



2018/2019 Upper Harbour Quick Response Grant Round Two Application Summary

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Upside Downs Education Trust

Legal status:	Charitable Trust	Activity focus:	Community
Conflicts of interest:	None identified		

Project: Giving a voice to Upper Harbour kids with Down syndrome

Location:	Albany and Greenhithe (various)		
Summary:	This project is one year of essential speech and language therapy for two children in Upper Harbour with Down syndrome. These kids will be able to attend regular (fortnightly or monthly) speech and language therapy sessions with an NZSTA-registered therapist. This will have a tangible impact on their ability to communicate through oral and written language, which in turn will have a positive impact on their social skills, mental health, and capacity to one day live as independent, contributing members of the community.		
Dates:	01/04/2019 - 31/03/2020	Rain dates:	-
People delivering:	6	People attending:	6
% of participants from Local Board	100%		

Community benefits

Identified community outcomes:

Research from the US has shown that for every dollar invested in this intervention therapy for a child with Down syndrome, \$5.37 is saved or generated for the community in which those children live. The community benefits from investing in these young people in so many ways, from increasing their chances of being employed once they leave school, to the long terms physical and mental health of the kids themselves, to the positive impact had on peers when these kids are able to interact more comprehensively with their school cohorts and neighbourhoods. People with Down syndrome can be huge assets to their communities, but we need to invest in them and do so from a young age in order to enable this to happen. It is difficult to quantitatively measure outcomes for an individual over one year of their communication journey, but we can get a good idea of the progress of their therapy from the therapist's report and parental feedback. The two children involved in this project are 12 and 15 years old respectively, and at this age we would expect to see a significant increase in the vocabulary (either spoken, signed or both), sophistication of syntax, and development of social skills through speech and language therapy over the course of the year.

Alignment with local board priorities:

Youth

We are applying for \$1,000 to support two children with Down syndrome in the Upper Harbour area. We will use these funds to provide essential speech and language therapy for these young people. This intervention is proven to have a huge impact on the future wellbeing of kids with Down syndrome, but is not

provided by the government for kids with special needs like these. This project will support these deserving and special Upper Harbour youth by giving them the tools to be able to communicate and integrate with their peers, which in turn will have a positive effect on their school cohorts and wider communities.

Collaborating organisation/individual	Role
Karen Blundell (Language4Life)	Speech language therapist
Laura Unwin (Speakability)	Speech language therapist

Demographics

Maori outcomes:	None identified
Target ethnic groups:	All/everyone
Promoting SmokeFree:	NA
Zero waste minimisation	All of our work is zero waste or as close to zero waste as possible.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
50%	50%	%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	50%	50%	%	%	%	%

Financial information

Amount requested:	\$1,100.00
Requesting grant for:	We are requesting funding for speech language therapy sessions for two children in the 2019/20 financial year, with an additional 10% added to reflect the cost of keeping the organisation operational, liaising with the family and therapists to ensure the best outcomes are reached, and processing this funding for these children.

If part funded, how would you make up the difference:

We would endeavour to continue to support these two families for the amount of therapy we have committed to if we do not receive this funding, however there is a possibility we may have to reduce the number of sessions we can fund. Both children are funded at a rate of 50% of therapy costs up to \$2,000 a year and typically claim approximately \$1,200 of that funding each year, if their session frequency were reduced from monthly to bi-monthly this amount would be reduced. This is our contingency plan if we do not receive funding for this project.

Cost of participation:	Yes, \$15 annual membership fee so that we can ensure the children we have on our books are intending to use their allocated funds and not taking a place that we could otherwise give to a child on our waitlist.
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Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,600.00	\$30.00	\$0.00	\$1,100.00

Expenditure item	Amount
SLT for one person with Down Syndrome 2019/20 at \$110 per session monthly	\$1,100.00
SLT for another person with Down Syndrome at \$140 per session monthly	\$1,400.00
10% operations cost	\$100.00
Income description	Amount
Annual membership fee - \$15 per family for 2 families	\$ 30.00

Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
Office space and overheads (e.g. electricity, printing)	\$500.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
1000	0	\$20,550.00

Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1908-301	Giving a voice to Kaipatiki kids with Down syndrome 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	Undecided \$0.00
LG1912-117	Giving a voice to kids with Down syndrome in Orakei 2018/2019 Ōrākei Local Grants, Round One - Project in progress	Approved \$3,500.00
LG1919-114	Delivering the gift of speech to children with Down syndrome. 2018/2019 Waitākere Ranges Local Grants, Round One - Project in progress	Approved \$2,000.00
QR1903-126	Giving a voice to kids with Down syndrome 2018/2019 Franklin Quick Response, Round One - Declined	Declined \$0.00
QR1820-218	Giving a voice to children with Down syndrome. 2017/2018 Waitemātā Quick Response, Round Two - Withdrawn	Withdrawn \$0.00
QR1802-216	Delivering the gift of speech to children with Down syndrome 2017/2018 Devonport-Takapuna Quick Response, Round two - Acquitted	Approved \$2,000.00
LG1801-136	Delivering the gift of speech to children with Down syndrome 2017/2018 Albert-Eden Local Grants, Round One - Declined	Declined \$0.00
QR1810-107	Delivering the gift of speech to children with Down syndrome. 2017/2018 Manurewa Quick Response, Round One - Acquitted	Approved \$2,000.00
LG1807-103	Delivering the gift of speech to children with Down Syndrome 2017/2018 Howick Local Grants, Round One - Acquitted	Approved \$6,000.00
QR1820-106	Delivering the gift of speech to children with Down syndrome.	Declined

	2017/2018 Waitematā Quick Response, Round One - Declined	\$0.00
QR1714-416	Delivering the gift of speech to children with Down syndrome. 2016/2017 Papakura Quick Response, Round Four - Acquitted	Approved \$2,000.00
LG1603-209	Delivering the gift of speech to children with Down syndrome 2015/2016 Franklin Local Grants, Round Two - Declined	Declined \$0.00
QR1616-305	Delivering the gift of speech to children with Down syndrome Rodney Quick Response, Round Three, 2015/16 - Declined	Declined \$0.00
QR1602-315	Delivering the gift of speech to children with Down syndrome Devonport-Takapuna Quick Response, Round Three, 2015/16 - Declined	Declined \$0.00
QR1614-315	Delivering the gift of speech to children with Down syndrome 2015/2016 Papakura Quick Response, Round Three - Acquitted	Approved \$1,395.00
QR1610-305	Delivering the gift of speech to children with Down syndrome 2015/2016 Manurewa Quick Response, Round Three - Declined	Declined \$0.00
QR1607-321	Delivering the gift of speech to children with Down syndrome 2015/2016 Howick Quick Response, Round Three - Acquitted	Approved \$1,860.00
QR1619-321	Delivering the gift of speech to children with Down syndrome Waitākere Ranges Quick Response, Round Three, 2015/16 - Acquitted	Approved \$1,395.00
QR1601-4003	Delivering the gift of speech to children with Down syndrome 2015/2016 Albert-Eden Quick Response, Round Four - Declined	Declined \$0.00

Bays Youth Community Trust

Legal status:	Charitable Trust	Activity focus:	Community
Conflicts of interest:	None identified		

Project: We request support for our marketing costs.

Location:	550 East Coast Rd, Mairangi Bay, Auckland		
Summary:	<p>Advertising our services and programmes within the community is important for communication with our stakeholders and youth can be aware of services available to them when in need.</p> <p>By receiving support for marketing costs, this will improve the organisations sustainability and provide professional support for at-risk young people in the Bays, overcoming one challenge at a time and enabling youth to become engaged members of society.</p>		
Dates:	01/05/2019 - 31/10/2019	Rain dates:	-
People delivering:	12	People attending:	550
% of participants from Local Board		50%	

Community benefits

Identified community outcomes:

- Partnering in the community to bring belonging and involvement
- Build transforming positive mentoring relationships
- Providing life skills to youth
- Positive reinforcement of quality family / whanau relationships
- A commitment to supporting young people
- Support sustainability of the organisation

Bays Youth uses both qualitative and quantitative measures to evaluate our programmes. In 2018 we tested a self-assessment questionnaire that each young person completes independently to assess health, wellbeing, coping strategies and protective factors e.g. family/whanau supports and community connections. The self-assessment was repeated at the end of engagement to quantify changes that occurred. In 2019 we plan to fully roll out the self-assessment tool across all of our programmes by the middle of the year. We also collect statistics that help us gauge the key issues young people are grappling with, to ensure that our programmes meet the current needs of young people. We assess group programmes throughout the duration of the group and will adapt programmes if indicated.

