



AOTEA EDUCATION TRUST

Aotea Education Trust

Date: February 2019

Great Barrier Island Local Board

Hector Sanderson Road

Claris, Great Barrier Island

Dear Izzy Fordham

*Re; 6 monthly Accountability Funding Report on 2018-19 Aotea Education Trust
Funding Agreement*

Please find enclosed the annual report covering the relevant period detailed above.

Any questions, please do not hesitate to contact me.

Kind regards

A handwritten signature in purple ink, which appears to read 'Fleur Winger', is shown on a light green rectangular background.

*Fleur Winger (Aotea Education
Trust Chairperson)*

February 12 2019



AOTE A EDUCATION TRUST

Aotea Education Trust

76 Medland Road

Great Barrier Island

Accountability Funding Report - 6-monthly report (2018-19)

Report to

Great Barrier Local Board

Hector Sanderson Road

Claris, GBI

Report prepared by;

Hannah Gale (Trust administrator)

Date: 12 February 2019

Report to: Great Barrier Local Board
Hector Sanderson Road
Claris, Great Barrier Island

Accountability Funding Report for the period of; July 2018- February 2019

1) Summary/ snapshot

At the beginning of the funding year we set out as a newly formed Trust to improve the education and wellbeing of Aotea Great Barrier's residents. Despite the sizeable mission of providing excellent educational opportunities for people from infancy to retirement age, we have found our legs and are well on our way to achieving our goals.

We promote lifelong learning as a way to grow and sustain our vibrant community, our island's ecology and our local economy. Our approach has encompassed all age groups on the Island. We continue working on either establishing a new ECE (early childhood education) service on the Barrier, or supporting a newly established service. The Learning Hub, our biggest and most important portfolio, is thriving and the students using it are progressing well. Our Adult Education course has been very well attended and received. We are in the process of working with other Island groups to provide top quality Small Business Workshops and a Youth Leadership Programme between now and August. All in all our strategic objectives, as laid out in our Lifelong Learning Plan, are being achieved.

One of our biggest challenges has been deciding how to best to assess demand and meet the need for additional ECE on the island. With no real "daycare" service ever having been available here, we have been working without a blueprint. Other hurdles have included the Ministry of Education being unwilling to let us use already available space at Mulberry Grove School, trying to get other potential spaces up to regulation and finding suitably-qualified ECE teachers. Despite these challenges, we will continue our work in this area. Please note in the table below that \$0 of the \$10,000 allocated in our annual budget has so far been spent on this project and it may be that we get to year's end with that \$10,000 untouched. We seek Board guidance on what to do about this.

The Learning Hub has seen many successes over the year, however, it too has not been without challenges. Student attendance, retention and engagement, a lack of cheap, reliable internet access and a change of management structure have been challenges. Despite this, attendance has greatly improved over the last two terms, student's literacy and numeracy have improved, our Coordinators are working well together and have been progressing towards their Personal Development objectives. Students have been taking part in a wide range of activities both inside and outside of the classroom and are reporting greater happiness, which shows in our attendance rates.

For Adult Education we took a new direction from what we originally set out to do. Through the gap analysis that we performed to ascertain levels of interest in different subjects we realised that we had to change our course of action somewhat. Due to the low reporting numbers in the analysis and the lack of coherent theme among the subjects requested, we came to the conclusion that instead spreading ourselves across several short courses that would likely be poorly attended, we would be better off using our time and resources to delve deeper into a subject that we knew would benefit the Island's residents. This and having a Trust Director who is well qualified to teach this subject matter made it obvious to us that running an in-depth course that would interest a broad spectrum of residents is our best course of action. This ended up being a huge success (please refer to specific results below) With the Board's agreement, we aim to use this as a model for future years.

Overall, we feel that the year has gone very well for us, however, as mentioned above, it has not been without its challenges. The main challenge is providing enough educational opportunities to the people of GBI with so few of us on the Trust to make it happen. We try but we are few (7 people, directors and trustees) and the truly progressive local board members make 12. We couldn't have done it without the support of the community: the Claris and Tryphena clubs for use of their facilities, Awana Rural Women for the use of the Barleyman's Cottage, the Aotea Family Support Group and Orama for their administrative support, to name just a few.

Thank you once again for your ongoing support and belief in our mission. Our progress to date is set out below, please do not hesitate to contact us for any further information that you would like.

2) Progress to Date / specific projects and outcomes

Project Name	Project objective	Corresponding Local Board Plan priority	Progress so far/ key performance indicators (figures/ stats)	Summary of outcomes – what difference has your organisation made?	Highlights and challenges	Looking forward-how you will improve on what you're doing over the next 6 months?
Aotea Learning Hub	<p>Great Barrier's on-island high school students have access to a well-rounded quality education.</p> <p>The students are supervised and supported to achieve academically and grow in confidence and competence.</p>	Our people thrive and life is good	<p>The past year has been a very successful one for the Learning Hub.</p> <p>Attendance rates have risen so that we now have 16 students, 12 of whom were in regular attendance (three weeks or more) over terms 3 & 4.</p> <p>The roll of students increased drastically between terms 3 & 4, rising into double digits. During term 3 the number of students with 80% or higher attendance rates were 5 (31.25%) rising to 9</p>	<p>31.25% (5) of our students completed their ILPs (Many of our students have enrolled with Te Kura during term 3 & 4 and therefore have yet to receive their ILPs as we usually receive these during the first term.)</p> <p>One of our students, Grayson, was awarded by Te Kura for 'outstanding achievement.'</p> <p>Three students attended special courses on the mainland for IT and boating skills.</p> <p>Several students have been encouraged and supported in various</p>	<p>Highlights include our students thriving both inside the classroom and out in the community. Four senior students are currently employed by local businesses on the island. Two have volunteered at the radio station, several have taken part in art exhibitions, etc.</p> <p>Our main challenges have been trying to increase attendance and participation. The distance from student's homes to the Learning Hub has been a factor here,</p>	Over the next six months we are aiming to increase attendance rates, we are working on professional development, engagement and behavioural management. We are going ahead with our new timetable for a balanced curriculum – teaching values and social skills as well as academics. We want to foster an environment of collaborative learning and have all students complete their ILPs.

