul style="list-style-type: none"> <li>Roskill Youth Zone</li> <li>Marlborough Park Hall</li> <li>Zeal West Auckland</li> <li>Tupu Youth Library</li> </ul>	Dedicated youth spaces that have been designed with youth in mind.	Underway	Community Places Auckland Libraries	<b>Belonging and Participation</b> <b>Focus Area 1</b> Create safe opportunities for people to meet, connect, participate in and enjoy community and civic life. <b>Focus Area 2</b> Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving needs
<b>2-2-2</b>	Children have spaces to explore in our facilities.	<ul style="list-style-type: none"> <li>Auckland Zoo's Kidzone</li> <li>Auckland Art Gallery's Todd Foundation Creative Learning Centre</li> </ul>	Our regional facilities prioritise young people as users and develop spaces for them.	Underway	Regional Facilities Auckland	<b>Belonging and Participation</b> <b>Focus Area 1</b> Create safe opportunities for people to meet,

<p>connect, participate in and enjoy community and civic life.</p> <p><b>Focus Area 2</b> Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving needs</p>	<p><b>Belonging and Participation</b></p> <p><b>Focus Area 1</b> Create safe opportunities for people to meet, connect, participate in and enjoy community and civic life.</p> <p><b>Focus Area 2</b> Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving needs</p>	<p>Community and Social Policy</p> <p>Parks, Sport and Recreation</p>	<p>Planned (2019-2039)</p>
<p><b>2-2-3</b> We provide accessible, quality opportunities for play in our open spaces.</p> <ul style="list-style-type: none"> <li>• Tākaro – Investing in Play</li> </ul>	<p>Development of a regional investment plan for play.</p>	<p>Underway</p>	<p>Auckland Plan Strategy and Research</p>
<p><b>2-3</b> <b>Action Area: Advocacy</b> – The interests of our children and young people are promoted.</p>	<p><b>2-3-1</b> We advocate on behalf of Auckland's children and young people.</p> <ul style="list-style-type: none"> <li>• Submissions to central government</li> <li>• Advocacy to industry</li> </ul>	<p>Auckland Council uses its standing to advocate widely to improve outcomes for children and young people.</p>	<p><b>Belonging and Participation</b></p> <p><b>Direction 1</b> Foster an inclusive Auckland where everyone belongs.</p>

### Goal 3: Health and Wellbeing – I am happy, healthy and thriving

Ref no.	Commitment	Key initiatives	Description	Status	Lead and partners	Auckland Plan 2050 Outcomes, Directions and Focus Areas
<b>3-1</b>	<b>Action Area: Policies and Bylaws</b> - The health and wellbeing of children and young people in Auckland is protected through our policies and bylaws.					
<b>3-1-1</b>	We develop bylaws and policies to protect the health and wellbeing of children and young people	<ul style="list-style-type: none"> <li>Smoke-free policy</li> <li>Local Alcohol Policies</li> <li>Local Approved Products Policy etc.</li> </ul>	Bylaws and policies that seek to protect children, young people and their families from adverse effects of harmful substances.	Underway	Community and Social Policy	<b>Belonging and Participation</b> <b>Direction 2</b> Improve health and wellbeing for all Aucklanders by reducing harm and disparities.
<b>3-2</b>	<b>Action Area: Healthy Housing</b> - Children and young people live in healthy, warm and safe houses.					
<b>3-2-1</b>	We protect young people, children and their families and whānau from the risks of homelessness.	<ul style="list-style-type: none"> <li>Sector-wide plan for homelessness</li> <li>Rainbow Youth homelessness advisor (funding to Rainbow Youth)</li> </ul>	We develop actions to prevent and end homelessness, working with others in the sector and prioritising those most at risk including the young.	Underway	Community and Social Policy	<b>Homes and Places</b> <b>Direction 3</b> Shift to a housing system that ensures secure and affordable homes for all.
<b>3-2-2</b>	We use our regulatory and policy powers to ensure the availability of adequate housing for children, young people and their families.	<ul style="list-style-type: none"> <li>Regulatory and policy controls for housing (planning guidance, Auckland Plan, Auckland Development Strategy, Unitary Plan)</li> </ul>	We work across the housing sector to ensure an adequate supply of housing that is healthy, warm and safe.	Underway	Various	<b>Homes and Places</b> <b>Direction 3</b> Shift to a housing system that ensures secure and affordable homes for all.
<b>3-2-3</b>	We use our policy powers to ensure the availability of adequate housing for children, young people and their families.	<ul style="list-style-type: none"> <li>Healthy Homes Initiative</li> </ul>	We help to provide access to interventions and information that support healthy homes.	Underway	The Southern Initiative	<b>Homes and Places</b> <b>Focus Area 3</b> Improve the built quality of existing dwellings, particularly rental housing.

