

## Mangere Historical Society

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Mangere Historical Society Story Competition

<b>Location:</b>	Mangere Town Centre		
<b>Summary:</b>	<p>The competition will open from the 1st of August 2019 and close on the 31st of October and a prize presented in December for the best story.</p> <p>The competition involves the encouragement of story writing on Mangere, people telling their story of their time and experience there. This could be their migration story, their schooling experiences, their street adventures or their business development. Children can also write the story of their grandparents arrival. The compilation of stories is history as recorded by those who have lived or are living in Mangere. This becomes real history as told by the people of Mangere.</p>		
<b>Dates:</b>	01/06/2019 - 13/12/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	10	<b>People reached:</b>	200
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	We will be engaging with the local community promoting our project and gathering interest. We will have marketing materials posters and invitations of our event and these will be posted throughout Mangere. We will also utilize social media to promote our project/story competition.		

### Community benefits

#### Identified need:

This is the first of its kind in the recording of human history of Mangere of in the past 40-50 years. The historical archives currently hold history and recorded history of early settlement, agricultural development of the area. This opportunity is looking at our recent history and the recording of this history for future generations. The society will very much like to focus on the families, communities, business who have arrived in the last 40-50 years.

#### Identified community outcomes:

- Historical data collection of the past 40-50 years of Mangere.
- The gathering of new migrant stories.
- The gathering of the new settlers' stories.
- The sharing of these stories to a new generation.
- The preservation of these stories for future generations.

### Alignment with local board priorities:

*local heritage is protected, enhanced and recognised*

The project supports the selected priority as we endeavor to collect and record the human history of the Mangere. The Historical society would very much like to focus on the families who have arrived in the last forty to fifty years. Mangere is no longer a society of farming families, Chinese Market Gardeners and small business people. So our endeavours are to capture recent history.

This recorded data ensures, Mangere heritage and history is protected by way of gathering and recording information, enhanced by gathering information from the people themselves who hold this history and by recognising this history by sharing what we have sourced and recorded. We will do this by way of an event to celebrate our findings and stories. We also have a view to producing a book.

Collaborating organisation/individual	Role
local board	funders
Mangere Business Association	Story contributors

### Demographics

<b>Māori outcomes:</b>	<i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i> We will invite local Maori to participate, schools to participate for the Maori in those schools to participate.
<b>Accessible to people with disabilities</b>	Yes - Our event will be held in a venue accessible to all including those with a disability.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	We will promote smoke free messages at our awards ceremony advising all in attendance that our event is smoke free.
<b>Zero waste minimisation</b>	We will advise all those in attendance at our awards ceremony that event will be waste minimised. Stories will be electronically stored minimising waste.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

### Financial information

<b>Amount requested:</b>	<b>\$1801.00</b>
<b>Requesting grant for:</b>	Printing cost, postage cost, invitations cost, paper cost, venue hire cost, event freshment cost.

**If part funded, how would you make up the difference:** Nonidentified

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$3,601.73	\$0	\$0	\$500
Expenditure item			Amount
Advertising Printing			\$425
Postage			\$144
invitation			\$144
envelopes			\$18.73
letters printing			\$99
Posters cost			\$270
Venue Hire and refreshments			\$700
overall cost			\$1,801

Income description	Amount
membership fees	\$
raffle cost	\$

Other funding sources	Amount	Current Status
N/A	\$0.00	

Donated materials	Amount
N/A	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
N/A		\$0.00

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No previous funding history</i>		

## KidsCan Charitable Trust

<b>Legal status:</b>	Incorporated Society, Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Food for Kids

<b>Location:</b>	Across 26 Schools in the Mangere Otahuhu area		
<b>Summary:</b>	Food for Kids provides children who have no food at school with items of food. The food items are distributed discreetly and at the discretion of the teachers to ensure the children who need help receive it and without judgement from their peers.		
<b>Dates:</b>	01/07/2019 - 30/06/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	26	<b>People reached:</b>	13500
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	Nonidentified		

### Community benefits

#### Identified need:

Kidscan constantly receives feedback from principals and teachers in the community who have children in their classes with no food, footwear, warm or dry clothing and very limited access to healthcare or health items.

#### Identified community outcomes:

We channel our resources into programmes that directly connect school partnerships to the end recipient, a child's life can be dramatically changed by providing something as simple as food, a raincoat and shoes giving them dignity and faith that the greater community cares about them. To enable that child to gain a better education, and break the poverty cycle then a positive change has been achieved to the betterment of the community.

#### Alignment with local board priorities:

*improve skills training, increase employment opportunities for the local workforce especially Maori and Pacific youth*

We channel our resources into programmes that provide food, warm jackets, shoes and health products directly to the school partnerships to enable children to gain a better education and break the poverty cycle.

Collaborating organisation/individual	Role
N/A	N/A

## Demographics

<b>Māori outcomes:</b>	<i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i> Maori and Pacifica children make up 74.52% of children attending KidsCan partner schools. Our programmes significantly improve the well-being and educational outcomes for these children.
<b>Accessible to people with disabilities</b>	Yes - KidsCan partner schools are decile 1-4, if a child has no food at school they are able to take part in our Food for Kids programme regardless whether they are able bodied or have disabilities.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	Nonidentified
<b>Zero waste minimisation</b>	Nonidentified

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	95%	5%	%	%	%	%

## Financial information

**Amount requested:** **\$10000.00**

**Requesting grant for:** We would love funding to purchase food for the children. Children who are hungry are not able to learn very well, they are distracted, irritable and light headed. A Massey University study completed on 2010 has proven that our programmes reduce theft and anger - as well as improving attention in class and attendance rates in schools.

**If part funded, how would you make up the difference:**

Any funding would be greatly appreciated and can be utilised to purchase food for the children.

**Cost of participation:** \$0.00

Total expenditure	Total income	Other grants approved	Applicant contribution
\$299,449	\$251,535.27	\$17,966.92	\$19,946

Expenditure item	Amount
Food for Kids	\$114,763
Hot Food for Kids	\$4,046
Raincoats for Kids	\$54,086
Health for Kids	\$34,828
Shoes for Kids	\$41,818
Admin for Programmes	\$49,908

Income description	Amount
IOOBY Members	\$131,757
General Donations	\$41,922
Philanthropic	\$26,950
Sponsorship	\$41,922.81
Other	\$8,983.46

Other funding sources	Amount	Current Status
Government	\$17,966.92	Approved

Donated materials	Amount
N/A	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
63.27	0	\$1,300.26

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1921-204	<b>Food for Kids</b> 2018/2019 Whau Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1920-206	<b>Food for Kids</b> 2018/2019 Waitematā Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1908-307	<b>Programmes for Kids</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1910-204	<b>Food for Kids</b> 2018/2019 Manurewa Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1905-205	<b>Food for Kids</b> 2018/2019 Henderson-Massey Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1913-214	<b>Food for Kids</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
REGCD19-17	<b>Early Childhood Education programme</b> Regional Community Development 2018/2019 - Submitted	<b>Declined</b> \$0.00
LG1911-218	<b>Raincoats for Kids</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
LG1801-235	<b>Food for Kids</b> 2017/2018 Albert-Eden Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1821-211	<b>Food for Kids</b> 2017/2018 Whau Local Grants, Round Two - Project in progress	<b>Approved</b> \$4,000.00
LG1820-233	<b>Food for Kids</b> 2017/2018 Waitematā Local Grants, Round Two - Project in progress	<b>Approved</b> \$3,000.00
LG1808-316	<b>Food for Kids</b>	<b>Approved</b>

	2017/2018 Kaipātiki Local Grants, Round Three - Project in progress	\$4,854.00
<b>LG1809-233</b>	<b>Food for Kids</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Project in progress	<b>Approved</b> \$4,000.00
<b>LG1810-230</b>	<b>Food for Kids</b> 2017/2018 Manurewa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1813-209</b>	<b>Food for Kids</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Project in progress	<b>Approved</b> \$5,000.00
<b>LG1805-231</b>	<b>Food for Kids</b> 2017/2018 Henderson-Massey Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,000.00
<b>LG1811-209</b>	<b>Children's Programmes - Maungakiekie-Tāmaki</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>LG1710-225</b>	<b>Food for Kids</b> 2016/2017 Manurewa Local Grant, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1708-230</b>	<b>Food for Kids</b> Kaipātiki Local Grants, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>LG1713-228</b>	<b>Food for Kids</b> 2016/2017 Ōtara-Papatoetoe Local Grant, Round Two - Review accountability	<b>Approved</b> \$5,000.00
<b>REGCD17-53</b>	<b>Orchards in Schools</b> Regional Community Development 2016/2017 - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Donnie Ngaoire

*Under the umbrella of Mangere East Hawks Rugby League Club*

<b>Legal status:</b>		<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: U9 Spartan Hawks 2019

<b>Location:</b>	10 Hain Ave Mangere East. Acukland 2024		
<b>Summary:</b>	It will keep the children off the streets and into sports It will bring whanau/tamariki together and make lots of friends and long term memories It will keep the tamariki fit with good health and well being and will decrease obesity in our community		
<b>Dates:</b>	01/06/2019 - 28/09/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	13 players. 3 volunteers from manager, coach and assisstant manager.	<b>People reached:</b>	40
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	Informing the community to join our team or our Mangere East Rugby League Club		

### Community benefits

#### Identified need:

As a Manager for my U9 Spartan Hawks team with 13 children whom are made of Pasifika and Maori ethnicity, their have been lots of financial stress from our previous years and have been struggling to provide our tamariki something to treasure. Having some jackets for our tamariki will keep them warm and dry during training days, it will also see and increase in the tamariki attendance to training and on game days. Having a trophy for each tamariki will help increase their confidence in themselves and to motivate them to continue on playing league in the following years. Rainbows End will definitely be the highlight for all children to end their league season.

#### Identified community outcomes:

Motivates each child to be present at all training days and game days. It can attract other Pasifika and Maori children to join our team. Stability in health and good well being and will keep the children fit and proactive.

It will see a decrease in health concerns in our Pasifika and Maori tamariki. It will provide a safe environment for the children to be in and to have a sense of belonging in their community.

It will also provide support and trainings which can lead in professional league careers.

But also to keep all our tamariki off the streets and into sports.



### Alignment with local board priorities:

*increase opportunities for active living and community involvement and connectedness*

Whanau and the wider community will be more proactive in sports activities through the Club. Increases in our Pasifika and Maori whanau participating in sports activities and building a sustainable relationship. Will keep the children off the streets and into sports.

Will help give back to our community by providing career pathway for our tamariki.

Collaborating organisation/individual	Role
Mangere East Rugby League Club	

### Demographics

<b>Māori outcomes:</b>	<i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i> It will give Maori whanau a Turangawaewae to stand on by being involved in our League and it will connect them back to Papatuanuku. More of our Maori youth be engaging into sports and will keep them off the streets. Introduce a Maori haka into our playing league. Will incorporate Maori kupu around in our facilities.
<b>Accessible to people with disabilities</b>	Yes - Access to rugby grounds and view platforms.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	There are no smoking on the rugby fields. There will be allocated individuals who will be informing attendees onto the rugby fields about our smoke-free zone and to point them to where they can go for a smoke. Ongoing announcements from the Mangere East Rugby league that the fields are no smoking zone and will direct them to where to go and smoke.
<b>Zero waste minimisation</b>	There will be marked bins with different colours to show what type of rubbish goes into which bin on event days.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

### Financial information

**Amount requested:** **\$2698.00**

**Requesting grant for:** Funding's will go towards buying each player (total of 13players) jackets including a jacket for the manager, coach and assistant manager, 3 trophies for our end of year prize giving, pay for our club prize giving fee, pay for end of season team day out Rainbows End.

**If part funded, how would you make up the difference:**

I can split the remainder cost between the 13 players to pay. We will organize for a fundraising like bonus tickets or raffle tickets to cover the cost.

If our target money is still not achieved I will have to look into not paying for the 9 Spectators to Rainbows End and have the parents to pay for their own entry.

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,698	\$0	\$0	\$0

Expenditure item	Amount
Club privilege fee at Mangere Hawks @ \$100	\$100
13 Team trophies end of year @ \$9.80	\$136
Team trophies from Mangere Hawks	\$50
Team jackets for 16 @ \$65 from Mangere Hawks	\$1,040
End of season Rainbows End for 13 @ \$43. 3 x \$53 adult superpass. 9 x \$18 adult spectator cost. 1 x \$120 Picnic area	\$1,162
Meat bought from Countdown for Rainbows End party to cook on the bbq and buy some treats for the children	\$150
Domino Pizza for the team to eat	\$60

Income description	Amount
N/A	\$0.00

Other funding sources	Amount	Current Status
N/A	\$0.00	

Donated materials	Amount
N/A	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
N/A		\$0.00

**Funding history**

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No previous funding history</i>		

## Matauranga Maori Charitable Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community, Historic Heritage
<b>Conflicts of interest:</b>	None identified		

### Project: Maori Tourism

<b>Location:</b>	Otuataua Stonefields		
<b>Summary:</b>	- This project aims to bring local and international visitors to see the likes of this beautiful and rich in culture, historic Reserve. We have identified an interest in this area and gap-in-market, proximity to the Auckland International Airport allows for growth potential during our expansion plan in the mid-term.		
<b>Focus specific:</b>	<b>Event producer/contractor/3<sup>rd</sup> party:</b> <b>Environmental benefits:</b> <b>Building/site accessible or visible to the public:</b> Can be accessed on foot. <b>Building/site recognised in a council heritage schedule or the NZ Historic Places Trust:</b> No, No		
<b>Dates:</b>	01/07/2019 - 02/07/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	2	<b>People reached:</b>	approx' 5,000 in our first two months.
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	<ul style="list-style-type: none"> <li>- purpose design brochures</li> <li>- Online social platforms</li> <li>- Website promotion</li> <li>- Networking with industry groups and specialists</li> </ul>		

### Community benefits

#### Identified need:

The qualitative feedback suggests there is a market for opportunity. Often visitors arrive and enquire about the history of the site. While our whanau are happy to oblige, we see an opportunity to offer an in-depth experience at a professional level whereby our visitors are afforded the manaakitanga we would expect of ourselves and by reciprocation our people are fairly rewarded for their efforts and overall expectation/s.

#### Identified community outcomes:

- strong sense and mind of community spirit and support for the values aligned with Ihumato and those various community and whanau groups.

### Alignment with local board priorities:

*our diverse communities enjoy arts and cultural facilities that are vibrant, creative hubs for connecting, engaging and learning, and expressing identity*

- through on-site training in upskilling members in the tourism sector e.g Guides for guided tours around the Otuataua Stonefields e.g. weavers for interactive cultural workshops such as weaving.

Collaborating organisation/individual	Role
N/A	N/A

### Demographics

**Māori outcomes:** *Māori led - either a Māori organisation that is applying or Māori directed (came about as a request from Māori).*  
- See earlier responses on pages 2-3.

**Accessible to people with disabilities** No -

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** The land is already under policy which we will replicate.

**Zero waste minimisation** Environmental policy is fundamental to the continuation of our whenua for many mokopuna to come. This is espoused through our current practices enforced.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
100%	100%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
100%	100%	100%	100%	%	100%	100%

### Financial information

**Amount requested:** **\$14195.00**

**Requesting grant for:**

- Initial start up costs.
- On-going business case/ideation/story board development and monitoring.
- Recruitment process for personnel.
- minor land development.

**If part funded, how would you make up the difference:**

Seek alternative means of funding

**Cost of participation:** -\$15.00/person per entry on a 45 guided tour.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$14,195	\$700	\$0	\$0

<b>Expenditure item</b>	<b>Amount</b>
Staff uniforms for 5 members @ \$300.00	\$1,695
Marketing and Promo Materials	\$5,000
Pop up souvenir stalls and merchandise	\$7,500
<b>Income description</b>	<b>Amount</b>
Entry Tickets @\$25.00/pax @ 20 pax/week on average	\$500
Souveneer Store sales on average/week	\$200

<b>Other funding sources</b>	<b>Amount</b>	<b>Current Status</b>
Nil	\$0.00	

<b>Donated materials</b>	<b>Amount</b>
Nil	\$0.00

<b>Total number volunteer hours</b>	<b>Total number specialised volunteer hours</b>	<b>Amount</b>
10	10	\$20

## **Funding history**

<b>Application ID</b>	<b>Project title</b> Round - Stage	<b>Decision</b> Allocation
QR1909-120	<b>Active Minds</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Tavaesina Trust Board

<b>Legal status:</b>	Incorporated Society, Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Tavaesina Trust Childrens' Graduation

<b>Location:</b>	St Therese Parish: 10 Wickman Way Mangere East		
<b>Summary:</b>	Children's parents, whanau and community members are invited from both our Early Learning services and the community to recognize all children's efforts and accomplishments through a Graduation and Christmas ceremony/event. The event usually starts off with a lotu (karakia), graduation ceremony for all 4-5 year olds, and then presentations of gifts for all children. This is followed by items by all the children showcasing their traditional Samoan music, dance and plays which will conclude with a Samoan traditional dance called a 'taualuga' with all teachers, and parents at the end. Shared lunch is usually provided by the parents from their annual fundraising for all adults and children.		
<b>Dates:</b>	04/11/2019 - 29/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	20	<b>People reached:</b>	200+
<b>% of participants from Local Board</b>	90%		
<b>Promotion:</b>	Yes this will be promoted via facebook, website and monthly newsletters to parents and community.		

### Community benefits

#### Identified need:

There is a need for Pasifika people recognition for their contributions within the local and wider communities. Pasifika NZ born children are the future of NZ and require relevant cultural support that embraces them, and empowers them to thrive in this very challenging society. Mangere is targeted as a low socio economic area where majority of the population is Pasifika, the people thrive through their many financial hardships and continue to participate in our services because they believe in the vision of quality education and care for their children in particularly the language, and cultural identity. This project/event reflects community collaboration and partnership towards a shared vision, parents and whanau will feel valued and recognized for their contributions.

#### Identified community outcomes:

- Opportunities for connecting, engaging, learning and expressing identity.
- Increase opportunities for Māori and Pasifika arts and cultural expression.
- Increase opportunity for active living, community involvement and connectedness.
- The outcomes would be that children, parents, whanau will be recognized, and valued for their on-going participation and contribution. Also, this reflects community collaboration and partnership towards a shared vision which is to develop leading stars of tomorrow.
- Children, parents and whanau are empowered and motivated to participate in their community languages, cultural events and traditions. They are reaffirmed as individuals and know

they have a sense of belonging and identity in Aotearoa NZ.

**Alignment with local board priorities:**

*increase opportunities for Maori and Pasifika arts and cultural expression*

Our end of year Graduation event is a time where parents, whanau and community members come together to recognize and acknowledge their children's efforts and accomplishments throughout the year. This is an event that we have been conducting for 10 years and has a 100% success rate. Both our ECE services do not charge fees for children from 6months to 6 years old for 30 hours per week due to the barriers of affordability and accessibility within the Mangere area. The event empowers children, parents and whanau to know who they are, where they come from and gives them a sense of belonging within Aotearoa, it encourages them to thrive as they grow to make valuable contribution to society.

Collaborating organisation/individual	Role
Parents and members of the St Therese Parish	Fundraising
The Tavaesina Trust will contribute towards remaining expenses	Hireage/cleaners/security, Children's resources/costumes/decorations/music and speaker sound system/props for children's plays etc.

**Demographics**

<b>Māori outcomes:</b>	<i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i> We have a small number of Maori children and families who are part of our services. Te Reo Maori and Tikanga is practiced daily to acknowledge the unique place of Maori in Aotearoa NZ, we do this by the delivery of Karakia, waiata and having a mutual understanding and respect for mana whenua.
<b>Accessible to people with disabilities</b>	Yes - People with disabilities have access to disable carparks, there are also supporting ramps for walking. Usually, elders or those with disabilities are assisted by their family members or caregivers and are always given priority in our events.
<b>Target ethnic groups:</b>	Specific ethnic group Māori, Pacific Peoples
<b>Promoting SmokeFree:</b>	The project is based at the St Therese Parish, there is no smoking on the premises. Flyers given out to parents and whanau will display smoke-free signs on them as well as on newsletters. Smoke-free messages will also be encouraged to all parents, whanau and community on the day of the graduation event.
<b>Zero waste minimisation</b>	Yes, security and cleaners will be engaged to assist staff members with the maintenance and clean up. Zero Waste messages will be encouraged on the day of the event.