			(56.25%) in term 4.	activities: hosting a radio show, creative writing competitions and art exhibitions.	along with a lack of encouragement from certain families and/or peer groups. Another challenge has been trying to run and resource the facility within our funding limits.	
Winter Business workshops series	Island residents will have a chance to learn key business skills,	Our people thrive and life is good & our economy is sustainable and prosperous	The programme for the 2019 Winter Business Workshop Series is yet to be developed however we are tentatively planning around the subjects of 'KiwiSaver for small business' and 'Rights and Responsibilities as an employer'.			Pending a workshop-clash-avoidance meeting, we will liaise with other community groups to prepare a comprehensive plan so that there is no overlap in subject matter.
ECE / daycare implementation and business plan	Additional ECE service on Great Barrier Island	Our people thrive and life is good & our economy is sustainable and prosperous	This has been a very difficult project to progress for various reasons best	The conversation started with PlayCentre (one way or another) has led to	Highlights: Having playcentre trial the drop off service will be amazing. They	How to effectively use that money will be the next goal. The current strategy is to

			<p>summarised as lack of land, lack of a facility and lack of suitably qualified ECE teachers. Of the 10k towards a ECE business case \$0 has been spent. Which means the budget is still available.</p> <p>We believe that we need to wait and see how effective the new Playcentre service is, and whether it meets the island's needs, before pursuing any additional service.</p>	<p>PlayCentre piloting a model which encompasses our target group i.e. parents who need a drop off ECE centre. or feasibility study has help inform PlayCentre's model</p>	<p>have said at this point they want to get the service going without the funding AET has ear marked for this, so we still have 10k to spend.</p> <p>Challenges: We still have the 10k to spend. Our conversations with the ministry of the possible use of the Mulberry grove school house as a ECE have come to naught as they want to retain the premises in case of the need to house new staff</p>	<p>begin a dialogue about what hurdles would need to be jumped to either convert the Orama facility to an ECE or to convert the Okiwi playgroup to an ECE. Lastly if the Playcentre model is fit for purpose then there has been a conversation with playcentre over facilitating a pick up and drive off service to help engagement</p>
<p>Youth leadership programme (School holidays term 2 2019)</p>	<p>Young people develop improved confidence social self-efficacy, cultural competence, planning and problem-solving</p>	<p>Our people thrive and life is good</p>	<p>The AET have yet to formulate a programme, however, we are planning to work closely with AFSG to come up with an excellent programme in due course.</p>			

	<p>abilities.</p> <p>The programme is well attended, enjoyed and facilitated safely.</p>					
<p>Delivery of a 16 week adult community learning programme (ACE) based on gap analysis</p>	<p>Local seniors have the opportunity to attend a diverse and interesting selection of weekly learning sessions.</p> <p>The programmes are enjoyed and well attended.</p> <p>To reduce the feelings of isolation and get our seniors engaged in community activities</p>	<p>Our people thrive and life is good</p>	<p>We have completed 4 out of 10 seminars in our "Origin and History of The Moon" series. Each have been well attended with 33 course participants at the first, 26, 25 & 22 at the rest, respectively. Participant's most common given reasons for attending were "Personal Interest" and "Astrotourism" showing an interesting overlap between business and leisure.</p>	<p>The first four of our seminars have been very well attended with participants actively engaging with our speakers, bringing friends to the following event and speaking enthusiastically about the course. Most have expressed the desire to attend the entire series to learn as much as they can.</p>	<p>Challenges have included trying to secure enough excellent quality speakers for each seminar within the confines of our budget, however we believe that we have done very well so far.</p> <p>Highlights have included hearing the feedback from course participants and seeing the levels of engagement between them and our guest speakers.</p>	<p>We are aiming to improve on our series with more unique speakers and to improve our advertising so as to encourage more course participants.</p> <p>Ahead of the next funding year we are aiming to complete a more thorough gap analysis than we performed last year, so as to ascertain which subject should be our focus next.</p>

REPORTING TABLE

Aotea Education Trust budget 2018-19

Trust administrator	To manage the day to day administrative demands of the Trust	\$3,000
Aotea Education Hub	To continue to cover operational costs over and above MoE funding up until the end of term 2 2019	\$6,000
ECE implementation	To hire a consultant to complete full business plan for daycare centre	\$10,000
Leadership programme	Employment of coordinator(s), costs towards programme logistics, venues and resources	\$3,000
Business workshops	Employment of coordinator(s), costs towards speakers, venues, logistics and resources	\$4,500
ACE education	Employment of coordinator, costs towards speakers, venues, logistics and resources	\$3,500