<p><b>3-3</b> <b>Action Area: Better relationships to achieve better outcomes</b> - Improved public health and reduced health inequalities for our children and young people through our partnerships with the health sector.</p>	<p><b>3-3-1</b> We support organisations and groups to help reduce alcohol and other drug related harm affecting young people.</p> <ul style="list-style-type: none"> <li>• Tūturu – Whole Schools Approach</li> <li>• Working with marae to develop harm-reduction policies</li> <li>• Auckland Council Internal Strategy to Minimise Alcohol Related Harm</li> </ul>	<p>Organisations and groups are supported to develop healthy and sustainable policy and practices to reduce harm from alcohol and other drugs for young people.</p>	<p>Underway</p> <p>CAYAD</p> <p><b>Belonging and Participation</b></p> <p><b>Direction 2</b> Improve health and well-being for all Aucklanders by reducing harm and disparities in opportunities.</p>
<p><b>3-3-2</b> We design, deliver and support awareness-raising activities to reduce alcohol and other drug related harm affecting young people.</p>	<ul style="list-style-type: none"> <li>• BUZZED</li> <li>• Auckland Regional Meth Working Group (ARMWG)</li> <li>• Kai Korero</li> </ul>	<p>A number of programmes that work to reduce the harm from alcohol and other drugs on young people in a variety of ways.</p>	<p>Underway</p> <p>CAYAD</p> <p><b>Belonging and Participation</b></p> <p><b>Direction 2</b> Improve health and well-being for all Aucklanders by reducing harm and disparities in opportunities.</p>

## Goal 4: Fair Go – I am given equal opportunities to succeed and to have a fair go

Ref no.	Commitment	Key initiatives	Description	Status frame	Lead and partners	Auckland Plan 2050 Outcomes, Directions and Focus Areas
<b>4-1</b>	<b>Action Area: Connecting with work</b> - Young people are connected with high quality employment and experience a smooth transition into work.					
<b>4-1-1</b>	We connect young people with employers and support them into real entry-level roles.	<ul style="list-style-type: none"> <li>• JobFest</li> <li>• Interactive information kiosks for career pathways planning</li> <li>• Local work readiness programmes</li> <li>• Youth Connections</li> <li>• Social procurement for youth employment</li> </ul>	Auckland Council brings youth-ready employers together with young people to share information, support career planning and explore career opportunities.	Underway	ATEED, Youth Connections	<p><b>Opportunity and Prosperity</b></p> <p><b>Direction 1</b> Create the conditions for a resilient economy through innovation, employment growth and raised productivity</p> <p><b>Focus Area 5</b> Increase educational achievement lifelong learning and training, with a focus on those most in need</p>
<b>4-1-2</b>	Ensure that Auckland Council supports youth employment within the business and supports and develops its young employees.	<ul style="list-style-type: none"> <li>• Career pathways</li> </ul>	Internship, graduate and cadet programmes which build a sustained talent pipeline, support youth employment, build our youth employer brand and grow a diverse talent pool	Underway	People and performance	<p><b>Opportunity and Prosperity</b></p> <p><b>Direction 2</b> Attract and retain skills, talent and investment</p>
<b>4-1-3</b>	We work with employers to assist them to employ young Aucklanders and recognise those who put in the effort to support and develop their young workers.	<ul style="list-style-type: none"> <li>• Youth Employer Pledge</li> <li>• Young at Heart Awards</li> </ul>	Employers are assisted and encouraged to become youth-ready and employ young people and young people are helped to develop the skills they need to be ready to work.	Underway	ATEED COMET	<p><b>Opportunity and Prosperity</b></p> <p><b>Direction 2</b> Attract and retain skills, talent and investment</p>