Percentage of males targeted		Percentage of females targeted			All - not targeted male/female	
%		%			100%	
0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
40%	%	10%	40%	%	10%	%

**Financial information**

**Amount requested:**       **\$7740.00**

**Requesting grant for:**       We request funding for 80-90% which includes, awards (trophies/certificates for graduates), gifts for all children totalling up approximate 90 children who are enrolled in both services, hireage of hall, security and cleaners at St Therese Parish, catering for all parents, whanau and community members who will attend the event. These are the main expenses, the teachers often make the costumes for the children so if there is enough funds available, these will go towards some of the resources in costume making for children and their play displays.

**If part funded, how would you make up the difference:**

This is how much parents, teachers and community would fund raise for in order to achieve the objective.

**Cost of participation:**       no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$7,730.9	\$0	\$0	\$1,700
Expenditure item			Amount
Sandbell Catering for 200 people at \$27 pp			\$5,400
Graduation Trophies			\$250
Children Gifts			\$2,080.9
Income description			Amount
No this is a free event for all			\$0.00

Other funding sources	Amount	Current Status
No other applications have been made for this project	\$0.00	

Donated materials	Amount
N/A	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
N/A		\$0.00

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No previous funding history</i>		



## Otahuhu College

<b>Legal status:</b>	School	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: 2019 Otahuhu College Production

<b>Location:</b>	Otahuhu College hall, Mangere Rd, Otahuhu		
<b>Summary:</b>	A showcase of the amazing talent that we have in the school. This is to show the community how great and talented our students are.		
<b>Dates:</b>	29/07/2019 - 03/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	50	<b>People reached:</b>	1000
<b>% of participants from Local Board</b>	5%		
<b>Promotion:</b>	In the school newsletter, at the local schools and on Facebook		

### Community benefits

#### Identified need:

Yes, we have a production Bi-annually to ensure our seniors get a chance to preform before they leave school

#### Identified community outcomes:

To enhance our students' skills and showcase our talent to the community

#### Alignment with local board priorities:

*our diverse communities enjoy arts and cultural facilities that are vibrant, creative hubs for connecting, engaging and learning, and expressing identity*

Every 2 years the school has a Production that we put on for the community. This showcases the amazing talent that we have in the school. It costs the school around \$20,000, but we can't fund this alone, hence the request for the grant.

Collaborating organisation/individual	Role
N/A	N/A

### Demographics

#### Māori outcomes:

**Accessible to people with disabilities** Yes - Our hall is wheelchair accessible. We currently have a student in a wheelchair.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** All schools in New Zealand are smoke free

**Zero waste minimisation** N/A

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$800.00

**Requesting grant for:** Security

**If part funded, how would you make up the difference:**

We will have to ask another Trust to fund it, as the school can't go over budget

**Cost of participation:** We do free tickets/shows for intermediate schools and community groups.  
The rest are charged \$7 each. This does not cover costs

Total expenditure	Total income	Other grants approved	Applicant contribution
\$800	\$3,850	\$7,644	\$20,000

Expenditure item	Amount
Security	\$800
Income description	Amount
550 tickets @ \$7 each	\$3,850

Other funding sources	Amount	Current Status
Lion foundation	\$7,644	Approved

Donated materials	Amount
N/A	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
N/A		\$0.00

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No previous funding history</i>		

## Tongan Youth Trust / To'utupu Tonga Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Tongan Youth Development Strategy

<b>Location:</b>	31 Jordan Rd, Mangere		
<b>Summary:</b>	The Tongan Youth Development Strategy incorporates NCEA youth mentoring hubs, retreats and workshops, including guidance towards future training and sustained educational achievement. The Trust partners and engages with families to encourage and educate in order to support the health and wellbeing of the family and community. The Tongan Youth Development Strategy runs over a five year period, and is designed to connect and journey with our youth throughout their secondary education. Our team of mentors work with students to identify their goals and options for NCEA and tertiary study, and assist them with homework and assignments, while encouraging healthy study habits and lifestyle choices.		
<b>Dates:</b>	04/06/2019 - 15/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	11	<b>People reached:</b>	60 families
<b>% of participants from Local Board</b>	70%		
<b>Promotion:</b>	Website, facebook, flyers, signage outside our Mangere venue, Pasifika Radio - Planet FM 104.6, Kakalu Newspaper, referrals from other community organisations and churches, word of mouth.		

### Community benefits

#### Identified need:

Many of the young people who attend our NCEA Mentoring Hub are from financially disadvantaged families. There is a general lack of understanding of the New Zealand education system due to cultural barriers. We believe this disadvantages our Pasifika youth and diminishes their potential to achieve. Our goal is to prevent future problems our youth may have as Pasifika New Zealanders, by enabling informed decision making and education in families. The Trust is dedicated to a smoke free policy.

#### Identified community outcomes:

Goal 1: Offer programmes that focus on vulnerable youth and their families, in a culturally sensitive manner.

Goal 2: Focus on the importance of family and culture while incorporating the emotional, spiritual and physical of each individual as a whole, while assisting Tongan and Pasifika youth to be aware of healthy lifestyle choices for the present and future.

Goal 3: Liaise with the families of youth to provide education for parents and families, including parenting workshops and NZ curriculum information evenings for parents of students undertaking NCEA.

Goal 4: Partner with schools, Pasifika and other community organisations, to celebrate the achievements of our youth, and encourage referrals of vulnerable youth and their families.

Goal 5: Introduce a referral service with tertiary providers, work experience organisations, and businesses, to enhance future opportunities for vulnerable and disadvantaged youth. Partner with organisations who share our mission focus, to enrich the lives of those in our community.

Goal 6. Collaborate with health services to educate Tongan youth about healthy lifestyle choices.

**Alignment with local board priorities:**

*increase opportunities for active living and community involvement and connectedness*

The natural consequence of connected communities, is active involvement and participation in community activities and education. The Tongan Youth Trust witnesses Pasifika youth with strong determination to succeed and impact the lives of those around them.

Our goal is to ensure greater and more sustainable outcomes for their futures. This in turn will increase the connectedness of the Pasifika community within greater New Zealand and impact the lives of the family unit as a whole.

The structure of our programme has been proven successful, as it ensures results through continuity and connected communities. Our mentors ensure the youth are well supported and valued. They in turn, gain training in leadership and are a vital part of the community and Tongan Youth Trust team.

Collaborating organisation/individual	Role
Pasifika Futures	Speakers & Community Engagement
NZ Police	Drug and alcohol workshops
St John's Ambulance	Smoke free workshops
Vaka Tautua	Financial Literacy
Manukau Institute of Technology	Tertiary Education Advice and Referrals
Keystone Trust	Tertiary Scholarship Provider

**Demographics**

**Māori outcomes:**

**Accessible to people with disabilities** Yes - The Project is available to any Pasifika youth who are involved in the NZ NCEA programme, in the Mangere / Otahuhu Local Board area.

**Target ethnic groups:** Specific ethnic group Pacific Peoples

**Promoting SmokeFree:** The property will be promoted as a smoke-free location. We are currently liaising with our close neighbours at St John's Ambulance to facilitate a smoke-free workshop and will source smoke-free advertising.

**Zero waste minimisation** No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	10%	90%	%	%	%	%

## Financial information

**Amount requested:** \$14580.00

**Requesting grant for:** The Project requires funds to set up and successfully facilitate the NCEA Mentoring Hub location in Mangere. The Project is well established at our Onehunga location and we seek to continue the engaging work we do with a wider range of Pasifika youth and their families. This will extend and increase the connectedness of our local community, and the ability for our youth to thrive in the present and future.

**If part funded, how would you make up the difference:**

**Cost of participation:** \$0 entry or membership fee

Total expenditure	Total income	Other grants approved	Applicant contribution
\$14,587.37	\$300	\$0	\$0

Expenditure item	Amount
Laptops x 3	\$2,814.78
Books & Stationery	\$246.03
Signage - on frontage of property	\$1,935
P.A System	\$607.83
NCEA Mangere Hub Catering	\$4,750
Mentor & Staff Uniforms	\$581.56
NCEA Retreat	\$3,652.17

Income description	Amount
Fundraising - sausage sizzle	\$300

Other funding sources	Amount	Current Status
N/A	\$0.00	

Donated materials	Amount
Auckland Council Rent - requested to pay \$1 per week	\$0
Couches, chairs, tables, drawers	\$200

Total number volunteer hours	Total number specialised	Amount
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	<b>volunteer hours</b>	
225	225	\$4,623.75

### Funding history

<b>Application ID</b>	<b>Project title</b> Round - Stage	<b>Decision</b> Allocation
<b>LG1911-106</b>	<b>Pasifika Youth Mentoring Programme</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Kids Safe With Dogs

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Kids Safe With Dogs

<b>Location:</b>	Individual schools where the education programme is carried out		
<b>Summary:</b>	Working with schools and teachers we deliver age appropriate education programmes on school premises to approximately 30 pupils at a time. We start with Three Golden Rules and then, depending on the age of the children we discuss different scenarios which help the children to develop empathy by using "how would you feel if...". We created Jelly and our other cartoon characters to make the programmes more relatable for children and make it easier for them to remember what the programmes teach.		
<b>Dates:</b>	22/07/2019 - 20/12/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	8	<b>People reached:</b>	2000
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	We promote on Social Media that we have received funding from the Local Board. We then contact local schools letting them know that funding has come through and organise with them to go in and deliver the course. We encourage the schools to put it into their newsletter what they are doing so that it get parents and caregivers talking. We will also be approaching the local news papers to see if they would be interested in doing a feature on it. The logo from the board is put on our Social Media and website. Every programme has a photograph taken which has the local board logo on and a thank you is put up on our Facebook page		

### Community benefits

#### Identified need:

Over the past 10 years there have been almost 24,000 reported dog bites on children under the age of 14 that require medical attention. That equates to 20% of the overall dog bites reported in NZ per annum. From research overseas it has shown that the best way to reduce dog bites is through education. In 2014 The Animals & Society Institute (MI USA) stated:

"Varied kinds of studies strongly suggest that the most effective way to decrease dog aggression in general may be simply to educate people"

#### Identified community outcomes:

By educating children and teachers on how to behave around dogs and understanding why dogs behave the way they do; we can assist in reducing the number of dog bites or incidents that may occur. Through our programs we can teach children how to stay safe around dogs. This will bring down the number of dog bites and help to ensure less incidents occur in the future.

### Alignment with local board priorities:

*increase opportunities for active living and community involvement and connectedness*

By educating the children and teachers in our community we are actively contributing to areas such as growing community spirit and engagement, safer communities, teaching children empathy by getting them to recognise animals as sentinel beings, helping children to learn and teach other family members. The programme also offers support and assistance to teachers to allow them to have more confidence and understanding when they are taking the children out of school grounds, into public areas where they may encounter dogs.

Collaborating organisation/individual	Role
N/A	N/A

### Demographics

**Māori outcomes:** *Nonidentified*

**Accessible to people with disabilities** Yes - As well as having an instructor in Auckland who is able to sign for the deaf, all our programmes are designed to educate all ages and abilities. We can adapt the programme to ensure it is suitable for the applicable abilities of each group.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** *Nonidentified*

**Zero waste minimisation** *Nonidentified*

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

### Financial information

**Amount requested:** **\$7060.00**

**Requesting grant for:** Printing of material and paying instructors/administrators

**If part funded, how would you make up the difference:**

We would make the programme available to as many children as possible with the amount granted.

**Cost of participation:** We previously have offered our programme for \$5.50 per child with some uptake. We want to give access to the programme to more children so applying for funding to cover the cost

Total expenditure	Total income	Other grants approved	Applicant contribution
\$7,060	\$0	\$0	\$0



Expenditure item	Amount
Printing	\$4,160
Instructors	\$2,000
Admin	\$900

Income description	Amount
Not applicable	\$0.00

Other funding sources	Amount	Current Status
Not applicable	\$0.00	

Donated materials	Amount
Not applicable	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
Not applicable		\$0.00

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1903-212	<b>Kids Safe With Dogs</b> 2018/2019 Franklin Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1921-214	<b>Kids Safe With Dogs</b> 2018/2019 Whau Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1919-207	<b>Kids Safe With Dogs</b> 2018/2019 Waitākere Ranges Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1914-214	<b>Kids Safe With Dogs</b> 2018/2019 Papakura Local Grant, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1912-211	<b>Kids Safe With Dogs</b> 2018/2019 Ōrākei Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1911-322	<b>Kids Safe With Dogs</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1910-222	<b>Kids Safe With Dogs</b> 2018/2019 Manurewa Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1907-320	<b>Kids Safe With Dogs</b> 2018/2019 Howick Local Grants, Round Three - SME assessment completed	<b>Undecided</b> \$0.00
LG1920-219	<b>Kids Safe With Dogs</b> 2018/2019 Waitemata Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1917-211	<b>Kids Safe With Dogs</b> 2018/2019 Upper Harbour Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1908-316	<b>Kids Safe With Dogs</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00

<b>LG1906-234</b>	<b>Kids Safe With Dogs</b> 2018/2019 Hibiscus and Bays Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1902-217</b>	<b>Kids Safe With Dogs</b> 2018/2019 Devonport-Takapuna Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1915-226</b>	<b>Kids Safe With Dogs</b> 2018/2019 Puketepapa Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1913-251</b>	<b>Kids Safe With Dogs</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1905-104</b>	<b>Kids Safe With Dogs</b> 2018/2019 Henderson-Massey Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>LG1921-122</b>	<b>Kids Safe With Dogs</b> 2018/2019 Whau Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1919-106</b>	<b>Kids Safe With Dogs</b> 2018/2019 Waitākere Ranges Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1912-109</b>	<b>Kids Safe With Dogs</b> 2018/2019 Ōrākei Local Grants, Round One - Project in progress	<b>Approved</b> \$2,500.00
<b>LG1915-111</b>	<b>Kids Safe With Dogs</b> 2018/2019 Puketāpapa Local Grants, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1920-110</b>	<b>Kids Safe With Dogs</b> 2018/2019 Waitemata Local Grants, Round One - Review accountability	<b>Approved</b> \$2,000.00
<b>LG1913-109</b>	<b>Kids Safe With Dogs</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1911-113</b>	<b>Kids Safe With Dogs</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1909-120</b>	<b>Kids Safe With Dogs</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$5,232.00
<b>LG1908-116</b>	<b>Kids Safe With Dogs</b> 2018/2019 Kaipātiki Local Grants, Round One - Project in progress	<b>Approved</b> \$2,000.00
<b>LG1903-126</b>	<b>Kids Safe With Dogs</b> 2018/2019 Franklin Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1902-120</b>	<b>Kids Safe With Dogs</b> 2018/2019 Devonport-Takapuna Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1910-115</b>	<b>Kids Safe With Dogs</b> 2018/2019 Manurewa Local Grants, Round One - Project in progress	<b>Approved</b> \$2,000.00
<b>LG1907-125</b>	<b>Kids Safe With Dogs</b> 2018/2019 Howick Local Grants, Round One - Acquitted	<b>Approved</b> \$4,000.00
<b>LG1819-228</b>	<b>Kids Safe With Dogs</b> 2017/2018 Waitākere Ranges Local Grants, Round Two - Review accountability	<b>Approved</b> \$2,000.00
<b>LG1803-223</b>	<b>Kids Safe With Dogs</b> 2017/2018 Franklin Local Grants, Round Two - Acquitted	<b>Approved</b> \$3,876.00
<b>LG1821-229</b>	<b>Kids Safe With Dogs</b> 2017/2018 Whau Local Grants, Round Two - Acquitted	<b>Approved</b> \$500.00
<b>LG1812-228</b>	<b>Kids Safe with Dogs</b> 2017/2018 Ōrākei Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,300.00
<b>LG1814-235</b>	<b>Kids Safe With Dogs</b> 2017/2018 Papakura Local Grant, Round 2 - Acquitted	<b>Approved</b> \$1,000.00
<b>LG1811-341</b>	<b>Kids Safe With Dogs</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Acquitted	<b>Approved</b> \$3,193.00
<b>LG1801-247</b>	<b>Kids Safe With Dogs</b> 2017/2018 Albert-Eden Local Grants, Round Two - Review accountability	<b>Approved</b> \$5,000.00
<b>LG1808-220</b>	<b>Kids Safe With Dogs</b> 2017/2018 Kaipātiki Local Grants, Round Two - Declined	<b>Declined</b> \$0.00

<b>LG1807-218</b>	<b>Kids Safe With Dogs</b> 2017/2018 Howick Local Grants, Round Two - Acquitted	<b>Approved</b> \$6,672.00
<b>LG1810-127</b>	<b>Kids Safe With Dogs - Manurewa</b> 2017/2018 Manurewa Local Grants, Round One - Acquitted	<b>Approved</b> \$1,000.00
<b>LG1817-121</b>	<b>Kids Safe With Dogs - Upper Harbour</b> 2017/2018 Upper Harbour Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1809-140</b>	<b>Kids Safe With Dogs - Māngere-Otāhuhu</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1806-158</b>	<b>Kids Safe With Dogs - Hibiscus and Bays</b> 2017/2018 Hibiscus and Bays Local Grants, Round One - Acquitted	<b>Approved</b> \$1,500.00
<b>LG1813-138</b>	<b>Kids Safe With Dogs - Ōtara-Papatoetoe</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1805-135</b>	<b>Kids Safe With Dogs - Henderson/Massey</b> 2017/2018 Henderson-Massey Local Grants, Round One - Acquitted	<b>Approved</b> \$1,000.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Ngā Rangtahi Toa Creative Arts Initiative

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Whāriki: Navigators

<b>Location:</b>	Mangere College 23 Bader Drive, Mangere. Te Wānanga o Aotearoa 15 Canning Cres, Mangere		
<b>Summary:</b>	<p>Navigators is our in-school programme involves us coming into the school for two days a week to work with rangatahi who may benefit from an alternative approach to education.</p> <p>There are two strands to what we do - creative workshops and positive youth development - which we house within a framework of mātauranga Māori.</p>		
<b>Dates:</b>	22/07/2019 - 27/09/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	115	<b>People reached:</b>	40 primary audience 2000 secondary audience
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	Through Social media, business partners and their social media, radio, posters		

### Community benefits

#### Identified need:

In 2018 we invited principals, young people, whānau, teaching artists and youth development practitioners to co design and co create curriculum and content that compliments their existing programmes and share care that is required to work with some of the most vulnerable young people within their system and work alongside their whānau.

Our programmes are designed for Year 10 + students who may be disengaged or struggling to participate meaningfully in their education

#### Identified community outcomes:

A group performance onsite for friends, whānau and staff

A community exhibition at partnership Auckland council art space

Building strong connected relationships in their community through creativity

Throughout this programme, rangatahi will meet a total of eight learning outcomes (four in their youth development study, and four in their creative work in Creative Youth Development

LO1: Confidently participate in expert-led classes and self-directed workshops in positive youth development

LO2: Confidently participate in expert-led classes and self-directed workshops in various performing arts disciplines

LO3: Self-reflect and explore their story, perspective and goals through youth development

frameworks

LO4: Self-reflect and explore their story, perspective and goals through a chosen discipline/s

LO5: Work independently and collaboratively to develop a health model of their choosing

LO6: Work independently and collaboratively to create a performance piece of their choosing

LO7: Nurture relationships with peers that are safe, caring and healthy

### Alignment with local board priorities:

*increase opportunities for Maori and Pasifika arts and cultural expression*

We guide rangatahi through engaging and impactful projects that take the form of wānanga, in-school programmes, theatre performances, fortnightly youth mentoring sessions and employment internships. We build themes around their storytelling and tell those stories through exhibitions and audience experiences. We value creativity (specifically the art of performance) as a catalyst for many important life-skills including confidence, communication skills, lateral thinking, relationship-building, accountability and commitment. The programme therefore engages rangatahi in:

Contemporary dance & street dance

Spoken word poetry & rap

Solo & group singing

Theatre games

Mau rakau

Collaborating organisation/individual	Role
Te Wānanga O Aotearoa	classroom and dance space in their buildings
Base Fm	Technical resources of staff and equipment
Allpress espresso	Business based mentors

## Demographics

**Māori outcomes:** *Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*  
All of our facilitators are inducted through culturally-specific teaching methods. This enables them to create learning environments that our rangatahi are able to maintain their cultural autonomy in and succeed on their own cultural terms. Kaupapa Māori & Pasifika Pedagogies (Smith, 1997) draw on concepts and metaphors that become our touchstones for culturally-safe teaching:

Kaupapa Maori Pedagogy

Pasifika Pedagogy

Whanaungatanga

Teu le Vā

Manaakitanga

Tautua

Tino Rangatiratanga

Talanoa

Wairuatanga

Close Proximity

Tuakana-Teina  
 Small Group Work  
 Ako  
 Gifting Self

Te Tiriti o Waitangi is one of two guiding documents with Ngā Rangatahi Toa, and applied Māori models of best practice from assessment tools to weekly wellbeing Te Whare Tapa Whā plans.