Alignment with local board priorities:

Youth

Our aim is to provide quality youth programmes targeted at growing and developing the skills young people need to actively take part in society both now and in the future.

Collaborating organisation/individual	Role
None identified	None identified

Demographics

Maori outcomes: None identified

Target ethnic groups: All/everyone

Promoting SmokeFree: Through our website, face book page and programmes

Zero waste minimisation No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	50%	50%	%	%	%	%

Financial information

Amount requested: \$2,500.00

Requesting grant for: Marketing costs

If part funded, how would you make up the difference:

Through community funding support and donations.

Cost of participation: Free

Total expenditure	Total income	Other grants approved	Applicant contribution
\$4,516.00	\$0.00	\$0.00	\$2,016.00

Expenditure item	Amount
marketing costs	\$4,516.00

Income description	Amount
Nil	\$ 0.00

Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
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None identified	\$0.00
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Total number volunteer hours	Total number specialised volunteer hours	Amount
None identified	None identified	\$0.00

Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1902-211	We request support for our staff training and supervision. 2018/2019 Devonport-Takapuna Local Grants, Round Two - Submitted	Undecided \$0.00
LG1917-204	We request support for our travel costs. 2018/2019 Upper Harbour Local Grants, Round Two - Submitted	Undecided \$0.00
QR1906-211	We request support for our Youth Workers. 2018/2019 Hibiscus and Bays Quick Response, Round Two - Project in progress	Approved \$2,000.00
LG1906-146	We request support for a website refresh project. 2018/2019 Hibiscus and Bays Local Grants, Round One - Project in progress	Approved \$2,990.00
LG1802-226	We request support for our staff training and supervision. 2017/2018 Devonport-Takapuna Local Grants, Round Two - Declined	Declined \$0.00
QR1817-106	Operating Costs 2017/2018 Upper Harbour Quick Response, Round One - Acquitted	Approved \$1,000.00
LG1817-107	We request support for our Printing, Postage, Stationery costs. 2017/2018 Upper Harbour Local Grants, Round One - Acquitted	Approved \$1,000.00
LG1802-117	We request support for our staff training and supervision. 2017/2018 Devonport-Takapuna Local Grants, Round One - Declined	Declined \$0.00
LG1716-233	We request support for our room hire costs. Rodney Local Grants, Round Two, 2016/2017 - Declined	Declined \$0.00
LG1706-235	We request support for our advertising costs. Hibiscus and Bays Local Grants, Round Two, 2016/17 - Review accountability	Approved \$2,000.00
LG1702-227	We request support to purchase office computers. Devonport-Takapuna Local Grants, Round Two 2016/2017 - Declined	Declined \$0.00
LG1708-241	We request support to purchase office laptops. Kaipātiki Local Grants, Round Two, 2016/2017 - Declined	Declined \$0.00
QR1716-313	We request support for our annual insurance cost. Rodney Quick Response, Round Three, 2016/2017 - Declined	Declined \$0.00
QR1708-315	We request support for our computer support. Kaipātiki Quick Response, Round Three, 2016/2017 - Declined	Declined \$0.00
QR1706-317	We request support for our staff training and supervision. Hibiscus and Bays Quick Response, Round Three, 2016/2017 - Acquitted	Approved \$2,000.00
QR1717-314	We request support for our Internet and website costs. Upper Harbour Quick Response, Round Three, 2016/17 - Accountability overdue	Approved \$500.00
QR1702-302	We request support to purchase programme resources. Devonport-Takapuna Quick Response, Round Three, 2016/2017 - Declined	Declined \$0.00
LESF183	Youth Board and Jam Albany & Upper Harbour 2015/16 Round 1 Local Events Support Fund - Acquitted	Approved \$2,500.00

Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary

Parenting Place Charitable Trust

Legal status:	Charitable Trust	Activity focus:	Community
Conflicts of interest:	None identified		

Project: Attitude Life Skills Programmes for Upper Harbour District Schools

Location:	Assembly Halls and Classrooms of Albany Junior High School, Kristin School, Pinehurst School and Rangitoto College		
Summary:	<p>This project involves Auckland-based Attitude presenters travelling to schools in the Upper Harbour during 2019 to deliver 55 Attitude life skills, mental health and wellbeing presentations to approximately 8000 high school and intermediate students attending FOUR schools in the district.</p> <p>We request funding from Auckland Council (Upper Harbour Local Board) towards the 55 presentations requested by these schools. Due to limited budgets, schools are unable to cover the total cost of the programme therefore Attitude is applying for funding in order to make presentations available to the students of Upper Harbour district.</p>		
Dates:	01/05/2019 - 16/04/2020	Rain dates:	-
People delivering:	3	People attending:	8000
% of participants from Local Board		100%	

Community benefits

Identified community outcomes:

The Attitude programme develops young people by teaching them how to make good decisions and inspiring them to implement these decisions. We help them focus on their strengths; we equip them to engage with and solve problems, cultivate healthy self-esteem and good mental health, recover from setbacks, and understand and improve relationships. With good emotional and resilience skills, teenagers are less likely to fall into substance abuse, self-harm and dangerous relationships. Students are empowered to make informed choices and negotiate their teenage years in a safe and positive way and so become positive contributors to society.

- Through improved decision making our programmes encourage students to positively contribute towards making their community a safe and friendly environment for all, irrespective of age, ethnicity or ability.
- Volunteering is promoted, and students are encouraged to become involved in the caring and building of their community and its members.
- Young people are given insights into their own family dynamics and provided keys on how to get on better with their families.

- Attitude educates young people on the physical and emotional benefits of living an active healthy lifestyle.
 - Equality and understanding are key messages we deliver.
- Attitude relies on feedback from students, teachers, professionals and members of the community to confirm that our work is beneficial to the community.
- Consistently positive feedback and references from school teachers and principals help us to know that our message is having a positive impact on young people in the schools we visit as they see changes in students' attitudes and behaviour
 - Informal feedback from students via our Facebook page lets us know students' reactions and outcomes of our talks as they share comments and stories of change
 - Our ongoing formal evaluation, combined with regular teacher interviews and evaluations, confirms the positive impact we are having on the lives of young people in a measurable way.
- (Please see our most recent evaluation summary and references attached.)

Alignment with local board priorities:

Youth

New Zealand has some of the worst statistics in the world when it comes to teenage pregnancy, sexually transmitted infections amongst young people, and youth suicide. Bullying in our schools, our terrible youth suicide rate, criminal assaults by children, and our teenage binge drinking culture are currently big topics in the New Zealand media. The Attitude programme develops young people by teaching them how to make good decisions and inspiring them to implement these decisions. We help them focus on their strengths; we equip them to engage with and solve problems, cultivate healthy self-esteem and good mental health, recover from setbacks, and understand and improve relationships. With good emotional and resilience skills, teenagers are less likely to fall into substance abuse, self-harm and dangerous relationships.

Students exposed to the Attitude programme are equipped with effective strategies to deal with the pressures they face as teenagers, giving them their best chance to live successful, healthy lives and reach their full potential. Students are empowered to make informed choices and negotiate their teenage years in a safe and positive way and so become positive contributors to society.

Collaborating organisation/individual	Role
Albany Junior College, Grant Macpherson ph 09 4155473	Requested Programmes & School Liaison
Kristin School, Irene Cranstoun ph 09 41595 66	Requested Programmes & School Liaison
Rangitoto College, Felicity Goodyer ph 09 47 70150	Requested Programmes & School Liaison
Pinehurst School, Kieran Verryt ph 09 41409 60	Requested Programmes & School Liaison

Demographics

Maori outcomes: *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

As a number of students at these high schools identify as Māori, all Māori students will learn skills to build resilience which will improve their social wellbeing. Many of our presentations speak on the importance of celebrating your cultural heritage and traditions and to take pride in the community they're from. The Parenting Place - which Attitude is a division of – is on a haerenga (journey) as an organisation with Te Reo and Maori tikanga, seeking to work in closer partnership with Maori and have the spirit of Te Tiriti at the heart of what we do. Attitude presenters (many of whom are Maori) have this as their foundational platform.