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	<ul style="list-style-type: none"> <li>Youth Employability Programme: Licence to Work</li> </ul>					
<b>4-1-4</b>	We enable young people to find employment in the construction and infrastructure sectors.	<ul style="list-style-type: none"> <li>#BuildAKL</li> </ul>	The #BuildAKL campaign is an initiative that aims to get Auckland's young people into employment in the thriving construction and infrastructure industry.	Underway	A TEED	<b>Opportunity and Prosperity</b> <b>Direction 2</b> Attract and retain skills, talent and investment
<b>4-1-5</b>	Young people are empowered to volunteer in their communities and to give back to their city.	<ul style="list-style-type: none"> <li>TeamAKL</li> <li>Tuatara Club junior volunteer programme</li> </ul>	Through our work we provide opportunities for young people to volunteer in ways that work for them and help build their skills.	Underway	A TEED Regional Facilities Auckland	<b>Belonging and Participation</b> <b>Focus Area 1</b> Create safe opportunities for people to meet, connect, participate in and enjoy community and civic life.
<b>4-1-6</b>	Young people are supported to become entrepreneurs.	<ul style="list-style-type: none"> <li>Makerspaces – e.g. Te Haa o Manukau</li> <li>The Lion Foundation Young Enterprise Scheme</li> <li>IDEAStarter</li> </ul>	We provide skills and materials to enable young people to give their ideas a go and be entrepreneurial.	Underway	TSI A TEED	<b>Opportunity and Prosperity</b> <b>Direction 2</b> Attract and retain skills, talent and investment
<b>4-2</b>	<b>Action Area: Early Childhood Education and Tertiary Education</b> - Children and young people are supported at all levels of their education, from early childhood to tertiary.					
<b>4-2-1</b>	Students have access to academic support through our libraries.	<ul style="list-style-type: none"> <li>Homework centres</li> <li>School readiness</li> </ul>	Regular support is available in libraries to assist students with their homework or with returning to school.	Underway	Auckland Libraries	<b>Opportunity and Prosperity</b> <b>Focus Area 5</b> Increase educational achievement, lifelong learning and training with a focus on those most in need.
<b>4-2-2</b>	Support young Māori and Pasifika to access sustainable employment.	<ul style="list-style-type: none"> <li>Māori and Pasifika Trades Training programme</li> </ul>	A TSI led consortium of Private Training Establishments and employers to put south Auckland	Underway	The Southern Initiative	<b>Opportunity and Prosperity</b> <b>Direction 3</b> Develop skills and talent

<p>young Māori and Pasifika through trades training and into sustainable employment (i.e. apprenticeships) in construction and infrastructure.</p>	<p>for the changing nature of work and lifelong achievement.</p> <p><b>Focus Area 3</b> Advance Māori employment and enable Māori business and iwi organisations to be significant drivers of Auckland's economy.</p>
<p><b>4-2-3</b> We work to increase young people's interest in science and grow their awareness of science-based careers.</p>	<p><b>Opportunity and Prosperity</b></p> <p><b>Direction 3</b> Develop skills and talent for the changing nature of work and lifelong achievement.</p>
<p><b>4-2-4</b> We work with communities to grow confident young listeners and speakers through talk and interaction.</p> <ul style="list-style-type: none"> <li>• SouthSci</li> <li>• Talking Matters</li> <li>• Wriggle and Rhyme</li> <li>• Rhymetime</li> <li>• Storytime</li> </ul>	<p><b>Opportunity and Prosperity</b></p> <p><b>Focus Area 5</b> Increase educational achievement, lifelong learning and training with a focus on those most in need.</p>