**Accessible to people with disabilities** Yes - Ensuring theatre spaces are accessible for people with disabilities and seating in accessible areas.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** No staff employed by Ngā Rangatahi Toa are smokers, we promote through role modelling and educating through wellbeing plans, that support the setting of Te Whare Tapa Whā weekly goals. Additionally we work with ADHB to have health promoters run workshops during youth development sessions on smoking cessation

**Zero waste minimisation** Of Course. We promote waste minimisation through purchasing and recycling all materials and resources possible and actively facilitating workshops on impacts on papatuanuku and individual responsibility to recycle, no to single use plastic anything and upcycling materials where possible

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	80%	20%	%	%	%	%

## Financial information

**Amount requested:** \$5000.00

**Requesting grant for:** Creative artists fees

**If part funded, how would you make up the difference:**

We would need to reduce the amount of contact hours with young people and our exhibition and audience based performance would need to be scaled down

**Cost of participation:** no cost

Total expenditure	Total income	Other grants approved	Applicant contribution
\$5,000	\$115,200	\$110,000	\$2,000

Expenditure item	Amount
5 creative artists for 5 days @\$200 p/d	\$5,000
Income description	Amount

Donations	\$115,200
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Other funding sources	Amount	Current Status
Tindalls	\$50,000	Pending
Manchester Trust	\$10,000	Approved
Ockham Foundation	\$50,000	Pending

Donated materials	Amount
Kai - Allpress Espresso	\$4,000
The Federal Deli	\$2,500
Bird on a wire	\$2,500

Total number volunteer hours	Total number specialised volunteer hours	Amount
300	750	\$21,166.5

### Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No previous funding history</i>		

## Auckland Basketball Services Limited

<b>Legal status:</b>	Incorporated Society, Charitable Trust, Limited Liability Company	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Mangere-Otahuhu Junior Development Program

<b>Location:</b>	Mangere-Otahuhu		
<b>Summary:</b>	We are coaching in schools in the local area to give young people more local opportunities to play the sport and to get the basic skills and confidence needed to start the sport. This will include a series of 45 minute sessions each one delivering to 25 children. This will give local school children access to basic skills. This will be based on the Basketball NZ Kiwi Hoops program. We also set up where possible after school playing opportunities and provide the schools with basketballs to encourage more children to access the sport once the program is finished.		
<b>Dates:</b>	01/07/2019 - 17/12/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	3	<b>People reached:</b>	2000
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	With flyers, posters, on facebook and on our website.		

### Community benefits

#### Identified need:

There are many more children wanting to play the sport than can currently access the sport in Auckland. This means that we need to provide more programs and more local opportunities for them to play to avoid turning them away. Working with schools is a great way to provide access to the sport in their local community. Although not targeted at any one group our sport is very popular with diverse communities especially Maori and Pacific Island communities and has had great success at bringing communities together through sport.

#### Identified community outcomes:

Creating Areas Where Communities Thrive and Belong  
 Increase the Opportunities For Active Living, Community Involvement And Connectedness  
 Encouraging Connected Communities  
 Helping Young People Engage And Have A Voice, and Contribute Positively In Local Matters  
 Greater Junior Participation in Sport



### Alignment with local board priorities:

*increase opportunities for active living and community involvement and connectedness*

We will be presenting new opportunities for young people to access active sport through basketball in the local community. This includes more resources, skills and confidence through coaching and developing new volunteers and support for the local community for long term sustainable access to the sport. It removes barriers such as cost, time and travel by providing local opportunities and coaching to young people in Mangere-Otahuhu. We will be providing coaching session in schools, new opportunities to play after school as well as developing young leaders.

Collaborating organisation/individual	Role
N/A	N/A

### Demographics

**Māori outcomes:** *Nonidentified*

**Accessible to people with disabilities** Yes - We are used to including all children in our programs.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** All of our programs encourage healthy lifestyles and approaches to sport.

**Zero waste minimisation** No.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	70%	30%	%	%	%	%

### Financial information

**Amount requested:** **\$10000.00**

**Requesting grant for:** For coaching to give children in local scabhools skills and access to basketball and for basketballs to resource the programs.

**If part funded, how would you make up the difference:**

We could run the project with \$2500 for coaching and scale back the number of schools we deliver to.

**Cost of participation:** There is a cost only if we set up after school programs of \$60 per term but there is no charge for the inschool coaching.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$29,501.1	\$4,800	\$0	\$14,701

<b>Expenditure item</b>	<b>Amount</b>
Coaching Benny Anthony (100 hrs at \$20 p hr July to August 27th 2019)	\$2,000
Coaching Martin Stanley (275 hrs at \$20 p hr July to December 17th 2019)	\$5,500
Basketballs 90 Basketballs	\$2,501.10
Administration	\$8,000
Promotion	\$3,500
Development Managers	\$8,000
<b>Income description</b>	<b>Amount</b>
80 at \$60 per person for a full term of after school play.	\$4,800

<b>Other funding sources</b>	<b>Amount</b>	<b>Current Status</b>
N/A	\$0.00	

<b>Donated materials</b>	<b>Amount</b>
N/A	\$0.00

<b>Total number volunteer hours</b>	<b>Total number specialised volunteer hours</b>	<b>Amount</b>
N/A		\$0.00

## Funding history

<b>Application ID</b>	<b>Project title</b> Round - Stage	<b>Decision</b> Allocation
<b>MB1819-223</b>	<b>West Auckland Junior Development Program</b> 2018/2019 Multi-board Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1920-210</b>	<b>Waitemata Junior and Community Participation Program</b> 2018/2019 Waitematā Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1914-212</b>	<b>Papakura School Coaching</b> 2018/2019 Papakura Local Grant, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1907-301</b>	<b>Howick Junior Development Program</b> 2018/2019 Howick Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
<b>LG1913-211</b>	<b>Otara-Papatoetoe Junior Development Program</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1912-204</b>	<b>Orakei Basketball Junior Development Program</b> 2018/2019 Ōrākei Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1911-118</b>	<b>Junior Development in Maungakiekie-Tamaki</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Project in progress	<b>Approved</b> \$4,000.00
<b>LG1910-129</b>	<b>Manurewa Maori Youth Development Program</b> 2018/2019 Manurewa Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1814-231</b>	<b>Junior Coaching in Papakura Schools</b> 2017/2018 Papakura Local Grant, Round 2 - Acquitted	<b>Approved</b> \$1,000.00

<b>LG1811-331</b>	<b>Junior Development in Maungakiekie-Tamaki</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
<b>LG1801-233</b>	<b>Junior and Youth Development In Albert-Eden</b> 2017/2018 Albert-Eden Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1820-216</b>	<b>Growing Youth and Community Basketball in the CBD</b> 2017/2018 Waitematā Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1813-219</b>	<b>Coaching Basketball to Juniors in Otara-Papatoetoe Schools</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,500.00
<b>LG1805-203</b>	<b>Henderson-Massey Indoor Junior Basketball Programs to Grow Junior Participation</b> 2017/2018 Henderson-Massey Local Grants, Round Two - Acquitted	<b>Approved</b> \$1,500.00
<b>LG1807-311</b>	<b>Howick Indoor Junior Basketball Programs to Grow Junior Participation</b> 2017/2018 Howick Local Grants, Round Three - Acquitted	<b>Approved</b> \$3,000.00
<b>LG1814-101</b>	<b>Providing Community Programs at the Bruce Pulman Park Centre</b> 2017/2018 Papakura Local Grant, Round 1 - Declined	<b>Declined</b> \$0.00
<b>LG1812-110</b>	<b>Community Development in Panmure Orakei Area</b> 2017/2018 Ōrākei Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Mangere Otahuhu Netball Centre

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### **Project: Increasing the safety of our members**

<b>Location:</b>	Mangere Otahuhu Netball Centre, David Lange Park, Mangere		
<b>Summary:</b>	This application is to help us maybe save a life if we ever need to. Its the security of knowing we have a defibrillator on site should we need one. This will help to ease parents and players minds if they know that we have this.		
<b>Dates:</b>	07/06/2019 - 17/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	2000+	<b>People reached:</b>	2000+
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	We will let our members know that we now have this onsite should the need arise to need it.		

### **Community benefits**

#### **Identified need:**

Yes definitely

#### **Identified community outcomes:**

Saving peoples lives.

#### **Alignment with local board priorities:**

*increase opportunities for active living and community involvement and connectedness*

We can provide a safe enviroment when they are at club trainings or playing games or attending our holiday programmes.

<b>Collaborating organisation/individual</b>	<b>Role</b>
N/A	N/A

### **Demographics**

#### **Māori outcomes:**

*Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

Our members are of diverse cultures so we have alot of maori members playing sport as well as pacific island people of all nations.

#### **Accessible to people with disabilities**

Yes - It can be used on anyone.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We have signs around the area and on the buildings and fences. We do not allow smoking on the property.

**Zero waste minimisation** not applicable

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

### Financial information

**Amount requested:** \$3512.00

**Requesting grant for:** For the whole project.

**If part funded, how would you make up the difference:** Nonidentified

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$3,512.79	\$0	\$0	\$0

Expenditure item	Amount
Defibrillator	\$3,512.79

Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
Nil	\$0.00	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
Nil		\$0.00

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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1709-328	<b>Mangere Otahuhu Netball Centre End of Year Prizegiving</b> 2016/2017 Māngere-Ōtāhuhu Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Mangere Town Centre BID

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Mangere Town Centre Language Weeks

<b>Location:</b>	Mangere Town Centre		
<b>Summary:</b>	Each year there are celebrations around the Country of the various Pacific Island cultures that are based here in NZ. We are taking part in these and will celebrate 6 of the weeks here in the Town Centre.		
<b>Dates:</b>	01/06/2019 - 02/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	150	<b>People reached:</b>	15000
<b>% of participants from Local Board</b>	90%		
<b>Promotion:</b>	Facebook and Posters		

### Community benefits

#### Identified need:

We have run 2 similar events and each year we are getting a bigger response.

#### Identified community outcomes:

Participation in the events with people seeing the performances and eating the traditional cuisine.

#### Alignment with local board priorities:

*increase opportunities for Maori and Pasifika arts and cultural expression*

We are running a series of Language weeks to highlight and promote that weeks Culture.

Collaborating organisation/individual	Role
Community Groups	Performances

### Demographics

<b>Māori outcomes:</b>	<i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i> Celebrating Matariki
<b>Accessible to people with disabilities</b>	Yes - Town Centre is open to all.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	Will have banners and signs
<b>Zero waste minimisation</b>	Yes. We will engage a rubbish team

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
0%	0%	25%	50%	%	25%	%

## Financial information

**Amount requested:**      **\$8000.00**

**Requesting grant for:**      Performances and activities.

**If part funded, how would you make up the difference:**

Event would have to be scaled back. But would still continue.

**Cost of participation:**      No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$8,000	\$0	\$4,000	\$4,000

Expenditure item	Amount
Performances	\$4,500
Activities and Promotion	\$3,500

Income description	Amount
Nil	\$0

Other funding sources	Amount	Current Status
Mangere Town Centre	\$4,000	Approved

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
500	100	\$1,500



## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1909-255	<b>Pila Tomu Exercise</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
NCE1909-005	<b>Mangere Town Centre Christmas Festival</b> 2018/2019 Non-Contestable Events - Māngere-Ōtāhuhu - Project in progress	<b>Approved</b> \$3,000.00
NCE1909-004	<b>Mangere Town Centre Arts</b> 2018/2019 Non-Contestable Events - Māngere-Ōtāhuhu - Project in progress	<b>Approved</b> \$3,000.00
LG1909-123	<b>Mangere-Otahuhu Social Enterprise</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00
LG1909-121	<b>Pila Tomu Exercise</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$3,600.00
LG1809-244	<b>Pila Tomu Exercise</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$3,600.00
LG1809-221	<b>Mangere Town Centre Language Weeks</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
LG1709-125	<b>Mangere Town Centre Christmas 2016 celebration</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Mangere Hawks Netball Club

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### **Project: For the Safety of our members**

<b>Location:</b>	Mangere Hawks netball club, Walter Massey Park, Mangere East		
<b>Summary:</b>	We have realised how important it is that we have a defibrillator on-site as we had an incident a few days ago where a girl fainted after playing and was unconscious and CPR needed to be performed because her breathing was laboured. The 111 person has asked us if we had a defibrillator but we did not.		
<b>Dates:</b>	01/06/2019 - 30/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	800+	<b>People reached:</b>	800+
<b>% of participants from Local Board</b>	80%		
<b>Promotion:</b>	We will send emails to officials and committee members that they must attend the first aid course so they can learn how to use the defibrillator as well as perform basic first aid should they need arise.		

### **Community benefits**

#### **Identified need:**

From the incident explained where a player fainted and was unconscious.

#### **Identified community outcomes:**

Hopefully safety and increased chance of living should the need arise.

#### **Alignment with local board priorities:**

*increase opportunities for active living and community involvement and connectedness*

This will help us to help them should an emergency situation arise as it has in the past only too recently. We had a young girls collapse at netball trials who wasn't responding and CPR was started. They asked us if we had a defibrillator and we didn't so had to borrow from our neighboring sports club and luckily someone was there.

<b>Collaborating organisation/individual</b>	<b>Role</b>
N/A	N/A

### **Demographics**

#### **Māori outcomes:**

*Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

Our club caters to all cultures but especially maori and pacific islanders.

**Accessible to people with disabilities** Yes - It can be used on anyone.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** WE have signs around the place and also on our newsletters and bylaws that we do not allow smoking on the property.

**Zero waste minimisation** not applicable

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

### Financial information

**Amount requested:** \$5572.00

**Requesting grant for:** all of the project

**If part funded, how would you make up the difference:**

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$5,572.79	\$0	\$0	\$0

Expenditure item	Amount
Defibrillator	\$3,512.79
1st aid course	\$2,060

Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
Nil	\$0.00	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
Nil		\$0.00

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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No previous funding history</i>		

## New Zealand Dance Advancement Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Matariki for Tamariki

<b>Location:</b>	Mangere Arts Centre		
<b>Summary:</b>	Matariki for Tamariki is focused on connecting with youth and communities across Tāmaki-Makarurau. NZDC commissions Māori choreographer/dancer Sean MacDonald to create a "whole whanau" work for youth, families and "kidaults" during the 2019 Matariki season. Inspired by the story of Matariki and the landscape of Aotearoa, the work contemplates its relationship with voyage, nature and the cosmo. This would be a "360 work" which integrates visual elements by Māori visual artist and educator – Charlotte Graham. The project also includes a two-week school tour across Tāmaki-Makarurau and two Youth Seasonal Schools held at Bruce Mason Centre and Māngere Arts Centre during the July school holidays, allowing students to engage and participates in the celebration of Matariki.		
<b>Dates:</b>	24/06/2019 - 20/07/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	15	<b>People reached:</b>	4000
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	We plan to deliver multi-channel marketing campaign, where the project will be promoted on our website, social media channels as well as producing physical print our collaterals. We also have venue and industry partners who will be willing to share our project on their digital channels to help promote this event, including the Māngere-Ōtāhuhu Arts Broker. This project also has a significant aspect of community involvement to it and we are actively having hui and korero with local community groups in the area to directly raise awareness of the event.		

### Community benefits

#### Identified need:

We are committed to establishing new connections to contemporary dance and identify the need to provide platforms for Māori artists to foster their talent with the best producing resources we can contribute. Sean MacDonald, senior Māori dancer/choreographer, in 2018 made a short work that was magical, moving and unmistakably of this land. We believe in him as an artist and the need for his work to be further explored and presented for all to experience. Sean's work is a high-quality, whole whānau programme that engages meaningfully with local artists and audiences.

This project enables access, inclusivity and opportunity for Aucklanders of all-ages to engage; employs NZ's top dancers; and creates contemporary dance that is praised for its quality and creativity.

### **Identified community outcomes:**

Matariki for Tamariki will deliver on the regional outcomes of:

- 1) increasing Aucklanders actively participating in the arts
- 2) increasing the number of residents conversant in more than one language with the third year of our Auckland Diversity Project involvement
- 3) increasing people employed in the creative sector through collaborations (artistic/production/management)
- 4) integrating arts and culture into everyday lives
- 5) creating a culturally rich and creative Auckland by engaging so many communities as audiences and participants

### **Alignment with local board priorities:**

*increase opportunities for Maori and Pasifika arts and cultural expression*

Matariki for Tamariki by veteran Māori choreographer/dancer Sean MacDonald (Ngāti Kahungunu, Ngāti Raukawa) is a whole whānau work for youth, families and “kidults”. Inspired by the story of Matariki and the landscape of Aotearoa, the work contemplates its relationship with voyage, nature and the cosmos. This is a family show and will be grounded with an aim to give perspective on what it's like to grow and live in the South Pacific focusing on the past, present and future.

Sean will work with Mana Whenua mandated visual artist/educator Charlotte Graham (Ngāti Mahuta, Ngai Tai) to help him bring to life a programme that tells the story of Matariki through the eyes of a band of movers traveling across Aotearoa's landscape. Charlotte, whose whakapapa ties to the Manukau Harbour, will write an educational resource for students across Auckland to learn about/celebrate Matariki.

Matariki for Tamariki is created on NZDC's professional dancers, including Māori dancers Chrissy Kokiri (Te Arawa), Taniora Motutere (Te Rarawa, Ngāpuhi, Ngāti Whātua, Ngāti Porou, Ngāti Tūwharetoa) and Ngaere Jenkins (Ngāti Kahungunu, Ngāti Tūwharetoa), in addition to Samoan dancers Raisedinland Iose and Chriss Clegg.

There are three outreach opportunities NZDC has aligned with this programme:

1. The work will be delivered through a two-week school tour of free or highly subsidised performances and workshops throughout Auckland, including the Māngere-Ōtāhuhu in June and July 2019, particularly targeting lower decile schools.
2. The visual artist and educator, Charlotte Graham, (Ngāti Mahuta, Ngai Tai) has been commissioned to work with Sean on creating a Matariki Education Resource for students to complete an art task that will be incorporated in the performance at their school – allowing students to contribute and participate in the final creation of Matariki for Tamariki.
3. Six public performances will be held at the Bruce Mason Centre and Māngere Arts Centre, which will incorporate participants of the NZDC Youth Seasonal School programme, which is also held at the Māngere Arts Centre.

The project will give people in the Māngere-Ōtāhuhu community access to high-quality arts experiences and the opportunity to participate in the celebration of Matariki.

Collaborating organisation/individual	Role
Sean MacDonald	Choreographer
Charlotte Graham	Visual Artist/Education Artist
Noma Sio-Faiumu	Auckland Diversity Project Manager
Alistair Daverick	Sound Designer
Claire O'Neil	Industry Mentor
Robert MacDonald	Māori Mentor
Māngere Arts Centre	Venue partner
Bruce Mason Centre	Venue partner

## Demographics

<b>Māori outcomes:</b>	<p><i>Māori involvement in the design/concept</i></p> <p>Senior Māori dancer/choreographer Sean MacDonald (Ngāti Kahungunu, Ngāti Raukawa) has been commissioned to create a work for the whole whānau called “Matariki for Tamariki”. Sean will work with Mana Whenua mandated visual artist/educator Charlotte Graham (Ngāti Mahuta, Ngai Tai) to help him bring to life a programme that tells the story of Matariki through the eyes of a band of movers traveling across Aotearoa’s landscape. Charlotte, whose whakapapa ties to the Manukau Harbour, will write an educational resource for students across Auckland to learn about/celebrate Matariki.</p> <p>Matariki for Tamariki is created on NZDC’s professional dancers, including Māori dancers Chrissy Kokiri (Te Arawa), Taniora Motutere (Te Rarawa, Ngāpuhi, Ngāti Whātua, Ngāti Porou, Ngāti Tūwharetoa) and Ngaere Jenkins (Ngāti Kahungunu, Ngāti Tūwharetoa).</p>
<b>Accessible to people with disabilities</b>	Yes - Our project will be delivered at the Māngere Arts Centre which is a venue that is accessible to people with disabilities. The venue will be staffed with people who can assist any audience and participants with disabilities to attend and enjoy the performances at the Māngere Arts Centre.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	Nonidentified
<b>Zero waste minimisation</b>	Nonidentified

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$12796.00

**Requesting grant for:** Artistic costs and commission fee for creation and delivery of Matariki for Tamariki.

**If part funded, how would you make up the difference:**

We hope to keep the cost for schools at minimal or free of cost to accomplish our mission of making arts accessible, especially for lower decile schools in the Māngere-Ōtāhuhu region, however, if only the project is only partly funded, we may need to ask schools to contribute towards our delivery cost or alternatively, reduce the number of schools we visit. But we would very much to present this project in its fully fledged form and intend to resource funding elsewhere if the Māngere-Ōtāhuhu local Board is unable to fund the requested amount in this application.

