**Upper Harbour Local Board Community Forum**

**OPEN MINUTE ITEM ATTACHMENTS**

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<td><strong>8.3 Upper Harbour Ecological Network update</strong></td>
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<tr>
<td>A.</td>
<td>7 March 2019 Upper Harbour Local Board community forum: Upper Harbour Ecology Network - poster</td>
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**Note:** The attachments contained within this document are for consideration and should not be construed as Council policy unless and until adopted. Should Councillors require further information relating to any reports, please contact the relevant manager, Chairperson or Deputy Chairperson.
Hobsonville Community Trust
March 2019 Update
## 2018/19 Initiatives To Date

### SCHEDULE 1

<table>
<thead>
<tr>
<th>Focus area</th>
<th>HCT Objective</th>
<th>Activity, initiative, programme or service</th>
<th>Expected Outcomes</th>
<th>March 2018 Update</th>
</tr>
</thead>
</table>
| Community         | Connections (group) work with local residents of groups to support and provide opportunities for increased community connections, resident-led activities and greater participation in local initiatives. | - Co-ordinate opportunities for all parts of community to connect together around areas of common interest: food, recreation, culture and family focused initiatives.  
- Facilitate improved connection and understanding of the local community by hosting alongside key community groups and individuals.  
- Work with community to support development and delivery of other requested events.  
- A percentage of activities, programmes or services are age appropriate and accessible as applicable.  
- Continue to deliver community connections we work closely with local groups, including opportunities for key residents in community events.  
- Contribute to the functions of the Upper Harbour Strategic Group. | - At least 1 key community node gathering or event is delivered over the 12-month contract year.  
- Exposure to the development of a community base that can share the load and bring new ideas and skills to creating community partnerships.  
- Key community groups and individuals move beyond the site together and work collaboratively to improve connections across the local community.  
- Support and direction is provided to local groups and residents to encourage community-led initiatives in the interest of the residents.  
- Activities, programmes and events are age appropriate and accessible as applicable.  
- The resident-led initiative including training: online, classroom, and community events, including opportunities for community activities, is expanded.  
- HCT is an active contributor to the Upper Harbour Board Strategic Group, including key needs, tended sharing of resources and ideas. | - Christmas on the Point (1200 attendees)  
- Culture Night (400 attendees)  
- Summer on the Point (4000 to 10,000)  
- Backyard Film Night on the Point (1200)  
- Volunteer Meetings, network multiple new events and planning emerged  
- Close working: partnering between HCT and jHPC.  
- Ongoing strong support for local groups and residents.  
- New collaborative with Hobsonville chair  
- Stronger connection of Resident Social worker, volunteer at jHPC and HCT.  
- New home delivered, plans coordinator training and sharing needed  
- Activities contributing to Upper Harbour Strategic Group tasks meetings to date.  
- Numerous social isolation and mental health training groups, page and fitness classes, more. |
| Community         | Wellbeing (individual) work with local residents of groups to support and provide opportunities for increased community connections, resident-led activities and greater participation in local initiatives. | - A range of regular opportunities are available for local residents, such as sport and recreational activities.  
- A number of different forms of regular community connection points have been established or supported. | - Numerous social isolation and mental health training groups, page and fitness classes, more. | -  

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**MARCH 2018 UPDATE**

- Christmas on the Point (1200 attendees)
- Culture Night (400 attendees)
- Summer on the Point (4000 to 10,000)
- Backyard Film Night on the Point (1200)
- Volunteer Meetings, network multiple new events and planning emerged
- Close working: partnering between HCT and jHPC. Ongoing strong support for local groups and residents. New collaborative with Hobsonville chair
- Stronger connection of Resident Social worker, volunteer at jHPC and HCT. New home delivered, plans coordinator training and sharing needed
- Activities contributing to Upper Harbour Strategic Group tasks meetings to date
- Numerous social isolation and mental health training groups, page and fitness classes, more
Recent Initiatives