Target ethnic groups:
Promoting SmokeFree:
Zero waste minimisation

All/everyone

Our 'Hardwired' presentation specifically deals with smoking and substances, promoting healthy choices and a Smokefree lifestyle.
 No

Percentage of males targeted		Percentage of females targeted			All - not targeted male/female	
%		%			100%	
0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	40%	60%	%	%	%	%

Financial information

Amount requested: \$2,000.00

Requesting grant for:

This application requests a contribution of \$2000 towards the cost of Attitude presentations for four Upper Harbour Schools during the next 12 months:

- 28 High School Presentations @\$200 each
\$5600.00
- 27 Intermediate Presentations @\$300 each
\$8100.00

TOTAL = 55 Presentations
 \$13,700.00

Based on the previous year we expect to receive \$6250 in contributions from Upper Harbour schools towards the cost of the programmes they have requested, along with a \$500 contribution from TM Hosking towards Hardwired presentations, leaving a budget shortfall of \$6950. Funding towards this budget shortfall will enable us to provide the schools with the programmes they have requested.

If part funded, how would you make up the difference:

If we are unsuccessful in raising enough funds Attitude will still visit the schools however we will deliver fewer presentations than the number requested by schools.

Cost of participation:

Schools are asked to contribute what they can towards the cost of their programmes, which comes in the form of a koha.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$13,700.00	\$6,250.00	\$500.00	\$0.00

Expenditure item	Amount
17 x HS presentations for Kristin School @\$200 each	\$3,400.00
11 x HS presentations for Rangitoto College @ \$200 each	\$2,200.00
10 x Int. presentations for Albany Junior High School @ \$300 each	\$3,000.00
17 x Int. presentations for Pinehurst School @ \$300 each	\$5,100.00

Income description	Amount
Estimated contribution from schools based on previous year	\$ 6,250.00

Other funding sources	Amount	Current Status
Funding from TM Hosking towards hardwired presentations	\$500.00	Approved

Donated materials	Amount
None identified	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
None identified	None identified	\$0.00

Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
QR1909-233	Attitude life-skills presentations in Māngere and Ōtahuhu schools 2018/2019 Māngere-Ōtahuhu Quick Response, Round Two - Project in progress	Approved \$2,000.00
LG1911-223	Toolbox parenting groups in Maungakiekie-Tāmaki 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Project in progress	Approved \$2,000.00
QR1913-3-1022	Provision of Toolbox parenting courses, focusing on Maori & vulnerable families 2018/2019 Ōtara-Papatoetoe Quick Response, Round One - Declined	Declined \$0.00
LG1918-106	Attitude Life Skills Presentations for Waiheke High School 2019 2018/2019 Waiheke Local Grants, Round One - Project in progress	Approved \$500.00
QR1905-105	Attitude LifeSkills and Well Being Programmes for Henderson-Massey Schools 2019 2018/2019 Henderson-Massey Quick Response, Round One - Project in progress	Approved \$1,500.00
QR1920-118	Attitude Lifeskills & Wellbeing Programmes for Waitemata Schools 2019 2018/2019 Waitematā Quick Response, Round One - SME assessment completed	Declined \$0.00
QR1821-316	Provision of Toolbox parenting courses 2017/2018 Whau Quick Response, Round Three - Project in progress	Approved \$1,987.00

LG1809-230	Provision of Toolbox parenting courses, focusing on Maori & vulnerable families. 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Project in progress	Approved \$2,707.00
LG1813-230	Provision of Toolbox parenting courses, focusing on Maori & vulnerable families. 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Declined	Declined \$0.00
LG1813-225	Attitude Mental Health & Wellbeing Presentations for Otago-Papatoetoe Schools 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Project in progress	Approved \$2,000.00
LG1801-212	Attitude Mental Health and wellbeing presentations in Albert-Eden schools 2018 2017/2018 Albert-Eden Local Grants, Round Two - Project in progress	Approved \$1,505.00
LG1814-214	Mental health & wellbeing presentations for Papakura High Schools 2017/2018 Papakura Local Grant, Round 2 - Acquitted	Approved \$1,500.00
LG1806-208	Mental Health and Wellbeing Presentations for Hibiscus and Bay Schools 2017/2018 Hibiscus and Bays Local Grants, Round Two - Project in progress	Approved \$2,073.00
QR1817-207	Attitude Mental Health and Wellbeing Presentations at Upper Harbour Schools 2017/2018 Upper Harbour Quick Response, Round Two - Declined	Declined \$0.00
LG1807-301	Attitude Mental Health & Wellbeing Presentations for Howick Schools 2017/2018 Howick Local Grants, Round Three - Acquitted	Approved \$5,000.00
QR1803-303	Toolbox parenting courses in Franklin 2017/2018 Franklin Quick Response, Round Three - Declined	Declined \$0.00
LG1811-308	Attitude Mental Health and Wellbeing Presentations in Maungakiekie/Tamaki schools 2018 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	Declined \$0.00
QR1815-305	Attitude Mental Health and Wellbeing Presentations in Puketāpapa Schools 2017/2018 Puketāpapa Quick Response, Round Three - Withdrawn	Withdrawn \$0.00
LG1810-207	Provision of Toolbox parenting courses, focusing on Maori & vulnerable families. 2017/2018 Manurewa Local Grants, Round Two - Project in progress	Approved \$2,400.00
LG1807-309	Provision of Toolbox parenting courses in Howick. 2017/2018 Howick Local Grants, Round Three - Declined	Declined \$0.00
QR1812-208	Attitude Life-Skills Presentations in Orakei District High Schools 2017/2018 Ōrākei Quick Response, Round Two - Acquitted	Approved \$3,000.00
LG1810-201	Mental health & wellbeing presentations for Manurewa High Schools 2017/2018 Manurewa Local Grants, Round Two - Project in progress	Approved \$1,420.00
QR1809-204	Mental health & wellbeing presentations for young people in Mangere-Otahuhu schools. 2017/2018 Māngere-Otāhuhu Quick Response, Round Two - Acquitted	Approved \$2,000.00
LG1801-138	Delivery of Attitude life-skills presentations in Albert-Eden schools 2017/2018 Albert-Eden Local Grants, Round One - Declined	Declined \$0.00
LG1811-116	Attitude life-skills and wellbeing presentations in Maungakiekie/Tamaki schools for 2018 2017/2018 Maungakiekie-Tāmaki Local Grants, Round One - Declined	Declined \$0.00
QR1805-107	Attitude Mental Health & Wellbeing Presentations for Henderson & Massey High Schools 2017/2018 Henderson-Massey Quick Response, Round One - Accountability overdue	Approved \$2,000.00
LG1815-101	Attitude life-skills and wellbeing presentations in Puketāpapa schools for 2018 2017/2018 Puketāpapa Local Grants, Round One - Submitted	Declined \$0.00
LG1714-206	Attitude Life Skills presentations for Papakura Schools 2016/2017 Papakura Local Grant, Round Two - Acquitted	Approved \$3,000.00