## Goal 5: Connected – I can get around and get connected

Ref no.	Commitment	Key initiatives	Description	Status	Lead and partners	Auckland Plan 2050 Outcomes, Directions and Focus Areas
<b>5-1</b>	<b>Action Area: Public transport</b> - Our public transport system enables young people to get around Auckland.					
<b>5-1-1</b>	We work to ensure that price is not a barrier to children and young people accessing public transport.	<ul style="list-style-type: none"> <li>Concessionary fares for children, secondary and tertiary students.</li> <li>Child concession fares at weekends and holidays.</li> </ul>	Discounted fares for students in all levels of education (primary, secondary, and tertiary). Auckland is the only region in New Zealand to provide discounted tertiary fares on all contracted public transport services.	Underway	Auckland Transport	<b>Transport and Access</b> <b>Direction 2</b> Increase genuine travel choices for a healthy, vibrant and equitable Auckland.
<b>5-1-2</b>	We recognise the importance of public transport to young people by involving them in consultations on our public transport network.	<ul style="list-style-type: none"> <li>Consultation with young people on our public transport network.</li> </ul>	We involve young people in our network consultations in ways that work for them e.g. taking the consultation to youth-oriented events, tertiary institutions etc.	Underway	Auckland Transport	<b>Transport and Access</b> <b>Focus Area 4</b> Make walking, cycling and public transport preferred choices for many more Aucklanders.
<b>5-1-3</b>	Auckland's students can access dedicated bus services to get to school.	<ul style="list-style-type: none"> <li>Contracted school bus services</li> </ul>	Dedicated buses that transport children and young people between home and school.	Underway	Auckland Transport	<b>Transport and Access</b> <b>Direction 1</b> Better connect people, places, goods and services.
<b>5-2</b>	<b>Action Area: Walkways and cycleways</b> - Children and young people are empowered to walk and cycle.					
<b>5-2-1</b>	We support Auckland's children to adopt positive behaviour strategies relating to pedestrian safety.	<ul style="list-style-type: none"> <li>The Walking School Bus</li> </ul>	The Walking School Bus programme utilises parent volunteers to walk groups of children safely to school.	Underway	Auckland Transport	<b>Transport and Access</b> <b>Focus Area 4</b> Make walking, cycling and public transport preferred choices for many more Aucklanders.

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<p><b>5-2-2</b> We support children to ride bikes from an early age.</p>	<ul style="list-style-type: none"> <li>• Kids Learn 2 Ride</li> </ul>	<p>Drop in sessions qualified instructors work alongside parents to get kids riding.</p>	<p>Underway</p>	<p>Auckland Transport</p>	<p><b>Transport and Access</b>  <b>Focus Area 4</b> Make walking, cycling and public transport preferred choices for many more Aucklanders.</p>
<p><b>5-3 Action Area: Safety</b> - Children and young people are safe as they move around the city.</p>					
<p><b>5-3-1</b> We help young people to achieve their learner licence and understand the road code.</p>	<ul style="list-style-type: none"> <li>• Learner driver licence workshops</li> <li>• Māori learner driver licence workshops</li> </ul>	<p>Free workshops for learner drivers to help them sit their learner test with greater confidence.</p>	<p>Underway</p>	<p>Auckland Transport</p>	<p><b>Opportunity and Prosperity</b>  <b>Focus Area 5</b> Increase educational achievement, lifelong learning and training, with a focus on those most in need.</p>
<p><b>5-3-2</b> We prioritise the safety of roads in the vicinity of schools.</p>	<ul style="list-style-type: none"> <li>• Back to School</li> <li>• Slow Down Around Schools</li> </ul>	<p>Programmes to remind drivers to go slow around schools following holidays.</p>	<p>Underway</p>	<p>Auckland Transport</p>	<p><b>Transport and Access</b>  <b>Focus Area 6</b> Move to a safe transport network, free from death and serious injury.</p>
<p><b>5-3-3</b> Children and young people, like other Aucklanders, are safe from injury or death on our roads.</p>	<ul style="list-style-type: none"> <li>• Vision Zero</li> <li>• Te Ara Mua – Future Streets</li> </ul>	<p>An approach to road safety that no loss of life on the roads is acceptable.</p>	<p>Underway</p>	<p>Auckland Transport</p>	<p><b>Transport and Access</b>  <b>Focus Area 6</b> Move to a safe transport network, free from death and serious injury.</p>
<p><b>5-4 Action Area: Wi-Fi and access to the internet</b> - Young people can access the internet and get connected.</p>					
<p><b>5-4-1</b> We help young people to access the internet and get connected.</p>	<ul style="list-style-type: none"> <li>• Advocacy to the telecommunications industry</li> <li>• Internet access at Auckland Libraries</li> </ul>	<p>We work to enable young people to have access to the internet in their homes and communities.</p>	<p>Underway</p>	<p>Transport and Infrastructure Strategy  Auckland Libraries</p>	<p><b>Opportunity and Prosperity</b>  <b>Focus Area 1</b> Harness emerging technology and ensure equitable access to high quality digital data and services.</p>