- Rugby Nights - 30+ Total
- Mens Event - 55 attended
- Cultural Evening - 400+ attended
- Thanksgiving Dinner - 55 attended
- Childminding Course - 15 young people completed course
- Christmas - Carols evening (550+), carols singing around neighbourhood (30+ singing, over 50 in streets)
- Volunteers Meetings (x3) - approx. 10-15 involved each time
- Youth
  - 24-7 YouthWork (One-on-one connections to date = 400+, Group connections to date = 2500+)
  - Aquabots
  - Empower (Stage 1 & 2 – NB: Stage 3 Postponed)
- Board Games Afternoons - total of 45 attended & three new groups formed
- Resident Street Initiative - 30+ block coordinators
Upcoming Additional/New Initiatives

- Empower Youth Initiative - Stage 3 postponed to June 2019 (due to HQ closure, EOI process, community feedback)
- Expression of Interest in HQ and Sunderland Lounge - submitted
- Summer Afternoon in Park – postponed TO 10 March due to bad weather
- Outdoor Backyard Movies – Fri 12 April
- Neighbours Day – Activating blocks for 30/31 March
- Mid-Winter Christmas – planning underway for August
- 2019 Cultural Evening – planning underway for September
- Diwali – intention to support local residents with event planning in October
- Newcomers - Wine & Cheese Evening for Scott Point residents only on 20 May
- Trans-generational – Challenges currently experienced with this, now exploring new opportunity with local young people.
Key Concerns/Community Needs

1. Transport
   - Some great improvements to Ferry Services – middle of day service a need still missing
   - Concerns remain over parking / congestion with Scott Point Sustainable Park

2. Isolation & Well-Being
   - Youth needs/opportunities – safe places of belonging
   - Scott Point
   - Men & Women (research study)
   - New residents & Migrants
Key Concerns/Community Needs

3. Activating/Maximising New Community Spaces
   - Closure of HQ building
   - Expression of Interest
   - Lack of Storage
   - Ongoing need for practical hobby space
   - Bomb Point advocacy
UHB Funding Agreement Report
Empower - Youth Recreation Initiative
(7 March 2019)

What was delivered? Who was involved?

1. 4 x 1.75 hour sessions focussed on engaging young people in physical recreation, developing their leadership and communication skills, and empowering the young people to become ‘Empower leaders’ who then facilitated a ‘Have-A-Go’ afternoon for younger youth.
   a. Session 1 attendance = 28 ppl
   b. Session 2 attendance = 30 ppl
   c. Session 3 attendance = 25 ppl
   d. Session 4 attendance = 23 ppl

2. 1 x 2.5 hour session (1.5 hours for participants) where 9 youth from the Empower initiative facilitated a ‘Have-A-Go’ afternoon for younger youth (aged 7-12 yrs)
   a. Session attendance = 9 Empower Leaders (aged 13+) and 29 participants (aged 7-12).
      NB: the last session was much lower on numbers due to poor weather postponing the final session until the following term which meant a number were unable to participate in the final session due to other commitments.

3. 2 x ‘Give-It-A-Go’ days where five Empower Leaders were employed to run two days of sport and recreation for youth aged 7-14 yrs (4 hours for participants, 5 hours for leaders including debrief and setup/packdown)
   a. Day 1 attendance = 27 participants + 5 young Empower Leaders
   b. Day 2 attendance = 30 ppl + 5 young Empower Leaders
4. Summary figures
   a. 19.5 hours = Total Hours Young People Were Involved in Empower Programme (NB: 23hrs were targeted in total however the term 4 programme was delayed to 2019 due to feedback from community and the need for a suitable venue)
   b. Overall, 101 different young people were involved in the Empower Initiative:
      i. 40 young people aged 13-17yrs participated in the Empower 5 week initiative. Average was 23 ppl per week (target was 24), despite the last session being much lower on numbers due to poor weather postponing the session until the following term.
      ii. Another 29 children aged 7-12yrs were involved in the Have-A-Go afternoon
      iii. 32 children were involved across the two Give-It-A-Go Days
   c. The core empower participants identified with 14 different ethnicities which were: NZ European, Samoan, Tongan, Cook Island, Malaysian Chinese, Maori, Korean, Niuean, British, Tuvaluan, Tokelau, Chilean, Brazilian, African

Key identified outcomes & what was achieved:

1. To increase recreational activity and enjoyment of physical recreation and sport in young people (aged 10-18yrs) in Hobsonville Point (either living or studying here)
   - Achieved – with over 100 young people actively participating at some point in the programme, many whom parents/caregivers said would otherwise not participate in physical recreation

2. To develop in our young people a greater sense of belonging in their community and connectedness with their peers
   - Achieved – now requires further development in stage 3 – A number of the participants noted in their feedback that they really enjoyed being part of a group that had a number of peers that they would otherwise not spend time with. The sense of friendship and comradery that grew over the 5 sessions was really encouraging. Those involved in the final Have-A-Go session and the Give-It-A-Go days were so proud of giving something back to the children and their local community.