**Cost of participation:** Tickets are \$10 for children and \$20 for adult. We are also reaching out to targeted communities groups to offer koha entry. Some of these communities include Monte Cecilia, Mangere Leisure Centre, Mangere Mountain Education Trust and low decile schools in the Mangere community.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$35,318	\$7,000	\$5,800	\$5,000

Expenditure item	Amount
Mangere Arts Centre venue hire at @ \$2912	\$2,912
Mangere Arts Centre - Venue Labour	\$2,950
Bruce Mason Centre Venue Hire	\$12,100
Artistic Commission for Sean MacDonald	\$7,000
Artistic cost (dancer contract fee 2 weeks @ \$980 p/w)	\$1,960
Artistic cost (dancer contract fee 2 weeks @ \$750 p/w)	\$1,500
Artistic cost (dancer contract fee 2 weeks @ \$880 p/w)	\$1,760
Dance Education Assistant (contract fee 32 hours @\$18 p/h)	\$576
Artistic cost (dancer contract fee 2 weeks @ \$880 p/w)	\$1,760
Artistic cost (dancer contract fee 2 weeks @ \$700 p/w)	\$1,400
Artistic cost (dancer contract fee 2 weeks @ \$700 p/w)	\$1,400

Income description	Amount
100 adult tickets @ \$20 each	\$4,000
200 child tickets @ \$10 each	\$3,000

Other funding sources	Amount	Current Status
Māngere-Ōtāhuhu Arts Broker	\$5,800	Pending



Donated materials	Amount
Venue Hire – Bruce Mason Centre	\$12,100

Total number volunteer hours	Total number specialised volunteer hours	Amount
Nil		\$0.00

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1912-241	<b>Matariki for Tamariki – School Tour</b> 2018/2019 Ōrākei Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
ASF192032	2019 Waitematā Accommodation Support Fund - Submitted	<b>Undecided</b> \$0.00
LG1902-240	<b>Matariki for Tamariki</b> 2018/2019 Devonport-Takapuna Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
RegPr19_2000 21	<b>Matariki for Tamariki</b> Regional Arts & Culture Grants Programme 19_2 - Submitted	<b>Undecided</b> \$0.00
RENH18/19051	<b>This Fragile Planet – a live and digital community “artivism” project</b> Regional Environment and Natural Heritage Grant 2018 - 2019 - Assessment Low Carbon Living	<b>Approved</b> \$18,000.00
RegPr19_1_00 032	Regional Arts and Culture Grant Programme 19_1 Projects - Project in Progress	<b>Approved</b> \$10,000.00
RegPr19_1_00 022	<b>Matariki for Tamariki</b> Regional Arts and Culture Grant Programme 19_1 Projects - Assessment 19_1	<b>Declined</b> \$0.00
MB1819-151	<b>2019 Youth &amp; Community Engagement Programme</b> 2018/2019 Multi-board Local Grants, Round One - Project in progress	<b>Approved</b> \$2,500.00
QR1901-27	<b>2018/2019 Youth &amp; Community Engagement Programme - Feisty Feet</b> 2018/2019 Albert-Eden Quick Response, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1821-222	<b>NZDC Youth &amp; Community Engagement Programme</b> 2017/2018 Whau Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
ASF1820-035	2018 Waitematā Accommodation Support Fund - Acquitted	<b>Approved</b> \$8,000.00
LG1810-244	<b>Dancing Toward A Better Day - NZDC Youth Engagement Program</b> 2017/2018 Manurewa Local Grants, Round Two - Acquitted	<b>Approved</b> \$1,400.00
Reg!C18_2_SR 05	Regional Arts & Culture Grants Programme 18_2 Strategic Relationship - Project in Progress	<b>Approved</b> \$50,000.00
QR1820-321	<b>Are We There Yet - Senior &amp; Youth Dance Collaboration with AWMM</b> 2017/2018 Waitematā Quick Response, Round Three - Review accountability	<b>Approved</b> \$1,500.00
RegSREOI18_2 00009	Regional Arts & Culture Grant Programme 18_2 SR EOI - Submitted	<b>Undecided</b> \$0.00
QR1803-206	<b>The New Zealand Dance Company - Youth Engagement Programme</b> 2017/2018 Franklin Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
LG1808-211	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Kaipātiki Local Grants, Round Two - Acquitted	<b>Approved</b> \$3,000.00
RegAC18_1_00 004	<b>The New Zealand Dance Company's April - July Outreach in Tamaki Makaurau</b> Regional Arts & Culture Grants Programme 18_1 Projects - Project in Progress	<b>Approved</b> \$5,000.00

<b>RegAC18_1_00 005</b>	Regional Arts & Culture Grants Programme 18_1 Projects - Project in Progress	<b>Approved</b> \$12,500.00
<b>LG1806-138</b>	<b>NZDC Youth &amp; Community Engagement Programme</b> 2017/2018 Hibiscus and Bays Local Grants, Round One - Review accountability	<b>Approved</b> \$2,000.00
<b>LG1811-133</b>	<b>NZDC Youth &amp; Community Engagement Programme</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1819-110</b>	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Waitākere Ranges Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1803-102</b>	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1802-114</b>	<b>The New Zealand Dance Company Youth/ Community Engagement Programme Delivery</b> 2017/2018 Devonport-Takapuna Local Grants, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1820-115</b>	<b>NZ Dance Company's Youth &amp; Community Engagement Programme</b> 2017/2018 Waitematā Local Grants, Round One - Acquitted	<b>Approved</b> \$1,350.00
<b>LG1815-110</b>	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Puketāpapa Local Grants, Round One - Review accountability	<b>Approved</b> \$3,000.00
<b>QR1814-101</b>	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Papakura Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1812-104</b>	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Ōrākei Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1807-124</b>	<b>The New Zealand Dance Company Youth Engagement Programme</b> 2017/2018 Howick Local Grants, Round One - Review accountability	<b>Approved</b> \$1,500.00
<b>QR1813-104</b>	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round One - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1805-106</b>	<b>The New Zealand Dance Company Youth Engagement Programme Delivery</b> 2017/2018 Henderson-Massey Quick Response, Round One - Review accountability	<b>Approved</b> \$1,000.00
<b>QR1719-409</b>	<b>The New Zealand Dance Company Youth Engagement Programme for St. Leonards School.</b> Waitākere Ranges Quick Response, Round Four, 2016/17 - SME assessment completed	<b>Undecided</b> \$0.00
<b>QR1710-414</b>	<b>The New Zealand Dance Company Youth Engagement Programme at Papakura High School</b> 2016/2017 Manurewa Quick Response, Round Four - Withdrawn	<b>Withdrawn</b> \$0.00
<b>QR1710-407</b>	<b>The New Zealand Dance Company Youth Engagement Programme at Whakatakāpokai</b> 2016/2017 Manurewa Quick Response, Round Four - Acquitted	<b>Approved</b> \$2,000.00
<b>ASF1720-003</b>	2017 Waitematā Accommodation Support Fund - Acquitted	<b>Approved</b> \$8,000.00
<b>QR1702-414</b>	<b>'Kiss The Sky' Diversity Project</b> Devonport-Takapuna Quick Response, Round Four, 2016/17 - Acquitted	<b>Approved</b> \$2,000.00
<b>RegAC17_2_00 7</b>	<b>The New Zealand Dance Company's 2017/18 Productions for Auckland Audience Development</b> Regional Arts and Culture Grant Programme 17_2 Project - Assessment 17_2	<b>Approved</b> \$15,000.00
<b>RegAC17_2_S R_005</b>	Regional Arts and Culture Grant Programme 17_2 Strategic Relationship - Assessment 17_2	<b>Approved</b> \$30,000.00
<b>RegAC17_2_01 7</b>	Regional Arts and Culture Grant Programme 17_2 Project - Assessment 17_2	<b>Declined</b> \$0.00
<b>QR1702-224</b>	<b>New Zealand Dance Company Production 'Kiss the Sky' Auckland premiere at the Bruce Mason Centre</b> Devonport-Takapuna Quick Response, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1720-235</b>	<b>Rental of storage space for equipment used across NZDC's performances and workshops</b> 2016/2017 Waitematā Quick Response, Round Two - Declined	<b>Declined</b> \$0.00

<b>17_1_SR_009</b>	Regional Arts and Culture Grants Programme 17_1 Strategic Relationship - Assessment 17_1	<b>Approved</b> \$20,000.00
<b>17_1_020</b>	Regional Arts and Culture Grants Programme 17_1 Project - Assessment 17_1	<b>Approved</b> \$10,000.00
<b>LG1720-126</b>	<b>Ceremonial Dance Performance by Seniors Marking Remembrance Sunday at The Auckland War Memorial Museum</b> 2016/2017 Waitemata Local Grant, Round One - Acquitted	<b>Approved</b> \$1,750.00
<b>CASF_1617000 82</b>	2016/2017 Central Community Group Accommodation Support Grant - Acquitted	<b>Approved</b> \$3,750.00
<b>CASF_1617000 41</b>	2016/2017 Central Community Group Accommodation Support Grant - Acquitted	<b>Approved</b> \$3,900.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## John Walker Find Your Field Of Dreams Foundation

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Primary Sport

<b>Location:</b>	Mangere/Otahuhu Area		
<b>Summary:</b>	Primary Sport aims to encourage primary and intermediate aged children to engage in active sport on a regular basis, with the downstream health and social benefits far outweighing the obstacles like cost, poor equipment and apathy.		
<b>Dates:</b>	01/07/2019 - 30/06/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	Depending on activities up to 30+ can be involved in delivery.	<b>People reached:</b>	20,000
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	As it is an on going programme, Primary Sport will be advertised in the school newsletters, also Media articles, website and social media - facebook.		

### Community benefits

#### Identified need:

Through consultation with the Primary Schools, Regional Sports Trusts and Clubs there was an urgent need to provide expertise in coaching and engaging children into more sports. International research evidence has indicated that well focused, well resourced programmes of sport in schools that are delivered by effective and well supported staff can achieve a great deal in relation to young people's current and future lives. Primary Sport is focusing on providing coaches, teachers and parents with the skills to be better equipped than ever to support the schools and their students.

#### Identified community outcomes:

Teachers have observed increased confidence in the children participating in the programme, particularly evident among children who wouldn't normally choose to participate in sports and the positive experience in building their confidence. Seeing their peers participating in different sports was also a supporting factor to increasing participation for the children.

Children are also given opportunities to try healthy food options and encouraged to bring only healthy foods to Have A Go Days, Inter-School competitions. Something that children are encouraged to reiterate in their home life. Healthy, active children are a huge benefit to the community, with the aim to help reduce obesity and keep them positively engaged and inspired.

#### Alignment with local board priorities:

*increase opportunities for active living and community involvement and connectedness*

Engaging over 20,000 school children in Primary Sport programme from within the Mangere/Otahuhu Ward.

Primary Sport increases the opportunity for Year 4 - 6 school children in the Mangere/Otahuhu

Ward to participate in a variety of sports and physical recreation activities so they can develop their life-long skills, health and well being and being active.

Collaborating organisation/individual	Role
Counties Manuaku Sport	Programme Provider

## Demographics

**Māori outcomes:** *Nonidentified*

**Accessible to people with disabilities** Yes - Primary Sport, like all Field of Dreams programmes, include all ethnicities and all abilities without prejudice.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** As the programmes are specifically for primary and intermediate children, all schools are smoke-free and any inter-school tournaments or Have A Go Days are smoke-free.

**Zero waste minimisation** N/A

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
50%	50%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

## Financial information

**Amount requested:** **\$25000.00**

**Requesting grant for:** The Primary Sport Programme

**If part funded, how would you make up the difference:**

Any funding to assist the programme would be greatly appreciated in order for FYFOD to continue the outcomes that are currently being achieved.

**Cost of participation:** No - programme is free to all participants/schools

Total expenditure	Total income	Other grants approved	Applicant contribution
\$210,600	\$0	\$180,000	\$0

Expenditure item	Amount
Primary Sport	\$210,600

Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
Four Winds Foundation	\$130,000	Approved
Joyce Fisher Trust	\$50,000	Approved

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
Nil		\$0.00

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1907-333	<b>Secondary Schools Water Safety Initiative</b> 2018/2019 Howick Local Grants, Round Three - SME assessment completed	<b>Undecided</b> \$0.00
LG1913-242	<b>Primary Sport</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - SME assessment completed	<b>Undecided</b> \$0.00
LG1914-126	<b>Run, Jump &amp; Throw For Gold Programme</b> 2018/2019 Papakura Local Grant, Round One - Project in progress	<b>Approved</b> \$10,000.00
LG1903-111	<b>Community Swim - Waiuku</b> 2018/2019 Franklin Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1809-258	<b>Primary Sport</b> 2017/2018 Māngere-Ōtāhuhu Local Grants, Round Two - Project in progress	<b>Approved</b> \$10,000.00
LG1810-245	<b>Community Swim</b> 2017/2018 Manurewa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1813-228	<b>Primary Sport</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Accountability overdue	<b>Approved</b> \$5,000.00
LG1807-134	<b>Community Swim</b> 2017/2018 Howick Local Grants, Round One - Acquitted	<b>Approved</b> \$25,000.00
LG1709-261	<b>Primary Sport</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round Two - Review accountability	<b>Approved</b> \$5,000.00
LG1713-230	<b>Primary Sport</b> 2016/2017 Ōtara-Papatoetoe Local Grant, Round Two - Review accountability	<b>Approved</b> \$5,000.00
SR17-138	<b>John Walker Find Your Field of Dreams Foundation</b> Regional Sport & Recreation Grants 2017/2018 Round One - Project in progress	<b>Approved</b> \$230,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Mangere Town Centre BID

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Pila Tomu Exercise

<b>Location:</b>	Mangere Town Centre		
<b>Summary:</b>	We run exercise sessions 5 days a week at 12pm. Mainly for the elderly but anyone is free to join in. Encourages a sense of community through shared activities. Free advice about diabetes is given once a week.		
<b>Dates:</b>	01/06/2019 - 21/12/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	150	<b>People reached:</b>	200 +
<b>% of participants from Local Board</b>	90%		
<b>Promotion:</b>	Facebook		

### Community benefits

#### Identified need:

We have been running this for several years and see increasing numbers.

#### Identified community outcomes:

Encouraging health is the main benefit . Most of the participants are elderly and we have seen a greater degree of fitness amongst them. It is also a social network with the Town Centre as a meeting place.

#### Alignment with local board priorities:

*increase opportunities for active living and community involvement and connectedness*

Encourages a sense of community and health.

Collaborating organisation/individual	Role
Mangere Town Centre	30%
Mangere Market Trust	40%

### Demographics

**Māori outcomes:** *Nonidentified*

**Accessible to people with disabilities** Yes - No barriers to joining in.

**Target ethnic groups:** Specific ethnic group New Zealand European, Māori, Pacific Peoples

**Promoting SmokeFree:** The Centre is smoke free.

Zero waste minimisation No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	40%	%	60%	%

## Financial information

**Amount requested:** \$3600.00

**Requesting grant for:** 30% of total Funding of the project.

**If part funded, how would you make up the difference:**

Town Centre would make up the difference

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$12,000	\$0	\$8,400	\$3,600

Expenditure item	Amount
Exercise Group	\$12,000

Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
Mangere Town Centre	\$3,600	Approved
Mangere Market Trust	\$4,800	Approved

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
600		\$0.00



## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1909-250	<b>Mangere Town Centre Language Weeks</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
NCE1909-005	<b>Mangere Town Centre Christmas Festival</b> 2018/2019 Non-Contestable Events - Māngere-Ōtāhuhu - Project in progress	<b>Approved</b> \$3,000.00
NCE1909-004	<b>Mangere Town Centre Arts</b> 2018/2019 Non-Contestable Events - Māngere-Ōtāhuhu - Project in progress	<b>Approved</b> \$3,000.00
LG1909-123	<b>Mangere-Otahuhu Social Enterprise</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00
LG1909-121	<b>Pila Tomu Exercise</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$3,600.00
LG1809-244	<b>Pila Tomu Exercise</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$3,600.00
LG1809-221	<b>Mangere Town Centre Language Weeks</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
LG1709-125	<b>Mangere Town Centre Christmas 2016 celebration</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Mangere College

<b>Legal status:</b>	School	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Nature and Nurture

<b>Location:</b>	Coromandel Peninsula		
<b>Summary:</b>	Students will gain an appreciation of the environment through hiking Broken Hills, Karangahake Gorge, Wentworth Valley, Cathedral Cove and Hot Water Beach. They will in the process be learning about key environmental issues including Kauri dieback, protecting our native birds(in particular the Brown Kiwi) and the impact of mining. They will also gain a greater understanding of their cultural identity.		
<b>Focus specific:</b>	<b>Event producer/contractor/3<sup>rd</sup> party:</b> <b>Environmental benefits:</b> Awareness and knowledge of environmental issues and passing on this new knowledge to other students in their community. <b>Building/site accessible or visible to the public:</b> <b>Building/site recognised in a council heritage schedule or the NZ Historic Places Trust: ,</b>		
<b>Dates:</b>	25/11/2019 - 29/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	30 students 5 staff	<b>People reached:</b>	1500 students
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	The trip was promoted to students at assemblies using a slide show presentation		

### Community benefits

#### Identified need:

Because of the low socio-economic background of school community, many students at our school do not have the opportunity to experience and appreciate the natural environment, particularly native trees including our famous Kauri tree.

#### Identified community outcomes:

Understanding the environmental challenges faced in NZ including Kauri dieback, protecting our Kiwi population, and protecting the environmental quality of our water.  
 Exploring ethical considerations with regard to environmental issues-looking at the impact of gold mining in the Coromandel/Hauraki districts.  
 Cultural identity-awareness and reflection of other cultures and their own

**Alignment with local board priorities:**

*young people are engaged and have a voice and contribute positively in local matters*

Young people will be learning about some important environmental issues including Kauri dieback, impact of mining and care for the environment. From their experience they will be passing on key messages to young people in their local community.

Collaborating organisation/individual	Role
Coromandel Watchdog/Forest & Bird Augusta Macassey-Pickard	Environmental concerns with mining
Whangamata Area School	Cultural Exchange
Mercury Bay Area School	Cultural Exchange
Kauri 2000	Kauri planting and Kauri dieback
Maori leader	Maori perspective of environmental concerns
OceanaGold	Sustainability of Gold mining

**Demographics**

<b>Māori outcomes:</b>	<i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i> A Maori leader in the community will be talking to the group about tikanga, matauranga and sustainability from a Maori perspective
<b>Accessible to people with disabilities</b>	Yes - Depending on the disability we will aim to accommodate. To my knowledge there are no students with disabilities that would prevent them from participating in this trip.
<b>Target ethnic groups:</b>	Specific ethnic group Māori, Pacific Peoples, Other Asian
<b>Promoting SmokeFree:</b>	
<b>Zero waste minimisation</b>	Yes Students will be cooking meals aimed at zero/minimum plastic in the purchasing of food

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	90%	10%	%	%	%	%

**Financial information**

<b>Amount requested:</b>	<b>\$4542.00</b>
<b>Requesting grant for:</b>	Accommodation food and transport

**If part funded, how would you make up the difference:**

We would need to make adjustments such as less money per person for food, look for alternative accommodation and possibly shorten the duration of the trip.