LG1710-215	Provision of Toolbox Parenting Courses, focusing on Māori & vulnerable families 2016/2017 Manurewa Local Grant, Round Two - Acquitted	Approved \$3,000.00
LG1707-204	Mental health & wellbeing presentations for Howick Local Board High Schools 2016/2017 Howick Local Grants, Round Two - Acquitted	Approved \$5,000.00
QR1706-310	Attitude Life Skills Training Presentations at Hibiscus Coast and Bay High Schools Hibiscus and Bays Quick Response, Round Three, 2016/2017 - Declined	Declined \$0.00
LG1710-208	Mental health & wellbeing presentations for Manurewa schools 2016/2017 Manurewa Local Grant, Round Two - Acquitted	Approved \$3,671.00
QR1718-304	Attitude Life Skills Presentations at Waiheke High School Waiheke Quick Response, Round Three, 2016/2017 - Declined	Declined \$0.00
QR1720-309	Attitude life-skills presentations at Waitemata High Schools 2016/2017 Waitematā Quick Response, Round Three - Declined	Declined \$0.00
QR1717-303	Attitude Life Skills Training Presentations at Upper Harbour High Schools Upper Harbour Quick Response, Round Three, 2016/17 - Acquitted	Approved \$1,000.00
REGCD17-26	Building Awesome Whanau Toolbox parenting groups in 2017 Regional Community Development 2016/2017 - Declined	Declined \$0.00
QR1713-222	Toolbox parenting courses especially targeting Maori and vulnerable families in Manukau. 2016/2017 Ōtara-Papatoetoe Quick Response, Round Two - Acquitted	Approved \$1,975.00
QR1721-233	Parenting courses specifically developed for high needs, at-risk parents and caregivers. 2016/2017 Whau Quick Response, Round Two - Acquitted	Approved \$500.00
QR1712-208	Attitude Life-Skills Presentations in Orakei District High Schools 2016/2017 Ōrākei Quick Response, Round Two - Acquitted	Approved \$1,000.00
QR1718-205	Attitude Life Skills Presentations at Waiheke High School Waiheke Quick Response, Round Two, 2016/2017 - Declined	Declined \$0.00
QR1706-201	Attitude Life Skills Training Presentations at Hibiscus Coast and Bay High Schools Hibiscus and Bays Quick Response, Round Two, 2016/2017 - Declined	Declined \$0.00
QR1720-214	Attitude life-skills presentations at Waitemata High Schools 2016/2017 Waitematā Quick Response, Round Two - Declined	Declined \$0.00
LG1709-116	Mental health and wellbeing presentations for young people in Mangere-Otahuhu schools. 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Acquitted	Approved \$1,800.00
LG1715-102	Attitude life-skills and wellbeing presentations in Puketāpapa schools Puketāpapa Local Grants, Round One, 2016/17 - Acquitted	Approved \$1,000.00
LG1611-239	Mental health & wellbeing presentations and resources designed to increase wellbeing in young people. Maungakiekie-Tāmaki Local Grants, Round Two, 2015/16 - Declined	Declined \$0.00
LG1607-245	Mental health & wellbeing presentations and resources designed to build resilience in young people. 2015/2016 Howick Local Grant, Round Two - Acquitted	Approved \$5,353.00
QR1620-539	Attitude life-skills presentations at Waitemata High Schools 2015/2016 Waitematā Quick Response, Round Four - Declined	Declined \$0.00
LG1606-231	Mental health & wellbeing presentations and resources designed to increase wellbeing in young people. Hibiscus and Bays Local Grants, Round Two, 2015/16 - Declined	Declined \$0.00
LG1617-209	Attitude life-skills presentations at Upper Harbour Local Board high schools. Upper Harbour Local Grants, Round Two, 2015/16 - Declined	Declined \$0.00

LG1614-204	Mental health and wellbeing presentations and resources designed to build resilience in young people 2015/2016 Papakura Local Grant, Round Two - Acquitted	Approved \$3,400.00
QR1601-433	Attitude life-skills presentations at Albert-Eden high schools 2015/2016 Albert-Eden Quick Response, Round Five - Acquitted	Approved \$2,100.00
QR1618-325	Attitude presentations at Waiheke High School Waiheke Quick Response, Round Three, 2015/16 - Declined	Declined \$0.00
LG1610-219	Provision of Toolbox parenting courses, especially targeting Māori and vulnerable families 2015/2016 Manurewa Local Grant, Round Two - Acquitted	Approved \$3,640.00
LG1610-209	Mental health and wellbeing presentations and resources designed to build resilience in young people. 2015/2016 Manurewa Local Grant, Round Two - Acquitted	Approved \$3,797.00
LG1603-239	Provision of Toolbox Parenting Courses, especially targeting vulnerable families 2015/2016 Franklin Local Grants, Round Two - Declined	Declined \$0.00
LG1621-115	Provision of parenting courses specifically developed for high needs, at-risk parents and caregivers 2015/2016 Whau Local Grants, Round One - Acquitted	Approved \$3,000.00
LG1606-153	Youth development and mental health programmes for Auckland region schools 2015/16 Hibiscus and Bays Local Grants, Round One, 2015/16 - Declined	Declined \$0.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

ATC 30 Squadron Support Committee

Legal status:	Incorporated Society	Activity focus:	Community
Conflicts of interest:	None identified		

Project: Contribution towards weekend activity costs

Location:	15 Takitimu Street, RNZAF Base Auckland		
Summary:	We wish to be able to subsidise transport costs for various weekend activities that put into practice theory learnt over the term. These activities may include bushcraft, tramping and gliding, which aligns our training program.		
Dates:	03/08/2019 - 31/01/2020	Rain dates:	-
People delivering:	6	People attending:	60-70 per activity (and up to 5 held per year)
% of participants from Local Board		100%	

Community benefits

Identified community outcomes:

- Increased participation by the cadets in the weekend activities by reducing the cost of each activity
- By being able to enjoy all the activities that the Unit offers, we can keep the cadets' enthusiasm for Cadet Forces high, which increases their enjoyment and will see them wish to continue with the four-year program. Improved attendance over the four-year program allows the Cadets to undertake leadership and training roles
- If cadets are able to experience both theory and practical activities they will be able to better promote the work the Unit does, which then will attract more Cadets, both to the Unit and the wider Cadet Forces.

The two key measures will be

- Improved attendance to weekend activities as costs will be reduced
 - Improved retention of cadets over each year of the 4-year training program.
- We also expect to see improved engagement from cadets across all years of the program as they are able to attend the activity from either a participation, training or leadership role.

Alignment with local board priorities:

Youth

New Zealand Cadet Forces provides a unique opportunity for cadets to learn leadership, gain confidence in their own ability and discover the value of teamwork and friendship through a safe and disciplined training environment. The NZCF offers a quality, nationally coordinated training programme, which aims in part to provide challenging and disciplined training activities. We parade on Thursdays where theory is taught, and weekend activities allow theory to be put into practice. Transport costs is a significant factor. Reducing the activity cost will allow more

cadets to attend the activity, where previously the cost may have prevented some from attending.

Collaborating organisation/individual	Role
None identified	None identified

Demographics

Maori outcomes: None identified

Target ethnic groups: All/everyone

Promoting SmokeFree: Our location is within RNZAF Base Auckland which is smoke free, and Cadet Force rules prohibit smoking while in Uniform, or on Cadet activities, regardless of the location.

Zero waste minimisation: Yes, part of the theory taught for outdoor activities, especially bushcraft and tramping, includes reducing waste and only taking what is required. Also taught is that whatever is carried into the bush must be carried out.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	100%	%	%	%	%

Financial information

Amount requested: \$2,000.00

Requesting grant for: We are seeking funding to cover the cost of transport for various weekend activities held over the year. The activities include bushcraft, tramping, and gliding weekends for cadets as well as training weekends held for our senior cadets

If part funded, how would you make up the difference:

The weekend activities will still proceed with the cost of transport being spread amongst the cadets, increasing the cost of the activity

Cost of participation: Cost depends on activity, often it is transport cost, and occasionally cost of food, generally weekend activities cost have a cost of approximately \$25-40. With the committee able to contribute towards transport costs (if this grant is successful), cost will likely be between \$0 and \$20 per activity. All staff are volunteers so there is no staffing cost.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,000.00	\$0.00	\$0.00	\$0.00

Expenditure item	Amount
Bus hire	\$2,000.00

Income description	Amount
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Nil, activities are cost neutral	\$0.00
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Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
None identified	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
90	72	\$3,329.10

Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1817-315	Updating display cabinets 2017/2018 Upper Harbour Quick Response, Round Three - Acquitted	Approved \$1,078.00
LG1717-104	Power Flying and Gliding weekend Upper Harbour Local Grants, Round One, 2016/17 - Acquitted	Approved \$2,000.00
QR1617-401	Various activities Upper Harbour Quick Response, Round Four, 2015/16 - Declined	Declined \$0.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

The Urban EcoLiving Charitable Trust

Legal status:	Charitable Trust	Activity focus:	Community, Environment
Conflicts of interest:	None identified Gael Ogilvie, Director of the TLC and Chairperson of the UELCT, is employed by Auckland Council - Manager Environmental Services Unit Katie Jones, General Manager of the TLC, is contracted by Auckland Council as an independent vendor		