3. To develop the character of our young people and their sense of purpose and identity
   - Achieved - opportunity and need though to focus on this more in stage 3 – A number of those that joined Empower were known to be quite unmotivated in school. There were also some that had struggled to find their place previously amongst their peers. During Empower, we saw a number of the young people really grow in confidence, give things a go that they normally wouldn’t, and discover that they had something to offer. This is an area though that needs a lot more ongoing focus and long term journeying with the young people to really maximise the impact and to embed their learnings and growth in character.

4. To provide opportunities for young people to develop and provide leadership for their younger peers which will increase young leaders for the Hobsonville community in the future. To provide hands-on, real-life experience in facilitating and leading programmes that grow young people that will help them into further training and/or employment
   - Achieved – Certificates were given to 24 people young people that attended 50% or more of the sessions and that had legitimate reasons for not attending the delayed final session. 5 young people were also employed/contracted for 2 days to deliver the Holiday Give-It-A-Go Empower programme which gave them real world paid employment experience for their CV. One of the highlights for us was when at the end of Empower, one of the young leaders said that they would really like to start up a new group in the school to encourage others in what they learned. Another leader said they discovered that they unexpectedly actually really enjoyed working with children and wanted to work more with them in the future. Others grew in their confidence in developing and leading games and activities and proceeded to run a session all by themselves for 10 children.
Future development and opportunities

Stage 3 of Empower (focussing on those aged 10-14yrs) has been delayed from Term 4 in 2018 to Term 2, 2019. This was discussed with, and agreed by, the strategic broker and funding representative. It was agreed that the $3261.41 remaining balance of funding be retained for stage 3. The delay was due to the following reasons:

1. Feedback from parents and caregivers that starting a new phase in Term 4 was unlikely to get the same buy-in due to other commitments and that it would be more effective starting something in 2019 that continued for much longer. There was a desire from youth and caregivers for the culture and friendships that get established in such groups to be sustained. There was a desire from caregivers to create something focussed now more on youth belonging, character and leadership development and not necessarily primarily focussed around physical recreation.

2. Lack of suitable venue in term 1 – the Headquarters Building was identified as being the best venue to activate for stage 3 of Empower. We had been invited to help create a sense of belonging for our youth through this space by Council which aligned well with our next phase. The venue closed unexpectedly however in December 2018 and with no firm date on when it will be available again, we have had to pause and reconsider our best way forward.

Based on feedback from youth and parents, we believe that stage 3 of our Empower initiative will be best focussed on the following key elements:

- An after-school, youth belonging, activation and leadership initiative. It will provide new opportunities for young people in our local community to build positive friendships in a safe place where they feel that they can belong, can express themselves, and can explore and facilitate ways where they can contribute positively to other young people and their wider community. It will develop leadership, confidence and real-world experience in young people.
- Run during school terms, using the HQ building as the main location.
- Targeting young people primarily aged 10-14yrs (Year 6-10s)
- Start once the availability of the HQ building is confirmed and ideally commence by mid-term 2 (June)
- Draft Concept/Potential Programme (subject to ongoing refinement):
  - Term 1, 2019 (wks 3-10) - Programme development & planning
  - Term 2, 2019 (wks 1-4) – Promotion & invitation to local young people + planning & volunteer/partnership identification
  - Term 2, 2019 (wks 5-10) – Series of opportunities for youth to have some fun and try some new things + focus on generating new friendships (1 afternoon each week, approx. 2 hours)
  - Term 3 (wks 1-5) – Focus on leadership development, helping young people explore and plan opportunities for how they can make positive difference for young people and their community later in year (1 afternoon each week)
  - Term 3 (wks 6-10) & Term 4 (wks 1-4) – Empower youth to facilitate their own youth initiatives/gathering points (aiming for 2+ afternoons each week)
  - End of year (wk 7) – Celebration and recognition