**Cost of participation:** Yes Students will be asked to contribute \$70 each

Total expenditure	Total income	Other grants approved	Applicant contribution
\$6,642.7	\$2,100	\$0	\$0

Expenditure item	Amount
Accommodation Whangamata Campground \$20 per student \$30 per adult per night	\$1,440
Whangamata extra's showers	\$70
Accommodation RiverGlen Holiday Park and Camp Ground \$21.85 per person	\$1,529.5
Diesel	\$228.2
Metropolitan Rentals \$755 per vehicle plus diesel(3 vehicles)	\$2,265
Food \$30 per person	\$1,050
McDonalds ice cream	\$60
Overall calculations	

Income description	Amount
\$70 per student	\$2,100

Other funding sources	Amount	Current Status
Nil	\$0.00	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
128	32	\$3,288

**Funding history**

Application ID	Project title	Decision
	Round - Stage	Allocation
LG1909-109	Nature and Nurture 2018/2019 Māngere-Otāhuhu Local Grants, Round One - Project in progress	Approved \$4,000.00

*Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary*

## Royal New Zealand Plunket Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Māngere Bridge Plunket Playgroup

<b>Location:</b>	5 Taylor Road, Māngere Bridge		
<b>Summary:</b>	Supporting families and whānau is one of the most important things Plunket does and our term-time playgroups are an essential part of this. Plunket playgroups are non-profit early childhood centres in local communities which offer a safe, healthy, and friendly environment where children can play, and families can connect with other families and share information. At playgroup children develop important social skills and engage in play which encourages developmental growth preparing them for school. Some groups get together for music or movement and others have a full range of play activities suitable for all age groups up to the age of five. Parents remain at playgroup rather than dropping off their tamariki and are encouraged to get involved in play.		
<b>Dates:</b>	01/07/2019 - 30/06/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	2	<b>People reached:</b>	100
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	Our groups are promoted on our national website and Facebook page, as well as the local group's Facebook pages. The groups are also promoted by our Plunket nurses.		

### Community benefits

#### Identified need:

Plunket is the largest provider of free support services for the development, health and wellbeing of children under five in New Zealand, and reaches approximately 90% of all babies born in New Zealand via the Well Child/Tamariki Ora Checks conducted by our Plunket nurses. It is through this contact that parents and whānau are introduced to the wide range of community services which Plunket offers including coffee groups, playgroups, Parent Education Programmes, volunteer home visiting, and First Aid courses. The wider community is also strengthened through the connections made by parents and parents/caregivers feel more secure and supported when they are part of groups such as these.

#### Identified community outcomes:

While Playgroups are primarily developed for children, the social benefits extend far beyond the playgroup.

1. Parents attending playgroups feel connected and less isolated, receiving peer support as well as education and guidance from the group facilitator. Parents are taught how to use everyday items at home to help continue this development and how to make it fun and engaging. They are also introduced to the wider range of Plunket and other community support available to them.
2. The wider community is also strengthened through these connections made by parents. New parents, particularly new migrants who may have few family contacts and little external support, benefit greatly from these groups, as do whānau and families who may not be able to afford ECE or

kindy for their children.

3. Parents are also encouraged to volunteer, assisting with all aspects of facilitating the group and this is encouraged by the Playgroup Coordinator, thus providing the volunteers with a sense of purpose and belonging. We also encourage parents to volunteer in the wider community.

**Alignment with local board priorities:**

*increase opportunities for active living and community involvement and connectedness*

One of Plunket's major goals is to facilitate and support connected communities by providing opportunities at little or no cost to whānau. By providing a safe, welcoming space, we are encouraging this connectedness amongst the community and providing opportunities for parents and care givers to volunteer; much of this is driven by our Community Support staff including Playgroup Coordinators. Parents/care givers attend the groups with their children and are encourage to actively participate either as a casual volunteer or by helping in a specific way; i.e., managing the social media for the group.

Collaborating organisation/individual	Role
N/A	N/A

**Demographics**

<b>Māori outcomes:</b>	<i>Nonidentified</i>
<b>Accessible to people with disabilities</b>	Yes - Our venue is accessible and Plunket staff make every effort to include all people in the activities at any community group.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	Plunket is committed to promoting smoke-free messages in all of the venues we use for Community groups. We achieve this by making all our own venues smoke-free and promoting the message at venues we hire.
<b>Zero waste minimisation</b>	No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

**Financial information**

<b>Amount requested:</b>	<b>\$8200.00</b>
<b>Requesting grant for:</b>	We are seeking a 10-month contribution towards the wage costs for our Māngere Bridge Playgroup. While wage and operational costs are less of a priority for this funding, covering costs such as these is invaluable to the groups. In particular, being able to provide a small measure of income to our dedicated Playgroup Coordinators is important and the formal employment provides a valuable reference as parents or caregivers look to return to work.

**If part funded, how would you make up the difference:**

Our Playgroups are on-going projects therefore we are continually seeking funding assistance via grants and donations. The groups also fundraise to defer costs. A partial contribution to these operating costs enables the community to focus on fundraising for activities and enhancing capacity.

**Cost of participation:** Gold coin koha

Total expenditure	Total income	Other grants approved	Applicant contribution
\$9,855	\$100	\$0	\$100

Expenditure item	Amount
Wage: 10 months @ \$821.25 p/mth	\$9,855

Income description	Amount
Fundraising	\$100

Other funding sources	Amount	Current Status
Nil	\$0.00	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
3	0	\$2,466

**Funding history**

Application ID	Project title	Decision
	Round - Stage	Allocation
QR1901-331	<b>Mt Eden, Owairaka, and Sandringham Plunket Playgroups</b> 2018/2019 Albert-Eden Quick Response, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1921-211	<b>First Aid Courses and Kelston-New Lynn Playgroup</b> 2018/2019 Whau Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1919-213	<b>Titirangi Plunket Playgroup</b> 2018/2019 Waitākere Ranges Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1917-209	<b>Hobsonville Pipis Playgroup</b> 2018/2019 Upper Harbour Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1908-320	<b>Busy Bees Beach Haven and Busy Bees Birkenhead</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1906-237	<b>Mairangi Bay Cheeky Monkeys Playgroup and HBC Little Adventurers Playgroup</b> 2018/2019 Hibiscus and Bays Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1905-215	<b>Pacifika Beatz Playgroup</b>	<b>Undecided</b>

	2018/2019 Henderson-Massey Local Grants, Round Two - Submitted	\$0.00
<b>LG1920-214</b>	<b>Auckland CBD Plunket Playgroup and Parnell Childrens Plunket Playgroup</b> 2018/2019 Waitemata Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1912-212</b>	<b>Meadowbank Plunket Playgroup and Remuera Plunket Playgroup</b> 2018/2019 Ōrākei Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>LG1911-317</b>	<b>Onehunga Plunket Playgroup</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
<b>ASF192015</b>	2019 Waitemata Accommodation Support Fund - Withdrawn	<b>Withdrawn</b> \$0.00
<b>ASF1901-13</b>	2019 Albert-Eden Accommodation Support Fund - Submitted	<b>Undecided</b> \$0.00
<b>ASF1801-020</b>	2018 Albert-Eden Accommodation Support Fund - Project in progress	<b>Approved</b> \$3,600.00
<b>LG1808-201</b>	<b>Birkenhead &amp; Beach Haven Playgroups</b> 2017/2018 Kaipātiki Local Grants, Round Two - Acquitted	<b>Approved</b> \$500.00
<b>QR1806-202</b>	<b>Mairangi Bay Cheeky Monkeys Playgroup</b> 2017/2018 Hibiscus and Bays Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1805-207</b>	<b>Pacifika Beatz Playgroup</b> 2017/2018 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,620.00
<b>LG1716-216</b>	<b>Wellsford Plunket Room Upgrade</b> Rodney Local Grants, Round Two, 2016/2017 - Acquitted	<b>Approved</b> \$9,824.00
<b>QR1707-405</b>	<b>Anchorage Park Plunket Playgroup</b> 2016/2017 Howick Quick Response, Round Four - Acquitted	<b>Approved</b> \$656.00
<b>LG1711-216</b>	<b>Panmure, Glen Innes &amp; Mt Wellington Plunket Playgroups</b> Maungakiekie-Tāmaki Local Grants, Round Two, 2016/17 - Acquitted	<b>Approved</b> \$2,707.00
<b>QR1717-401</b>	<b>Hobsonville Pipis Plunket Playgroup</b> Upper Harbour Quick Response, Round Four, 2016/17 - Acquitted	<b>Approved</b> \$692.00
<b>LG1721-213</b>	<b>Kelston-New Lynn Plunket Playgroup</b> 2016/2017 Whau Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,500.00
<b>QR1708-402</b>	<b>Birkenhead Busy Bees Plunket Playgroup</b> Kaipātiki Quick Response, Round Four, 2016/2017 - Acquitted	<b>Approved</b> \$400.00
<b>QR1713-406</b>	<b>Otara Tupu Explorers and Papatoetoe Little Troopers Plunket Playgroups</b> 2016/2017 Ōtara-Papatoetoe Quick Response, Round Four - Acquitted	<b>Approved</b> \$1,310.20
<b>LG1706-230</b>	<b>North Shore Toy Library Conference Costs</b> Hibiscus and Bays Local Grants, Round Two, 2016/17 - Declined	<b>Declined</b> \$0.00
<b>QR1714-415</b>	<b>Plunket Papakura Chinese Playgroup</b> 2016/2017 Papakura Quick Response, Round Four - Acquitted	<b>Approved</b> \$1,376.00
<b>QR1709-309</b>	<b>Otahuhu Plunket Playgroup</b> 2016/2017 Māngere-Ōtāhuhu Quick Response, Round Three - Acquitted	<b>Approved</b> \$789.00
<b>QR1701-318</b>	<b>Accommodation Support for Pt. Chev Playgroup</b> 2016/2017 Albert-Eden Quick Response, Round Three - Acquitted	<b>Approved</b> \$3,130.43
<b>LG1709-121</b>	<b>Chairs for children who attend our playgroup</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Acquitted	<b>Approved</b> \$926.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		



## Life Education Trust Counties Manukau

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### **Project: Life Education programme delivery at Mangere-Otahuhu LB schools**

<b>Location:</b>	in the grounds of Fairburn School & Robertson Road School		
<b>Summary:</b>	<p>Life Education NZ teaches 85% of primary and intermediate schools with 250,000 children taking part in our programme nationally.</p> <p>We capture children's imaginations using technology that shows them the magnificence of the human body, how their brain it functions, and what its needs are.</p> <p>We understand that mental health is critical for children growing up and work to help them feel comfortable with their identity, where they fit in, and where they belong. In this area we cover identity self-worth, resilience, peer pressure, the effects of bullying, and being aware of others.</p> <p>Your support of the work we do will mean, in time, generations of healthy, young New Zealanders will be able to be the best they can possibly be.</p>		
<b>Dates:</b>	04/06/2019 - 30/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	1	<b>People reached:</b>	1,204 children aged 5-11
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	<p>Continual &amp; positive communication is vital between Life Education &amp; schools. We have a thorough marketing programme that builds relationships with schools we haven't visited before or it has been a while to help reintroduce us into their teaching schedule. All our educators are also in regular contact with schools they have taught in the past year &amp; are scheduled to teach in again. The way we teach our programme changed from having set lessons to being completely planned to suit the school's needs &amp; be integrated with their topic of inquiry thus all schools are sent new information followed by meetings to explain in more detail how we are best suiting their needs.</p>		

### **Community benefits**

#### **Identified need:**

The NZ Health Survey 2016/2017 shows nearly 100,000 children aged 2-14s (12.3%) were obese. This has increased by 8.4% since 2006/2007.

Children living in the most socio-economically deprived neighbourhoods were 2.5 times as likely to be obese as children living in the least deprived neighbourhoods, after adjusting for age, sex and

ethnic differences.

We have 14% of NZ's child population & 42% of Decile 1 & 2 schools & the ability to help reverse these trends in our community by nurturing good everyday habits that grow into healthy life-skills, maintained & shared with extended family for years to come & create positive cycles.

**Identified community outcomes:**

We offer a parent workshop at every school & every student will receive a workbook to continue discussions at home & help two-way communication between child & whanau. This will enable new knowledge to be shared, encouraged & positively acted upon in the home.

The outcome for our Mangere-Otahuhu community is that they will be more involved, active & connected by:

- 1) participating in follow-up activities provided by the workbooks that help cement positive changes
- 2) parents/whanau sharing skills, info & support at the parent sessions eg meal plans, seasonal/cheaper eating, how to recycle more in the home, cyber-safety
- 3) being pro-active & increasing participation in sport, leisure & recreation activities = less time sitting down on technology & increased family time
- 4) all our different cultures being promoted & celebrated in the classroom which spreads to the wider community to know & believe that their skills & knowledge will create a brighter & inclusive community. These are also highlighted through our participation in local events.

**Alignment with local board priorities:**

*increase opportunities for active living and community involvement and connectedness*

To teach the young people in our Mangere-Otahuhu community through our health & well-being programme how to increase & maintain their confidence through making positive mind & body health choices. These will give them the right skill-sets to enable them to have the highest self-esteem/self-worth & values to enable them to achieve personal, career & community aspirations.

Children report more experiences of bullying behaviour than students from other countries & NZ has the highest rate of youth suicide in the OECD.

Through research, speaking with many facilitators in our community & teachers from local schools, we know there are high levels of child obesity in our area which when combined with low socio-economic areas, equates to many children believing they are not good enough & they will not have the resources to achieve what they want to when they leave school.

We want to continually empower them at every age & stage we visit their schools on an annual basis to make positive health & life choices & live life to the fullest & banish these beliefs.

We have a rich & diverse community in Mangere-Otahuhu & Counties Manukau with the ethnicity of our students being:

29% - Pacific Island

- 29% - Euro
- 23% - Maori
- 18% - Asian
- 1% - Other

To support our Maori & Pacifica students & ensure their language & culture is shared, celebrated & learnt by all, we want to continue & expand our resources that are created in Te Reo, Tongan & Samoan & pro-actively use them on a daily basis, especially to name feelings, key phrases to help communicate how you feel, food & nutrition, the body's systems & community/the environment. This is to create a strong & connected community in our classrooms that feeds to our wider community/the student's whanau.

Our aim is for our growing students to be positive role-models in their community, know who they are & want to be & promote connected communities, simply, be the change that is very much needed in our Mangere-Otahuhu community.

Collaborating organisation/individual	Role
Garden To Table 'Empower'	a joint venture between Life Education & GTT. A comprehensive & sustainable programme to help tackle child obesity through: teaching about balanced diets, meal planning & understanding their body's nutrient needs - GTT turns it into action by growing, harvesting & cooking fresh fruit & vegetables in the school's grounds.
Dove Self-Esteem Project	our educators provide training to school teachers in our area re their student's healthy development & to avoid valuing themselves & others on the basis of appearance

## Demographics

<b>Māori outcomes:</b>	<i>Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)</i> As an inclusive organisation we use Te Reo words throughout our lessons in handouts, digital means and all our workbooks are available in Te Reo (see attached). With many of our students in Manurewa identifying as Maori, it is paramount to us that Te Reo is highlighted & used in our classes. Our teachers continually update their resources via their on-going training & personal development.
<b>Accessible to people with disabilities</b>	Yes - We are thrilled to visit every school we are invited to with many having students with a variety of learning & physical disabilities. We ensure that every student is included by offering sensory appropriate resources for the visually & hearing-impaired students. We can hire a mobile wheelchair lift to ensure all our students can access our mobile classrooms at the same time.  We are currently fundraising for our own mobile wheelchair lift as this will prove more cost effective than hiring.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	Substances' is one of the five core subjects we teach to intermediate students. We discuss & roleplay the decision-making processes they may come across & go through when seeing their friends & peers smoke or they

are offered a variety of substances to smoke. We talk about the effects smoking has on your brain, body, finances & making decisions. A Pull Apart Torso - full medical school teaching standards (with 28 parts) is used to illustrate points.

Latest research is used from all health sectors in our lessons.

We are the largest external programme provider working in schools and are proud of the positive trend in the reduced rate of binge drinking, smoking, bullying and marijuana use amongst NZ youth.

**Zero waste minimisation**

Many of our lessons talk about reduce, re-use & recycle and the ways individuals & the community can work together to improve the environmental health of the Mangere-Otahuhu Local Board community

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
9%	91%	%	%	%	%	%

**Financial information**

**Amount requested: \$10000.00**

**Requesting grant for:** For the delivery of our health & well-being programme which encompasses the running costs of the mobile classroom, educational resources, insurances, salary & professional development of our teacher.

**If part funded, how would you make up the difference:**

We are committed to teaching in the Mangere-Otahuhu schools & we are in no doubt that more invites to teach in more schools in the Mangere-Otahuhu area in this funding period of 1/6/19 and 30/9/19 will come in after this application has been processed thus all our fundraising efforts will go towards ensuring we uphold our promise to deliver.

**Cost of participation:** The cost is \$17.92 per student. We charge schools a nominal fee of \$5 for primary school students age 5 - 11 (receive two lessons)/ \$5 for intermediate students age 11- 13 (receive three lessons)

Total expenditure	Total income	Other grants approved	Applicant contribution
\$15,555.68	\$6,020	\$0	\$5,555

Expenditure item	Amount
Programme Delivery to 1,204 students	\$15,555.68

Income description	Amount
1,204 students x \$5	\$6,020

Other funding sources	Amount	Current Status
Nil	\$0.00	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
Nil		\$0.00

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1914-225	<b>Life Education programme delivery at schools in Papakura LB area</b> 2018/2019 Papakura Local Grant, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1903-226	<b>Life Education programme delivery at schools in Franklin LB area</b> 2018/2019 Franklin Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1910-233	<b>Life Education programme delivery at Manurewa LB schools</b> 2018/2019 Manurewa Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1907-334	<b>Life Education programme delivery at schools in Howick LB area</b> 2018/2019 Howick Local Grants, Round Three - SME assessment completed	<b>Undecided</b> \$0.00
LG1913-247	<b>LE programme delivery at Papatoetoe Intermediate &amp; Kedgley Intermediate</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1915-222	<b>Life Education programme delivery to Mt Roskill Intermediate</b> 2018/2019 Puketepapa Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
QR1914-218	<b>Life Education workbooks to help build a healthier Papakura Community</b> 2018/2019 Papakura Small Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1907-134	<b>Life Education workbooks to help build an active Howick Community</b> 2018/2019 Howick Quick Response, Round One - Project in progress	<b>Approved</b> \$3,000.00
QR1913-236	<b>Life Education workbooks to help build a healthier Otara-Papatoetoe Community</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1909-237	<b>Workbooks to share &amp; connect health lessons with student's community</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1910-218	<b>Life Education workbooks to help build a healthier Manurewa Community</b> 2018/2019 Manurewa Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1920-239	<b>Workbooks to deliver health messages to students &amp; their community</b> 2018/2019 Waitematā Quick Response, Round Two - Grant not uplifted	<b>Approved</b> \$500.00
LG1907-224	<b>Deliver health &amp; well-being lessons to children of Howick</b> 2018/2019 Howick Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
QR1909-123	<b>Life Education workbooks to help deliver lessons</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
QR1913-3-1030	<b>Life Education workbooks to help deliver lessons</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round One - Acquitted	<b>Approved</b> \$1,000.00
QR1910-116	<b>Life Education workbooks to deliver lessons at St Anne's School</b> 2018/2019 Manurewa Quick Response, Round One - Project in progress	<b>Approved</b> \$1,000.00