## Goal 6: Opportunity – Auckland is my playground

Ref no.	Commitment	Key initiatives	Description	Status	Lead and partners	Auckland Plan 2050 Outcomes, Directions and Focus Areas
<b>6-1</b>	<b>Action Area: Sports and recreation</b> - Children and young people lead physically active lives through participation in sport and recreation.					
<b>6-1-1</b>	Auckland Council co-designs and delivers its sport and recreation activities intentionally with young people.	<ul style="list-style-type: none"> <li>Auckland is my Playground (#AkiPlay), the children and young people's sport and recreation action plan</li> </ul>	The plan draws together the Auckland Plan, I Am Auckland and SARSAP to provide guidance on future planning and funding of sport and recreation for children and young people.	Underway	Sport and Recreation	<b>Belonging and Participation</b> <b>Focus Area 7</b> Recognise the value of arts, culture, sport and recreation to quality of life.
<b>6-1-2</b>	We help to teach Auckland's children to swim and enjoy the water safely.	<ul style="list-style-type: none"> <li>Learn to Swim</li> <li>Whānau Nui</li> </ul>	Using council leisure facilities to deliver swimming and water safety activities.	Underway	Leisure	<b>Belonging and Participation</b> <b>Direction 2</b> Improve health and well-being for all Aucklanders by reducing harm and disparities in opportunities
<b>6-1-3</b>	We fund and deliver sport and recreation programmes with and for young people.	<ul style="list-style-type: none"> <li>AkiPlay programmes</li> <li>YMCA Raise Up</li> </ul>	Various programmes and initiatives funded under the children and young people's sport and recreation mayoral fund.	Underway	Sport and Recreation	<b>Belonging and Participation</b> <b>Focus Area 7</b> Recognise the value of arts, culture, sport and recreation to quality of life.
<b>6-2</b>	<b>Action Area: Facilities</b> - Our facilities and open spaces cater to the needs of young people, children, their families and whānau.					
<b>6-2-1</b>	We provide accessible, quality opportunities for play in our open spaces.	<ul style="list-style-type: none"> <li>Auckland's public playgrounds and play spaces</li> </ul>	Auckland Council maintains a network of playgrounds across the city and works to ensure they meet the changing needs of Auckland's children.	Underway	Parks, Sport and Recreation	<b>Homes and Places</b> <b>Direction 4</b> Provide sufficient public places and spaces that are inclusive, accessible and contribute to urban living.

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<p><b>6-2-2</b> We support young people becoming connected to and active in their local parks.</p>	<ul style="list-style-type: none"> <li>• Adopt a Park</li> <li>• Classroom in the Park</li> </ul>	<p>Opportunities for children and young people to become involved with their local parks.</p>	<p>Underway</p> <p>Parks, Sport and Recreation</p>	<p><b>Environment and Cultural Heritage</b>  <b>Focus Area 1</b> Encourage all Aucklanders to be stewards of the natural environment, and to make sustainable choices.</p>
<p><b>6-2-3</b> We deliver activities for children through our libraries.</p>	<ul style="list-style-type: none"> <li>• Wriggle and Rhyme</li> <li>• Rhymetime</li> <li>• Storytime</li> <li>• Kia Māia te Whai / Dare to Explore</li> <li>• Reading with Bruce</li> </ul>	<p>Programmes and events to welcome children to their libraries and encourage their active participation.</p>	<p>Underway</p> <p>Auckland Libraries</p>	<p><b>Belonging and Participation</b>  <b>Focus Area 2</b> Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving needs.</p>
<p><b>6-3 Action Area: Arts</b> – Our children and young people are able to access and participate in the arts.</p>				
<p><b>6-3-1</b> Our arts programming and investment prioritises young people.</p>	<ul style="list-style-type: none"> <li>• Arts and Culture Unit Programming Framework</li> <li>• Sector Investment Framework</li> <li>• Administration of Creative Communities Scheme</li> <li>• Toi Whītiki, Auckland's Arts and Culture Strategic Action Plan</li> </ul>	<p>Auckland Council strategically leads the arts and culture sector to develop and deliver programmes which empower young people.</p>	<p>Underway</p> <p>Arts and culture</p>	<p><b>Belonging and Participation</b>  <b>Focus Area 7</b> Recognise the value of arts, culture, sport and recreation to quality of life.</p>
<p><b>6-3-2</b> We support and develop Auckland's future artists.</p>	<ul style="list-style-type: none"> <li>• Stand Up Stand Out</li> <li>• Local board community arts programmes</li> </ul>	<p>We support and fund artistic outlets for young people.  Stand Up Stand Out is an annual music and dance</p>	<p>Underway</p> <p>Arts and Culture  Local Boards</p>	<p><b>Belonging and Participation</b></p>