Project: Tread Lightly Caravan - Visit to Upper Harbour Primary 5-12 June

Location:	Upper Harbour Primary School		
Summary:	<p>Upper Harbour Primary School has booked the Tread Lightly Caravan from 5-12 June for the entire school. A total of 527 students will be hosted over 6 teaching days. Year 3 and above students will participate in a 90-minute TLC session, and years 0-2 students in a 40 - 50 minute TLC session - all sessions taught by our qualified teacher and assistant.</p> <p>Students will also participate in our Tread Lightly Pledge project - which includes our Family Tread Lightly Pledge activity and month-long Tread Lightly Pledge classroom activity. Through the pledge project students and families take a "pledge" to commit to one small change in their lifestyle that will make a positive difference to the environment.</p>		
Focus specific:	<p>Event producer/contractor/3rd party:</p> <p>Environmental benefits: The TLC demonstrates:</p> <ul style="list-style-type: none"> • why we should change our lifestyles and what is at stake; • how it is possible – in our day to day lives – to live more sustainably and minimize the negative impacts of our lives on the environment. <p>Students and their families will be inspired - to "tread lightly" - that is to minimise the impact of their lifestyles on the environment and will learn exactly how this can be achieved.</p> <p>The environment will benefit directly as less material/energy and water resources are used, less waste is disposed of in landfills and less littering in our streets and waterways.</p> <p>Building/site accessible or visible to the public:</p> <p>Building/site recognised in a council heritage schedule or the NZ Historic Places Trust: ,</p>		
Dates:	05/06/2019 - 12/06/2019	Rain dates:	-
People delivering:	6	People attending:	600
% of participants from Local Board		100%	

Community benefits

Identified community outcomes:

An engaged and motivated community (specifically associated with the host school), that will have the tools to look at how they live as individuals, as a school community or as a family and how they can make changes that will have a positive effect on the environment.

At the end of the TLC session each student makes a 'pledge' to making one small change that will have a positive impact on the environment - such as saying no to plastic bags or picking up litter. Class teachers are provided with a comprehensive pledge resource pack, including a month long pledge project to track the student's progress to achieving their pledge.

The pledge project also includes a homework activity for families to make a "family tread lightly pledge".

The Tread Lightly Lead Educator provides ongoing support to the schools to assist the classroom teachers to complete the month long pledge project.

The outcome that the TLC is striving to achieve is that students and families realise a change they can make to their lifestyles, identify any barriers they may encounter to achieving the change, and actual implementation and long term commitment to that change.

For each school visit the following KPIs are recorded:

- * number of classes hosted
- * total number of students attending from each class

Immediately after the TLC visit, feedback forms are sent to schools to ascertain teacher comments regarding the visit.

Class teachers are asked to provide a photo of their completed Tread Lightly Pledge poster which records each student's pledge, their progress over that month period to achieve their pledge and their family tread lightly pledge. A prize pack of EcoStore products is being offered to encourage teachers to provide evidence of their completed pledge project.

Alignment with local board priorities:

The environment

The Tread Lightly Caravan is a bespoke built, mobile environmental classroom which visits schools in the Auckland region to teach students and their families of the environmental consequences of their everyday lives, and to inspire positive behaviour change to create actual environmental benefits such as reduced waste to landfill, reduced reliance on private transport, reduced energy use in the home and a greater consciousness when making consumer decisions.

By visiting the Upper Harbour Primary School, the TLC programme will be inspiring behaviour change in students by showing them why we should change our lifestyles and what is at stake - specifically supporting the Upper Harbour LB's outcome "Our environment is valued, protected and enhanced".

Collaborating organisation/individual	Role
Upper Harbour Primary School	Host school

Demographics

Maori outcomes:	None identified
Target ethnic groups:	All/everyone
Promoting SmokeFree:	n/a
Zero waste minimisation	One of the focus areas of the TLC programme is waste - with specific support from VISY and the Packaging Forum to deliver messages around correct sorting and recycling of household waste, how to reduce household waste and littering. Through the Tread Lightly pledge project, students and families are encouraged to take action - which leads to support and involvement in other local environmental initiatives. The TLC programme also includes a stormwater activity which again reinforces the message that "only rain goes down the drain" and how we can reduce the impact our activities have on our creeks and oceans

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

Financial information

Amount requested:	\$865.00
Requesting grant for:	The funding application will be a contribution towards the costs of engaging the qualified teachers and assistants to deliver the TLC programme to Upper Harbour Primary School over 6 days, and towing costs to have the Tread Lightly Caravan transported to the school.

If part funded, how would you make up the difference:

Untagged operational funding has been secured from other sources for the overall operation of the Tread Lightly Caravan in 2019, such as running costs for the Caravan, administration and management costs, insurances etc. Local Board funding is sought to support the specific costs associated with a school visit in that local board area. If Local Board funding is not secured, there is the risk that school visits scheduled for the end of 2019 will need to be declined, as local board funding across Auckland makes up approx 5% of the Caravan's overall operating budget for 2019.

Cost of participation:	\$4.35/student for year 0-2 / \$6.09/student for year 3 - 8 (all prices excl GST)
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Total expenditure	Total income	Other grants approved	Applicant contribution
\$4,430.00	\$3,049.35	\$0.00	\$516.00

Expenditure item	Amount
Lead Education contractor engaged @ \$50/hr for 8hrs/day for 6 days	\$2,400.00
Education assistant contracted at \$28/hr for 8hrs/day for 6 days	\$1,344.00
Mileage costs for Educators and Assistants travelling to Upper Harbour Primary School at approved IRD rate of \$0.76/km and estimated 50km travel/day/educator & assistant (carpooling) for 6 days Mileage for Operations Manager pre-visit meeting 50km for 1 day	\$266.00
Caravan towing - The TLC is towed to each booked school by Auckland towing (past invoice attached)	\$170.00
Operations Manager - pre-visit meeting with the school (H&S check), organising caravan logistics and educational materials for school visit 5hrs	\$250.00
budget for Upper Harbour PS visit	\$0.00

Income description	Amount
\$6.09/student (exc GST) for estimated 435 students (years 3-6)	\$ 2,649.15
\$4.35/student (incl GST) for estimated 92 students (years 0-2)	\$ 400.20

Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
None identified	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
60	0	\$1,233.00

Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1901-230	Tread Lightly special Albert Eden Local Board programme 2018/2019 Albert-Eden Local Grants, Round Two - Submitted	Undecided \$0.00
WMIF1802-090	Recycling display kit for use at markets & community events WMIF September 2018 - 5a. Declined	Declined \$0.00
RENH18/19017	Tread Lightly Caravan and Tread Lightly Drain Game Regional Environment and Natural Heritage Grant 2018 - 2019 - Paid - awaiting completion report	Approved \$21,000.00
LG1910-135	Manurewa Marae: Tread Lightly Drain Game and Kaitiakitangi programme.	Declined

	2018/2019 Manurewa Local Grants, Round One - Declined	\$0.00
QR1814-336	Tread Lightly Caravan 2017/2018 Papakura Quick Response, Round Three - Project in progress	Approved \$1,545.00
LG1803-248	Tread Lightly Caravan 2017/2018 Franklin Local Grants, Round Two - Acquitted	Approved \$510.00
WMIF1801-086	Tread Lightly Caravan - household waste whanau workshops WMIF April 2018 - 3b. Awaiting reimbursement request	Approved \$1,144.00
PKTSRG18190 16	Puketāpapa Strategic Relationships Grant 2018-2019 - Submitted	Approved \$15,115.00
LG1808-325	Tread Lightly Caravan 2017/2018 Kaipātiki Local Grants, Round Three - Acquitted	Approved \$2,250.00
QR1805-218	Tread Lightly Caravan 2017/2018 Henderson-Massey Quick Response, Round Two - Review accountability	Approved \$1,633.00
LG1807-223	Tread Lightly Caravan 2017/2018 Howick Local Grants, Round Two - Review accountability	Approved \$6,000.00
WMIF1702-117	Soft Plastic Recycling Programme in Schools WMIF September 2017 - 5a. Declined	Declined \$0.00
17/1862	Tread Lightly Caravan Regional Environment and Natural Heritage Fund 2017 - 2018 - Paid - awaiting completion report	Approved \$15,000.00
QR1709-332	Tread Lightly Caravan 2016/2017 Māngere-Ōtāhuhu Quick Response, Round Three - Acquitted	Approved \$501.00
QR1714-423	Tread Lightly Caravan 2016/2017 Papakura Quick Response, Round Four - Acquitted	Approved \$1,206.00
PKTSRG17180 21	Puketāpapa Strategic Relationships Grant 2017-2018 - Project in progress	Approved \$13,920.00
LG1707-233	Tread Lightly Caravan 2016/2017 Howick Local Grants, Round Two - Acquitted	Approved \$3,636.00
QR1713-215	Tread Lightly Caravan Redoubt North Primary School 6 - 15 March 2016/2017 Ōtara-Papatoetoe Quick Response, Round Two - Acquitted	Approved \$2,000.00
PKTSRG16172 1	Tread Lightly / Healthy Harbours school education and community engagement programme Puketāpapa Strategic Relationships Grant 2016/17 - Submitted	Undecided \$0.00
16/1720	Tread Lightly Caravan Regional Environment and Natural Heritage Fund 2016 - 2017 - Assessment Sustainable Schools	Declined \$0.00
QR1707-115	Tread Lightly Caravan - Mission heights Junior College visit 13-14 October 2016 2016/2017 Howick Quick Response, Round One - Acquitted	Approved \$1,000.00
QR1719115	Tread Lightly Caravan - Konini Primary School visit 20-24 February 2017 2016/2017 Waitakere Ranges Quick Response, Round One - Acquitted	Approved \$1,095.00
QR1706-111	Tread Lightly Caravan - Orewa School visit 17-20 October 2016 Hibiscus and Bays Quick Response, Round One, 2016/2017 - Acquitted	Approved \$1,000.00
LG1708-114	Tread Lightly Caravan Kaipatiki Local Grants, Round One, 2016/2017 - Declined	Declined \$0.00
LG1721-129	Tread Lightly Caravan event for schools in the Whau area 2016/2017 Whau Local Grants, Round One - Acquitted	Approved \$2,110.00
WMIF15162026	Tread Lightly Caravan - Packaging Forum Exhibit WMIF April 2016 - 5a. Declined	Undecided \$0.00
WMIF14150080	“ Illustrated e-waste resource for Children” – a further development of the Big Picture Book	Undecided \$0.00