Feedback from parents/caregivers and participants suggested that the Have-A-Go and Give-It-A-Go afternoons/holiday physical recreation and sport sessions were really popular and are worth doing again in the future as capacity allows.
Empower - Have-A-Go Afternoon - Empower Leaders’ Feedback

**KEY**

- GN = What was your golden nugget from empower
- 5 Week GN = What did you learn over the 5 week empower project
- GN enjoyed today = What did you enjoy about today’s practical coaching session

<table>
<thead>
<tr>
<th>Name</th>
<th>GN</th>
<th>5 Week GN</th>
<th>GN enjoyed today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alyse</td>
<td>GN</td>
<td>Belonging in a group and with kids</td>
<td>Mixing with the younger groups</td>
</tr>
<tr>
<td>Elisha</td>
<td>GN</td>
<td>Seeing everyone improve on leadership</td>
<td>Involving everyone in different sports</td>
</tr>
<tr>
<td>Olivia</td>
<td>GN</td>
<td>Met new people who I wouldn’t socialise with normally</td>
<td>To come out of my comfort zone</td>
</tr>
<tr>
<td>Luke</td>
<td>GN</td>
<td>Meeting everyone and finding each other’s strengths</td>
<td>Different types of leadership</td>
</tr>
<tr>
<td>Andre</td>
<td>GN</td>
<td>Working together, involvement of everyone and teammates</td>
<td>Easy to include everyone if you try</td>
</tr>
<tr>
<td>Khalil</td>
<td>GN</td>
<td>How everyone got along with each other</td>
<td>It’s not impossible for everyone to get along</td>
</tr>
<tr>
<td>Ethan</td>
<td>GN</td>
<td>Being a family and being together</td>
<td>How hard kids are to teach</td>
</tr>
<tr>
<td>Phoebe</td>
<td>GN</td>
<td>Spending time with different people and gaining new skills of leadership and working with a</td>
<td>Kids don’t listen that easily, and have so many questions, very curious</td>
</tr>
<tr>
<td>Maddie</td>
<td>GN</td>
<td>Get involved in things</td>
<td>How to adapt games</td>
</tr>
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</table>

**Harboursport Coach Developers summary:** Great session where the student coaches got to engage well with the primary school kids and introduce them to new sports - both schools really pleased.

**HCT Youth Facilitators’ Summary:** The youth really stepped up and demonstrated the confidence and leadership skills they had developed through the sessions they ran. The kids absolutely loved the creativity of the sports and games and the parents were asking afterwards when this would happen again. Great way to finish phase 1!
Empower Leaders' Post Survey

| How confident do you currently feel to deliver a coaching session? |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not confident | Somewhat confident | Very confident |

<table>
<thead>
<tr>
<th>First Name</th>
<th>Surname</th>
<th>PRE</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alyse</td>
<td>Hart</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Andre</td>
<td>Moura</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Elisha</td>
<td>Van Wyk</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Ethan</td>
<td>Pittcon</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Khalil</td>
<td>Canham</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Luke</td>
<td>Edwards</td>
<td>6</td>
<td>7</td>
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<tr>
<td>Madison</td>
<td>Sharpe</td>
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<tr>
<td>Olivia</td>
<td>Sanders</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Phoebe</td>
<td>Franklin</td>
<td>7</td>
<td>7</td>
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Give-it-A-Go Participant Caregiver/Parent Feedback

Question: Could you please give us a reflection/comment on our Have-A-Go programme and facilitators?

The young people helping lead the activities were amazing. Our child loved all the activities and sports and was exhausted by the end of each day but full of smiles. She made some new friends and got to try all sorts of sports and games. Definitely run again please!!