	competition for Auckland secondary school students.				<p><b>Focus Area 7</b> Recognise the value of arts, culture, sport and recreation to quality of life.</p>
<p><b>6-3-3</b> Our arts facilities are accessible and responsive to young people and prioritise young users.</p> <ul style="list-style-type: none"> <li>• Te Oro</li> <li>• Otara Music Arts Centre</li> <li>• Arts facilities</li> </ul>	Council's arts facilities recognise the importance of young people as users and work to make themselves accessible to them.	Underway	Arts and Culture Community Facilities	<p><b>Belonging and Participation</b></p> <p><b>Focus Area 2</b> Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving need</p>	<p><b>Focus Area 7</b> Recognise the value of arts, culture, sport and recreation to quality of life.</p>
<p><b>6-4</b></p>	<p><b>Action Area: Culture</b> - Children and young people live in a culturally vibrant city and can express their own cultures through their daily lives.</p>				
<p><b>6-4-1</b> Our public events are accessible and attractive to children, young people and their families.</p> <ul style="list-style-type: none"> <li>• Music in Parks</li> <li>• Movies in Parks</li> <li>• Silo Cinema</li> <li>• Out and About Parks Programme</li> <li>• Annual regional event grants funding</li> <li>• Workshops on the wharf</li> <li>• Summer in the Square</li> <li>• Auckland Live Pick and Mix</li> </ul>	Council runs or supports public events that are designed to interest and be accessible to children, young people and families.	Underway	Events Panuku Regional Facilities Auckland	<p><b>Belonging and Participation</b></p> <p><b>Focus Area 2</b> Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving need</p> <p><b>Focus Area 7</b> Recognise the value of arts, culture, sport and recreation to quality of life.</p>	

**\*Goal 7: Whakapuawai – Rangatahi tū rangatira (All young people will thrive)\* - Key Priority Area**

Ref no.	Commitment	Key initiatives	Description	Status	Lead and partners	Auckland Plan 2050 Outcomes, Directions and Focus Areas
<b>7-1</b>	<b>Action Area: Rangatahi leadership</b> - Rangatahi Māori leadership and rangatahi aspirations are fostered and supported throughout Auckland.					
<b>7-1-1</b>	We support mana whenua rangatahi to connect with and help to build their places and communities.	<ul style="list-style-type: none"> <li>Rangatahi Placemaking initiative</li> </ul>	A group of mana whenua rangatahi convened to assist Panuku with local placemaking.	Underway	Panuku	<b>Māori Identity and Wellbeing Focus Area 3</b> Strengthen rangatahi leadership, education and employment outcomes.
<b>7-1-2</b>	We support rangatahi to develop leadership and governance skills.	<ul style="list-style-type: none"> <li>Ka Eke Poutama rangatahi programme</li> </ul>	A programme to support rangatahi Māori in developing foundational governance skills.	Underway	The Southern Initiative	<b>Māori Identity and Wellbeing Focus Area 3</b> Strengthen rangatahi leadership, education and employment outcomes
<b>7-1-3</b>	Support shared understanding of what rangatahi value and care about most in Tāmaki Makaurau	<ul style="list-style-type: none"> <li>Rangatahi Tū Rangatira Programme</li> </ul>	<ul style="list-style-type: none"> <li>A series of wānanga with rangatahi groups to identify their priorities, engagement preferences and needs to engage effectively with Council.</li> <li>Identify current and potential rangatahi-focused projects to inform the Cross-council forward work programme.</li> </ul>	Planned (Nov – Dec 2018)	Community Engagement and Insights Unit, Māori Engagement	<b>Māori Identity and Wellbeing Focus Area 3</b> Strengthen rangatahi leadership, education and employment outcomes.