	WMIF September 2015 - 2b. Panelist Review - Waste Solutions ONLY	
LG1621-124	Tread Light Caravan (TLC) special event for schools in the Whau Local Board area 2015/2016 Whau Local Grants, Round One - Acquitted	Approved \$1,000.00
QR1603-111	Tread Lightly Caravan visit to Pukekohe Hill and Pukekohe East schools 2015/2016 Franklin Quick Response, Round One - Acquitted	Approved \$296.00
LG1613-117	Tread Lightly Caravan 2015/2016 Ōtara-Papatoetoe Local Grants, Round One - Acquitted	Approved \$7,585.50
QR1610-109	Tread Lightly Caravan in Manurewa 2015/2016 Manurewa Quick Response, Round One - Acquitted	Approved \$1,832.00
QR1614-107	Tread Lightly Caravan - Drury School 2015/2016 Papakura Quick Response, Round One - Acquitted	Approved \$928.00
QR1609-109	Tread Lightly Caravan Nga Iwi School, Mangere 2015/2016 Māngere-Ōtāhuhu Quick Response, Round One - Acquitted	Approved \$562.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

Windsor Park Community and Multisport Hub Incorporated

Legal status:	Incorporated Society	Activity focus:	Community, Sport and recreation
Conflicts of interest:	None identified		

Project: Windsor Park Redevelopment

Location:	Windsor Park, Mairangi Bay		
Summary:	Windsor Park Community and Multisport Hub Inc. is investigating options for developing Windsor Park to optimise field space and facilities to enable even greater community use. This includes the development of an artificial field to accommodate competition level playing fields for rugby, football (soccer), American football, Lacrosse, Cricket ovals, floodlighting and a practice area. As part of the redevelopment an indoor multisport facility will be developed.		
Dates:	01/05/2019 - 01/05/2020	Rain dates:	-
People delivering:	8 Board Members but being driven by a Portfolio Group of 3 Board members one of which is also delivering project management services	People attending:	In excess of 10,000
% of participants from Local Board		100%	

Community benefits

Identified community outcomes:

The development will deliver first class sporting facilities for general community use. There is currently a drastic shortage of playing fields on the North Shore forcing number of Clubs to pay external parties to utilise their fields. There is also a shortage of quality indoor facilities across a multitude of sports meaning people are missing out on recreational opportunities.

Usage of the facilities.

Increase in field utilisation by way of artificial turf eliminating weather related closures.

More people taking part in physical activities both indoor and outdoor.

Alignment with local board priorities:

Sport and recreation

Through the provision of facilities for the community to participate in sport and physical activity

Collaborating organisation/individual	Role
East Coast Bays Cricket Club	Cricket expertise and requirements
East Coast Bays Rugby Club	Rugby expertise and requirements

Other sporting bodies currently being approached	Respective sports expertise and requirements
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Demographics

Maori outcomes:	None identified
Target ethnic groups:	All/everyone
Promoting SmokeFree:	Our facility will be smoke free
Zero waste minimisation	The facility will make use of the most up to date recycling techniques. We are also investigating capturing rain water and the viability of solar power.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

Financial information

Amount requested:	\$2,000.00
Requesting grant for:	Project Management costs
If part funded, how would you make up the difference:	
More volunteer hours	
Cost of participation:	None

Total expenditure	Total income	Other grants approved	Applicant contribution
\$48,000.00	\$0.00	\$0.00	\$46,000.00

Expenditure item	Amount
Project Management	\$48,000.00

Income description	Amount
None identified	\$ 0.00

Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
None identified	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
40	1560	\$32,880.00

Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1906-226	Windsor Park Redevelopment 2018/2019 Hibiscus and Bays Quick Response, Round Two - Declined	Declined \$0.00
QR1917-103	Windsor Park Redevelopment 2018/2019 Upper Harbour Quick Response, Round One - Declined	Declined \$0.00
LG1917-108	Repair unsafe steel trusses on Clubhouse facility at Windsor Park 2018/2019 Upper Harbour Local Grants, Round One - Project in progress	Approved \$8,483.00
QR1817-305	Windsor Park Redevelopment 2017/2018 Upper Harbour Quick Response, Round Three - Acquitted	Approved \$2,000.00
LG1806-157	Windsor Park Redevelopment 2017/2018 Hibiscus and Bays Local Grants, Round One - Acquitted	Approved \$10,000.00
LG1817-115	Windsor Park Redevelopment 2017/2018 Upper Harbour Local Grants, Round One - Acquitted	Approved \$15,000.00

Salle Jean Louis Incorporated

Legal status:	Incorporated Society	Activity focus:	Sport and recreation
Conflicts of interest:	None identified		

Project: North Shore Fencing Expansion Plan

Location:	564 East Coast Rd, Mairangi Bay, Auckland 0630, gym 1 & 2		
Summary:	To provide avenues for more people to experience and engage with the sport of fencing, particularly targeting young people and women, through the provision of quality equipment and excellent coaching. We intend to create a pathway for young fencers to move into regional, national and international competition, and to facilitate greater diversity within the club and sport in general. Providing electronic scoring equipment and full safety gear ensures new fencers are exposed to the sport's full potential, in a safe, fun environment. Carefully planned coaching programs provide structure and allow people to enter the sport at any level and find fresh challenges and scope to grow.		
Dates:	01/05/2019 - 05/12/2019	Rain dates:	-
People delivering:	7	People attending:	35
% of participants from Local Board		25%	

Community benefits

Identified community outcomes:

1) A continuation/opportunity for the sport of fencing for young people after leaving school. We will engage more youth in the community and provide excellent health benefits in a supportive environment. The club is open to people of all ages and abilities, thus supporting an active lifestyle in a really awesome and fun way.

2) Increased number of women participating in a fun, safe sport, thus bridging the gender divide and debunking stereotypes. Importantly, with attention put on encouraging female fencers to enter competitions such that there may exist a proper women's team/pool. Currently, there are so few women that a 'women's only' team/pool has insufficient members and must include men for it to be viable - this is unappealing for current women fencers and intimidating for beginners.

3) A greater number of competitors representing the Upper Harbour Local Board area in regional, national and even international competition. Our club already has many capable fencers that are deserving of participating in competitions but don't always have the regulated equipment to do so. There are also many beginner level competitions that require regulation equipment; hence we will be able to send people of any level to competitions should they so desire.

The outcomes will be measured both by participation and practice. We will track participants both joining and graduating from the junior ranks, and the number of women committing to the club recorded by the secretary. We will also expect to see an increased number of planned, promoted, and well-executed classes introducing the sport, and developing participants at various levels.