LG1914-130	<b>Deliver health &amp; well-being lessons to children of Papakura</b> 2018/2019 Papakura Local Grant, Round One - Project in progress	<b>Approved</b> \$8,000.00
LG1901-166	<b>To deliver health &amp; well-being lessons to Albert-Eden schools</b> 2018/2019 Albert-Eden Local Grants, Round One - SME assessment completed	<b>Declined</b> \$0.00
LG1911-144	<b>Programme delivery of Life Education health &amp; nutrition programme</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
LG1920-136	<b>Programme delivery of Life Education health &amp; nutrition programme</b> 2018/2019 Waitemata Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1913-149	<b>Life Education programme delivery in Otago-Papatoetoe LB area schools</b> 2018/2019 Ōtago-Papatoetoe Local Grants, Round One - Acquitted	<b>Approved</b> \$1,000.00
LG1915-134	<b>Programme delivery of Life Education health &amp; nutrition programme</b> 2018/2019 Puketāpapa Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1909-139	<b>Programme delivery of Life Education's health &amp; nutrition messages</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$2,000.00
LG1910-139	<b>Programme delivery of Life Education's health &amp; nutrition messages</b> 2018/2019 Manurewa Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1920-115	<b>Purchase 400 workbooks to share LE health messages with community</b> 2018/2019 Waitemata Quick Response, Round One - Withdrawn	<b>Withdrawn</b> \$0.00
QR1901-04	<b>Purchase 720 workbooks to share LE health messages with community</b> 2018/2019 Albert-Eden Quick Response, Round One - Project in progress	<b>Approved</b> \$100.00
LG1907-104	<b>Programme delivery of Life Education's health &amp; nutrition messages</b> 2018/2019 Howick Local Grants, Round One - Project in progress	<b>Approved</b> \$10,000.00
QR1814-341	<b>To purchase workbooks used to deliver Life Education's programme</b> 2017/2018 Papakura Quick Response, Round Three - Review accountability	<b>Approved</b> \$2,000.00
QR1810-328	<b>Purchase 2,120 workbooks to deliver Life Education's preventative health programme</b> 2017/2018 Manurewa Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
QR1807-231	<b>Purchase laptop for LE teacher who teaches in Howick area</b> 2017/2018 Howick Quick Response, Round Two - Acquitted	<b>Approved</b> \$889.00
QR1813-328	<b>Purchase a laptop for LE teacher who teaches in Otago-Papatoetoe</b> 2017/2018 Ōtago-Papatoetoe Quick Response, Round Three - Review accountability	<b>Approved</b> \$889.00
QR1809-327	<b>Purchase a laptop for LE teacher who teaches in Mangere-Otago</b> 2017/2018 Māngere-Otāhuhu Quick Response, Round Three - Acquitted	<b>Approved</b> \$889.00
LG1803-250	<b>Life Education programme delivery in Franklin Local Board schools</b> 2017/2018 Franklin Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1814-234	<b>Life Education programme delivery in Papakura LB area schools</b> 2017/2018 Papakura Local Grant, Round 2 - Review accountability	<b>Approved</b> \$2,000.00
QR1803-326	<b>Purchase seven diabetes teaching resource kits to use in lessons</b> 2017/2018 Franklin Quick Response, Round Three - Acquitted	<b>Approved</b> \$730.00
LG1809-252	<b>Programme delivery to three Mangere-Otago LB area schools</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,000.00
LG1807-337	<b>Life Education programme delivery to 7 Howick LB area schools</b> 2017/2018 Howick Local Grants, Round Three - Project in progress	<b>Approved</b> \$10,000.00
LG1813-229	<b>Life Education programme delivery to 12 Otago-Papatoetoe schools</b> 2017/2018 Ōtago-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
LG1815-221	<b>To purchase workbooks relating to our health and nutrition programme</b> 2017/2018 Puketāpapa Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,000.00
QR1820-322	<b>Purchase of Harold puppet &amp; Karpit Kid teaching resource</b> 2017/2018 Waitemata Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,150.00
QR1814-221	<b>Purchase workbooks to help deliver Life Education's preventative health programme</b> 2017/2018 Papakura Quick Response, Round Two - Review accountability	<b>Approved</b> \$2,000.00
QR1807-131	<b>Purchase workbooks to help deliver Life Education's preventative health</b>	<b>Declined</b>

	<b>programme</b> 2017/2018 Howick Quick Response, Round One - Declined	\$0.00
<b>QR1813-200026</b>	<b>A Pull Apart Torso to teach children preventative health messages</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1810-212</b>	<b>A Pull Apart Torso to teach children preventative health messages</b> 2017/2018 Manurewa Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1807-226</b>	<b>Life Education programme delivery in Howick LB area schools</b> 2017/2018 Howick Local Grants, Round Two - Acquitted	<b>Approved</b> \$20,000.00
<b>LG1801-140</b>	<b>Delivering Life Education's health &amp; nutrition programme into local schools</b> 2017/2018 Albert-Eden Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1814-117</b>	<b>Life Education Trust Counties Manukau's programme delivery in local schools</b> 2017/2018 Papakura Local Grant, Round 1 - Review accountability	<b>Approved</b> \$5,000.00
<b>LG1810-128</b>	<b>Life Education Trust Counties Manukau's programme delivery in local schools</b> 2017/2018 Manurewa Local Grants, Round One - Review accountability	<b>Approved</b> \$5,000.00
<b>LG1703-216</b>	<b>Life Education - learning with Harold</b> 2016/2017 Franklin Local Grant, Round Two - Acquitted	<b>Approved</b> \$8,000.00
<b>LG1707-219</b>	<b>Life Education - learning with Harold</b> 2016/2017 Howick Local Grants, Round Two - Acquitted	<b>Approved</b> \$20,000.00
<b>LG1703-105</b>	<b>Life Education - learning with Harold</b> 2016/2017 Franklin Local Grant, Round One - Acquitted	<b>Approved</b> \$9,500.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Auckland Cook Islands Rugby League Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Auckland Cook Island Rugby League Event

<b>Location:</b>	Mangere East Rugby League Club, 10 Hain Ave Mangere East Manukau City.		
<b>Summary:</b>	This event, is to help promote and attract more women and younger girls from our Cook Island community to participate in Rugby League, we believe by creating events like this will help us to engage more of an audience and platform to grow the presence of younger females participating in Rugby League. The event also allows our Cook Island community to come together and celebrate our culture and sport through Rugby League.		
<b>Dates:</b>	19/10/2019 - 19/10/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	150	<b>People reached:</b>	1500+
<b>% of participants from Local Board</b>	200%		
<b>Promotion:</b>	We will use our social media platform Facebook to advertise our event and word of mouth through our Cook Island Community news boards via Facebook. We also hold Cook Island community meetings and we would look to hand our poster out during the months of July and September. The local 531pi Radio station is another channel we are looking to promote our event.		

## Community benefits

### Identified need:

We know there is a lack of female presence of Cook Island descent participating in Rugby League, this is namely due to a lack of resource, awareness, exposure and support to promote female participation in Rugby League.

### Identified community outcomes:

We look to promote and engage participation in Rugby League within the Cook Island Rugby League Community, the Cook Island community have a strong presence in Mangere and there is still a large number of Cook Island families not participating in general sport. We strive to encourage our Cook Island families to participate in sport through Rugby League and continue to play Rugby League through there local club and through our events we hold annually.

### Alignment with local board priorities:

*increase opportunities for active living and community involvement and connectedness*

Our aim is to create a event that will promote the participation in sport to our Cook Island Community through the delivery of Rugby League. With this we will connect our Cook Island families to local sport providers and/or Rugby League Clubs in the community. This event will also connect our Cook Island Community with our culture identity.



Collaborating organisation/individual	Role
N/A	N/A

## Demographics

**Māori outcomes:** *Nonidentified*

**Accessible to people with disabilities** Yes - We look to use Mangere East Rugby League Club simply due to there upgraded facility that caters for disability users and allows them to access and move into areas freely. The Club disability bathroom areas in particular are of high need for our elderly who will be in attendance.

**Target ethnic groups:** Specific ethnic group Pacific Peoples

**Promoting SmokeFree:** The Mangere East Rugby League Club have smoke free flags that they have allowed us to use during our event.

**Zero waste minimisation** No, there are 5 park bins on the park.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
40%	60%	%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
10%	30%	30%	20%	%	10%	%

## Financial information

**Amount requested:** **\$4330.00**

**Requesting grant for:** We are applying for \$4,330.00.

**If part funded, how would you make up the difference:**

**Cost of participation:** No there is no cost for this, we have asked our families to provide a plate of food on the day to feed our participants and team staff

Total expenditure	Total income	Other grants approved	Applicant contribution
\$4,430	\$0	\$0	\$100

Expenditure item	Amount
Womens Playing Kit	\$1,980
Ground Set up - Post and Markings	\$1,400
Referees & Touch Judge	\$200
Venue Hire - all day/night	\$600
Club Equipment for Grounds, Setup and Packdown	\$250

Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
Nil	\$0.00	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
240	215	\$9,350.25

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No previous funding history</i>		

## Diabetes NZ - Auckland Branch

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Events
<b>Conflicts of interest:</b>	None identified Diabetes NZ – Auckland Branch procures the services of independent contractors in times of peak workload. Shifting Focus Business Consulting is one of these contractors and its quote to complete the Health and Safety plan for the event is included in the application. While Christine Petrie, a director of Shifting Focus Business Consulting, has also completed this funding application her work in this regard has been under the full supervision of the Branch Manager and Finance Manager who have approved both the project presented in the application and the budget to mitigate any potential conflict of interest.		

### Project: World Diabetes Day Awareness Event

<b>Location:</b>	Ōtāhuhu Pool & Leisure Centre, Fairburn Reserve, Mason Avenue, Ōtāhuhu		
<b>Summary:</b>	The World Diabetes Day Awareness Event will raise awareness of and educate about diabetes among populations with a high risk of being diagnosed with the condition (Māori, Pacific, and South Asian). There will be music, cultural dancing, entertainers and talks explaining what diabetes is as well as its causes, complications, prevention and management. Motivational messages coupled with free diabetes testing will encourage people to make healthy lifestyle changes. Other health organisations will be invited to host stalls. The key message of the day is that while diabetes and the lifestyle habits that increase its risk have been normalised among high risk ethnicities, families and communities can work together to disrupt its spread intergenerationally and to prevent its complications.		
<b>Dates:</b>	23/11/2019 - 23/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	30	<b>People reached:</b>	2000
<b>% of participants from Local Board</b>	95%		
<b>Promotion:</b>	The World Diabetes Day Awareness Event will be promoted on Diabetes NZ – Auckland Branch's website and Facebook page. It will also be promoted on Pacific Media Network through advertisements, DJ sound bites, and interviews with Diabetes NZ – Auckland Branch staff. Posters will be distributed on noticeboards and in businesses in the area. During the two months before the event staff and volunteers will hand out flyers to people on the streets in the Ōtāhuhu area.		

### Community benefits

#### Identified need:

An estimated one in four Aucklanders have diabetes or pre-diabetes. 41,256 people in the Counties Manukau District Health Board area have been diagnosed with diabetes. In proportion to the total Auckland population over 29 years old 19.5% of Pacific peoples, 17.4% of South Asians and 12.3% of Māori have the condition, as have 15% of people in the Manukau East General Electoral District.

The Ministry of Health’s report ‘Living Well with Diabetes’ identifies the vital role of community organisations in meeting this serious health challenge. The World Diabetes Day Awareness Event addresses three of their six diabetes priority action areas: preventing high-risk people from developing diabetes, enabling effective self-management, and detecting diabetes early and reducing the risk of complications.

**Identified community outcomes:**

The key outcomes of the World Diabetes Day Awareness Event are as follows:

- An increase in awareness among the community of what diabetes is, as well as its causes, symptoms, complications and management.
- Earlier detection of both pre-diabetes and diabetes among high risk people groups.
- An increase in the number of people who understand that having diabetes is not an inevitable part of the ageing process.
- An increase in the number of families from populations with a high risk of being diagnosed with diabetes incorporating healthy eating guidelines into their diets.
- An increase in physical activity among people with a high risk of being diagnosed with diabetes.

In addition, cultural diversity will be celebrated through the entertainment and the Branch expects to strengthen its collaborative partnerships with other health organisations that provide support to people with diabetes’ interacting conditions.

**Alignment with local board priorities:**

*increase opportunities for active living and community involvement and connectedness*

Active living will be a key theme of the event with staff and volunteers raising awareness of how diabetes can be prevented and managed through healthy eating and exercise choices both on the day and in the marketing leading up to the event. Participants will be provided with practical, culturally appropriate ways in which these choices can be incorporated into busy daily lives as well as the motivation and encouragement to change. There will be some aerobic exercise demonstrations where the crowd will be encouraged to participate. Organisations supporting other health conditions and healthy lifestyles will also be present to reinforce the active living message.

As diabetes and its complications is prevented through healthy food and exercise choices participants’ health outcomes will improve. This in turn will enable them to fully participate in the workforce, family and community life and in so doing increase in community involvement and connectedness.

Community volunteers will be involved in all aspects of the delivery of the event including the entertainment. The entertainment and diabetes messaging will be appropriate for people of all ages and it is planned that the day will be a fun place for the community to connect.

<b>Collaborating organisation/individual</b>	<b>Role</b>
Pacific Media Network	Pre-event publicity and MC for event
NZ Sikh Women’s Association	Invited to host a stall and provide entertainers
Pila Tomu Aerobic group	Invited to take aerobics classes
Blind Foundation	Invited to host a stall
Stroke Foundation	Invited to host a stall

The Heart Foundation	Invited to host a stall
East Tamaki Health Care	Invited to host a stall
Raukura Trust	Invited to host a stall
Mental Health Foundation	Invited to host a stall
Age Concern	Invited to host a stall
Youthline	Invited to host a stall
Quit Smoking	Invited to host a stall
ProCare	Invited to host a stall
The Fono	Invited to host a stall
South Seas Healthcare	Invited to host a stall
CLM Gym	Invited to host a stall
Odyssey House	Invited to host a stall
Counties Manukau District Health Board	Invited to host a stall
Asthma New Zealand	Invited to host a stall
Bowel Cancer Screening	Invited to host a stall
Pacific Home Care	Invited to host a stall
Otara Health	Invited to host a stall
Transitioning Out Aotearoa	Invited to host a stall
Breast Cancer Screening	Invited to host a stall
Sport Auckland - Green Prescription	Invited to host a stall

## Demographics

### **Māori outcomes:**

*Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

Māori have a high risk of being diagnosed with diabetes and its complications. The early detection of pre-diabetes and diabetes together with information and education about healthy lifestyle choices will result in an improvement in Māori participants' health outcomes. There is a causal link between poverty, obesity and diabetes. Diabetes exacerbates poverty as sufferers need to take time off work to attend health appointments and some are no longer able to work until retirement. By providing information and motivation to prevent diabetes and its complications the event will also result in an improvement in the economic well-being of Māori.

### **Accessible to people with disabilities**

Yes - The Ōtāhuhu Pool & Leisure Centre and car park is on one level with easy access for people in wheelchairs, with walkers or with walking sticks. There are disability car parks and places for people to sit when tired. Diabetes NZ - Auckland Branch staff and volunteers will move around the attendees on the day and speak to as many people as possible about diabetes.

When people are unable to step into the Mobile Diabetes Awareness Service van for blood glucose testing a privacy screen is put up and the testing is

completed outside the van.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** While the primary focus of the event is diabetes prevention and management through appropriate food and exercise, as a health focused programme, participants will be discouraged from smoking when the opportunity arises.

Quit Smoking will be invited to host a stall at the event.

**Zero waste minimisation** The Waste Management Plan includes waste minimisation messages. For example, ensuring vendors have compostable packaging, advising vendors that they must take away their general waste, and prohibiting polystyrene. All stall holders and vendors will have information packs outlining the event's Waste Management plan (including no poppers, balloons, glow sticks, plastic cups or polystyrene). The MC will clarify the waste management policy throughout the day. The zero waste tolerance message will be included in all advertising and promotional material. A Waste Management company will be employed to ensure that the collection and re-use of recyclables is maximised, for example waste, recycling and organic receptables will each be a different colour and clearly labelled to differentiate each waste stream. All waste collected will be taken to the Waste Compound where it will be sorted to ensure maximum recycling and decontamination of waste.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$10000.00

**Requesting grant for:** We are requesting funding to pay for the venue, stage and sound system hire, waste management, health and safety planning, entertainers, children's entertainment, master of ceremonies, photography, advertising and event evaluation. We are also requesting funding for T-shirt giveaways with the Diabetes NZ – Auckland Branch brand to encourage people to participate and remind them after the event about where they can get diabetes support from.

**If part funded, how would you make up the difference:**

If only part of the project can be funded we would firstly seek to make up the difference through sponsorship and donations. If these efforts to raise more funds are not successful we would look to reduce the costs for example the number of entertainers, the amount of advertising, the children's entertainment and the number of hours a photographer is on site.

**Cost of participation:** There is no cost for participation in this event as we do not want cost to prevent anyone from learning about diabetes and how it can be prevented and managed.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$25,585	\$0	\$10,244	\$5,341

<b>Expenditure item</b>	<b>Amount</b>
65 hours Branch Manager time @ \$53.51 per hour	\$3,478
100 hours Support Services Coordinator Time @ \$30 per hour	\$3,000
Mobile Diabetes Awareness Service Fully Costed	\$783
Truck stage and sound system hireage	\$3,500
Health and Safety Planning	\$500
Prizes/giveaways/goodie bags - 250 at \$10 each	\$2,500
50 branded T-shirts at \$14.66 each	\$733
Koha for 7 entertainers/guest speakers at \$100 each	\$700
Master of Ceremonies	\$150
Artist Entertainer	\$200
Radio Advertising	\$1,500
Advertising - graphic design and printing	\$427
A5 Leaflets - 2 designs at 1000 copies each	\$523
Photographer	\$720
3 Gazebos at \$160.87 each	\$483
Waste Management 3 sets of 3 bins	\$348
Evaluation of outcomes - 9 hours at \$50/hour	\$450
Hire of Otahuhu Pool & Leisure Stadium - 4 hours at \$100 per hour	\$400
Advertising - boost Facebook posts - 6 at \$51 each	\$306
Hire of Bouncy Castle - 4 hours	\$200
Kids facepainting - 1 artist for 3.5 hours	\$420
Overheads at 20%	\$4,264

<b>Income description</b>	<b>Amount</b>
Not applicable	\$0.00

<b>Other funding sources</b>	<b>Amount</b>	<b>Current Status</b>
Corporate Sponsors not yet approached	\$2,983	Pending
JM Thompson Charitable Trust	\$783	Pending
National Lotteries Community Grant	\$6,478	Approved

<b>Donated materials</b>	<b>Amount</b>
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Not applicable	\$0.00
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Total number volunteer hours	Total number specialised volunteer hours	Amount
64	20	\$1,726.2

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1913-264	<b>Diabetes Action Month Whanau and Diabetes Fun Day</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1910-127	<b>Five HOPE (Healthy Options=Positive Eating) Courses</b> 2018/2019 Manurewa Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1819-219	<b>Mobile Diabetes Awareness Service</b> 2017/2018 Waitākere Ranges Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
LG1809-235	<b>3 HOPE (Healthy Options = Positive Eating) Courses</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Project in progress	<b>Approved</b> \$9,124.00
LG1813-238	<b>3 HOPE (Healthy Options = Positive Eating) Courses</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Project in progress	<b>Approved</b> \$5,000.00
REGCD18-28	<b>Empowering People from the Ground UP</b> Regional Community Development 2017/2018 - Acquitted	<b>Approved</b> \$15,000.00
REGCD17-24	<b>Empowering people to grow food in community settings from the Ground UP</b> Regional Community Development 2016/2017 - Declined	<b>Declined</b> \$0.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		



## Graeme Dingle Foundation

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### **Project: Delivery of Kiwi Tahī programme for at-risk young people**

<b>Location:</b>	23 Ash Rd Wiri - base of EDGE LifeSkills who are contracted to deliver programme		
<b>Summary:</b>	Kiwi Tahī provides targeted intervention for young people aged 8-12 considered vulnerable or 'at-risk' of entering into the Youth Justice system and supporting their families to reduce overall risk. Youth and social workers work with a cohort of six young people over a minimum of six months (longer if the individual requires further intervention/support). Through alignment of the key themes taught in Graeme Dingle Foundation's Kiwi Can programme (Respect, Resilience, Integrity, Positive Relationships), young people are taught strategies to reduce conflict and stress, which can lead to more positive relationships with peers, significant adults and family and in turn increase resilience and protect against the negative psychological impact of stressful life events, enhancing their overall wellbeing.		
<b>Dates:</b>	30/09/2019 - 25/09/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	Minimum of 3	<b>People reached:</b>	6 young people and their families/whanau
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	Nonidentified		

### **Community benefits**

#### **Identified need:**

Stephen Boxer, Manager of EDGE LifeSkills and the MYND youth offender programme noticed a repetition of names coming through the MYND programme. He saw a need to work with the younger siblings of the MYND participants, and working in conjunction with the local police and Oranga Tamariki, identified a group of young boys to trial an intensive intervention programme. Following two trials and in-depth evaluation which led to a Theory of Change workshop, the Kiwi Tahī programme was developed. Stephen works closely with Senior Sgt Steve Smith Youth Aid Counties-Manukau West, who told us he "can certainly see the benefits of the programme and would like to see the programme continue".