Day 1. Emily may have not realised it was going to be all sports (and no art haha!) but she still said she had a great time, just didn’t like the rain. She was a little nervous going back for day 2. Day 2 however, she came home super excited and wanted to tell me all about her day and said she had a lot of fun. She was also wanting to do lots of ball throwing games with us so she could show us the new skills she said she learnt from you all. I have never seen her confidence so high when it came to sports. It was great. The facilitators were all very friendly and in particular the 1 that had the very unfortunate task of cleaning up after Emily had an accident. She was very understanding and said it was not a problem at all. Even though I am sure it was the last thing she wanted to be doing! Thank you all for your hard work!

my kid likes this activity very well

My 8 year old loved it, my 12 year old found it a little too easy and was sometimes bored. I suggest some different activities for older kids perhaps?

Thank you so much for the programme. My children love it!

Thank you so much for providing this programme. My daughter loved it and enjoyed it a lot. She wants to join again for the future.

Great

My son had a great time with you, he said he enjoyed himself a lot doing different activities. Thank you for the great day.

The oldest child didn’t think it was really geared towards her.

I had a discussion with my kids who participated and the only negative feedback they provided was a select few children involved in the day who were not behaving in a good sporting manner. They felt the idea of team sport had been missed on a few participants and (those participants) only focussed on their own individual ability and not the inclusion of others.
Item 8.1

Would you like our "Have-A-Go" Empower programme to be run again in the future for your child/children or others in the community?

10 responses

100%

How worthwhile was our Empower "Have-A-Go" programme for your child/children?

8 responses

Scale: 1-7

7 (100%)
### EMPOWER - Expenditure Summary for Phase 1 & 2

<table>
<thead>
<tr>
<th>Supplier</th>
<th>Purpose</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>BannerExpress</td>
<td>Empower - flyers</td>
<td>$99.13</td>
</tr>
<tr>
<td>Dominos</td>
<td>Empower - food &amp; resources</td>
<td>$35.00</td>
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<td>Dominos</td>
<td>Empower - food &amp; resources</td>
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<td>Fruitworld</td>
<td>Empower - food &amp; resources</td>
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<td>Empower - food &amp; resources</td>
<td>$38.97</td>
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<td>BannerExpress</td>
<td>Empower - flyers, give it a go</td>
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<td>Dominos</td>
<td>Empower - food &amp; resources</td>
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<td>Countdown</td>
<td>Empower - food &amp; resources</td>
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<td>Banner Express</td>
<td>Empower flyers</td>
<td>$56.35</td>
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<tr>
<td>Banner Express</td>
<td>Empower flyers</td>
<td>$73.03</td>
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<tr>
<td>5 Youth Facilitators</td>
<td>5 hrs x 2 days x $34.256 per hr</td>
<td>$712.80</td>
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<tr>
<td>Youth Work Empowr</td>
<td>3 hrs x 5 wks x $21.72 p/hr</td>
<td>$325.80</td>
</tr>
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**TOTAL EXPENSES - PHASE 1 & 2** $1,738.59

**BALANCE FUNDING REMAINING - PHASE 3** $3,281.41
EMPOWER is a 5 week programme (1 afternoon p/wk) that will provide a new opportunity to explore a range of physical games & adaptations of sport in a positive youth environment to be part of.

BONUS OPPORTUNITY: After this programme, up to 4 young people will also be offered a chance to become PAID trainee facilitators for either our term 2 holiday or term 4 programmes working with young people aged 10+.

Who: Anyone aged 13-18yrs living/studying in the Hobsonville area
When: Each Wednesday 3.45-5.30pm from 14 March until end of term 1
Where: Hobsonville Point Secondary School (meet in cafeteria area)
Cost: It’s FREE+ includes afternoon tea!

Apply Now by Email or Text:
empower@hobsonville.org.nz 021 346 997
HAVE-A-GO-DAY
3.00 - 4.30PM WEDNESDAY 11 APRIL
Hobsonville Point Primary School

All young people aged 7-12 yrs are invited to our FREE Hobsonville Point ‘Have-A-Go-Day’.
During the afternoon, you will get to try a number of adapted sports and games that will be developed and led by young people that have been part of the 5-week Empower programme.
The afternoon is suitable for students of all abilities, whether you are already playing sports or not.
Please be wearing suitable clothing and sneakers.
Bring your own afternoon tea and drink bottle.

Register Now with your permission form or by email: empower@hobsonville.org.nz
HAVE-A-GO
Hobsonville Point Primary School
10.30-2.30PM  TUES & WEDS 10-11 JULY

All young people aged 7-14yrs are invited to our FREE Hobsonville Point ‘Have-A-Go’ initiative.