Specifically, we will be looking for:

- 50% increase in new junior fencers (primary - secondary).
- 50% increase in new graduating fencers (secondary age/school leavers).
- 25% female membership.

SJL will run at least:

- Two full introductory courses led by coach Andrew Imms.
- One Intermediate development course per weapon class (3 in total).
- One competition level training workshop or camp.
- Social competitions on the North Shore.

There will be sign-up forms to gauge interest levels and reviews and ratings by the executive committee and participants following to measure the success of each event.

Alignment with local board priorities:

Sport and recreation

Salle Jean Louis fencing is a club dedicated to the sport of fencing - for people who wish to compete as well as for those who want to participate socially. Fencing is an uncommon sport that is often male-dominated. Our project aims to increase the number of NZ fencers, with specific intentions to promote female fencers, as well as giving young people the ability and confidence to participate in regional and national competitions.

We wish to extend the fencing pathway from Phoenix Fencing and Rangitoto College Fencing - clubs dedicated to primary-school age and high school-aged children respectively, located in the Upper Harbour Local Board area. Salle Jean Louis will provide a pathway to experienced youth fencers who graduate school but may wish to continue the sport. It is often the case that young people drop a sport after high school, whether that be because they lack the time, energy, resources, or just because the sport was only available during their high school years. We will ensure fencing remains an option well into adulthood and empower youth to take the next step in continuing fencing in addition to promoting a fun way for beginners to get fit. Our project would include a beginners' course, with the intention of increasing female club members to 25%. We hope to make this free or of little cost, so the local community will be more inclined to give the sport a go and improve their well-being in a fun and enjoyable way.

Collaborating organisation/individual	Role
Fencing North, David Elder, President	Volunteer coaching contribution

Demographics

Maori outcomes:	None identified
Target ethnic groups:	All/everyone
Promoting SmokeFree:	None identified

**Zero waste
minimisation**

None identified

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
0%	5%	60%	30%	%	5%	%

Financial information

Amount requested: \$5,000.00

Requesting grant for:

- Coaching for beginners, intermediate, and advanced fencers.
- Fencing equipment: swords, jackets, masks, body wires, gloves.
- Competition regulation FIE equipment (see above).
- Venue hire for beginners' classes.
- Fencing electric boxes, spools, ground wires.

We are hoping to have enough equipment to be a fully functional club able to sustain members within the next five years.

If part funded, how would you make up the difference:

Our project is prioritised:

- 1) beginners' session to increase number of people fencing, with extra focus on women.
- 2) electric signalling boxes, floor wires, and other equipment necessary to fence safely, or to fence at all.
- 3) a piece of equipment for each member so that everyone can fence instead of having to wait for gear to be free.
- 4) hall hire for social competitions for anyone wishing to compete, whether this be for fun or serious, or just to fence new people.
- 5) national competition regulation equipment for Upper Harbour fencers who cannot afford it themselves to qualify.

The lower priority parts of our project can be achieved by an increase in membership, applying to future grants, having door sales for entrance into competitions, and borrowing from other clubs/people. The priority applies only to the case where funding is approved as it is ranked most difficult to achieve to easiest. We would otherwise try, to the best of our ability, to make priority 4 and 1 a reality. We will also develop a long-term savings goal to afford the electric boxes and other necessary equipment.

Cost of participation: Membership - \$200 waged; \$170 student annual fees; beginners' course - \$20-50, TBD; entry fee to competitions - TBD.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$9,966.29	\$2,700.00	\$0.00	\$300.00

Expenditure item	Amount
Coaching for beginners: 4 hours @ \$50 p/h	\$200.00
standard fencing masks 3 @ \$163.45 each	\$490.35
standard epees 1 @ \$82.72 each	\$82.72
Beginners' course gym hire: 4 hours @ 28.75 p/h	\$115.00
Standard jackets 5 @ \$200 each	\$1,000.00
Electric boxes 2 @ \$1584.45 each	\$3,168.90

Ground wires 4 @ \$55.04 each	\$220.16
Spools 4 @ \$533.71 each	\$2,134.84
Standard gloves 5 @ \$40.86 each	\$204.30
Body wire 5 @ \$33.36 each	\$166.80
Standard sabres 5 @ \$80.06 each	\$400.30
FIE regulation epees 2 @ \$261.85 each	\$523.70
FIE regulation masks 2 @ \$213.48 each	\$426.96
FIE regulation jackets 2 @ \$416.13 each	\$832.26

Income description	Amount
membership @ 4 people \$200 waged and 10 people \$170 student annual fees	\$ 2,500.00
beginners' program @ \$20 per person	\$ 200.00

Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
Venue hire subsidy agreement for free student coaching at rangitoto college	\$500.00
old weapons	\$1,000.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
40	12	\$1,068.60

Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

East Coast Bays' and Districts Cricket Club Incorporated

Legal status:	Incorporated Society	Activity focus:	Sport and recreation
Conflicts of interest:	None identified		

Project: Treasurer Contract Costs

Location:	Windsor Park, Mairangi Bay		
Summary:	<p>The Club is growing and currently has 421 registered active players. The Club also has 100 twilight players.</p> <p>The Club is acknowledged as having some of the best coaching programmes in Auckland and this has seen many players joining the Club to take advantage of these programmes.</p> <p>The Club believes that it must have strong, professional administration to ensure that off the field management activities of the Club reflect the professionalism of the on-field activities.</p> <p>The Club has engaged the services of a contracted Club Treasurer to achieve this. It is no longer appropriate to have volunteer administration. People no longer have the time to put in nor necessarily the skill level now required.</p>		
Dates:	06/05/2019 - 06/09/2019	Rain dates:	-
People delivering:	1	People attending:	521
% of participants from Local Board		100%	

Community benefits

Identified community outcomes:

The Club believes that it must have strong, professional administration to ensure that off the field management activities of the Club reflect the professionalism of the on field activities.

It is no longer appropriate to have volunteer administration. People no longer have the time to put in nor necessarily the skill level now required.

The long term sustainability of sporting clubs in the community relies on having the appropriate level of expertise. This is especially pertinent when it comes to the financial aspects of the sporting clubs where without the right calibre of person things can go astray very quickly.

Financial performance of the Club.

Financial reputation of the Club.

Alignment with local board priorities:

Sport and recreation

The Club is growing and currently has 421 registered active players. The Club also has 100 twilight players.

The Club is acknowledged as having some of the best coaching programmes in Auckland and this has seen many players joining the Club to take advantage of these programmes.

The Club believes that it must have strong, professional administration to ensure that off the field management activities of the Club reflect the professionalism of the on field activities.

The Club has engaged the services of a contracted Club Treasurer to achieve this. It is no longer appropriate to have volunteer administration. People no longer have the time to put in nor necessarily the skill level now required.

Collaborating organisation/individual	Role
None identified	None identified

Demographics

Maori outcomes: None identified

Target ethnic groups: All/everyone

Promoting SmokeFree: The Club is smoke free

Zero waste minimisation Not specifically but the Club endeavours to recycle where it can

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
5%	55%	20%	20%	%	%	%

Financial information

Amount requested: \$2,000.00

Requesting grant for: Contract costs

If part funded, how would you make up the difference:

General fundraising

Cost of participation: No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,016.00.	\$0.00	\$000	\$4,032.00

Expenditure item	Amount
Vivienne Rundle contract costs 72 hours @ \$28	\$2,016.00

Income description	Amount
None identified	\$ 0.00

Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
None identified	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
None identified	None identified	\$0.00

Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1906-225	Cricket in Schools and Junior Cricket Coaching 2018/2019 Hibiscus and Bays Quick Response, Round Two - Project in progress	Approved \$2,000.00
QR1917-104	Match scorer costs 2018/2019 Upper Harbour Quick Response, Round One - Declined	Declined \$0.00
LG1906-113	Cricket net repairs 2018/2019 Hibiscus and Bays Local Grants, Round One - Acquitted	Approved \$7,500.00
LG1917-105	Windsor Park Facility costs 2018/2019 Upper Harbour Local Grants, Round One - Declined	Declined \$0.00
QR1817-107	Windsor Park Contribution 2017/2018 Upper Harbour Quick Response, Round One - Acquitted	Approved \$1,000.00
LG1817-108	We request support for our match scorer costs. 2017/2018 Upper Harbour Local Grants, Round One - Acquitted	Approved \$1,500.00
QR1708-103	We request support for our match scorer costs. Upper Harbour Quick Response, Round One, 2016/17 - Acquitted	Approved \$1,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

North Harbour Hockey Association

Legal status:	Incorporated Society	Activity focus:	Sport and recreation
Conflicts of interest:	None identified		

Project: Albany West and Rosedale Fun Sticks

Location:	Kristin School (360 Albany Highway) and North Harbour Hockey Association (60 Paul Mathews Road)		
Summary:	<p>Fun Sticks is the entry level module of the Hockey New Zealand "Small Sticks" national programme targeting children aged 4 – 7 years who are new to hockey.</p> <p>Fun Sticks provides:</p> <ul style="list-style-type: none"> * Fun, positive experiences of hockey. * Development of fundamental movement skills. * A quality coaching environment with full involvement for all. * Equipment to minimize costs to caregivers. <p>In Addition this project provides opportunities for young people to be trained as coaches meaning that transferable skills are learnt</p>		
Dates:	18/05/2019 - 31/08/2019	Rain dates:	-
People delivering:	11	People attending:	65-75
% of participants from Local Board		90%	

Community benefits

Identified community outcomes:

Children will be able participate in fun physical activity helping grow a healthy and active community

This programme is modified so that children can gain confidence and develop skills - thereby helping children develop Fundamental Movement Skills and Sport Specific Skills

This programme provides a locally accessible opportunity - thereby reducing associated travel to participation which can increase engagement levels and community feel.

This programme is based on participation not competition -thereby reducing the pressure placed on young people.

In addition, the programme connects members of the local community, whether it be parents or the coaches involved. There is support to empower and engage them

all. The community will have a number of upskilled coaches that will result in a better experience for the children.

A post programme survey will be designed

Feedback will be optioned via verbal channels with coaches and parents too

Number of registrations/growth and or support of the programme will also be a determining measure

The number of kids that sign up to another programme due to a positive Fun Stick experience will also be considered.

Alignment with local board priorities:

Sport and recreation

* Fun Sticks is a sport and recreation opportunity that allows Young People (aged 4-7) to develop

their hockey and fundamental skills in a fun and safe environment.

There is a a strong focus on play and involving all kids. The programme is designed to keep kids active for an hour.

Parents are also invited to join and give hockey a go.

Fun Sticks is the starting programme for the Hockey Pathway and helps kids develop skills to feel confident to continue to progress along the hockey pathway that is filled with a range of competitions and development opportunities.

Collaborating organisation/individual	Role
Kristin School	Facility Provider
Hockey NZ	Programme Developer and National Body for Hockey

Demographics

Maori outcomes: None identified

Target ethnic groups: All/everyone

Promoting SmokeFree: All Harbour Hockey Programmes are Smokefree. We have signs up at the North Harbour Hockey Stadium stating it is a Smokefree facility. Staff will actively ask people not to smoke should this occur

Zero waste minimisation North Harbour hockey is now part of a recycling programme and kids will be encouraged to make sure rubbish is placed in the right bins.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
20%	80%	%	%	%	%	%

Financial information

Amount requested: \$2,000.00

Requesting grant for: Programme coordinators and coaching costs

If part funded, how would you make up the difference:

NHHA would absorb the difference as we believe it is important to provide an affordable development opportunity for youth.

Cost of participation: \$100 inclusive of GST for 12 weeks

Total expenditure	Total income	Other grants approved	Applicant contribution
\$5,966.00	\$7,579.00	\$0.00	\$5,966.00

Expenditure item	Amount
Fun Sticks Albany West Co-ordinator	\$900.00
Fun Sticks Rosedale Co-ordinator	\$900.00
Coaches Rosedale	\$2,268.00
Participation Officer	\$750.00
Coaches Albany West	\$648.00
General Expenses (equipment, advertising and payment processing fee, prize giving)	\$500.00

Income description	Amount
Albany West Fun Sticks Registrations 18 people @ 87.00 exc GST	\$ 1,565.00
Rosedale Fun Stick Registrations 50 people @ 87 exc GST	\$ 4,347.00
Flow Sponsorship (gst exclusive)	\$ 1,667.00

Other funding sources	Amount	Current Status
None identified	\$0.00	None identified

Donated materials	Amount
Kristin turf hire donated - Albany West	\$0.00
Harbour Hockey turf hire donated - Rosedale	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
None identified	None identified	\$0.00

Funding history

Application ID	Project title Round - Stage	Decision Allocation
REF19-2-00016	Vantage National Under 21 Tournament Regional Event Fund 2018/2019 - Round 2 - Application	Approved \$4,000.00
LG1906-129	After School HBC Summer Hockey Programme 2018/2019 Hibiscus and Bays Local Grants, Round One - Acquitted	Approved \$2,100.00
LG1806-248	HBC Community Hockey Development 2017/2018 Hibiscus and Bays Local Grants, Round Two - Acquitted	Approved \$4,000.00
LG1808-327	Beach Haven Funsticks 2017/2018 Kaipātiki Local Grants, Round Three - Acquitted	Approved \$2,520.00
LG1802-240	Devonport Fun Sticks 2017/2018 Devonport-Takapuna Local Grants, Round Two - Acquitted	Approved \$3,000.00
QR1817-217	Rosedale and Albany West Funsticks 2017/2018 Upper Harbour Quick Response, Round Two - Acquitted	Approved \$2,200.00
LG1706-234	HBC Community Hockey Development Hibiscus and Bays Local Grants, Round Two, 2016/17 - Acquitted	Approved \$2,000.00
QR1706-319	HBC FunSticks Hibiscus and Bays Quick Response, Round Three, 2016/2017 - Acquitted	Approved \$600.00
QR1708-316	Beach Haven Funsticks Kaipātiki Quick Response, Round Three, 2016/2017 - Acquitted	Approved \$500.00
QR1702-311	Devonport Fun Sticks Devonport-Takapuna Quick Response, Round Three, 2016/2017 - Acquitted	Approved \$1,434.00
REF17S00026	Mayhill Cup Regional Event Fund 2016/2017 - Round 2 Strategic Priorities - Application	Approved \$9,000.00
REF17S00016	Under 15 Girls Premier Hockey National Tournament Regional Event Fund 2016/2017 - Round 2 Strategic Priorities - Application	Approved \$9,000.00
LG1706-140	HBC Summer Small Sticks Hibiscus and Bays Local Grants, Round One, 2016/17 - Acquitted	Approved \$1,800.00
LG1717-114	Harbour Hockey Masters Hockey Upper Harbour Local Grants, Round One, 2016/17 - Acquitted	Approved \$5,000.00
LG1617-211	Year 5/6 & Year 7/8 Rep Development Programme Upper Harbour Local Grants, Round Two, 2015/16 - Acquitted	Approved \$4,000.00
LG1608-228	Beach Haven Fun Sticks Kaipātiki Local Grants, Round Two, 2015/16 - Acquitted	Approved \$2,035.00
QR1617-305	Umpire Support - Young People Upper Harbour Quick Response, Round Three, 2015/16 - Acquitted	Approved \$200.00
REF16S00024	Federation Cup and Marie Fry Secondary School Hockey Tournament Regional Event Fund 2015/2016 - Round 2 Strategic Priorities - Application	Approved \$0.00
QR1608-313	Beach Haven Fun Sticks Kaipātiki Quick Response, Round Three, 2015/16 - Withdrawn	Withdrawn \$0.00
QR1606-215	HBC Funsticks Hibiscus and Bays Quick Response, Round Two, 2015/16 - Acquitted	Approved \$1,800.00
QR1617-206	Community Hockey Development Programme Upper Harbour Quick Response, Round Two, 2015/16 - Acquitted	Approved \$1,900.00
LG1602-115	Devonport-Takapuna Funsticks Devonport-Takapuna Local Grants, Round One, 2015/16 - Acquitted	Approved \$651.00
LG1617-106	Harbour Hockey Summer Master Co-ordinator Upper Harbour Local Grants, Round One, 2015/16 - Acquitted	Approved \$2,000.00

LG1608-113	Kaipatiki Small Sticks Kaipātiki Local Grants, Round One, 2015/16 - Acquitted	Approved \$1,380.00
LG1606-135	HBC Summer Hockey Hibiscus and Bays Local Grants, Round One, 2015/16 - Acquitted	Approved \$1,178.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		