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<p><b>7-1-4</b> Pilot new ways of engaging rangatahi Māori so their voices and perspectives can be shared at a whānau, community and regional level</p>	<ul style="list-style-type: none"> <li>Rangatahi Tū Rangatira Programme</li> </ul>	<p>Testing mixed engagement models including:</p> <ul style="list-style-type: none"> <li>Piloting the delivery of a co-designed and co-led rangatahi summit.</li> <li>Piloting the delivery of co-led social media campaigning on issues of importance to rangatahi.</li> <li>Piloting the delivery of a cross-partner rangatahi governance and leadership programme.</li> </ul>	<p>Planned (Feb – March 2019)</p> <p>Community Engagement and Insights Unit, Māori Engagement</p> <p>Democracy Services</p> <p>The Southern Initiative</p> <p>The Chief Sustainability Office</p>	<p><b>Māori Identity and Wellbeing Focus</b> <b>Area 3</b> Strengthen rangatahi leadership, education and employment outcomes.</p>
<p><b>7-1-5</b> Contribute to opportunities to strengthen skills, confidence and leadership of rangatahi Māori in local-decision making</p>	<ul style="list-style-type: none"> <li>Rangatahi Tū Rangatira Programme</li> </ul>	<ul style="list-style-type: none"> <li>Building rangatahi capability and capacity to lead conversation of importance to them through resourcing and capability development.</li> </ul>	<p>Planned (Nov – March 2019)</p> <p>Community Engagement and Insights Unit, Māori Engagement</p>	<p><b>Māori Identity and Wellbeing Focus</b> <b>Area 3</b> Strengthen rangatahi leadership, education and employment outcomes.</p>
<p><b>7-2 Action Area: Working with rangatahi to develop action</b> - Rangatahi and tamariki Māori are able to develop action and define priorities.</p>				
<p><b>7-2-1</b> We ensure that rangatahi Māori voices are heard in council and taken into account in decision-making.</p>	<ul style="list-style-type: none"> <li>Workshops with Te Ohu Mana Rangatahi</li> </ul>	<p>An external sub panel of the youth advisory panel to ensure rangatahi have a voice at a regional level.</p>	<p>Underway</p> <p>Democracy Services, Community Empowerment Unit</p>	<p><b>Māori Identity and Wellbeing Focus</b> <b>Area 3</b> Strengthen rangatahi leadership, education and employment outcomes.</p>
<p><b>7-3 Action Area: Cross-council support</b> – The wellbeing of rangatahi and tamariki Māori is advanced across all areas of council.</p>				
<p><b>7-3-1</b> We work with whānau to design a range of services that invest in the early years of tamariki Māori.</p>	<p>Te Kākano</p>	<p>A design framework to guide council's practice in service design using a kaupapa Māori approach.</p>	<p>Underway</p> <p>Community and Social Policy</p> <p>Service Strategy and Integration</p>	<p><b>Māori Identity and Wellbeing Focus</b> <b>Area 1</b> Meet the needs and support the aspirations of tamariki and their whānau.</p>

## 10 Summary

### A commitment to deliver for Auckland's children and young people

This implementation plan sets out Auckland Council and CCO's commitments to Auckland's children and young people. It presents the steps that will be taken to deliver on the goals of *I Am Auckland*, and to do so in a way that focuses on where we can have the greatest impact.

Our delivery on this commitment will be assessed by the *I Am Auckland* Evaluation Framework, which will enable us to identify gaps and opportunities for further implementation. Together, these documents will ensure that the voices of Auckland's children and young people, as expressed in the goals of *I Am Auckland*, are reflected in everything we do for young Aucklanders.



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