You can register for either one or both of the days however must be present for the full duration of the session.

During each day, you will get to try a number of ADAPTED SPORTS AND GAMES that will be developed and led by young people that have been part of our 5-week Empower programme.

The sessions are suitable for students of all abilities, whether you are already playing sports or not.

Please be wearing suitable clothing and sneakers.

Bring your own packed lunch and drink bottle.

Request your registration link now by emailing: empower@hobsonville.org.nz
CERTIFICATE OF COMPLETION

IS PRESENTED TO

For participating in the 5-session ‘EMPOWER’ programme which involved leadership training on Team Culture, Communication, and Teaching Games for Understanding.

This participant also facilitated a coaching workshop for children aged 7-12 years.

GAVIN GUNSTON
PROGRAMME FACILITATOR
HOBSONVILLE COMMUNITY TRUST

SUE LUSTY
CSI PROJECT LEADER
HARBOUR SPORT

EMPOWER
Empower Belong Grow
### SCHEDULE 1

**SCHEDULE 1, 1 July 2018 - 30 June 2019 - Youth and Community Well-Being Initiatives.**

<table>
<thead>
<tr>
<th>Focus area</th>
<th>HCT objective</th>
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| **Community Connections** | Work with local residents or groups to support and provide opportunities for increased community connection, resident-led activities and greater participation in local initiatives | - Co-ordinate opportunities for all parts of community to connect together around areas of common interest: food, recreation, culture and family focused initiatives  
- Facilitate improved connection and understanding of the local community by working alongside key community groups and individuals  
- Work with community to support development and delivery of other requested events  
- A percentage of activities, programmes or services are developed for differing ages and to accommodate a range of abilities  
- Continue to deliver a community ‘welcome initiative’ which provides information and connections for new residents, including opportunities to be involved in community events  
- Contribute to the functions of the Upper Harbour Strategic group | - At least 3 key community-wide gatherings or events are delivered over the 18/19 contract year  
- Explore the development of a volunteer base that can share the load and bring new ideas and skills to creating community gatherings  
- Key community groups and individuals have been able to link together and work collaboratively for improved connections across the local community  
- Support and direction is provided to local groups and residents, to encourage community lead initiatives in the Hobsonville Point area  
- Activities, programmes and events are age appropriate and accessible, as applicable  
- The ‘resident street initiative’ including training street/block coordinators and welcome dinners has been promoted and made accessible to more than 30% of residents in the Hobsonville Point community  
- HCT is an active contributor to the Upper Harbour Board Strategic Group, exploring key needs, trends, sharing of resources and ideas | Christmas on the Point (550+ attendance)  
Cultural Evening (400+ attendance)  
Summer in Park (postponed to 10 March 19)  
Backyard Movies on the Point (12 April)  
2 Volunteer Meetings Hosted – multiple new events and co-planning emerged  
Closer working relationship between HCT and HPRS. Ongoing strong working relationship with local schools. New collaboration with Hobsonville Choir  
Stronger promotion of Resident Street Initiative by HPRS and HCT. New blocks activated. Block coordinator training and planning held.  
Actively contributing to Upper Harbour Strategic Group. Two meetings to date. |
| **Community Wellbeing** | Develop and deliver targeted initiatives that foster | - A range of regular opportunities are available for local residents, such as sport and recreational | - A number of different forms of regular community connection points have been established or supported to | Numerous social football and netball, walking & running groups, yoga and fitness classes, mum’s |
| Community Collaboration and Stronger Partnerships<br> | 8.1 | Community facilities - enhancing community connection and wellbeing<br> |  
| - Work closely with a range of community stakeholders across the Upper Harbour Community to improve the quality of community services<br> - Encourage the use of key community facilities by community stakeholders<br> - Develop community partnerships and regional networks to support community initiatives<br> - Assist community organisations in delivering key community services<br> - The local community is responsible for managing and delivering the End of the Day Project's funding<br> - Provide youth worker and community support services to young people needing support<br> - Promote and deliver community events and activities<br> - Local Youth have a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities<br> - End of the Day Project has been successful in delivering youth projects and initiatives<br> - The local community has a significant role in delivering youth projects and initiatives<br> - The local community is responsible for delivering events and activities