#### **Identified community outcomes:**

Through Kiwi Tahī we expect to see:

- Young people become increasingly engaged within school, with the support they require to academically achieve. They will discover how being connected to school can positively impact their future.
- Young people who are resilient and able to overcome life's challenges, building the protective factors that can help them to deal more effectively with the risk factors in their environment.
- A reduction in levels of anti-social and offending behaviours and future involvement with the youth

justice system.

**Alignment with local board priorities:**

*increase the sense of safety in neighbourhoods and reduce harm from gambling, alcohol and synthetic drugs*

The purpose of Kiwi Tahī is to provide targeted early intervention for young people aged 8 - 12 years considered 'vulnerable' or 'at risk' of entering into the Youth Justice system and supporting their families to reduce overall risk. The intended primary outcome is to improve protective factors to reduce the likelihood of the young person committing crime and providing holistic intervention for the family to reduce overall risk.

Our research has shown that in early adolescence young people often have pressures that accompany developmental changes (such as intense emotions and the growing importance of peer relationships, identity and image) and that can limit the application of new skills. The 8-12 year old age group was selected for the programme, as young people in this age group are more likely to successfully transfer any changes made through the programme to their everyday lives. The families of the participant may be known to the police due to the number of offences that had been linked to one or more of their family members. However, the participant may or may not have come to the attention of law enforcement and/or child and youth agencies through their own anti-social behaviour. Also, families may be engaged with multiple agencies but, despite the many risk factors in their environment that may negatively influence their development, there are often no resources or interventions directly supporting the children in the family.

Providing the children within these families the help and support they need to build protective factors can help them to deal more effectively with the risk factors in their environment, and in turn reduce the risk of later anti-social and offending behaviour, and future involvement with the youth justice system, aligning with the Mangere-Otahuhu priority of increasing the sense of safety in their community.

<b>Collaborating organisation/individual</b>	<b>Role</b>
EDGE LifeSkills	Kiwi Tahī is delivered by EDGE LifeSkills trained youth/social workers
Oranga Tamariki	Involved in identification and selection of young people
Local police	Involvement in Theory of Change, identification and selection of young people and reporting on community benefits
University of Auckland	Ongoing evaluation partnership
Local schools	Vital they are aware if any Kiwi Tahī student attends their school, they will feed into ongoing evaluations

## Demographics

**Māori outcomes:**

*Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

We expect the programme participants to be predominantly Maori/Pasifika, to date the programme intake through trials have all identified as Maori/Pasifika. We also know (through Sir Peter Gluckman's report) that Maori children are 3x more likely than non-Maori to become known to police for offending before reaching 14 years of age. (Our best estimate is that 50% of participants will be of Maori descent and 50% will be Pasifika).

Stephen Boxer and the team at EDGE LifeSkills have been working in South

Auckland communities for 20 years, the Youth and Social workers that deliver Kiwi Tahi are drawn from the local community and are from similar cultural backgrounds of those young people and families requiring support.

**Accessible to people with disabilities** No -

**Target ethnic groups:** Specific ethnic group Māori, Pacific Peoples, Other: Or anyone who is identified as at-risk

**Promoting SmokeFree:** Kiwi Tahi is focused on positive outcomes that include reduction of negative anti-social behaviour, under which smoking would sit. Young people are encouraged to lead a healthy lifestyle - so although the programme does not particularly have a 'smoke-free' message, young people are dissuaded from unhealthy habits.

**Zero waste minimisation** Nonidentified

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
100%	%	%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

## Financial information

**Amount requested:** \$16000.00

**Requesting grant for:** We are requesting funds to support two young people to participate.

**If part funded, how would you make up the difference:**

We will continue to try and source funding from other organisations so we can continue to support the young people at-risk within these communities. The more funding we receive the more young people and their families/whanau we can help.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$118,500	\$0	\$102,500	\$0

Expenditure item	Amount
Mentoring & life skill facilitation for 2 cohorts	\$73,000
Holiday programme activities for two cohorts	\$16,000
Other operating expenses for two cohorts	\$7,000
National Office Management support for two cohorts	\$7,500
National Office QA support for two cohorts	\$7,500
National Office R&E support for two cohorts	\$7,500
Income description	Amount

Nil	\$0.00
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Other funding sources	Amount	Current Status
Akarana Community Trust (holiday activities)	\$8,000	Pending
TTCF (mentoring & life skills)	\$36,500	Pending
Further applications to cover shortfall TBC	\$58,000	Pending

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
Nil		\$0.00

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
REF19-2-00018	<b>The Great NZ Santa Run</b> Regional Event Fund 2018/2019 - Round 2 - Application	<b>Declined</b> \$0.00
QR1817-301	<b>Collateral for The Great New Zealand Santa Run</b> 2017/2018 Upper Harbour Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
LG1817-112	<b>Project K programme support</b> 2017/2018 Upper Harbour Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1810-110	<b>Stars and Career Navigator delivery at Manurewa High School</b> 2017/2018 Manurewa Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Literacy Aotearoa Charitable Trust - Tamaki Auckland

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Digital skills for work

<b>Location:</b>	Otahuhu Library		
<b>Summary:</b>	2 x 5 hours x 10 week Digital Skills and 2 x 2.5 hours 10 week Learner Licence programmes		
<b>Dates:</b>	01/07/2019 - 30/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	2	<b>People reached:</b>	32
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	We use flyers and social media		

### Community benefits

#### Identified need:

The Manager of the Otahuhu Library has invited us to deliver programmes in the library and there is now a waiting list for the start of the next programme. We could offer more programmes if we had funding to do so.

#### Identified community outcomes:

- \* More community members with work-related skills and meeting a basic employment requirement
- \* More community members looking forward and confident to being able to start their work search and start working.
- \* More individuals who have financial hardships and barriers to overcome, able to get their learner licence and hold a valid Learner Driver Licence
- \* More legal and safe drivers on the local roads, less road rage
- \* Improved literacy and numeracy skills for all those who undertake the programmes as well as their skills being shared with families and extended families, children and grandchildren.

#### Alignment with local board priorities:

*improve skills training, increase employment opportunities for the local workforce especially Maori and Pacific youth*

Preparing for employment requires all individuals to have digital skills and a Learner Driver Licence which is the first step towards becoming a safe and valid driver. Our programmes support individuals to build their literacy and numeracy skills as well as their digital skills to enable them to be able to search the internet for suitable jobs, create individual CVs and cover sheets and make online applications. We also offer support for those who find reading and understanding the Road Code a challenge. Preparing for suitable, sustainable work is a key focus of our programmes.

Collaborating organisation/individual	Role
Auckland Libraries - Otahuhu	Providing the venue, computers, helping with recruitment

## Demographics

<b>Māori outcomes:</b>	<i>Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)</i> The tutor who is delivering the programme at the Otahuhu library is Pasifika but was married to a Maori and identifies and practices Maori tikanga.
<b>Accessible to people with disabilities</b>	Yes - All our programmes are open to all adult members of the community
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	There is no smoking in any of our programmes
<b>Zero waste minimisation</b>	We encourage waste minimisation and the use of recycling strategies to reduce waste.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	50%	50%	%	%	%

## Financial information

**Amount requested:** **\$2078.00**

**Requesting grant for:** Financial Support to cover the cost of the Learner Licence Fees for those undertaking the Learner Driver Licence support programme to ensure that all those that are ready to take the test experience no financial barriers to obtaining their Learner Driver Licence

\* Cost of providing all Digital Literacy students with a USB where they can store their CV and cover letter templates and use on any device when applying for jobs

\* Cost of workbooks for Learner Driver Licence Students

**If part funded, how would you make up the difference:**

We will have to modify the number of hours, the number of programmes and the resources we can offer.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$7,778.4	\$0	\$0	\$5,700

Expenditure item	Amount
16 x Licence fees x \$93.90	\$1,502.4
16 x printed workbooks @ \$20.00	\$320
USB x 32students @	\$256
Tutor costs 2 x 5 hrs x 10 weeks @ 38.00; 2 x 2.5 hrs x 38.00 x 10 weeks	\$5,700
Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
Nil	\$0.00	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
Nil		\$0.00

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1911-328	<b>Safe Driver Programme</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1903-213	<b>Learner Driver Licence Programmes x 8</b> 2018/2019 Franklin Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1908-323	<b>Learner Driver Licence Programme</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1908-210	<b>Family Literacy Programme</b> 2018/2019 Kaipātiki Local Grants, Round Two - Project in progress	<b>Approved</b> \$6,400.00
QR1917-116	<b>ESOL Family Literacy Programme</b> 2018/2019 Upper Harbour Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1808-308	<b>Digital Literacy Groups</b> 2017/2018 Kaipātiki Local Grants, Round Three - Acquitted	<b>Approved</b> \$5,400.00
LG1806-203	<b>Communication and Language Skills Programmes</b> 2017/2018 Hibiscus and Bays Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,000.00
LG1808-123	<b>Digital Skills and Learner Driver Licence Programmes</b> 2017/2018 Kaipātiki Local Grants, Round One - Acquitted	<b>Approved</b> \$2,600.00
LG1716-222	<b>Boosting confidence by improving English and Computer Literacy skills</b> Rodney Local Grants, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
LG1708-215	<b>Digital Literacy Groups</b> Kaipātiki Local Grants, Round Two, 2016/2017 - Acquitted	<b>Approved</b> \$2,500.00
LG1708-103	<b>Youth Programme</b> Kaipātiki Local Grants, Round One, 2016/2017 - Review accountability	<b>Approved</b> \$5,000.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## CHURCH IN PROGRESS MCC INCORPORATED

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Revolution - Southside Rise 2019

<b>Location:</b>	Mangere Arts Centre - Nga Tohu o Uenuku		
<b>Summary:</b>	Revolution is a Pasifika performing arts and leadership project involving 100+ young people and culminating in a two-week performance season at Mangere Arts Centre in July. Auditions are held early June 2019 and the project extends beyond the performance as the young people are supported to engage with tertiary providers. The young people will be from a variety of South Auckland schools including Mangere College, Southern Cross Campus, McAuley High School and Otahuhu College.		
<b>Dates:</b>	01/06/2019 - 31/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	30	<b>People reached:</b>	Approximately 120 young people directly. However, much, much more through the performances and the impact on families.
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	<p>The performances will be advertised in the normal way - through the internet, facebook, word of mouth.</p> <p>Getting the young people involved in the project is a project in itself! The schools team, led by Carmel-Maria Savaiinaea. Carmel is an experienced actor and youth worker. She leads a team of 4 facilitators in the talanoa in schools. Then each school has a student who is a 'wayfinder' who is the contact and motivator for the students in that high school.</p>		

### Community benefits

#### Identified need:

We're building a village of South Auckland young people who are supportive of each other in their last years of school and on into their tertiary study.

South Auckland is often the victim of damaging media stories. This project allows young people to re-story the South Auckland that they know – rich in cultural diversity, in family and support networks, and those who make a difference. This work is important because in order to have happy and healthy lives, our young people need to feel a sense of belonging and identity, they need to feel connected to something greater than themselves, and they need to be encouraged to see what might be possible in realising their own enormous potential.



### Identified community outcomes:

Revolution, and the various iterations of the Southside Rise project, are targeted at young people between ages 16-18 who live in South Auckland. The opportunities to participate in the Performing Arts are limited in this region for a variety of reasons (economic, social, cultural etc).

Through the project, young people will be able to:

- Participate in the story of their neighbourhood
- Express themselves through the performing arts
- Network with each other and grow supportive relationships for finishing high school and beginning tertiary studies

### Alignment with local board priorities:

*young people are engaged and have a voice and contribute positively in local matters*

This funding is enable Church in Progress MCC to better support the young people involved in 'Revolution - Southside Rise 2019' - this a Pasifika performing arts and leadership project involving 100+ young people and culminating in a two-week performance season at Mangere Arts Centre. This is the third and final year of this project which is focused on amplifying young people's stories and encouraging them to speak out on issues that matter to them.

In addition - this project supports the following Local Board priorities:

Māngere-Ōtāhuhu is the heart of Maori and Pasifika arts and culture

- Our diverse communities enjoy arts and cultural facilities that are vibrant, creative hubs for connecting, engaging and learning, and expressing identity

- Increase opportunities for Maori and Pasifika arts and cultural expression

A place where communities thrive and belong

- Increase the sense of safety in neighbourhoods and reduce harm from gambling, alcohol and synthetic drugs

- Increase opportunities for active living and community involvement and connectedness

- Young people are engaged and have a voice and contribute positively in local matters

Collaborating organisation/individual	Role
N/A	N/A

## Demographics

<b>Māori outcomes:</b>	<i>Māori participation - Māori priority group, target group, high representation or Māori staff delivering</i> Māori are represented at all levels of 'Revolution - Southside Rise 2019'. Māori are part of the leadership team and students are encouraged to tell their stories through a Māori lens.
<b>Accessible to people with disabilities</b>	Yes - We use locations for rehearsals and performance that are accessible and encourage all young people to participate.
<b>Target ethnic groups:</b>	Specific ethnic group Māori, Pacific Peoples, Indian
<b>Promoting SmokeFree:</b>	Revolution - Southside Rise 2019 has a strict no-drugs, no-smoke, no-drink policy

**Zero waste minimisation**    Nonidentified

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	100%	%	%	%	%

**Financial information**

**Amount requested:**    **\$800.00**

**Requesting grant for:**    Church in Progress want to provide spiritual and emotional well-being support for this project. However, we are so aware that many of the young people have barriers to cross to be involved. One barrier is transportation. Church in Progress will take a lead role in promoting the young people to access public transport. We are requesting funding to purchase 40 AT Hop Cards with \$20 credit - this will enable 40 students to access public transport. In addition, Church in Progress members will walk these students through the process of registering their card and how to access the student discount <https://at.govt.nz/bus-train-ferry/at-hop-card/card-concessions-discount-fares/child-student-discount/school-students-16-to-19-years-old/>

**If part funded, how would you make up the difference:**

This is the third year of this project. Mostly, it continues due to the dedicated core team and their families putting in their own money and resources. Whatever we cannot get from funding - we fund ourselves.

**Cost of participation:**    There is no charge for the students to be involved in this project. There is a ticket charge for the public to view the final performances.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$28,578	\$15,305	\$10,000	\$500

Expenditure item	Amount
AT Hop Cards x40 (we are asking for funding for this)	\$20
Total cost of project - not including AT Hop Cards (venue hire, costumes, tshirts, catering, props, promotional material, lights etc)	\$28,558

Income description	Amount
889 tickets at adult, child and group rates (based on box office income from 2018)	\$15,305

Other funding sources	Amount	Current Status
We are currently seeking funding from Creative NZ (but not for AT Hop cards as we are doing with this application).	\$10,000	Pending

Donated materials	Amount
Too many to name and too difficult to put a price on - sorry! So much food will be donated, materials for costumes, printing ...	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
720	3600	\$88,776

### Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No previous funding history</i>		

## Youthline Auckland Charitable Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Youthline Helpline volunteer training and telecommunications

<b>Location:</b>	13 Maidstone Street Grey Lynn Auckland and 145 St George Street Papatoetoe		
<b>Summary:</b>	<p>Youthline requests funding of \$5,000 to cover the Mangere-Otahuhu area share of the annual budgeted costs of volunteer training and telecommunications for the Youthline free 24/7 Helpline service.</p> <p>Our Helpline is at the heart of our mahi. It is staffed by over 200 volunteer counsellors. In the last year they handled over 140,000 calls, texts and emails from young people in need of support.</p> <p>New volunteers undertake a 5 stage comprehensive training programme in their first year that covers personal development, basic youth and community counselling, cultural awareness and ongoing supervision.</p> <p>The telecommunications services of VOIP (voice over IP), text and phone are the means of connection for the over 140,000 contacts we have each year from young people.</p>		
<b>Dates:</b>	01/06/2019 - 31/03/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	200	<b>People reached:</b>	3000
<b>% of participants from Local Board</b>	100%		
<b>Promotion:</b>	The Youthline Helpline is promoted and marketing across a wide range of media including the Youthline website, Facebook page and various promotional activities. We have an extensive communications contact plan in place.		

### Community benefits

#### Identified need:

Youthline has been supporting young people for over 49 years. The need for our services is well established and ongoing.

The helpline and its volunteers are at the heart of our mahi. Last year in the Auckland area we received an estimated 52,400 contacts seeking support. Of these an estimated 2,997 were from the Mangere-Otahuhu local board area. There are 14,250 young people aged 15-24 years living in the area. That means almost 1 in 4 young people in your area contacted us for help. Almost 1 in 2 presented with mental health issues and 1 in 6 presented with suicide issues.

Youthline's Helpline is part of an integrated, wraparound support service for young people in need in

your area.

**Identified community outcomes:**

For many of the vulnerable young people we work with the first contact point with us is through the Helpline and our volunteer counsellors.

We are then able to link them with the help they need. We offer support services and positive role models to encourage, motivate and inspire them to reach their full potential and create a resilient community. Benefits include personal development opportunities, connectedness and acquiring skills and strategies.

We offer a range of personal development programmes. We aim to equip them with skills and insights on how to build self-esteem and improve mental-health, how to actively problem-solve, recover from setbacks and build resilience. Through their improved emotional and self-management skills young people are more likely to be in education, training and employment.

We know that when young people feel connected to their community and valued by others they gain confidence and self-esteem. This in turn provides them with the strength to make improved life decisions, to think about the long term and reduce risk-taking behaviour.

Youthline aims to provide all young people with skills and strategies to help strengthen and improve the relationships they have with the significant adults they interact with, i.e. parents, whānau and teachers.

**Alignment with local board priorities:**

*young people are engaged and have a voice and contribute positively in local matters*

Young people in need who contact Youthline through our Helpline often feel lonely, alone, disengaged and desperate. They often have a reduced sense of belonging to family, school or community.

Youthline supports these young people, acknowledges their issues and is inclusive with a strengths-based, person-centred approach.

We very much aim to ensure that “young people are engaged and have a voice and contribute positively in local matters”.

We counsel and refer. We encourage the young person to connect with support in their community. We provide information regarding services available in their area. We work collaboratively with local support agencies in your area to provide the right sort of care for these vulnerable young people.

Youthline helpline staff respond to situations of low to high and imminent risk across all mediums of contact, providing a continuum of support and linking service users with other agencies in their own communities. Utilising and promoting Youthline's strengths-based, wrap around approach, Youthline staff are responsible for the quality assessment and management of clients (young people and their families), including those with high and complex needs.

Youthline services equip youth with skills and insights on how to build self-esteem and improve mental-health, how to actively problem-solve, recover from setbacks and build resilience. Counsellors link them with local support services to assist their ongoing development. Through their improved emotional and self-management skills young people are less likely to fall into helplessness, depression, addictive behaviours, dangerous relationships and unemployment.

For many, the Helpline provides a doorway to a range of personal development and life skills programmes offered by Youthline including personal development, job skills (e.g. barista training,

CV writing and job applications) and learner licence training. All designed to better equip young people to be active and productive members of their communities.

Research shows that when young people are engaged in community activities, linked with whanau, and given the opportunity to participate feel that they are part of something and encouraged to reach their potential, that risk taking behaviour is reduced. Youthline works inclusively with youth, from those young people who are most vulnerable to youth leaders who are championing change. Our clinical support workers counsel/mentor young people identified as needing one on one support to encourage and inspire them. They aim to understand the strengths and weaknesses of each young person, then identify goals and milestones and develop a plan for successful implementation and progression. By walking beside a young person and providing positive role models Youthline aims to see every young person become a positive contributor to society with a strong sense of belonging to their local community.

Collaborating organisation/individual	Role
Not applicable	Not applicable

## Demographics

**Māori outcomes:** *Nonidentified*

**Accessible to people with disabilities** Yes - All our services and facilities are accessible to people with disabilities

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Youthline Auckland supports the Auckland Council's Smokefree Policy and its commitment to working proactively with others towards making Auckland smokefree by 2025. We have a smoke free policy in place and can offer support, advice and referrals to young people who wish to give up smoking. We ensure that the young people we work with are aware of our support for making Auckland smokefree and how we can help them if necessary.