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**Squash/Netball Courts**
- Facilities located at the main club
- Available for community use
- Regular maintenance and upkeep
- Suitable for local clubs and programs

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**Community Centre**
- Located on the main street
- Community activities and events
- Space for meetings and workshops
- Accessible to all community members

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**Outdoor Seating Area**
- Located near the main entrance
- Comfortable seating for community events
- View of the surrounding area
- Suitable for casual gatherings
### Youth Programmes

<table>
<thead>
<tr>
<th>Hobsonville Point Community Trust co-ordinates a successful youth focussed programme of events, activities and youth support on a regular basis. Work closely with local youth to increase positive opportunities for youth to be active, to be empowered to be involved in to local decision making, to be engaged in contributing to their community, and to be positively connected and supported.</th>
<th>Identify, develop and deliver a range of youth activities and programmes to help provide for the needs of young people in the local community and promote youth leadership.</th>
<th>Local youth have been supported to deliver initiative(s) that advance community understanding and appreciation of the diverse cultures resident in the Hobsonville area. Local initiatives are developed that connect and empower youth, that help them positively contribute to their community, and that help activate ongoing use of youth space in the Headquarters Building. Local forum/focus groups/surveys are initiated with youth when feedback is sought from local board on community development.</th>
<th>Stage 1 &amp; 2 of Empower Youth initiative completed and reviewed. Stage 3 postponed and adapted based on feedback from community and due to HQ unexpected venue closure. Stage 3 of Empower will focus on mid-late 2019 on developing belonging, character and leadership development. 15 young people completed the childminding course. Partnered with 3 local young people to help them organise the third community cultural evening. Over 50+ young people involved in running the evening performance. Currently supporting development of 2019 Cultural Evening. Youth involved in consultation and feedback phases around Scott Pt Sustainable Park. Youth supported in late 2018 to explore demand and opportunities for a BMX bike track facilities in Hob PL. Two 24-7 YouthWorkers averaging total of 20-25 hrs per week. One-on-one connections to date = 400+. Group connections to date = 2500+. 2018 collaboration and coordinated calendar worked well. 2019 yet to be developed.</th>
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<td>Work collaboratively with key community organisations (SCF/Albany CoCo Inc/Suss Pare) and other local groups to deliver a range of community events/initiatives that will help local communities to be empower, engaged and connected.</td>
<td>Review and revise current strategic group calendar to ensure this meets local needs, successfully engages the resident population and is accessible to all members of the community.</td>
<td>A collaborative calendar is developed/revised by the strategic group that helps maximise opportunities, minimise conflicts, and foster collaboration and/or shared learnings.</td>
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LEADERSHIP

Following the HPSS Carnival Day and the senior students moving into exam mode, our focus in the latter part of 2018 has been on empowering our Year 9-11 students to lead the Year 8 Orientation day. The students ran a range of team building activities and supported the 2019 Year 9 intake throughout the day. We’ve also been supporting a range of other students in bringing their ideas to life including students with passion for developing an outdoor snow & biking club, a skate park initiative, a babysitting community initiative, and outdoor movies & concerts for the community. In 2019, we are looking at how we can further develop and empower our young people after school to increase their range of initiatives for their peers and wider community.

SUPPORT

As our year 12 & 13 students moved into exams and study leave, our focus in late term 3 & 4 has been partly on finishing these relationships well and supporting many of them through the stress of assessments and increasing workloads.

The majority of our focus however has been on our Year 9-11 students (and year 8 students coming through) and getting alongside them in a variety of settings such as hub times, classes, and a range of EOTC trips/camps. Sometimes this is simply celebrating their work and skills, other times it has been listening to their fears, heartbreaks and pain and supporting them through these emotions and challenging times. We often too have had the privilege of exploring their dreams and ideas for the future and helping bring these to fruition.

Our focus through our partnership with HPSS is to support, connect, encourage, challenge and inspire any and all students that are keen to step up, that are open to support, or that staff want us to get alongside.

We welcome support and believe in students no matter who they are. We are here simply to support and help students, HPSS and our community to be the best they can be.

Youth Worker STATS

One-on-one chats: 1072
Group contact: 9270
Students at events attended/supported by youth worker: 5935
Avg. total time per week involved with school this year: 27.6 hrs
(includes 2 youth workers)

A COLLABORATIVE PARTNERSHIP
Celebrating 5 Years of YouthWork at HPSS

This week’s farewell on our first cohort of Year 13's and of many of our foundation students has been very significant for us as 24-7 Youth Workers. We estimate that we have worked closely alongside (e.g. in a leadership capacity), or significantly supported, approximately 60% or more of the students leaving this year at some point during their time at HPSS.

We’re really proud of the impact that we have been able to have over the last 5 years, whether this has been through mentoring, encouraging, listening, fostering new friendships between students, empowering, practically helping, linking, training or inspiring our young people and also many of the staff. It has though been hard to say goodbye to our foundation students with so many strong relationships built over this time.

Our work though continues with our long-term commitment to supporting the young people of our community and helping HPSS be the best environment it can be for our students. The foundations are laid but there is much more to be done. In 2019, we hope to grow our team further to better support our young people both in and outside of school and to also increase our capacity to help our young people positively impact their peers and wider community.

RELATIONSHIPS

Ben and Gavin recently supported the QT Tongariro camp and this resulted in some amazing times of walking and talking, encouraging, challenging and conquering.

Other recent highlights include supporting students on the mud race challenge, an EDTC trip to Shakespeare Regional Park, coaching the football girls team and leading two Aquabot teams. It’s impossible to capture all that happens in each of these times but our key focus is on doing life with the students, inspiring and encouraging them every step of the way.

COMMUNITY

A massive highlight was once again the Cultural Evening – now in its third year and this time led by a few key students and supported with a cast of over 60! Over 400 of our school family and wider community attended and it was an amazing celebration of our diversity and a great chance to experience dance, song, art, games and food from a wide variety of cultures represented in our community. We’ve also jumped in and supported numerous HPSS student led initiatives that support, coach and connect our local primary students which have been invaluable.

SCHOOL SPIRIT

This year the HPSS shield competition had some successes but also really struggled at times and we believe there is still a lot more opportunity to grow this further and to really build the pride in the communities and create new friendships. We really enjoyed supporting the first ever HPSS carnival day that had been asked for by large numbers of students in recent years. This was coordinated by 2 students and had over 30 students running activities on the day. It was a huge success, despite numerous weather challenges and other obstacles along the way.

WE WANT TO ACKNOWLEDGE OUR MAJOR COMMUNITY SPONSORS

RYMAN HEALTHCARE
Attachment A

Item 8.2

The challenge
Based on vision and insights

- How do we take Tamaki Makaurau and make it the world's most active city?
- How do we help our city's young people to be active for life?
- How do we make the most of limited resources, unlock more support and make more connections?

In short, community by community
**The Auckland Approach to Community Sport**

*Co-designed with partners and aligned with strategies and funding of key partners in Auckland*

- Sport New Zealand Community Sport
- Auckland Council - Auckland Plan, ASARSAP
- External funding partners

- **Investment**, monitoring and evaluation
- **Advocacy** — the value of sport & recreation
- Developing, extending **new interventions**

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**The Auckland Approach to Community Sport**

**Vision:** Co-creating a world-class sport system in Tāmaki Makaurau

**Targeting:**
- **PRIORITY DEMOGRAPHICS** and
- **PRIORITY ETHNICITIES** through
- **COMMUNITIES OF ACTIVITY**
The Auckland Approach to Community Sport

Focus of Implementation:
- Schools and communities
- Spaces and places
- Helping to build capability:
  - Coaching
  - Sector development

Working together:
Roles & responsibilities

- Collaborative approach working - with distinct roles and responsibilities
- Aktive's regional plans link with Harbour Sport's Community of Activity Plans
- Harbour Sport implement The Auckland Approach to Community Sport

Think regionally, act locally; think locally, act regionally
Communities of Activity  
Aligned to target priority groups

- **19 Communities of Activity for 2019**
- Key aspect is locally-led approach
- Significant efforts in these communities are helping to shape delivery and connect initiatives, programmes, clubs and facilities with participants
- Upper Harbour Local Board incorporates Harbour Sport's Albany Fairview Community of Activity