**Zero waste minimisation** NA

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	10%	80%	10%	%	%	%

## Financial information

**Amount requested:** **\$5000.00**

**Requesting grant for:** Youthline requests funding of \$5,000 as a contribution to the annual cost of \$91,737 of training our volunteer counsellors who support young people in the Mangere-Otahuhu local board area and of the telecommunications costs of the Helpline.

New volunteers undertake a 5 stage comprehensive training programme in their first year that covers personal development, basic youth and community counselling training, cultural training and supervision.

The telecommunications costs cover VOIP voice services, texts and phone calls.

**If part funded, how would you make up the difference:**

With the exception of \$90,000 annual funding from an Oranga Tamariki contract we are entirely dependent on fundraising to support our essential helpline services which cost over \$500,000 per year. We are extremely proactive in applying for funding from a wide range of funders.

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$91,737	\$0.00	\$0.00	\$0.00

Expenditure item	Amount
Youthline Helpline volunteer training and telecommunications	\$91,737

Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
AC Devonport Takapuna LB	Nonidentified	
AC Waitemata LB	Nonidentified	

Donated materials	Amount
Nil	\$0.00

Total number volunteer hours	Total number specialised volunteer hours	Amount
5000	12672	\$363,159.6

**Funding history**

Application ID	Project title Round - Stage	Decision Allocation
LG1905-252	<b>Youthline Youth Helpline</b> 2018/2019 Henderson-Massey Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1903-238	<b>Youthline Helpline</b> 2018/2019 Franklin Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1919-230	<b>Youthline Helpline</b> 2018/2019 Waitākere Ranges Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1921-230	<b>Youthline Youth Helpline</b> 2018/2019 Whau Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1912-234	<b>Youthline Helpline</b> 2018/2019 Ōrākei Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1914-231	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Papakura Local Grant, Round Two - Submitted	<b>Undecided</b> \$0.00

LG1920-234	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Waitemata Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1902-242	<b>Volunteer training and Helpline telecommunications</b> 2018/2019 Devonport-Takapuna Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1910-240	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Manurewa Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1907-354	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Howick Local Grants, Round Three - SME assessment completed	<b>Undecided</b> \$0.00
LG1911-336	<b>Youthline Volunteer Training, Managing and Supervising</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1908-335	<b>Volunteer Counsellor training, managing, supporting and supervising</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
LG1906-246	<b>Volunteer Counsellor training, managing, supporting and supervising</b> 2018/2019 Hibiscus and Bays Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1917-212	<b>Youthline Helpline</b> 2018/2019 Upper Harbour Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1913-266	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1915-217	<b>Youthline Volunteer Training, Managing and Supervising</b> 2018/2019 Puketepapa Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1901-236	<b>Youthline Volunteer Manager Salary</b> 2018/2019 Albert-Eden Local Grants, Round Two - SME assessment completed	<b>Undecided</b> \$0.00
REGCD19-51	<b>Building and supporting Youthline's Maori and Pacific Volunteer base</b> Regional Community Development 2018/2019 - Submitted	<b>Declined</b> \$0.00
QR1907-106	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Howick Quick Response, Round One - Project in progress	<b>Approved</b> \$3,000.00
QR1918-204	<b>Youthline Youthwork Team Leader supporting Waiheke Youth</b> 2018/2019 Waiheke Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
QR1913-217	<b>Youthline Crisis Helpline Costs</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1909-213	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1910-206	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Manurewa Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1915-205	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Puketāpapa Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
QR1903-222	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Franklin Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1912-117	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Ōrākei Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1921-207	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Whau Quick Response, Round Two - Accountability overdue	<b>Approved</b> \$500.00
QR1920-214	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Waitemata Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
LG1908-219	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Kaipātiki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1906-216	<b>Youthline Helpline Triage Support Salaries</b> 2018/2019 Hibiscus and Bays Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1902-206	<b>Youthline Helpline Volunteer Manager</b> 2018/2019 Devonport-Takapuna Quick Response, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
QR1901-220	<b>Supporting the Youthline Helpline</b> 2018/2019 Albert-Eden Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,000.00



QR1905-216	<b>Supporting the Youthline Helpline</b> 2018/2019 Henderson-Massey Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
LG1911-225	<b>Supporting the Youthline Helpline</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,500.00
LG1907-229	<b>Youthline Manukau Youth Development Practice Leader Salary</b> 2018/2019 Howick Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,500.00
QR1917-118	<b>Contribution to the cost of the Youthline Helpline</b> 2018/2019 Upper Harbour Quick Response, Round One - Project in progress	<b>Approved</b> \$1,500.00
QR1918-119	<b>Personal Development Programme for Waiheke High School students</b> 2018/2019 Waiheke Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1921-129	<b>Youthwork Team Leader Costs</b> 2018/2019 Whau Quick Response, Round One - Awaiting payment	<b>Approved</b> \$500.00
QR1909-126	<b>Helpline Coordinator Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round One - Project in progress	<b>Approved</b> \$2,000.00
QR1902-122	<b>Helpline Coordinator Salary</b> 2018/2019 Devonport-Takapuna Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1911-128	<b>Youthline Helpline Coordinator</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1915-139	<b>Youthline Helpline Coordinator</b> 2018/2019 Puketāpapa Local Grants, Round One - Awaiting payment	<b>Approved</b> \$1,000.00
LG1913-154	<b>Youthline Helpline Coordinator</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1909-149	<b>Youthline Helpline Coordinator</b> 2018/2019 Māngere-Ōtāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$3,380.00
LG1918-121	<b>Youthline Helpline Triage Service</b> 2018/2019 Waiheke Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1912-129	<b>Youthline Helpline Triage Service</b> 2018/2019 Ōrākei Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1910-148	<b>Youthline Helpline Triage Team</b> 2018/2019 Manurewa Local Grants, Round One - Submitted	<b>Declined</b> \$0.00
LG1921-138	<b>Youthline Helpline Coordinator</b> 2018/2019 Whau Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1920-139	<b>Youthline Helpline Coordinator</b> 2018/2019 Waitemata Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1919-118	<b>Youthline Helpline Coordinator</b> 2018/2019 Waitākere Ranges Local Grants, Round One - Project in progress	<b>Approved</b> \$2,298.00
LG1903-154	<b>Youthline Helpline Coordinator</b> 2018/2019 Franklin Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1903-125	<b>Helpline Triage Costs</b> 2018/2019 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1908-132	<b>Youthline Helpline</b> 2018/2019 Kaipātiki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
LG1902-132	<b>Youthline Helpline</b> 2018/2019 Devonport-Takapuna Local Grants, Round One - Awaiting payment	<b>Approved</b> \$1,000.00
QR1821-320	<b>Providing free helpline counselling support to young people in need</b> 2017/2018 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00
QR1814-329	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Papakura Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00
QR1807-242	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Howick Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1810-338	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Manurewa Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00

QR1806-313	<b>Provide support to youth through the free helpline</b> 2017/2018 Hibiscus and Bays Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,125.00
LG1820-244	<b>Supporting young people in Central auckland</b> 2017/2018 Waitemata Local Grants, Round Two - Accountability overdue	<b>Approved</b> \$1,500.00
LG1809-263	<b>Supporting Young People in South auckland</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
LG1810-248	<b>Supporting Young People in Manurewa</b> 2017/2018 Manurewa Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,500.00
LG1819-205	<b>Youth Crisis Intervention Support</b> 2017/2018 Waitākere Ranges Local Grants, Round Two - Project in progress	<b>Approved</b> \$3,000.00
LG1812-212	<b>Youth Crisis Intervention Support</b> 2017/2018 Ōrākei Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1821-209	<b>Youth Crisis Intervention Support</b> 2017/2018 Whau Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,500.00
LG1811-321	<b>Youth Crisis Intervention Support</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Declined	<b>Declined</b> \$0.00
LG1807-327	<b>Youth Crisis Intervention Support</b> 2017/2018 Howick Local Grants, Round Three - Project in progress	<b>Approved</b> \$2,000.00
QR1818-312	<b>Provide helpline support to youth and their families</b> 2017/2018 Waiheke Quick Response, Round Three - Project in progress	<b>Approved</b> \$202.00
QR1803-321	<b>Provide helpline support to youth and their families</b> 2017/2018 Franklin Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,552.00
LG1815-220	<b>Youthline Helpline Service Delivery Costs</b> 2017/2018 Puketāpapa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
QR1815-302	<b>Provide free helpline support to youth</b> 2017/2018 Puketāpapa Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,000.00
QR1817-208	<b>Provide free helpline counselling support to youth</b> 2017/2018 Upper Harbour Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,288.00
QR1819-303	<b>Provide support to youth through the free helpline</b> 2017/2018 Waitākere Ranges Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,152.00
QR1801-325	<b>Provide helpline support to youth and their families</b> 2017/2018 Albert-Eden Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
QR1812-220	<b>Provide helpline support to youth and their families</b> 2017/2018 Ōrākei Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,300.00
QR1820-323	<b>Supporting Free Youth Helpline</b> 2017/2018 Waitemata Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,000.00
QR1801-233	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Albert-Eden Quick Response, Round Two - Accountability overdue	<b>Approved</b> \$1,676.00
QR1802-224	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Devonport-Takapuna Quick Response, Round two - Accountability overdue	<b>Approved</b> \$838.00
QR1809-224	<b>Supporting young people into employment - Auckland South Series</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round Two - Accountability overdue	<b>Approved</b> \$1,616.00
QR1820-221	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Waitemata Quick Response, Round Two - Accountability overdue	<b>Approved</b> \$900.00
QR1806-205	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Hibiscus and Bays Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,676.00
QR1815-105	<b>Supporting young people into employment - Central Series</b> 2017/2018 Puketāpapa Quick Response, Round One - Accountability overdue	<b>Approved</b> \$838.00
QR1817-111	<b>Supporting young people into employment</b> 2017/2018 Upper Harbour Quick Response, Round One - Acquitted	<b>Approved</b> \$1,036.00
QR1802-114	<b>Supporting young people into employment</b> 2017/2018 Devonport-Takapuna Quick Response, Round One - Accountability	<b>Approved</b> \$1,676.00

	overdue	
<b>LG1817-118</b>	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Upper Harbour Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00
<b>LG1806-149</b>	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Hibiscus and Bays Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>CCS18_1_244</b>	<b>Youth Spoken Word Workshops</b> Creative Communities Scheme 18_1 - Central 18_1	<b>Approved</b> \$2,000.00
<b>LG1814-110</b>	<b>Supporting youth from Papakura to Thrive</b> 2017/2018 Papakura Local Grant, Round 1 - Declined	<b>Declined</b> \$0.00
<b>LG1810-121</b>	<b>Supporting young people and their communities to thrive</b> 2017/2018 Manurewa Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1809-110</b>	<b>Youth from Mangere- Otahuhu are engaged and supported to thrive</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>REGCD18-81</b>	<b>Engaging diverse community participation to empower youth</b> Regional Community Development 2017/2018 - Declined	<b>Declined</b> \$0.00
<b>QR1809-314</b>	<b>Supporting local facilities to meet the needs of the community</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round 1 - Acquitted	<b>Approved</b> \$1,996.00
<b>LG1813-125</b>	<b>Supporting South Auckland young people and their community to thrive</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1803-115</b>	<b>Supporting Struggling youth to have better mental health and wellbeing</b> 2017/2018 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1820-133</b>	<b>Supporting Waitemata Youth Wellbeing outcomes</b> 2017/2018 Waitematā Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1705-314</b>	<b>Basic Youth and Community Counselling Volunteer Training Course</b> Henderson-Massey Quick Response, Round Three, 2016/17 - Acquitted	<b>Approved</b> \$1,180.00
<b>LG1716-239</b>	<b>Mentoring and support for youth within the Rodney area</b> Rodney Local Grants, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1717-406</b>	<b>Driving Lessons for Young people</b> Upper Harbour Quick Response, Round Four, 2016/17 - Declined	<b>Declined</b> \$0.00
<b>LG1715-214</b>	<b>Youthworker mentoring and support for Youth within Puketapapa</b> Puketāpapa Local Grants, Round Two, 2016/17 - Acquitted	<b>Approved</b> \$3,000.00
<b>QR1702-421</b>	<b>Driving Lessons for young people on the North Shore</b> Devonport-Takapuna Quick Response, Round Four, 2016/17 - Accountability overdue	<b>Approved</b> \$1,800.00
<b>LG1708-224</b>	<b>Driving Lessons for young people on the North Shore</b> Kaipātiki Local Grants, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>REGCD17-52</b>	<b>Increase youth engagement through initiation of online Messenger software</b> Regional Community Development 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1702-230</b>	<b>Devonport-Takapuna youth leading initiatives for positive community health outcomes</b> Devonport-Takapuna Quick Response, Round Two, 2016/2017 - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1712-222</b>	<b>Supporting Orakei youth health, wellbeing and participation</b> 2016/2017 Ōrākei Quick Response, Round Two - Acquitted	<b>Approved</b> \$3,000.00
<b>QR1721-232</b>	<b>Supporting Whau youth health, wellbeing and participation</b> 2016/2017 Whau Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1710-215</b>	<b>Supporting Manurewa youth wellbeing and participation</b> 2016/2017 Manurewa Quick Response, Round Two - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1701-234</b>	<b>Encouraging Albert-Eden youth to transition into positive, vocal contributors to their community</b> 2016/2017 Albert-Eden Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1716-212</b>	<b>Supporting Rodney youth wellbeing, leadership and participation</b> Rodney Quick Response, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1706-213</b>	<b>Supporting Hibiscus and Bays youth wellbeing, leadership and participation</b>	<b>Approved</b>

	Hibiscus and Bays Quick Response, Round Two, 2016/2017 - Acquitted	\$2,000.00
<b>QR1720-230</b>	<b>Supporting Waitemata youth health and participation</b> 2016/2017 Waitematā Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1707-225</b>	<b>Supporting leadership and development of Howick youth</b> 2016/2017 Howick Quick Response, Round Two - Acquitted	<b>Approved</b> \$3,000.00
<b>QR1707-119</b>	<b>Providing volunteer training to support struggling Howick youth</b> 2016/2017 Howick Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1706-112</b>	<b>Encouraging community participation and promoting youth support services at local events</b> Hibiscus and Bays Quick Response, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1719113</b>	<b>Promoting youth support and wellbeing services at local events</b> 2016/2017 Waitakere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$1,000.00
<b>LG1716-135</b>	<b>Empowering and supporting Rodney youth to become positive community participants</b> Rodney Local Grants, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1718-105</b>	<b>Youth workers supporting Waiheke youth</b> Waiheke Quick Response, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1703-115</b>	<b>Youth workers supporting Franklin youth safely transition into adulthood</b> 2016/2017 Franklin Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1709-128</b>	<b>Management of youth development services in South Auckland</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1701-123</b>	<b>Encouraging Youth Participation and Volunteering to Build the Albert-Eden Community</b> 2016/2017 Albert-Eden Local Grants, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1716-110</b>	<b>Empowering Rodney youth to plan for their community's future</b> Rodney Quick Response, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>LG1705-134</b>	<b>West Auckland Youth Advisory Group Facilitation</b> 2016/2017 Henderson-Massey Local Grants - Declined	<b>Declined</b> \$0.00
<b>LG1712-116</b>	<b>Supporting Orakei youth to have a voice and build resilience</b> 2016/2017 Ōrākei Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		
<b><i>No previous funding history</i></b>		

## Garden to Table Trust

<b>Legal status:</b>	Incorporated Society, Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Garden to Table Programme Coordinator

<b>Location:</b>	Sir Keith Park School, Robertson Road School, Mangere Central School, Mt Richmond School, Mangere Central Primary		
<b>Summary:</b>	<p>Programme Coordinator Sonya Sapir supports schools in their GTT journey: developing systems to maintain productive gardens; coaching the staff and volunteers to help the children cook, sit down and share meals at school, using the produce they have grown and using GTT recipes. 5 of Sonya's 13 schools are within the Māngere-Otāhuhu Local Board Boundary.</p> <p>Sonya provides support and training to make it self-sustaining and self-funding; she provides gardening and cooking expertise; works with teachers to link learning into the curriculum; and helps schools share GTT with the community, including providing volunteering opportunities.</p> <p>When starting out, she assists in the garden design and build, and kitchen setup and equipping, ensuring there is space to sit and share the food.</p>		
<b>Dates:</b>	01/06/2019 - 31/05/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	1	<b>People reached:</b>	150
<b>% of participants from Local Board</b>	45%		
<b>Promotion:</b>	We promote our project directly to schools, at school conferences, local events, on our website and facebook pages.		

## Community benefits

### Identified need:

The increasing levels of childhood obesity indicates a strong need for GTT. The NZ Healthy Survey 2016/17 found that 1 in 8 children were obese, and a further 21% were overweight. 18% of Maori and 29% of Pacific children were obese. Children in the most deprived areas were 2.5x as likely to be obese as children in the least deprived areas. CCDHB Health Board's Centre for Endocrine, Diabetes and Obesity Research have shown that children participating in GTT increased their consumption of fruit and vegetables and that they were willing to try new foods. By exposing children to new foods and helping them acquire a taste for them, the programme sets them up for a lifelong journey of healthy eating.

### Identified community outcomes:

The benefits of this programme go way beyond combating obesity and instilling a lifelong love of good food. Developing garden and kitchens skills helps grow the children's self-esteem, confidence and pride in their abilities. The programme is hugely beneficial for children who do not thrive in the traditional classroom environment. Teachers tell us they see improved behaviour through the children being engaged with hands-on learning, and there is evidence of increased numeracy and literacy with the curriculum integration. Students learn to collaborate and communicate with each

other, and their newly learnt skills flow into family life at home. Truancy numbers in schools with our programme are down, as it is the most popular part of the day.

For the wider community, volunteering opportunities allow wider knowledge and skill sharing, whilst the school can share resources with the community, helping bring cultures together. Cooking and gardening are both proven to help mental well-being, benefiting the students, staff, volunteers and wider community.

**Alignment with local board priorities:**

*increase opportunities for active living and community involvement and connectedness*

Garden to Table is all about creating edible gardens within schools, and then preparing and sharing the food grown. GTT meets the priority of increasing opportunities for active living and community involvement and connectedness. GTT runs on volunteer support within the schools, with adults teaching and guiding the kids. Volunteers help in the garden and kitchen. Some of these volunteers are learning along side the children, whilst others are sharing their extensive knowledge. Encouraging our kids to be active in the garden will set them up with a lifelong skill that will their physical and mental wellbeing.

We know from our research that the children take their gardening and cooking skills home and grow and prepare food for their families and community.

Our programme also helps teach young people about the local environment and biodiversity, ensuring that they are protected for the future. We have information, factsheets and activities that teach these points in a fun, hands-on engaging way. The children also learn about sustainability and the ethos of reuse, recycle and recover. In fact many of the veg gardens are built using reused materials and the kitchens are equipped with donated/reused items.

Collaborating organisation/individual	Role
N/A	N/A

**Demographics**

<b>Māori outcomes:</b>	<i>Nonidentified</i>
<b>Accessible to people with disabilities</b>	Yes - Schools support their children in participating in the programme to the best of their abilities.
<b>Target ethnic groups:</b>	All/everyone
<b>Promoting SmokeFree:</b>	Our programme takes place on school property - smoke-free zones.
<b>Zero waste minimisation</b>	Yes. We have modules, factsheets, activities etc on zero waste, including recycling, composting, reusing and reducing waste.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

## Financial information

**Amount requested:** \$6763.00

**Requesting grant for:** Part of the salary of our Programme Coordinator covering the Mangere area. Sonya Sapir looks after 13 schools - 5 of which in your area.

**If part funded, how would you make up the difference:**

We will seek grants from other funders.

**Cost of participation:** Schools pay a \$550 annual fee after their first year. One of the schools has its fees paid by a Garden to Table sponsor (Robertson Road)

Total expenditure	Total income	Other grants approved	Applicant contribution
\$18,600	\$2,200	\$8,000	\$1,637

Expenditure item	Amount
Programme Coordinator Sonya Sapir salary	\$18,600

Income description	Amount
3 membership fees from schools	\$1,650
1 membership fee from sponsor	\$550

Other funding sources	Amount	Current Status
Grant applications	\$8,000	Pending

Donated materials	Amount
Seeds	\$40

Total number volunteer hours	Total number specialised volunteer hours	Amount
	832	\$17,096

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1910-241	Garden to Table Local Programme Coordinator 2018/2019 Manurewa Local Grants, Round Two - Submitted	Undecided \$0.00

*Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary*