

## Manukau Taniwha BMX Club

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Container Hubs

<b>Location:</b>	Manukau Taniwha BMX Club, 87 Prices Road, Wiri		
<b>Summary:</b>	We plan to purchase two 20' containers which will be modified to meet the needs of our club. One will be used as a shop so food can be served, and donated BMX components and gear can be sold from. This will be the club's biggest income earner and these funds are required to keep the club running. The other 20' container will be used as a Race Administration and First Aid Hub so we can officiate club nights, regional and national race meetings.		
<b>Dates:</b>	15/08/1919 - 15/09/1919	<b>Rain dates:</b>	-
<b>People delivering:</b>	50	<b>People attending:</b>	Approximately 1000+ per year
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

- Having children, teenagers and adults riding the BMX track;
- # Riders having fun in an exhilarating atmosphere;
- # Riders developing their cycling skills;
- # Riders living active lifestyles;
- # A Whānau Hub created around the shop with BBQ tables;
- # Whānau mixing and mingling;
- # Whānau learning more about the sport of BMX from others;
- # Friendships being made;
- # Fostering the four dimensions of Hauora: physical, emotional/mental, social and spiritual caring
- # Increased participation;
- # Increased membership;
- # Increased club income;
- # Smoother running of events at the club (trainings, club nights, regional events);
- # A whanau atmosphere;
- # Increased hauora

#### Alignment with local board priorities:

*Promote better health and wellbeing in the community*

We are creating a world class cycling facility in the Ōtara-Papatoetoe Local Board area. Through the promotion of better health and wellbeing in the community Manukau Taniwha BMX Club will provide a fun and exhilarating cycling experience for participants. Cycling skills are taught in a safe

and controlled environment delivered by our experienced coaches and mentors. The club and its facilities provide the community with an opportunity to commence a life-long involvement with cycling, whether recreational or competitive. The Manukau Taniwha BMX Club is a community facility and is available for families to utilize outside of organised club trainings and competitions.

Collaborating organisation/individual	Role

## Demographics

**Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

We have been consulting with local kaumatua to gain more matauranga about the local area, its history and this has brought about our new club name Manukau Taniwha BMX Club. We have been in contact with Mr T (Teau Aiturai) from Time-to-Thrive - To Stay Alive, which aims to equip south Auckland kids with bikes, bike skills, encouraging them all-round towards a healthy lifestyle. Mr T is looking forward to working alongside us and also involving our club in the Bikes in School initiatives to improve well-being through cycling. Ensuring the four dimensions of Hauora are at the forefront of what we do is paramount. We are also working with Counties Manukau Sport to achieve increased participation and outcomes for Maori.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Our club has been Smoke-Free for a decade (previously Papakura BMX Club) and and this

continues. There are many benefits to having a Smokefree club environment, including:

# positive role modelling behaviour for tamariki, youth;

# a healthy whānau-friendly environment;

# protecting non-smokers from the dangers of second-hand smoke;

# catering for whānau who do not smoke;

# a progressive healthy image in our community;

# encouraging stopping smoking among whānau and the wider community;

# reduced fire risk;

# reduced cleaning and maintenance costs

**Zero waste minimisation** Yes, we have been very aware of minimizing incoming waste during the track building process. Once our facility is open to the public we intend to set up recycling bins and educate our members and the community on their use and more importantly reducing the incoming waste.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
15%	55%	15%	15%	%	%	%

## Financial information

**Amount requested: \$658**

**Requesting grant for:** We are requesting funding for the Landowner Approval fee and timber piles to be used for the installation of the container buildings.

**If part funded, how would you make up the difference:**

It would have to come from club funds.

**Cost of participation:** Our BMX track is open to the public free of charge outside of organised club events. e.g. We welcome whānau to utilize our track and facilities during the day, after school and in the we ekends. We have an annual Club membership of \$75 with the majority of this being BMX NZ 's licence fee.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$658.24	\$0	\$21,500	\$1,979

Expenditure item	Amount
Landowner Approval application fee	\$445
Anchor Piles	\$213.24

Income description	Amount
	\$

Other funding sources	Amount	Current Status
Ōtara-Papatoetoe Local Grants	\$21,500	Pending

Donated materials	Amount
Digger to flatten foundation for containers	\$1,000
Metal to compact into foundation for containers	\$1,500
Shelving, benches, table	\$1,000
Cabinetry	\$1,000
BBQ	\$300
Used BMX gear & components	\$1,500
Cooking utensils & accessories	\$500
First Aid Kit	\$500
Chairs	\$200
Miscellaneous wood, screws, consumables	\$200

Total number volunteer hours	Total number specialised volunteer hours	Amount
80	40	\$2,466

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1913-252	<b>Container Hubs</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
QR1913-209	<b>Whānau Hub</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1913-3-1024	<b>Power Up</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round One - Acquitted	<b>Approved</b> \$850.00
LG1813-223	<b>Asphalting of Berm on New BMX Track @ Colin Dale Park</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$13,000.00
QR1813-115	<b>Planting to stabilise BMX start hill and track surrounds</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round One - Declined	<b>Declined</b> \$0.00

## Prudence Mann

<b>Legal status:</b>		<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Renaissance Got Talent

<b>Location:</b>	The Arena, 9 Lambie Drive, Papatoetoe		
<b>Summary:</b>	A talent show for people with disabilities to show off their skills, interact with other like-minded people, practice their talent, learn a new bus route, expose other people to their culture with a cultural performance and hopefully win a prize!		
<b>Dates:</b>	12/07/2019 - 12/07/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	20	<b>People attending:</b>	60
<b>% of participants from Local Board</b>		80%	

### Community benefits

#### Identified community outcomes:

- someone with a disability getting out of the house for an event
- someone with a disability learning a new bus route
- someone with a disability practicing a skill they can show to an audience
- someone with a disability performing in front of an audience
- people with disabilities getting together and making meaningful relationships
- someone with a disability winning a prize
- people with disabilities expressing themselves artistically in a safe environment they can be proud of
- people with disabilities showing off their culture and doing amazing cultural performances
- people with a disability feeling like they are part of the wider community
- work with the people wanting to attend about how they will get there (using public transport)
- encourage people to interact with each other and possibly exchange details so they can get together in the future (follow up if they have done this)
- speak with people after the event to see if they enjoyed themselves, and made friends
- gauging the audience during each performance to see if they are enjoying themselves
- ask people if they would attend if the event was to happen again

#### Alignment with local board priorities:

- *Create opportunities for interactions between young and old*

I want to hold an event in the Otago-Papatoetoe area to get adults with disabilities involved in their community and to interact with each other and gain meaningful relationships. Meeting people outside of their age group they might not otherwise interact. I also want them to express themselves artistically in front of other like-minded people, exposing people to other cultures and ethnic groups.

Collaborating organisation/individual	Role
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Renaissance Group	providing access to their client base to invite to the event
Manukau City Baptist Church	Providing the venue (at a price)

## Demographics

- Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*  
alot of the people we are targeting to not only take part in the talent show, but help us put it on, are of Maori descent.
- Target ethnic groups:** All/everyone
- Promoting SmokeFree:** The venue we are intending to use is a smoke-free venue and this rule will be strictly monitored.
- Zero waste minimisation** We will be using bio-degradable products for refreshments, and offer recycling facilities during the event

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	5%	%	90%	%	%	5%

## Financial information

**Amount requested:** \$1,000

- Requesting grant for:**
- Venue hire
  - DJ and sound system
  - Food and drinks
  - Prizes for the winner

**If part funded, how would you make up the difference:**

**Cost of participation:** Free of charge (people with disabilities do not have money to attend functions, this is why i want to make this one free, so they are able to attend)

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,000	\$0	\$0	\$0

Expenditure item	Amount
Venue hire @ \$30 (increase from previous invoice) an hour x 5 hours	\$150
Kareoke hire	\$280
Food - pizzas 2 x \$100 packs	\$200
First Prize - \$200 - voucher for event cinema	\$200
Second Prize - \$80 - book of 5 movie tickets	\$80
Third Prize - \$30 - subway voucher	\$30

Beverages (juice, water, fizzy)		\$60
<b>Income description</b>		<b>Amount</b>
NIL		\$
<b>Other funding sources</b>	<b>Amount</b>	<b>Current Status</b>
	\$	
<b>Donated materials</b>		<b>Amount</b>
		\$
<b>Total number volunteer hours</b>	<b>Total number specialised volunteer hours</b>	<b>Amount</b>
50	10	\$1,027.5

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		

## Mrs Losalia Aleva

<b>Legal status:</b>		<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Dance Class

<b>Location:</b>	East Tamaki Community Hall, 244 East Tamaki Road, Otara		
<b>Summary:</b>	Our classes will be done in a 10 week course where students will learn the basics of Tongan dance and also understand the names of each dance moves and towards the end of 10 week we will perform during an award ceremony to an audience showcasing what they've learned during the classes		
<b>Dates:</b>	19/07/2019 - 20/10/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	3	<b>People attending:</b>	100
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

Participants in the classes will gain more confidence in performing our Tongan dances, more confident in public appearance and also more courageous to teach others of what they've learned from the tutors and deepen their understanding of Tongan dances and it's rich culture

It'll be measured when we present them with certificates of completion and then get them to wear the traditional Tongan dance costumes and perform on stage for an audience of friends and families.

#### Alignment with local board priorities:

*Celebrate heritage and cultural diversity of our communities*

The Tongan dance classes for both girls and boys ages varies from 18 months to 26+ will provide opportunities for our children to learn more about Tongan Culture and heritages, and it'll not be restricted to just Tongans. It'll strengthen their understanding of Tongan dances and value more our culture.

Collaborating organisation/individual	Role

### Demographics

#### Maori outcomes:

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We will definitely stop anyone from smoking in the area where classes will be held



**Zero waste minimisation** Yes, we will encourage our children to be responsible and not litter, and to pick up rubbish after each class.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested: \$1,000**

**Requesting grant for:** Hall hire and tutors fees for petrol

**If part funded, how would you make up the difference:**

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,000	\$0	\$0	\$1,600

Expenditure item	Amount	
\$44 p/hr x10 for hall hire	\$440	
\$20 p/hr x 2 tutors x10 classes	\$400	
admin work copying audio cds,print lyrics for students	\$160	
Income description	Amount	
nil	\$	
Other funding sources	Amount	Current Status
n/a	\$	
Donated materials	Amount	
laptop, music and speakers	\$1,600	
Total number volunteer hours	Total number specialised volunteer hours	Amount
	40	\$1,600

## Funding history

Application ID	Project title	Decision
QR1901-306	<b>Tonga Dance</b> 2018/2019 Albert-Eden Quick Response, Round Three - Awaiting funding agreement	<b>Approved</b> \$500.00

<b>QR1901-306</b>	<b>Tonga Dance</b> 2018/2019 Albert-Eden Quick Response, Round Three - Awaiting funding agreement	<b>Approved</b> \$500.00
<b>LG1921-206</b>	<b>TONGAN TAU'OLUNGA (FEMALE DANCE) CLASSES &amp; Tongan Boys Mako/Tu'ulafale classes.</b> 2018/2019 Whau Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
<b>QR1910-222</b>	<b>Fe'unu Koula Academy - Tongan Tau'olunga &amp; Mako Classes</b> 2018/2019 Manurewa Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,000.00
<b>QR1910-222</b>	<b>Fe'unu Koula Academy - Tongan Tau'olunga &amp; Mako Classes</b> 2018/2019 Manurewa Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,000.00
<b>LG1911-207</b>	<b>Fe'unu Koula - Fie Fiaa (Train the trainers) Conference/Workshop</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
<b>LG1911-207</b>	<b>Fe'unu Koula - Fie Fiaa (Train the trainers) Conference/Workshop</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
<b>CCS19_1_077</b>	<b>TONGAN TAU'OLUNGA (FEMALE DANCE) CLASSES &amp; Tongan Boys Mako/Tu'ulafale classes.</b> Creative Communities Scheme 19_1 - South 19_1	<b>Approved</b> \$3,120.00

## South Auckland Rangers Association Football and Sports Club Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### **Project:** Club Junior Development Officer

<b>Location:</b>	Rongomai Sports Centre, Te Irirangi Rd, Botany South, Auckland 2013		
<b>Summary:</b>	We are looking for support to engage a Junior Development Officer, to provide quality coaching to our junior members and to create a pathway through to the senior teams.		
<b>Dates:</b>	01/07/2019 - 30/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	15	<b>People attending:</b>	250 - 300
<b>% of participants from Local Board</b>		100%	

### **Community benefits**

#### **Identified community outcomes:**

To promote football to all juniors and youths in our area and try to keep them interested in playing sport for longer. The JDO will be responsible for liaising with local schools, recruitment and provide life skills on the way. We aim to retain good quality players in the club and developing them will be the first step.

South Auckland Rangers will measure its performance by increasing the number of juniors who join the club and by growing the junior base of the club.

#### **Alignment with local board priorities:**

*Promote better health and wellbeing in the community*

By providing the resources and coaches to the community and aiming for better parks and facilities for sport and recreation. We also strive to create a pathway for kids in our area to keep playing sports for the fun of playing and keeping fit.

<b>Collaborating organisation/individual</b>	<b>Role</b>
All club officials are volunteers	Volunteers

### **Demographics**

#### **Maori outcomes:**

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Signs are up notifying everyone that smoking will not be tolerated anywhere on the premises and in the carpark. This includes the playground and we have signs in all the dressing rooms as well.

**Zero waste minimisation** The club has Waste Management programme/policy in place in conjunction with Lite Club

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
100%	%	%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
50%	50%	%	%	%	%	%

## Financial information

**Amount requested:** \$5,000

**Requesting grant for:** Towards the Junior Development Officer role to coach the club's junior/youth members and to provide a pathway into the first team and to up-skill coaches. We hope to encourage comradeship and confidence to play football and enjoy the game with their peers.

**If part funded, how would you make up the difference:**

Fundraising and grant applications

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$5,000	\$0	\$0	\$0

Expenditure item	Amount	
Contract for Junior Development Officer - Dan Amosa	\$5,000	
Income description	Amount	
n/a	\$	
Other funding sources	Amount	Current Status
n/a	\$	
Donated materials	Amount	
	\$	
Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No funding history available for this applicant</i>		

## South Auckland Rangers Association Football and Sports Club Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Youth Development Officer

<b>Location:</b>	Rongomai Sports Centre, Te Irirangi Dr, Botany South, Auckland 2013		
<b>Summary:</b>	Developing our youth members, finding strength, friendship and fitness through playing football. To show our youth from the community what can be achieved.		
<b>Dates:</b>	01/07/2019 - 30/11/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	10	<b>People attending:</b>	200
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

To help keep our youth focused on positive football play and to encourage comradeship and fair play towards all players and members of the public.

By increasing the numbers of our youth members and by developing them from the junior stage through to the seniors grade.

#### Alignment with local board priorities:

*Promote youth leadership and participation in employment, education training and business*

By providing quality coaching and developing the local youth into good citizens. If we can get the youth members involved with the club, then they won't be out in the community stirring up trouble.

Collaborating organisation/individual	Role
All club officials are volunteers	Volunteers

### Demographics

#### Maori outcomes:

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We regularly tell our members that the playground, clubrooms (both in and out) and surrounding areas are smoke free. Signs are displayed in the changing rooms as well.

**Zero waste minimisation** We have a relationship with Waste Management program and Lite club

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
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100%	%	%
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0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	50%	50%	%	%	%	%

## Financial information

**Amount requested:** \$5,000

**Requesting grant for:** Towards engaging a Youth Development Officer. To provide opportunities and offer skills which could see them further their football goals to upgrade for coach training and development.

**If part funded, how would you make up the difference:**

Grant applications, fundraising

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$5,000	\$0	\$0	\$0

Expenditure item	Amount
Contract for Youth Development Officer - Edwin Narayan	\$5,000

Income description	Amount	
	\$	
Other funding sources	Amount	Current Status
	\$	
Donated materials	Amount	
	\$	
Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No funding history available for this applicant</i>		

## Papatoetoe West School

<b>Legal status:</b>	School	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: The Jungle Book - Kids

<b>Location:</b>	Papatoetoe West School, 1 Hillcrest Road, Papatoetoe		
<b>Summary:</b>	Our project is about bringing people together to create and perform a well know show to our local community. The show (production) will be driven by professional show people to a caliber that our parent will not have seen before from their children. The project will involve 130 (on stage) and many more in the preparation and organisation that is required for a production.		
<b>Dates:</b>	18/09/2019 - 20/09/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	130 children in the cast	<b>People attending:</b>	380
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

1. By enlisting the support of parents and other community members in regards to costumes, make up, set design and general drama practise and involvement, we will build connections between home and school and develop stronger parent engagement.
2. The children will develop the skills and confidence to perform for others and allows for a diverse range of students where high academic achievement is not a pre-requisite. This supports teachers to build their capabilities in the domain of the arts.
3. This is the perfect opportunity to see our tuakana teina learning relationships at work and could lead into other 'arts' opportunities such as community theatre.

Children will be confident in themselves and their abilities by achieving their goals (performers). The families and local community which includes our children will be able to see peers and family members shine and realise their potential through a medium other than sports or music. Pre and post data could be collected via the students and a parent survey could be sent out to parents to determine if our goals were achieved.

#### Alignment with local board priorities:

- *Create opportunities for interactions between young and old*

Our school will be presenting our first ever 'production' with the help of a local drama company ACT UP. This will provide our children the opportunity to learn from local people with the necessary skills and attributes to perform a production for parents and the local community. This opportunity allows us to promote youth leadership for our students and celebrate the diversity of our school community. The production also provides for capacity building and empowerment of students and community members. Parents and families would love the opportunity to see their children shine in

the arts, as they often do with sporting opportunities. This project creates opportunities for interactions between young and old (tuakana teina) for support and sharing of knowledge and expertise,

Collaborating organisation/individual	Role
Possibly Manukau Performing Arts	lighting
Local High School - Aorere College	sewing of costumes

## Demographics

### Maori outcomes:

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We will ensure that posters are displayed in the school hall that state we are a smoke free school and also attach the SMOKE FREE symbols to the event brochures.

**Zero waste minimisation** Where possible we will use upcycled items and state it in our brochure. If we decide to have refreshments, we will ensure that we use non-plastic materials or recyclable products. We are an ENVIRO school and we provide four types of bins for people's waste. These will be utilised and well signposted for each show. We will consider using electronic ticketing and signs will be stored for future events so that we don't have to re-produce them and waste paper, card and felts.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$2,000

**Requesting grant for:** The subsidising of tickets for our families that cover production costs.

**If part funded, how would you make up the difference:**

**Cost of participation:** Audience ticket sales - need to be \$20 to cover costs at this stage

Total expenditure	Total income	Other grants approved	Applicant contribution
\$16,000	\$6,000	\$0	\$14,000

Expenditure item	Amount
Technical direction, including sound and lighting and operator	\$6,000
direction, choreography and vocal coaching	\$10,000



Income description		Amount
600 tickets @ \$10 each		\$ 6,000
Other funding sources	Amount	Current Status
	\$	

Donated materials		Amount
		\$
Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

### Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## Communicare CMA (Ak) Inc

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### **Project:** Communicare Papatoetoe Friendship Centre

<b>Location:</b>	Wesley Methodist Church Hall, 37 Kolmar Rd, Papatoetoe		
<b>Summary:</b>	Communicare's Papatoetoe Friendship Centre is open once a week during term time. Senior members of the local community will find a welcoming environment and the opportunity to meet and enjoy one another's company. Morning tea and a light lunch are served, and members are invited to share activities such as crafts, games and the occasional outing. Our mission is to care for the health and well-being of isolated seniors and address the challenges of aging and social isolation. We believe our friendship centres such as this one in Papatoetoe provide invaluable support to help our members face these challenges.		
<b>Dates:</b>	03/07/2019 - 24/06/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	12	<b>People attending:</b>	50
<b>% of participants from Local Board</b>	100%		

### **Community benefits**

#### **Identified community outcomes:**

The health and well-being of our members within their local community is Communicare's primary focus. We aim to do this through our Papatoetoe Friendship Centre by: 1. better connecting with the local community, supporting our members to be actively involved and continuing to make a valuable contribution; 2. maintaining a local community focus by increasingly engaging local businesses and individuals with the centre; 3. helping our members to stay living locally in their own homes longer and thereby lessening the risk of social isolation.

Communicare is always open to feedback and we actively encourage this both informally as we chat to members during the morning at the friendship centre and more formally through bi-annual evaluations. We are currently revamping our formal survey to better assess our successes and ascertain what further steps we might need to take to improve the service we currently provide. We monitor attendance at our centres in order to fully cater for our growing membership and to measure the demand for our service. Successfully achieving our expected outcomes should hopefully result in an increased awareness of our services and increased membership, increased community engagement and a more inclusive community for our seniors, ultimately contributing to the improved health and well-being of the community's elderly and disabled.

#### **Alignment with local board priorities:**

*Promote better health and wellbeing in the community*

Communicare's prime objective is to support seniors by helping them address the issues of loneliness and social isolation that are known threats to their health and well-being. We do so by running friendship centres in local communities, providing recreation and advocacy, enabling and encouraging our members to remain actively involved and connected with their wider local community.

Collaborating organisation/individual	Role

## Demographics

**Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

Communicare's Maori Health Policy aims to ensure that our services are responsive to the needs of our Maori members. We observe Maori custodial rights, needs and interests and work hard to create an environment at our friendship centre that embraces and cares for the wellbeing of our tangata mauiui and their whanau.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** We exist first and foremost to care for the health and wellbeing of the elderly and disabled. Creating a smoke-free environment is an essential element of this. Our venues, including the Papatoetoe centre at Wesley Methodist Church, are all clearly designated smoke-free and all members, staff, volunteers and guests are apprised of this when they first attend a centre.

**Zero waste minimisation** While we serve morning tea and lunch we do not use disposable plates, cups or cutlery. Everything is washable and reuseable. Some of our craft activities involve recycling or upcycling and when the time does come for renewing and replacing old resources that are no longer of use we are careful to send as little as possible to the landfill.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	100%	%

## Financial information

**Amount requested:** **\$1,070**

**Requesting grant for:** We are requesting funding to help meet the costs of venue hire for our Papatoetoe Friendship Centre.

**If part funded, how would you make up the difference:**

Communicare is committed to keeping the friendship centre open. Funding the fixed cost of our venue hire provides both Communicare and our Papatoetoe members that certainty. With only partial funding to cover this amount we would need to adjust our budget but keeping the centre open would nevertheless take priority.

**Cost of participation:** Annual membership \$20.00; attendance fee @ \$6 per session

Total expenditure	Total income	Other grants approved	Applicant contribution
\$16,897	\$4,233	\$0	\$11,594

Expenditure item	Amount
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Venue hire	\$1,230
Wages	\$8,715
Sundry expenses - food, entertainment, craft supplies, games equipment	\$6,952

Income description		Amount
Membership fees		\$ 4,233
Other funding sources	Amount	Current Status
	\$	
Donated materials		Amount
		\$
Total number volunteer hours	Total number specialised volunteer hours	Amount
960		\$19,728

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1905-225	<b>Te Atatu Friendship Centre</b> 2018/2019 Henderson-Massey Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1907-324	<b>Pakuranga Friendship Centre</b> 2018/2019 Howick Local Grants, Round Three - Awaiting payment	<b>Approved</b> \$1,000.00
REF19-2-00014	<b>Communicare Neighbours' Day</b> Regional Event Fund 2018/2019 - Round 2 - Application	<b>Declined</b> \$0.00
QR1901-230	<b>Mt Eden Friendship Centre</b> 2018/2019 Albert-Eden Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,322.00
QR1912-121	<b>Remuera Friendship Centre</b> 2018/2019 Ōrākei Quick Response, Round One - Acquitted	<b>Approved</b> \$1,148.00
LG1915-109	<b>Communicare Hillsborough Friendship Centre</b> 2018/2019 Puketāpapa Local Grants, Round One - Project in progress	<b>Approved</b> \$2,100.00
LG1911-112	<b>Communicare Royal Oak Friendship Centre</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,043.00
QR1821-302	<b>Communicare Avondale and Blockhouse Bay Friendship Centres</b> 2017/2018 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,000.00
QR1813-311	<b>Communicare Papatoetoe Friendship Centre</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Three - Project in progress	<b>Approved</b> \$984.00
QR1809-308	<b>Mangere Friendship Centre</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round Three - Project in progress	<b>Approved</b> \$600.30
LG1811-320	<b>Communicare Administrative Office, Royal Oak</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
LG1805-223	<b>Te Atatu Friendship Centre</b> 2017/2018 Henderson-Massey Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1807-313	<b>Pakuranga Friendship Centre</b> 2017/2018 Howick Local Grants, Round Three - Project in progress	<b>Approved</b> \$1,500.00
LG1811-105	<b>Royal Oak Friendship Centre</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round One - Declined	<b>Declined</b> \$0.00

<b>QR1814-107</b>	<b>Papakura Friendship Centre</b> 2017/2018 Papakura Quick Response, Round One - Acquitted	<b>Approved</b> \$1,495.00
<b>QR1812-105</b>	<b>Glen Innes and Remuera Friendship Centres</b> 2017/2018 Ōrākei Quick Response, Round One - Acquitted	<b>Approved</b> \$500.00
<b>LG1815-108</b>	<b>Hillsborough Friendship Centre</b> 2017/2018 Puketāpapa Local Grants, Round One - Acquitted	<b>Approved</b> \$1,800.00
<b>QR1810-102</b>	<b>Manurewa Friendship Centre</b> 2017/2018 Manurewa Quick Response, Round One - Acquitted	<b>Approved</b> \$1,920.00
<b>QR1801-109</b>	<b>Mt Eden Friendship Centre</b> 2017/2018 Albert-Eden Quick Response, Round One - Acquitted	<b>Approved</b> \$1,520.00
<b>QR1709-304</b>	<b>Mangere Friendship Centre</b> 2016/2017 Māngere-Ōtāhuhu Quick Response, Round Three - Acquitted	<b>Approved</b> \$522.00
<b>LG1711-207</b>	<b>Communicare administrative office, Royal Oak</b> Maungakiekie-Tāmaki Local Grants, Round Two, 2016/17 - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1705-209</b>	<b>Te Atatu Friendship Centre</b> 2016/2017 Henderson-Massey Local Grants, Round Two - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1721-301</b>	<b>Avondale and Blockhouse Bay Communicare Friendship Centres</b> 2016/2017 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1713-301</b>	<b>Papatoetoe Friendship Centre</b> 2016/2017 Ōtara-Papatoetoe Quick Response, Round Three - Acquitted	<b>Approved</b> \$500.00
<b>QR1701-102</b>	<b>Mt Eden Communicare Centre</b> 2016/2017 Albert-Eden Quick Response, Round One - Acquitted	<b>Approved</b> \$1,321.00
<b>QR1714-102</b>	<b>Papakura Communicare Centre</b> 2016/2017 Papakura Quick Response, Round One - Acquitted	<b>Approved</b> \$1,130.00
<b>LG1707-114</b>	<b>Pakuranga Communicare Centre</b> 2016/2017 Howick Local Grants, Round One - Acquitted	<b>Approved</b> \$670.00
<b>LG1712-102</b>	<b>Glen Innes and Remuera Communicare Centres</b> 2016/2017 Ōrākei Local Grants, Round One - Acquitted	<b>Approved</b> \$1,500.00
<b>QR1710-102</b>	<b>Manurewa Communicare Friendship Centre</b> 2016/2017 Manurewa Quick Response, Round One - Acquitted	<b>Approved</b> \$1,760.00
<b>LG1715-103</b>	<b>Hillsborough Communicare Friendship Centre</b> Puketāpapa Local Grants, Round One, 2016/17 - Acquitted	<b>Approved</b> \$1,800.00
<b>LG1711-107</b>	<b>Royal Oak Communicare Friendship Centre</b> Maungakiekie-Tāmaki Local Grants, Round One, 2016/17 - Acquitted	<b>Approved</b> \$1,000.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Corina Grant

<b>Legal status:</b>		<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### **Project:** Funding for advertising material for the Counties Bipolar Support Group

<b>Location:</b>	28C Lambie Drive, Manukau		
<b>Summary:</b>	We are a support group operating in Counties Manukau for those living with bipolar disorder. We would like to increase the numbers of this group and the way in which we can do this is by printing advertising material to send to Community Mental Health Teams and local Doctors within Counties Manukau DHB. We are reliant on the Community Mental Health Teams and local doctors for educating the general public about our group and the service we can provide to those members living with bipolar.		
<b>Dates:</b>	07/07/2020 - 30/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	5	<b>People attending:</b>	Anyone living in the Counties Manukau District Health Board living with bipolar
<b>% of participants from Local Board</b>		100%	

### **Community benefits**

#### **Identified community outcomes:**

The community outcomes of this project is to promote the bipolar support group more widely throughout the Counties Manukau area. We are currently a small group that was successful in receiving funding from you last year to purchase books to establish a library of resources. We would now like to increase member numbers by advertising more broadly across the Counties Manukau area. Giving people living with bipolar a safe space in which to discuss their mental health journey is very empowering. Our group is one way that we can help the community reduce stigma around mental illness.

We will measure these outcomes by seeing an increase in member numbers. We meet on a monthly basis and keep a tally of how many people attend each meeting. By having an increase in numbers would mean that the message of our group is out in the community.

#### **Alignment with local board priorities:**

*Promote better health and wellbeing in the community*

We are a volunteer, peer led support group for people living with Bipolar operating in the Counties Manukau District Health Board area. We are reliant on DRIVE Consumer Direction Counties Manukau and other health professionals in the Counties DHB area for referrals of new members. We were successful in securing a grant from the Otara-Papatoetoe Local Board last year and were able to purchase books to establish a library of resources for the group to borrow. If successful in this round of funding, we would like to use this additional funding to purchase business cards and flyers to distribute among the Community Mental Health Teams and local doctors to better promote our group within the Counties Manukau area.

Collaborating organisation/individual	Role
DRIVE Consumer Direction Counties Manukau	Free use of venue for our support group meetings and advertising

## Demographics

### Maori outcomes:

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Our meetings are held in a smoke free venue and we encourage health living as we are conscious of the impacts of substance abuse on our health.

### Zero waste minimisation

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$400

**Requesting grant for:** We are requesting funding for the costs of advertising materials

**If part funded, how would you make up the difference:**

**Cost of participation:** None

Total expenditure	Total income	Other grants approved	Applicant contribution
\$374.02	\$0	\$0	\$0

Expenditure item	Amount	
prepaid C5 envelopes 50 x 2	\$258.8	
B&W printed A5 flyer x 500	\$50	
DBLsided business cards x 1000	\$65.22	
Income description	Amount	
	\$	
Other funding sources	Amount	Current Status
	\$	
Donated materials	Amount	
	\$	

		\$
Total number volunteer hours	Total number specialised volunteer hours	Amount
2	4	\$123.3

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1913-3-1015	<b>Establishment of a library for the Bipolar Support Group</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round One - Project in progress	<b>Approved</b> \$750.00



## Royal New Zealand Plunket Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Papatoetoe Little Troopers & Tupu Explorers

<b>Location:</b>	30 Wallace Rd, Papatoetoe    102 Dawson Rd, Otara		
<b>Summary:</b>	Supporting families and whānau is one of the most important things Plunket does and our term-time playgroups are an essential part of this. Plunket playgroups are non-profit early childhood centres in local communities which offer a safe, healthy, and friendly environment where children can play, and families can connect with other families and share information. At playgroup children develop important social skills and engage in play which encourages developmental growth preparing them for school. Some groups get together for music or movement and others have a full range of play activities suitable for all age groups up to the age of five. Parents remain at playgroup rather than dropping off their tamariki and are encouraged to get involved in play.		
<b>Dates:</b>	01/07/2019 - 30/06/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	2	<b>People attending:</b>	50
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

While Playgroups are primarily developed for children, the social benefits extend far beyond the playgroup.

1. Parents attending playgroups feel connected and less isolated, receiving peer support as well as education and guidance from the group facilitator. Parents are taught how to use everyday items at home to help continue this development and how to make it fun and engaging. They are also introduced to the wider range of Plunket and other community support available to them.
2. The wider community is also strengthened through these connections made by parents. New parents, particularly new migrants who may have few family contacts and little external support, benefit greatly from these groups, as do whānau and families who may not be able to afford ECE or kindy for their children.
3. Parents are also encouraged to volunteer, assisting with all aspects of facilitating the group and this is encouraged by the Playgroup Coordinator, thus providing the volunteers with a sense of purpose and belonging. We also encourage parents to volunteer in the wider community.

With funding support secured, we expect to see the following outcomes:

1. An increase in participation in the group as the Playgroup Coordinator is free to engage more in promotion in the community.
2. An increase in parents accessing other support, either through Plunket or other community providers.
3. A growing base of volunteers, both casual and specialised, to assist with growing our community networks.

Plunket have recently established two online tools that will allow us to more accurately track both community and volunteer participation, and how many people in the community are engaging with Plunket's Community Services: the Volunteer Information System (VIS); and the Community Groups Register (CGR). We are also in the process of developing digital tools which will allow us to gather more qualitative feedback from parents who access our Community Services.

**Alignment with local board priorities:**

*Community capacity building and empowerment*

One of Plunket's major goals is to facilitate and support connected communities by providing opportunities at little or no cost to whānau. By providing a safe, welcoming space, we are encouraging this connectedness amongst the community and providing opportunities for parents and care givers to volunteer; much of this is driven by our Community Support staff including Playgroup Coordinators. Parents/care givers attend the groups with their children and are encourage to actively participate either as a casual volunteer or by helping in a specific way; i.e., managing the social media for the group.

Collaborating organisation/individual	Role

**Demographics**

**Maori outcomes:**

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Plunket is committed to promoting smoke-free messages in all of the venues we use for Community groups. We achieve this by making all our own venues smoke-free and promoting the message at venues we hire.

**Zero waste minimisation** No.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

**Financial information**

**Amount requested:** \$1,830

**Requesting grant for:** We are seeking funding support to cover costs for new toys and resources for the Ōtara and Papatoetoe playgroups. Plunket are focused on supporting sustainability by providing our playgroups with wooden toys which are more durable than plastic. While this is more costly in the short-term the benefits are long-term as the toys will need to be replaced less often. Included are pricings which demonstrate the potential costs for toys and craft supplies (please note that quotes are indicative and that actual purchases may vary depending on each group's needs).

**If part funded, how would you make up the difference:**

Our Playgroups are on-going projects therefore we are continually seeking funding assistance via grants and donations. The groups also fundraise to defer costs. A partial contribution to these costs enables the community to focus on fundraising for activities and enhancing capacity.

**Cost of participation:** Gold coin koha

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,831.52	\$1,500	\$0	\$100

Expenditure item	Amount	
Wooden Toys 0-1yrs 1 @ \$185.12	\$185.12	
Wooden Toys 3-5 yrs 1 @ \$494.68	\$494.68	
Art & Craft 1 @ \$430.90	\$430.9	
Ride-on toys 1 @ \$346.08	\$346.08	
Musical instruments 1 @ \$184.30	\$184.3	
Roleplay items 1 @ \$190.44	\$190.44	
Income description	Amount	
Fundraising	\$ 1,500	
Other funding sources	Amount	Current Status
	\$	
Donated materials	Amount	
	\$	
Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

## Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
QR1901-331	<b>Mt Eden, Owairaka, and Sandringham Plunket Playgroups</b> 2018/2019 Albert-Eden Quick Response, Round Three - Awaiting funding agreement	<b>Approved</b> \$3,000.00
LG1909-258	<b>Māngere Bridge Plunket Playgroup</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1921-211	<b>First Aid Courses and Kelston-New Lynn Playgroup</b> 2018/2019 Whau Local Grants, Round Two - Awaiting funding agreement	<b>Approved</b> \$3,500.00
LG1919-213	<b>Titirangi Plunket Playgroup</b> 2018/2019 Waitākere Ranges Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1917-209	<b>Hobsonville Pipis Playgroup</b> 2018/2019 Upper Harbour Local Grants, Round Two - Submitted	<b>Declined</b> \$0.00
LG1908-320	<b>Busy Bees Beach Haven and Busy Bees Birkenhead</b> 2018/2019 Kaipātiki Local Grants, Round Three - Awaiting payment	<b>Approved</b> \$500.00

<b>LG1906-237</b>	<b>Mairangi Bay Cheeky Monkeys Playgroup and HBC Little Adventurers Playgroup</b> 2018/2019 Hibiscus and Bays Local Grants, Round Two - Awaiting payment	<b>Approved</b> \$2,000.00
<b>LG1905-215</b>	<b>Pacifika Beatz Playgroup</b> 2018/2019 Henderson-Massey Local Grants, Round Two - Awaiting funding agreement	<b>Approved</b> \$1,500.00
<b>LG1920-214</b>	<b>Auckland CBD Plunket Playgroup and Parnell Childrens Plunket Playgroup</b> 2018/2019 Waitemata Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1912-212</b>	<b>Meadowbank Plunket Playgroup and Remuera Plunket Playgroup</b> 2018/2019 Ōrākei Local Grants, Round Two - Awaiting payment	<b>Approved</b> \$2,000.00
<b>LG1911-317</b>	<b>Onehunga Plunket Playgroup</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Undecided</b> \$0.00
<b>ASF1901-13</b>	2019 Albert-Eden Accommodation Support Fund - Awaiting funding agreement	<b>Approved</b> \$3,600.00
<b>ASF1801-020</b>	2018 Albert-Eden Accommodation Support Fund - Project in progress	<b>Approved</b> \$3,600.00
<b>LG1808-201</b>	<b>Birkenhead &amp; Beach Haven Playgroups</b> 2017/2018 Kaipātiki Local Grants, Round Two - Acquitted	<b>Approved</b> \$500.00
<b>QR1806-202</b>	<b>Mairangi Bay Cheeky Monkeys Playgroup</b> 2017/2018 Hibiscus and Bays Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1805-207</b>	<b>Pacifika Beatz Playgroup</b> 2017/2018 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,620.00
<b>LG1716-216</b>	<b>Wellsford Plunket Room Upgrade</b> Rodney Local Grants, Round Two, 2016/2017 - Acquitted	<b>Approved</b> \$9,824.00
<b>QR1707-405</b>	<b>Anchorage Park Plunket Playgroup</b> 2016/2017 Howick Quick Response, Round Four - Acquitted	<b>Approved</b> \$656.00
<b>LG1711-216</b>	<b>Panmure, Glen Innes &amp; Mt Wellington Plunket Playgroups</b> Maungakiekie-Tāmaki Local Grants, Round Two, 2016/17 - Acquitted	<b>Approved</b> \$2,707.00
<b>QR1717-401</b>	<b>Hobsonville Pipis Plunket Playgroup</b> Upper Harbour Quick Response, Round Four, 2016/17 - Acquitted	<b>Approved</b> \$692.00
<b>LG1721-213</b>	<b>Kelston-New Lynn Plunket Playgroup</b> 2016/2017 Whau Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,500.00
<b>QR1708-402</b>	<b>Birkenhead Busy Bees Plunket Playgroup</b> Kaipātiki Quick Response, Round Four, 2016/2017 - Acquitted	<b>Approved</b> \$400.00
<b>QR1713-406</b>	<b>Otara Tupu Explorers and Papatoetoe Little Troopers Plunket Playgroups</b> 2016/2017 Ōtara-Papatoetoe Quick Response, Round Four - Acquitted	<b>Approved</b> \$1,310.20
<b>LG1706-230</b>	<b>North Shore Toy Library Conference Costs</b> Hibiscus and Bays Local Grants, Round Two, 2016/17 - Declined	<b>Declined</b> \$0.00
<b>QR1714-415</b>	<b>Plunket Papkura Chinese Playgroup</b> 2016/2017 Papakura Quick Response, Round Four - Acquitted	<b>Approved</b> \$1,376.00
<b>QR1709-309</b>	<b>Otahuhu Plunket Playgroup</b> 2016/2017 Māngere-Ōtāhuhu Quick Response, Round Three - Acquitted	<b>Approved</b> \$789.00
<b>QR1701-318</b>	<b>Accommodation Support for Pt. Chev Playgroup</b> 2016/2017 Albert-Eden Quick Response, Round Three - Acquitted	<b>Approved</b> \$3,130.43
<b>LG1709-121</b>	<b>Chairs for children who attend our playgroup</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Acquitted	<b>Approved</b> \$926.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## South East Auckland Senior Citizens' Association Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Diwali 2019 Celebration

<b>Location:</b>	Vedic Centre, 30 Glasgow Avenue, Manukau or Haveli Restaurant Manukau		
<b>Summary:</b>	Showcasing the rich and diverse culture and talent in our local area in helping to create entertainment for the seniors of the local community in celebrating Diwali and to improve their overall well-being.		
<b>Dates:</b>	19/10/2019 - 19/10/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	11	<b>People attending:</b>	200
<b>% of participants from Local Board</b>		40%	

### Community benefits

#### Identified community outcomes:

Active and healthy, both physically and mentally, group of seniors of our local community who are mostly immigrants. It will greatly improve their overall well-being

The senior members of the association and people of other ethnic groups of our community, some of who are immigrants, will have a better awareness of the rich culture of New Zealand.

#### Alignment with local board priorities:

*Celebrate heritage and cultural diversity of our communities*

Showcasing the rich and diverse culture and talent in our local area in helping create entertainment for the seniors of the local community in celebrating Diwali and to improve their overall well-being.

Collaborating organisation/individual	Role

### Demographics

<b>Maori outcomes:</b>	<i>Māori involvement in the design/concept</i> Maori powhiri and Maori dances will be included in the celebrations
<b>Target ethnic groups:</b>	Specific ethnic group New Zealand European, Other European, Māori, Pacific Peoples, Indian
<b>Promoting SmokeFree:</b>	The project will be held at a smoke-free venue and no smoking will be emphasised during the programme. (All members are non-smokers)
<b>Zero waste minimisation</b>	Yes. Attempts will be made to use reusable materials

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	5%	%	95%	%

## Financial information

**Amount requested: \$2,000**

**Requesting grant for:** Venue, entertainment, hall decoration, rubbish removal, and Diwali Newsletter

**If part funded, how would you make up the difference:**

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$8,060	\$0	\$9,760	\$1,500

Expenditure item	Amount
Venue Hire	\$2,250
Hall setup, decoration & cleanup	\$1,210
Entertainment	\$2,000
Purchase Utensils	\$600
Hire Performers	\$1,000
Diwali News Letter	\$1,000

Income description	Amount	
	\$	
Other funding sources	Amount	Current Status
Manurewa Local Board	\$6,760	Pending
Howick Local Board	\$3,000	Pending

Donated materials	Amount
	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
280		\$5,754

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1910-212	<b>Mid Year, Maori King Coronation, Diwali &amp; Christmas celebrations</b> 2018/2019 Manurewa Local Grants, Round Two - Awaiting funding agreement	<b>Approved</b> \$5,000.00
QR1913-3-1014	<b>Cultural assimilation by celebrating Christmas the New Zealand way</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round One - Acquitted	<b>Approved</b> \$950.00
QR1807-233	<b>Diwali Celebrations</b> 2017/2018 Howick Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,800.00
QR1810-332	<b>Diwali Celebrations</b> 2017/2018 Manurewa Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
QR1810-205	<b>Visit: WAITANGI TREATY GROUNDS AND TE KŌNGAHU MUSEUM OF WAITANGI</b> 2017/2018 Manurewa Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1813-200008	<b>Visit: WAITANGI TREATY GROUNDS AND TE KŌNGAHU MUSEUM OF WAITANGI</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,500.00
LG1813-129	<b>Operational Costs</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round One - Acquitted	<b>Approved</b> \$4,000.00
LG1807-121	<b>Elderly Citizens' Bonding Trip to Taupo and Mt Ruapehu</b> 2017/2018 Howick Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1713-216	<b>Overnight road trip to Rotorua</b> 2016/2017 Otara-Papatoetoe Local Grant, Round Two - Acquitted	<b>Approved</b> \$1,500.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## David Riley

<b>Legal status:</b>		<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### **Project:** Bryan Williams - Pacific Trailblazer

<b>Location:</b>	Tupu Library		
<b>Summary:</b>	A picture biography about the life of Bryan Williams, the first Pacific person to become world famous in rugby. Bryan was also one of the first non-white players permitted to travel to South Africa under the apartheid regime. He toured with the 1970 All Blacks and his presence gave hope to the non-whites in South Africa about what a future could look like where white and non-white people participated in life together.		
<b>Dates:</b>	05/07/2019 - 23/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	4	<b>People attending:</b>	Nationwide
<b>% of participants from Local Board</b>		100%	

### **Community benefits**

#### **Identified community outcomes:**

There is a persistent disparity in educational achievement of Pasifika compared to other ethnic groups in New Zealand, partly due to lower literacy levels. This book will help improve young people's literacy by being a high interest reading resource about a historical Pacific hero. It will also be made into an ebook so children can use their devices to interact with the book as well, thereby helping them with digital literacy. I hope the book's themes will encourage inclusion and positive attitudes towards people of different cultures and why that's so important.

Reviews and feedback from young people and their families, and from school teachers and school and public librarians.

Articles and other media reports about the book and its' impact.

#### **Alignment with local board priorities:**

*Celebrate heritage and cultural diversity of our communities*

The central idea of the book is that it shows how Bryan and three Maori All Blacks played a small part in ending the apartheid system in South Africa. It's a story about how New Zealanders value each others' cultures. It also tells how Bryan overcame obstacles to achieve his sporting and education goals.

There are four main purposes for the book: -To promote harmony between the different cultures in New Zealand - really important in this time which seems sometimes divisive. -To inspire young people to achieve great things in their lives. A lot of our young people are struggling with depression, negative thoughts and a sense of hopelessness. I hope this book will show them an example of an ordinary Kiwi person who achieved amazing things in life because of his determination and ambition. -To improve literacy among young people by providing engaging reading material they can understand and relate to. -To encourage parents who might not read much, to read a book that has accessible language, so they can be reading role models for their children. -To keep the history of our country alive - inform today's young people of some of the



achievements done by Kiwis in the past which they might not be familiar with. These stories help build a sense of pride in who we are as Kiwis, in our legacy, and help to develop a belief in ourselves that we too can do inspiring things by learning from the successes and values of people in our past.

Collaborating organisation/individual	Role
Chad Robertson	Illustrations
Bronwen Billinghamurst	Designer
Image Concepts - East Tamaki	Printing
Tupu Library	Book launch

## Demographics

### Maori outcomes:

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:**

**Zero waste minimisation**

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$2,000

**Requesting grant for:** Printing

**If part funded, how would you make up the difference:**

Print less books

**Cost of participation:** \$19.95 cost of buying a book

Total expenditure	Total income	Other grants approved	Applicant contribution
\$4,335.5	\$6,000	\$3,000	\$4,373

Expenditure item	Amount	
Printing - attached quote is for a similar project	\$4,335.5	
Income description	Amount	
\$20 per book - 300 books per year based on other titles	\$ 6,000	
Other funding sources	Amount	Current Status
Waitemata Local Board	\$3,000	Pending

<b>Donated materials</b>		<b>Amount</b>
		\$
<b>Total number volunteer hours</b>	<b>Total number specialised volunteer hours</b>	<b>Amount</b>
		\$

## Funding history

<b>Application ID</b>	<b>Project title</b> Round - Stage	<b>Decision</b> Allocation
<b>LG1920-236</b>	<b>Bryan Williams - working title</b> 2018/2019 Waitematā Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1920-236</b>	<b>Bryan Williams - working title</b> 2018/2019 Waitematā Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1920-236</b>	<b>Bryan Williams - working title</b> 2018/2019 Waitematā Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1907-341</b>	<b>Yvette Williams - Leaping Into History</b> 2018/2019 Howick Local Grants, Round Three - Awaiting payment	<b>Approved</b> \$750.00
<b>LG1907-341</b>	<b>Yvette Williams - Leaping Into History</b> 2018/2019 Howick Local Grants, Round Three - Awaiting payment	<b>Approved</b> \$750.00
<b>LG1907-341</b>	<b>Yvette Williams - Leaping Into History</b> 2018/2019 Howick Local Grants, Round Three - Awaiting payment	<b>Approved</b> \$750.00
<b>CCS19_2_238</b>	<b>Joy Cowley - (Working Title)</b> Creative Communities Scheme 19_2 - Regional 19_2	<b>Declined</b> \$0.00
<b>LG1913-134</b>	<b>Drifting with Mad Mike/Reading All Stars: Mad Mike</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Acquitted	<b>Approved</b> \$2,500.00
<b>LG1913-134</b>	<b>Drifting with Mad Mike/Reading All Stars: Mad Mike</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Acquitted	<b>Approved</b> \$2,500.00
<b>LG1813-205</b>	<b>Tokelau Heroes</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1813-205</b>	<b>Tokelau Heroes</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1813-205</b>	<b>Tokelau Heroes</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
<b>CCS18_1_141</b>	<b>The High Chief of Wrestling - Peter Maivia</b> Creative Communities Scheme 18_1 - Regional 18_1	<b>Approved</b> \$5,000.00
<b>CCS18_1_141</b>	<b>The High Chief of Wrestling - Peter Maivia</b> Creative Communities Scheme 18_1 - Regional 18_1	<b>Approved</b> \$5,000.00
<b>LG1713-204</b>	<b>Cook Island Heroes</b> 2016/2017 Ōtara-Papatoetoe Local Grant, Round Two - Acquitted	<b>Approved</b> \$3,000.00
<b>LG1713-204</b>	<b>Cook Island Heroes</b> 2016/2017 Ōtara-Papatoetoe Local Grant, Round Two - Acquitted	<b>Approved</b> \$3,000.00
<b>CCS17_2_110</b>	<b>Cook Island Heroes</b> Creative Communities Scheme 2017_2 - Regional Committee 17_2	<b>Approved</b> \$2,300.00
<b><i>No funding history available for this applicant</i></b>		

## Piripono Te Kura Whakahou ki Otago

<b>Legal status:</b>	School	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Matariki

<b>Location:</b>	Ihumatao marae		
<b>Summary:</b>	<p>It will be a 3 day Wananga for the whaanau of Piripono Kura to celebrate Matariki the Maaori New Year.</p> <p>To learn the importance of Matariki a tradition steeped in culture and heritage from Tupuna. It is a celebration of people, language, spirituality and history. This will be done through a variety of activities such as story telling by Kaumatua, weaving, waiata, haka, Te mara.cooking, maramataka, star gazing, visiting the Stone fields, Te Aho Matua and Karakia.</p>		
<b>Dates:</b>	02/07/2020 - 04/07/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	10	<b>People attending:</b>	100
<b>% of participants from Local Board</b>		120%	

### Community benefits

#### Identified community outcomes:

The Wananga will help to reinforce classroom learning for the tamariki- students.

The Kura whaanau-parents to receive and understand Te Aho Matua

The whaanau and their tamariki will be able to share their new knowledge with extended whaanau and others.

Tamariki have the ability to talk and write about their experinces at the Wananga.

When whaanau become more involved with sharing their skills at Kura with the tamariki and kaiako such as kapahaka, planting of kai, reading the Maramataka and any other activities from the Wananga.

The Poroporoake will be a time when all participants will be able to korero their whakaaro about the Wananga.

#### Alignment with local board priorities:

*Celebrate heritage and cultural diversity of our communities*

Through Whakawhanungatanga on the marae. Urbanisation of Maaori have enhanced relationships through intermarriage with diverse cultures. This project aims to bring our Kura whaanau together to celebrate Matariki according to Maaori Tupuna.. Kaumatua will share their knowledge.

Collaborating organisation/individual	Role

### Demographics

**Maori outcomes:** *Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*  
 Piripono Te Kura Whakahou o Otara is a Primary Maaori Learning School. All learning is done in Te Reo Maaori..The Kura follows the principles of Te Aho Matuaa which is a part of the Wananga presentation, this covers the above selection.

The principles of Te Aho Matua are:: 1) Te Ira Tangata -Caring of the physical and spiritual well-being of people especially the child; 2)Te Reo-Maaori language; 3)Nga Iwi-socialization practices of aroha, manaaki, tautoko,awhi 4)Te Ao & 5)Ahuatanga Ako -knowledge.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** There is a NO SMOKING policy from the gateway and the surrounding area of the Kura.

The Marae will be treated like our Kura throughout the Wananga NO SMOKING policy.

**Zero waste minimisation** Kaitiaki of Papatuanuku and Ranginui will be reinforced.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
100%	100%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
100%	100%	100%	100%	%	100%	100%

## Financial information

**Amount requested:** **\$2,000**

**Requesting grant for:** Marae costs and Stonefields visit

**If part funded, how would you make up the difference:**

Keep on fundraising or move to another venue that would be culturally appropriate for our Kaupapa.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$7,585	\$1,000	\$500	\$500

Expenditure item	Amount
Marae	\$1,800
Stonefields	\$460
Kaumatua Taonga	\$1,200
Catering	\$4,125

Income description	Amount
Fundraising	\$ 1,000

Other funding sources	Amount	Current Status
Ongoing fundraising	\$500	Pending
Donated materials		Amount
		\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

### Funding history

Application ID	Project title	Decision
	Round - Stage	Allocation
<i>No funding history available for this applicant</i>		

## Parenting Place Charitable Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

**Project:** Attitude Lifeskills, Mental Health and Wellbeing Programmes - Otara-Papatoetoe Schools 2019-2020

<b>Location:</b>	Classrooms and Assembly halls of 6 Otara-Papatoetoe Schools - Aorere College, De La Salle College, Papatoetoe High, Kegdely Intermediate, Tangaroa College and Sir Edmund Hillary Collegiate		
<b>Summary:</b>	<p>Attitude equips teenagers with life skills necessary for building a meaningful life. Our objective is to encourage mental and emotional resilience and to help prevent youth suicide, teen pregnancy, bullying, drug and alcohol abuse and low self-esteem.</p> <p>This project involves Auckland-based Attitude presenters visiting Otara and Papatoetoe schools during the next 12 months to deliver 27 Attitude life skills, mental health and wellbeing presentations to approximately 6700 high school and intermediate students attending 6 schools in the funding district.</p>		
<b>Dates:</b>	01/07/2019 - 30/06/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	2	<b>People attending:</b>	6700
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

The Attitude programme develops young people by teaching them how to make good decisions and inspiring them to implement these decisions. We help them focus on their strengths; we equip them to engage with and solve problems, cultivate healthy self-esteem and good mental health, recover from setbacks, and understand and improve relationships. With good emotional and resilience skills, teenagers are less likely to fall into substance abuse, self-harm and dangerous relationships. Students are empowered to make informed choices and negotiate their teenage years in a safe and positive way and so become positive contributors to society.

- Through improved decision making our programmes encourage students to positively contribute towards making their community a safe and friendly environment for all, irrespective of age, ethnicity or ability.
- Volunteering is promoted and students are encouraged to become involved in the caring and building of their community and its members.
- Young people are given insights into their own family dynamics and provided keys on how to get on better with their families.
- Attitude educates young people on the physical and emotional benefits of living an active healthy lifestyle.
- Equality and understanding are key messages we deliver.

Attitude relies on feedback from students, teachers, professionals and members of the community to confirm that our work is beneficial to the community.

- Consistently positive feedback and references from school teachers and principals help us to know that our message is having a positive impact on young people in the schools we visit as they see changes in students' attitudes and behaviour
- Informal feedback from students via our Facebook page lets us know students' reactions and outcomes of our talks as they share comments and stories of change
- Our ongoing formal evaluation, combined with regular teacher interviews and evaluations, confirms the positive impact we are having on the lives of young people in a measurable way.

#### **Alignment with local board priorities:**

*Promote better health and wellbeing in the community*

Attitude programmes aim to encourage students to become positive contributors to the community. Our programmes align with the Otara-Papatoetoe Local Board Plan Priority: "promote better health and wellbeing in the community"

Attitude life skills, mental health and wellbeing programmes provide young people with the skills to make positive decisions and keep themselves and the wider community safe, improving their mental health and wellbeing. We encourage students to develop their full potential and become active spokespeople for causes they believe in. Volunteering is promoted and students are encouraged to become involved in their community and caring for its members. We also teach the physical and emotional benefits of living an active healthy lifestyle. Attitude's objective is to encourage mental and emotional resilience and help prevent youth suicide, teen pregnancy, drug and alcohol abuse.

<b>Collaborating organisation/individual</b>	<b>Role</b>
Papatoetoe High School - Lyn Papp HOD Guidance ph 09-278 4086	Requested programmes and School Liaison
Aorere College - Melissa Peterson Assistant HOD Health & PE ph 09-278 5608	Requested programmes and School Liaison
De La Salle College - Andy Thompson HOD Health ph 09-276 4319	Requested programmes and School Liaison
Sir Edmund Hillary Collegiate - Izzy Shelswell ph (09) 274 5782	Requested programmes and School Liaison
Kedgely Intermediate	Requested programmes and School Liaison
Youthline	Support service we refer young people to

## **Demographics**

#### **Maori outcomes:**

*Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

As many students at these high schools identify as Māori, many Māori students will learn skills to build resilience which will improve their social wellbeing. Many of our presentations speak on the importance of celebrating your cultural heritage and traditions and to take pride in the community they're from. The Parenting Place - which Attitude is a division of – is on a haerenga (journey) as an organisation with Te Reo and Maori tikanga, seeking to work in closer partnership with Maori and have the spirit of Te Tiriti at the heart of what we do. Attitude presenters (many of whom are Maori) have this as their foundational platform.

#### **Target ethnic groups:**

All/everyone

**Promoting SmokeFree:** Our 'Hardwired' presentation specifically deals with smoking and substances, promoting healthy choices and a Smokefree lifestyle.

**Zero waste minimisation** No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	40%	60%	%	%	%	%

## Financial information

**Amount requested:** **\$2,000**

**Requesting grant for:** We request funding towards the cost of delivering Attitude life skills, mental health and wellbeing presentations requested by Otara-Papatoetoe schools. Due to limited budgets, many schools are unable to cover the full cost of the programme therefore we are applying for funding in order to make presentations available to all the students of Otara-Papatoetoe. Each Attitude presentation costs Parenting Place \$440 (excl GST) to deliver. This is made up of staff costs, programme costs (materials), transport, communication, and admin support.

**If part funded, how would you make up the difference:**

If the Council is unable to fund the full amount, any funding towards the cost of presentations would still be of assistance. Attitude will still visit the schools but will deliver fewer presentations than the number requested.

**Cost of participation:** We ask schools to contribute towards the cost of the presentations we deliver to them. We request \$250 per talk, though as schools' budgets are limited we fundraise to help those who otherwise would not be able to afford the programme to make sure it is accessible to all students

Total expenditure	Total income	Other grants approved	Applicant contribution
\$11,880	\$5,038.86	\$0	\$4,841

Expenditure item	Amount
Staff Costs - Attitude Presenters Salaries (Allenzo Tamatoa, Nathaniel Kandregula)	\$8,319.13
Communications	\$146.12
Admin Support	\$578.54
Programme Costs (Materials)	\$948.89
Travel & Vehicle Costs	\$1,887.32
Income description	Amount
High School Fees - Schools Contribution	\$ 2,741.27
Intermediate Fees - Schools Contribution	\$ 1,669.96
Adult Talks (Parent Evenings)	\$ 402.03



Resource Sales	\$ 225.6
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Other funding sources	Amount	Current Status
	\$	

Donated materials	Amount	
	\$	
Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1901-345	<b>Attitude Mental Health and Wellbeing Programmes - Albert Eden Schools 2019-2020</b> 2018/2019 Albert-Eden Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
LG1915-228	<b>Attitude Mental Health and Wellbeing Programmes for Puketapapa Schools 2019</b> 2018/2019 Puketapapa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
QR1917-208	<b>Attitude Life Skills Programmes for Upper Harbour District Schools</b> 2018/2019 Upper Harbour Quick Response, Round Two - Awaiting funding agreement	<b>Approved</b> \$2,000.00
QR1909-233	<b>Attitude life-skills presentations in Māngere and Ōtahuhu schools</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
LG1911-223	<b>Toolbox parenting groups in Maungakiekie-Tāmaki</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1913-3-1022	<b>Provision of Toolbox parenting courses, focusing on Maori &amp; vulnerable families</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1918-106	<b>Attitude Life Skills Presentations for Waiheke High School 2019</b> 2018/2019 Waiheke Local Grants, Round One - Project in progress	<b>Approved</b> \$500.00
QR1905-105	<b>Attitude LifeSkills and Well Being Programmes for Henderson-Massey Schools 2019</b> 2018/2019 Henderson-Massey Quick Response, Round One - Project in progress	<b>Approved</b> \$1,500.00
QR1920-118	<b>Attitude Lifeskills &amp; Wellbeing Programmes for Waitemata Schools 2019</b> 2018/2019 Waitematā Quick Response, Round One - SME assessment completed	<b>Declined</b> \$0.00
QR1821-316	<b>Provision of Toolbox parenting courses</b> 2017/2018 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,987.00
LG1809-230	<b>Provision of Toolbox parenting courses, focusing on Maori &amp; vulnerable families.</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,707.00
LG1813-230	<b>Provision of Toolbox parenting courses, focusing on Maori &amp; vulnerable families.</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1813-225	<b>Attitude Mental Health &amp; Wellbeing Presentations for Otara-Papatoetoe Schools</b>	<b>Approved</b> \$2,000.00

	2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	
<b>LG1801-212</b>	<b>Attitude Mental Health and wellbeing presentations in Albert-Eden schools 2018</b> 2017/2018 Albert-Eden Local Grants, Round Two - Accountability overdue	<b>Approved</b> \$1,505.00
<b>LG1814-214</b>	<b>Mental health &amp; wellbeing presentations for Papakura High Schools</b> 2017/2018 Papakura Local Grant, Round 2 - Acquitted	<b>Approved</b> \$1,500.00
<b>LG1806-208</b>	<b>Mental Health and Wellbeing Presentations for Hibiscus and Bay Schools</b> 2017/2018 Hibiscus and Bays Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,073.00
<b>QR1817-207</b>	<b>Attitude Mental Health and Wellbeing Presentations at Upper Harbour Schools</b> 2017/2018 Upper Harbour Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1807-301</b>	<b>Attitude Mental Health &amp; Wellbeing Presentations for Howick Schools</b> 2017/2018 Howick Local Grants, Round Three - Acquitted	<b>Approved</b> \$5,000.00
<b>QR1803-303</b>	<b>Toolbox parenting courses in Franklin</b> 2017/2018 Franklin Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>LG1811-308</b>	<b>Attitude Mental Health and Wellbeing Presentations in Maungakiekie/Tamaki schools 2018</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
<b>QR1815-305</b>	<b>Attitude Mental Health and Wellbeing Presentations in Puketapapa Schools</b> 2017/2018 Puketāpapa Quick Response, Round Three - Withdrawn	<b>Withdrawn</b> \$0.00
<b>LG1810-207</b>	<b>Provision of Toolbox parenting courses, focusing on Maori &amp; vulnerable families.</b> 2017/2018 Manurewa Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,400.00
<b>LG1807-309</b>	<b>Provision of Toolbox parenting courses in Howick.</b> 2017/2018 Howick Local Grants, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1812-208</b>	<b>Attitude Life-Skills Presentations in Orakei District High Schools</b> 2017/2018 Ōrākei Quick Response, Round Two - Acquitted	<b>Approved</b> \$3,000.00
<b>LG1810-201</b>	<b>Mental health &amp; wellbeing presentations for Manurewa High Schools</b> 2017/2018 Manurewa Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,420.00
<b>QR1809-204</b>	<b>Mental health &amp; wellbeing presentations for young people in Mangere-Otahuhu schools.</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round Two - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1801-138</b>	<b>Delivery of Attitude life-skills presentations in Albert-Eden schools</b> 2017/2018 Albert-Eden Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1811-116</b>	<b>Attitude life-skills and wellbeing presentations in Maungakiekie/Tamaki schools for 2018</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1805-107</b>	<b>Attitude Mental Health &amp; Wellbeing Presentations for Henderson &amp; Massey High Schools</b> 2017/2018 Henderson-Massey Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1815-101</b>	<b>Attitude life-skills and wellbeing presentations in Puketāpapa schools for 2018</b> 2017/2018 Puketāpapa Local Grants, Round One - Submitted	<b>Declined</b> \$0.00
<b>LG1714-206</b>	<b>Attitude Life Skills presentations for Papakura Schools</b> 2016/2017 Papakura Local Grant, Round Two - Acquitted	<b>Approved</b> \$3,000.00
<b>LG1710-215</b>	<b>Provision of Toolbox Parenting Courses, focusing on Māori &amp; vulnerable families</b> 2016/2017 Manurewa Local Grant, Round Two - Acquitted	<b>Approved</b> \$3,000.00
<b>LG1707-204</b>	<b>Mental health &amp; wellbeing presentations for Howick Local Board High Schools</b> 2016/2017 Howick Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
<b>QR1706-310</b>	<b>Attitude Life Skills Training Presentations at Hibiscus Coast and Bay High Schools</b> Hibiscus and Bays Quick Response, Round Three, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>LG1710-208</b>	<b>Mental health &amp; wellbeing presentations for Manurewa schools</b> 2016/2017 Manurewa Local Grant, Round Two - Acquitted	<b>Approved</b> \$3,671.00

<b>QR1718-304</b>	<b>Attitude Life Skills Presentations at Waiheke High School</b> Waiheke Quick Response, Round Three, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1720-309</b>	<b>Attitude life-skills presentations at Waitemata High Schools</b> 2016/2017 Waitematā Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1717-303</b>	<b>Attitude Life Skills Training Presentations at Upper Harbour High Schools</b> Upper Harbour Quick Response, Round Three, 2016/17 - Acquitted	<b>Approved</b> \$1,000.00
<b>REGCD17-26</b>	<b>Building Awesome Whanau Toolbox parenting groups in 2017</b> Regional Community Development 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1713-222</b>	<b>Toolbox parenting courses especially targeting Maori and vulnerable families in Manukau.</b> 2016/2017 Ōtara-Papatoetoe Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,975.00
<b>QR1721-233</b>	<b>Parenting courses specifically developed for high needs, at-risk parents and caregivers.</b> 2016/2017 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
<b>QR1712-208</b>	<b>Attitude Life-Skills Presentations in Orakei District High Schools</b> 2016/2017 Ōrākei Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1718-205</b>	<b>Attitude Life Skills Presentations at Waiheke High School</b> Waiheke Quick Response, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1706-201</b>	<b>Attitude Life Skills Training Presentations at Hibiscus Coast and Bay High Schools</b> Hibiscus and Bays Quick Response, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
<b>QR1720-214</b>	<b>Attitude life-skills presentations at Waitemata High Schools</b> 2016/2017 Waitematā Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1709-116</b>	<b>Mental health and wellbeing presentations for young people in Mangere-Otahuhu schools.</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Acquitted	<b>Approved</b> \$1,800.00
<b>LG1715-102</b>	<b>Attitude life-skills and wellbeing presentations in Puketāpapa schools</b> Puketāpapa Local Grants, Round One, 2016/17 - Acquitted	<b>Approved</b> \$1,000.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Auckland Wheelbreakers Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

**Project:** We request support for our Facility Venue Hire.

<b>Location:</b>	Auckland Spinal Unit, 30 Bairds Road, Otara		
<b>Summary:</b>	We hire our playing facility from Parafed Auckland, We use the venue twice weekly for training of the senior and junior club, plus it is used for tournaments we host. The venue is provided to the club at a discounted rate.		
<b>Dates:</b>	01/08/2019 - 31/07/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	10	<b>People attending:</b>	100
<b>% of participants from Local Board</b>		70%	

### Community benefits

#### Identified community outcomes:

- Improved sporting services available to the community
  - Provide quality facilities to the community
  - Provide development opportunities for youth
  - Support a healthy and social sporting environment
- Through stakeholder feedback and budget vs actual

#### Alignment with local board priorities:

*Promote better health and wellbeing in the community*

Our aim is to provide quality sporting services to the local disabled community of Auckland.

Collaborating organisation/individual	Role

### Demographics

#### Maori outcomes:

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Through our communication avenues to members.

**Zero waste minimisation** no

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

<b>0-5 years</b>	<b>&lt; 15 years</b>	<b>15-24 years</b>	<b>25-44 years</b>	<b>45-64 years</b>	<b>&gt;65 years</b>	<b>All ages</b>
%	20%	20%	60%	%	%	%

## Financial information

**Amount requested:**    **\$2,000**

**Requesting grant for:**    Facility venue hire

**If part funded, how would you make up the difference:**

We would apply to other community funders for support

**Cost of participation:**    Club membership fee

<b>Total expenditure</b>	<b>Total income</b>	<b>Other grants approved</b>	<b>Applicant contribution</b>
\$5,428	\$0	\$2,000	\$528

<b>Expenditure item</b>	<b>Amount</b>
Facility venue hire	\$5,428
<b>Income description</b>	<b>Amount</b>
	\$

<b>Other funding sources</b>	<b>Amount</b>	<b>Current Status</b>
Infinity Foundation	\$2,000	Approved

<b>Donated materials</b>	<b>Amount</b>
	\$

<b>Total number volunteer hours</b>	<b>Total number specialised volunteer hours</b>	<b>Amount</b>
		\$

## Funding history

<b>Application ID</b>	<b>Project title</b>	<b>Decision</b>
	Round - Stage	Allocation
<i>No funding history available for this applicant</i>		

## Icon Trampoline Club Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Installment of Security Alarm

<b>Location:</b>	137 Buckland Rd, Mangere East		
<b>Summary:</b>	We need to install a Mosquito Alarm to help deter youth from vandalizing our building. Repeated vandalism has become an ongoing issue for us, and our Insurance company has advised us to install this type of alarm which emits a high pitched noise that is more audible to persons between 15 - 25 years. The cost of repairs has become significant for us as has the increase in insurance premiums as a result of recent damage. We hope to prevent this from recurring with the installation of this device.		
<b>Dates:</b>	02/07/2019 - 02/09/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	6	<b>People attending:</b>	200
<b>% of participants from Local Board</b>		40%	

### Community benefits

#### Identified community outcomes:

Outcomes will be:

The integrity of a community building reflects the pride of the community.

Vandalism is reduced.

Club funds are spent on developing the club and the sport rather than repairs.

We will measure these outcomes through having less incidences of vandalism to the building, being able to put more funds back into the courses run in the club and being a place in the community which is accessible and fun.

#### Alignment with local board priorities:

*Promote better health and wellbeing in the community*

Our club's aim is to promote, organize and foster the sport of trampolining within the local and wider community. Trampolining has enormous health benefits and is a sport that anyone can participate in, regardless of age. We cater to a wide range of abilities and ages and our premises are in use every night of the week. The building is also used by a local church group in the weekends.

It is essential to maintain the security and maintenance on the building to ensure that the club remains a vibrant part of the local community.

Collaborating organisation/individual	Role

### Demographics

**Maori outcomes:**

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Trampolining is a very physical sport and the club is definitely a smoke-free zone. Signage displayed in the club reinforces this message.

**Zero waste minimisation** No.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	15%	75%	10%	%	%	%

**Financial information**

**Amount requested:** \$2,000

**Requesting grant for:** We are seeking funding to purchase a Mosquito Anti Vandal System to be installed at our club premises. The Mosquito System uses one of two tone settings to disperse groups - a 17kHz setting that is specific to youths, or when set at 8kHz it is audible to persons of any age. The high tone is not generally noticed by people passing by but takes effect after a few minutes of exposure. It is designed to discourage loitering after hours and has an activation timer so only turns on when there is movement in a specific location.

**If part funded, how would you make up the difference:**

**Cost of participation:** No.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,472.23	\$0	\$0	\$472

Expenditure item	Amount
Mosquito Alarm Kit	\$1,792.23
Electric Hoist Hire 1/2 day	\$500
Electrician cost to install	\$180
Income description	Amount
	\$

Other funding sources	Amount	Current Status
	\$	

Donated materials	Amount
	\$

Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No funding history available for this applicant</i>		



## Te Tumu

<b>Legal status:</b>		<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Waka Ama NZ Nationals

<b>Location:</b>	Lake Karapiro 601 Maungatautari Rd Cambridge		
<b>Summary:</b>	Outrigger Canoe National Champs. Annual Event. Teams from all over the country competing in this event. Mainstream event and Maori media coverage. Our teams first time competing here due to being of qualifying age (J16) for IVF Worlds 2020 in Hilo Bay Hawaii.		
<b>Dates:</b>	14/01/2020 - 19/01/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	30	<b>People attending:</b>	World wide media coverage
<b>% of participants from Local Board</b>		24%	

### Community benefits

#### Identified community outcomes:

For the communities..wider exposure of the sport and its benefits for whanau participation. Building healthier relationships between communities both near and far. Greater cohesiveness for improved outcomes within the community. Reduced strain on current resources due to the health benefits mentioned. Auahi kore. Para kore.

Growth in club membership (forecast 50% over next 12 months). Attendance at regattas all over NZ (North and South). Attendance at the Annual Trans Tasman Gubbi Gubbi Waka Ama Champs in Sunshine Coast Australia Sept 2019. Club membership continues to increase on a monthly basis.

#### Alignment with local board priorities:

*Promote better health and wellbeing in the community*

Our team consists of 18 boys aged from 12 thru to 16.They make up 3 teams who train regularly 3x a week year round at Ian Shaw Reserve Panama Rd Mt Wgtn. These boys have extended families who are also involved in the sport promoting active living, community involvement and connectedness. Therefore, promoting better health and wellbeing in the community.

Collaborating organisation/individual	Role
Coaches	Kaiawhina (Voluntary)
Managers	Kaiawhina (Voluntary)
Parents	Whanau Support
Whanunga (wider whanau, hapu, iwi)	Tautoko

### Demographics

**Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

Waka Ama NZ is our governing body in this country. This is primarily a Maori directed organisation that is underpinned by tikanga Maori, matauranga and Te Reo. Therefore, Maori are involved in the design/concept o all levels. High representation of Maori being the main priority group here.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Via merchandise/pamphlets/banners.

**Zero waste minimisation** Para kore..#leavenotrace

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$1,000

**Requesting grant for:** Sports equipment/paddles x 12/steering blades x 2

**If part funded, how would you make up the difference:**

Continue to fundraise monthly.

**Cost of participation:** Club membership fees @ \$87 per year

Total expenditure	Total income	Other grants approved	Applicant contribution
\$6,246	\$3,000	\$0	\$701

Expenditure item	Amount	
12 x paddles/2 steering blades	\$6,246	
Income description	Amount	
Fundraising (meal plates @ \$15 each) sell 200 per month depending on sales	\$ 3,000	
Other funding sources	Amount	Current Status
N/A	\$	
Donated materials	Amount	
N/A	\$	

Total number volunteer hours	Total number specialised volunteer hours	Amount
40	40	\$822

**Funding history**

Application ID	Project title Round - Stage	Decision Allocation
<p><i>No funding history available for this applicant</i></p>		

## Life Education Trust Counties Manukau

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

**Project:** Purchase workbooks to deliver Life Education programme to Otara-Papatoetoe children

<b>Location:</b>	in the grounds of schools: Flat Bush School, Mayfield School, Puhinui School, Redoubt North School & Yendarra School		
<b>Summary:</b>	<p>-Life Education teaches 85% of primary and intermediate schools/250,000 children nationally annually.</p> <p>-We capture children's imaginations using technology that shows them the magnificence of the human body, how their brain it functions, and what its needs are.</p> <p>-We understand that mental health is critical for children growing up and work to help them feel comfortable with their identity, where they fit in, and where they belong. In this area we cover identity self-worth, resilience, peer pressure, the effects of bullying, and being aware of others.</p> <p>-Your support of the work we do will mean, in time, generations of healthy, young New Zealanders will be able to be the best people they can possibly be.</p>		
<b>Dates:</b>	22/07/2019 - 31/10/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	1	<b>People attending:</b>	2455
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

The outcomes for our Otara-Papatoetoe community is that they will be healthier & their well-being supported by:

- 1) participating in follow-up activities provided by the workbooks that help cement positive changes
- 2) parents/whanau sharing skills, info & support at the parent sessions eg meal plans, seasonal/cheaper eating, how to recycle more in the home, cyber-safety
- 3) being pro-active & increasing participation in sport, leisure & recreation activities = less time sitting down on technology & increased family time
- 4) all our different cultures being promoted & celebrated in the classroom which spreads to the wider community to know & believe that their skills & knowledge will create a brighter & inclusive community. These are also highlighted through our participation in local events.
  - 1) The classroom teacher of every student we teach are invited to evaluate the lesson they have just observed across a range of subjects from the engagement of our educator with the students, our educational resources, content of the lesson, age-appropriateness of lesson etc. All results are gathered & assessed by Research NZ.
  - 2) Being invited back to teach at the school on a regular basis
  - 3) Feedback, retainment & building of knowledge from seeing the same students as they move through the school

## Alignment with local board priorities:

*Promote better health and wellbeing in the community*

The outcomes/benefits of our programme are that students in our local Otara-Papatoetoe community via our mobile classroom, will be taught & given knowledge building blocks of how to increase & maintain their confidence through making positive mind & body health choices via our programme's learning areas:

- 1) Food & Nutrition
- 2) Human Biology
- 3) Relationships & Communities
- 4) Identity & Resilience
- 5) Substances (for Intermediate students only)

These will give them the right skill-sets to enable them to have the highest self-esteem/ selfworth & values to enable them to achieve personal, career & community aspirations.

Children report more experiences of bullying behaviour than students from other countries & NZ has the highest rate of youth suicide in the OECD.

Through research, speaking with many facilitators in our community & teachers from local schools, we know there are high levels of child obesity in our area which when combined with low socio-economic areas, equates to many children believing they are not good enough & they will not have the resources to achieve what they want to when they leave school.

We want to continually empower them at every age & stage we visit their schools on an annual basis to make positive health & life choices & live life to the fullest & banish these beliefs.

Collaborating organisation/individual	Role
Garden To Table 'Empower'	a joint venture between Life Education & GTT. A comprehensive & sustainable programme to help tackle child obesity through: teaching about balanced diets, meal planning & understanding their body's nutrient needs - GTT turns it into action by growing, harvesting & cooking fresh fruit & vegetables in the school's grounds.
Dove Self-Esteem Project	where our educators provide training to school teachers in our area re their student's healthy development & to avoid valuing themselves & others on the basis of appearance

## Demographics

### Maori outcomes:

*Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*

To support our Maori students (19% in this area) & ensure their language & culture is shared, celebrated & learnt by all, we want to continue & expand our resources that are created in Te Reo & pro-actively use them on a daily basis, especially to name feelings, key phrases to

help communicate how you feel, food & nutrition, the body's systems & community/the environment. This is to create a strong & connected community in our classrooms that feeds to our wider community/the student's whanau.

Our workbooks are available in Te Reo to ensure the positive information can be shared with our student's whanau.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** 'Substances' is one of the five core subjects we teach to intermediate students. We discuss & roleplay the decision-making processes they may come across & go through when seeing their friends & peers smoke or they are offered a variety of substances to smoke. We talk about the effects smoking has on your brain, body, finances & making decisions. A Pull Apart Torso - full medical school teaching standards (with 28 parts) is used to illustrate points.

Latest research is used from all health sectors in our lessons.

We are the largest external programme provider working in schools and are proud of the positive trend in the reduced rate of binge drinking, smoking, bullying and marijuana use amongst NZ youth.

**Zero waste minimisation** Many of our lessons talk about reduce, re-use & recycle and the ways individuals & the community can work together to improve the environmental health of the Otara-Papatoetoe Local Board community These messages are included in our Decision Making, Citizenship and Reputation sessions.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
9%	91%	%	%	%	%	%

## Financial information

**Amount requested:** **\$2,000**

**Requesting grant for:** The workbooks are an essential part of our programme in allowing our students to share the information learnt with their parents and caregivers at home. The school's teachers also use them to reiterate information topics covered thus enable it to be remembered and used throughout the year.

THE COST OF THE WORKBOOKS IS NOT INCLUDED IN OUR PROGRAMME DELIVERY COSTS

**If part funded, how would you make up the difference:**

We are committed to teaching in the Otara-Papatoetoe Local Board schools within this funding period thus all our fundraising efforts will go towards ensuring we uphold our promise to deliver.

WE ARE BOOKED TO TEACH 2,455 STUDENTS IN THIS FUNDING PERIOD BUT ONLY REQUESTING WORKBOOKS FOR 1,792 STUDENTS

INCOME FROM INVOICING SCHOOLS FOR PROGRAMME DELIVERY DOES NOT COVER OUR WORKBOOK BUDGET

**Cost of participation:** Our cost is \$17.92 per student. We charge schools a fee of \$5 for primary school students age 5 - 11 (receive two lessons)/ \$5 for intermediate students age 11- 13 (receive three lessons)

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,000	\$8,960	\$0	\$2,910

Expenditure item	Amount	
1792 workbooks	\$2,000	
Income description	Amount	
1792 students x \$5	\$ 8,960	
THIS INCOME DOES NOT COVER WORKBOOKS	\$	
Other funding sources	Amount	Current Status
	\$	

Donated materials	Amount	
	\$	
Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1914-225	Life Education programme delivery at schools in Papakura LB area 2018/2019 Papakura Local Grant, Round Two - Awaiting payment	Approved \$2,000.00
LG1903-226	Life Education programme delivery at schools in Franklin LB area 2018/2019 Franklin Local Grants, Round Two - Submitted	Undecided \$0.00
LG1909-261	Life Education programme delivery at Mangere-Otahuhu LB schools 2018/2019 Māngere-Otāhuhu Local Grants, Round Two - Awaiting payment	Approved \$5,000.00
LG1910-233	Life Education programme delivery at Manurewa LB schools 2018/2019 Manurewa Local Grants, Round Two - Awaiting payment	Approved \$4,000.00
LG1907-334	Life Education programme delivery at schools in Howick LB area 2018/2019 Howick Local Grants, Round Three - Declined	Declined \$0.00
LG1913-247	LE programme delivery at Papatoetoe Intermediate & Kedgley Intermediate 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Awaiting payment	Approved \$2,000.00
LG1915-222	Life Education programme delivery to Mt Roskill Intermediate 2018/2019 Puketepapa Local Grants, Round Two - Submitted	Approved \$1,500.00
QR1914-218	Life Education workbooks to help build a healthier Papakura Community 2018/2019 Papakura Small Grants, Round Two - Project in progress	Approved \$2,000.00
QR1907-134	Life Education workbooks to help build an active Howick Community 2018/2019 Howick Quick Response, Round One - Project in progress	Approved \$3,000.00
QR1913-236	Life Education workbooks to help build a healthier Otara-Papatoetoe Community 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Project in progress	Approved \$2,000.00

QR1909-237	<b>Workbooks to share &amp; connect health lessons with student's community</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1910-218	<b>Life Education workbooks to help build a healthier Manurewa Community</b> 2018/2019 Manurewa Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1920-239	<b>Workbooks to deliver health messages to students &amp; their community</b> 2018/2019 Waitematā Quick Response, Round Two - Grant not uplifted	<b>Approved</b> \$500.00
LG1907-224	<b>Deliver health &amp; well-being lessons to children of Howick</b> 2018/2019 Howick Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
QR1909-123	<b>Life Education workbooks to help deliver lessons</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
QR1913-3-1030	<b>Life Education workbooks to help deliver lessons</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round One - Acquitted	<b>Approved</b> \$1,000.00
QR1910-116	<b>Life Education workbooks to deliver lessons at St Anne's School</b> 2018/2019 Manurewa Quick Response, Round One - Project in progress	<b>Approved</b> \$1,000.00
LG1914-130	<b>Deliver health &amp; well-being lessons to children of Papakura</b> 2018/2019 Papakura Local Grant, Round One - Project in progress	<b>Approved</b> \$8,000.00
LG1901-166	<b>To deliver health &amp; well-being lessons to Albert-Eden schools</b> 2018/2019 Albert-Eden Local Grants, Round One - SME assessment completed	<b>Declined</b> \$0.00
LG1911-144	<b>Programme delivery of Life Education health &amp; nutrition programme</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
LG1920-136	<b>Programme delivery of Life Education health &amp; nutrition programme</b> 2018/2019 Waitematā Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1913-149	<b>Life Education programme delivery in Otara-Papatoetoe LB area schools</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Acquitted	<b>Approved</b> \$1,000.00
LG1915-134	<b>Programme delivery of Life Education health &amp; nutrition programme</b> 2018/2019 Puketāpapa Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1909-139	<b>Programme delivery of Life Education's health &amp; nutrition messages</b> 2018/2019 Māngere-Ōtāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$2,000.00
LG1910-139	<b>Programme delivery of Life Education's health &amp; nutrition messages</b> 2018/2019 Manurewa Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1920-115	<b>Purchase 400 workbooks to share LE health messages with community</b> 2018/2019 Waitematā Quick Response, Round One - Withdrawn	<b>Withdrawn</b> \$0.00
QR1901-04	<b>Purchase 720 workbooks to share LE health messages with community</b> 2018/2019 Albert-Eden Quick Response, Round One - Project in progress	<b>Approved</b> \$100.00
LG1907-104	<b>Programme delivery of Life Education's health &amp; nutrition messages</b> 2018/2019 Howick Local Grants, Round One - Project in progress	<b>Approved</b> \$10,000.00
QR1814-341	<b>To purchase workbooks used to deliver Life Education's programme</b> 2017/2018 Papakura Quick Response, Round Three - Review accountability	<b>Approved</b> \$2,000.00
QR1810-328	<b>Purchase 2,120 workbooks to deliver Life Education's preventative health programme</b> 2017/2018 Manurewa Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
QR1807-231	<b>Purchase laptop for LE teacher who teaches in Howick area</b> 2017/2018 Howick Quick Response, Round Two - Acquitted	<b>Approved</b> \$889.00
QR1813-328	<b>Purchase a laptop for LE teacher who teaches in Otara-Papatoetoe</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Three - Review accountability	<b>Approved</b> \$889.00
QR1809-327	<b>Purchase a laptop for LE teacher who teaches in Mangere-Otahuhu</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round Three - Acquitted	<b>Approved</b> \$889.00
LG1803-250	<b>Life Education programme delivery in Franklin Local Board schools</b> 2017/2018 Franklin Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1814-234	<b>Life Education programme delivery in Papakura LB area schools</b> 2017/2018 Papakura Local Grant, Round 2 - Review accountability	<b>Approved</b> \$2,000.00
QR1803-326	<b>Purchase seven diabetes teaching resource kits to use in lessons</b> 2017/2018 Franklin Quick Response, Round Three - Acquitted	<b>Approved</b> \$730.00



<b>LG1809-252</b>	<b>Programme delivery to three Mangere-Otahuhu LB area schools</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,000.00
<b>LG1807-337</b>	<b>Life Education programme delivery to 7 Howick LB area schools</b> 2017/2018 Howick Local Grants, Round Three - Project in progress	<b>Approved</b> \$10,000.00
<b>LG1813-229</b>	<b>Life Education programme delivery to 12 Otara-Papatoetoe schools</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1815-221</b>	<b>To purchase workbooks relating to our health and nutrition programme</b> 2017/2018 Puketāpapa Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1820-322</b>	<b>Purchase of Harold puppet &amp; Karpēt Kid teaching resource</b> 2017/2018 Waitematā Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,150.00
<b>QR1814-221</b>	<b>Purchase workbooks to help deliver Life Education's preventative health programme</b> 2017/2018 Papakura Quick Response, Round Two - Review accountability	<b>Approved</b> \$2,000.00
<b>QR1807-131</b>	<b>Purchase workbooks to help deliver Life Education's preventative health programme</b> 2017/2018 Howick Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1813-200026</b>	<b>A Pull Apart Torso to teach children preventative health messages</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1810-212</b>	<b>A Pull Apart Torso to teach children preventative health messages</b> 2017/2018 Manurewa Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1807-226</b>	<b>Life Education programme delivery in Howick LB area schools</b> 2017/2018 Howick Local Grants, Round Two - Acquitted	<b>Approved</b> \$20,000.00
<b>LG1801-140</b>	<b>Delivering Life Education's health &amp; nutrition programme into local schools</b> 2017/2018 Albert-Eden Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1814-117</b>	<b>Life Education Trust Counties Manukau's programme delivery in local schools</b> 2017/2018 Papakura Local Grant, Round 1 - Review accountability	<b>Approved</b> \$5,000.00
<b>LG1810-128</b>	<b>Life Education Trust Counties Manukau's programme delivery in local schools</b> 2017/2018 Manurewa Local Grants, Round One - Review accountability	<b>Approved</b> \$5,000.00
<b>LG1703-216</b>	<b>Life Education - learning with Harold</b> 2016/2017 Franklin Local Grant, Round Two - Acquitted	<b>Approved</b> \$8,000.00
<b>LG1707-219</b>	<b>Life Education - learning with Harold</b> 2016/2017 Howick Local Grants, Round Two - Acquitted	<b>Approved</b> \$20,000.00
<b>LG1703-105</b>	<b>Life Education - learning with Harold</b> 2016/2017 Franklin Local Grant, Round One - Acquitted	<b>Approved</b> \$9,500.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Papatoetoe Adolescent Christian Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Volunteer Costs

<b>Location:</b>	PACT (311 Great South Road, Papatoetoe, Auckland)		
<b>Summary:</b>	We have up to 55 volunteers who give up their time and energy to help us run our programmes, provide positive role models for the young people we work with, and to provide much needed support for our staff. Some of these volunteers are past PACT clients who are looking to give back to their community. We are applying for funding to help cover the costs associated with supporting our volunteers in their roles.		
<b>Dates:</b>	01/07/2019 - 30/06/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	50	<b>People attending:</b>	300
<b>% of participants from Local Board</b>	100%		

### Community benefits

#### Identified community outcomes:

Decreased involvement in at-risk behaviours - PACT programmes provide a positive and safe outlet for energy outside of school and combats boredom. Our services provide young people with the opportunities to get involved in other positive groups outside of the school environment, broadening their network of support and encouraging the development of quality peer relationships.

Young people have access to positive role models outside the family who can mentor and encourage students to achieve their goals and reach their potential.

Volunteers gain leadership skills, interpersonal skills, experience and confidence in their roles, which can be easily transferred to other areas of life to impact the community, e.g. in the workforce, educational endeavors etc.

We will see improved behaviour of the young people we are supporting, both at school and at home; less suspensions, less truancy, better attendance and learning outcomes, decreased involvement in at-risk behaviours (gangs, substance abuse etc.). Changing these patterns of behaviour at an early age will help prevent them from falling into the same patterns later in life.

Access to positive role models has a huge impact on young people. We hope to see youth become more confident, develop resiliency and an ability to cope with life's challenges, have an increased sense of self-esteem and self-image. Building these mentor-mentee relationships also enables us to offer ongoing and long-term support to young people.

We will see our volunteers go on to be successful in job applications (often with PACT as a referee on their CV) and using the skills, confidence and experience they have gained to pursue their future aspirations.

#### Alignment with local board priorities:

*Promote youth leadership and participation in employment, education training and business*

We want to provide opportunities for our volunteers to grow, learn skills, and feel like valued members of the community. When our volunteers are connected to others and their community they are more likely to actively participate in the community, find ways that they can help others, get involved in other programmes / community initiatives, and engage in education/employment. Through volunteer training and support we hope to promote leadership skills and help them learn valuable skills that can transfer into employment, education training or business. Being connected to the community in this way also opens doors for other opportunities in this area.

Collaborating organisation/individual	Role
Out of School Care Netowrk	Providing in-house workshops for volunteers to develop their skills
PCC and Manukau City Baptist Church	Shared volunteers to help us run programmes
SWiS social workers and local schools (Papatoetoe High, Kedgley Intermediate, Pap South, Pap North, Pap East, Pap Central, Puhinui Primary)	Referrals to our programmes

## Demographics

### Maori outcomes:

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** PACT adheres to a smoke-free policy and are trying to promote positive well-being outcomes in all our programmes

**Zero waste minimisation** No

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	10%	80%	10%	%	%	%

## Financial information

**Amount requested:** \$1,000

**Requesting grant for:** Costs associated with supporting our volunteers in their roles - Volunteer Training to help up-skill our volunteers and help them learn transferable skills for workforce/education/training; catering for a Volunteer Koha Night, an evening to celebrate, appreciate, and give back to our volunteers, making them feel valued in our community.

**If part funded, how would you make up the difference:**

Source other income (sponsorship/grants etc.) for catering costs

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,259.22	\$0	\$0	\$260

Expenditure item		Amount
Volunteer Training In-house Workshop		\$417.39
Volunteer Koha Night Catering		\$841.83
Income description		Amount
		\$
Other funding sources	Amount	Current Status
	\$	

Donated materials	Amount
Desserts from Cheesecake Shop	\$151.83

Total number volunteer hours	Total number specialised volunteer hours	Amount
30		\$616.5

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1913-202	<b>Resources for new School Leavers Programme</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
QR1913-228	<b>New Boxing Bags for Boxing and Mentoring Programmes</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1813-326	<b>Sports Holiday Programme</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,000.00
LG1813-224	<b>Website Upgrade</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$1,000.00
QR1813-200019	<b>New children's playground for community groups</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,500.00
LG1813-106	<b>Volunteer Costs</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round One - Acquitted	<b>Approved</b> \$1,000.00
QR1813-107	<b>New Sports Gear for our Community Soccer Academy</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round One - Acquitted	<b>Approved</b> \$800.00
QR1713-304	<b>Van Signwriting</b> 2016/2017 Ōtara-Papatoetoe Quick Response, Round Three - Acquitted	<b>Approved</b> \$500.00
<i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i>		

## UpsideDowns Education Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### **Project:** Giving a voice to kids with Down syndrome in Otago-Papatoetoe

<b>Location:</b>	Otago and Papatoetoe		
<b>Summary:</b>	We are looking to fund a year's worth of speech therapy for 2 young people with Down syndrome in Otago-Papatoetoe, and to hopefully add to their number over the course of the year. Otago-Papatoetoe has traditionally not been represented by UpsideDowns members, due to a combination of socio-economic factors. We have worked hard to change this over the past year, and as a result have now accepted two children and their whanau into full membership.		
<b>Dates:</b>	01/07/2019 - 31/07/2020	<b>Rain dates:</b>	-
<b>People delivering:</b>	6	<b>People attending:</b>	50
<b>% of participants from Local Board</b>	100%		

### Community benefits

#### Identified community outcomes:

The purpose of our project is to enable children with Down's syndrome access to specialised speech language therapy programmes designed for them with strong emphasis on school readiness and transition, the end result being communicative, confident and independent members of society, which results in stronger, more inclusive community with lower unemployment. Research states that since speech and language therapy skills are central to the development of mental abilities such as thinking, reasoning and remembering as well as social inclusion, it is essential that speech and language therapy is a focus for parents, teachers and therapists from infancy to adult life. For each child supported by UpsideDowns, the child's whanau, school community, and wider community who are affected by that child's success all benefit. In New Zealand currently, an estimated 80% of adults with Down syndrome are not in education, employment or training. Part of the reason for this shocking statistic is the traditional paucity of intervention therapies such as speech and language therapy, which can be completely life-changing for these kids.

We expect the 2 children supported by this grant to continue the successful pathways they have begun with their therapists. We receive updates from both parents and therapists on their progress, and see a significant improvement in their ability to communicate with whanau and peers, and to integrate into mainstream classrooms, further improving their chances for independence and employment after school. If this project is successful, then we will be able to report that each child has received regular (ideally fortnightly) individualised speech and language therapy sessions at a crucial stage in their development.

#### Alignment with local board priorities:

*Promote better health and wellbeing in the community*

Our project is to enable children with Down syndrome in Otago-Papatoetoe to access life-changing speech language therapy. Without it, these kids may never learn to speak, read, or write. These are essential skills for gaining employment in future, and for the physical and mental health and

wellbeing of people with Down syndrome. Speech language therapy has been proven to dramatically increase a person with Down syndrome's chances of gaining employment as an adult (Moni, Jobling and Baffour, 2018). Without speech, a person's chances of entering the workforce and the community are almost non-existent. Unfortunately, without speech therapy, many children with Down syndrome will never gain the ability to speak and communicate, locking up their potential. Our goal is to provide this opportunity for the young people with Down syndrome in Otago-Papatoetoe, dramatically reducing the risk of social isolation leading to poor physical and mental health outcomes in the future.

Collaborating organisation/individual	Role

## Demographics

### Maori outcomes:

**Target ethnic groups:** Specific ethnic group Pacific Peoples

**Promoting SmokeFree:** NA

**Zero waste minimisation** We endeavour to be zero waste in all our activities, and encourage those we work with to do the same by having an entirely paperless system of operation.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
100%	%	%	%	%	%	%

## Financial information

**Amount requested:** \$2,000

**Requesting grant for:** We are requesting funding for the 2 children in Otago-Papatoetoe UpsideDowns is currently committed to. Should we be successful in engaging other Otago-Papatoetoe whanau, we will split this funding with those whanau. Both of these whanau qualify for our special 100% funding option, reserved for families experiencing significant financial hardship.

### If part funded, how would you make up the difference:

If only part of this project can be funded, we will proceed but will need to reduce the frequency with which Nathanael and Mele can attend SLT sessions.

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,600	\$0	\$0	\$600

Expenditure item	Amount
SLT for Nathanael Vaafusuaga and Mele Moala with Small Talk therapy, subsidised at 100% fortnightly for one year	\$2,600

Income description		Amount
		\$
Other funding sources	Amount	Current Status
	\$	
Donated materials		Amount
		\$
Total number volunteer hours	Total number specialised volunteer hours	Amount
		\$

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1908-301	<b>Giving a voice to Kaipatiki kids with Down syndrome</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
QR1917-201	<b>Giving a voice to Upper Harbour kids with Down syndrome</b> 2018/2019 Upper Harbour Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
LG1912-117	<b>Giving a voice to kids with Down syndrome in Orakei</b> 2018/2019 Ōrākei Local Grants, Round One - Project in progress	<b>Approved</b> \$3,500.00
LG1919-114	<b>Delivering the gift of speech to children with Down syndrome.</b> 2018/2019 Waitākere Ranges Local Grants, Round One - Project in progress	<b>Approved</b> \$2,000.00
QR1903-126	<b>Giving a voice to kids with Down syndrome</b> 2018/2019 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1820-218	<b>Giving a voice to children with Down syndrome.</b> 2017/2018 Waitematā Quick Response, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
QR1802-216	<b>Delivering the gift of speech to children with Down syndrome</b> 2017/2018 Devonport-Takapuna Quick Response, Round two - Acquitted	<b>Approved</b> \$2,000.00
LG1801-136	<b>Delivering the gift of speech to children with Down syndrome</b> 2017/2018 Albert-Eden Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1810-107	<b>Delivering the gift of speech to children with Down syndrome.</b> 2017/2018 Manurewa Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
LG1807-103	<b>Delivering the gift of speech to children with Down Syndrome</b> 2017/2018 Howick Local Grants, Round One - Acquitted	<b>Approved</b> \$6,000.00
QR1820-106	<b>Delivering the gift of speech to children with Down syndrome.</b> 2017/2018 Waitematā Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1714-416	<b>Delivering the gift of speech to children with Down syndrome.</b> 2016/2017 Papakura Quick Response, Round Four - Acquitted	<b>Approved</b> \$2,000.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		

## Youthline Auckland Charitable Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Chairs for community centre

<b>Location:</b>	145 St George St, Papatoetoe, Auckland		
<b>Summary:</b>	We are requesting funds to purchase new chairs for our centre to replace the broken and run down chairs. In total we need 100 new chairs, this application is for 20 chairs.		
<b>Dates:</b>	01/07/2019 - 31/08/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	1	<b>People attending:</b>	5000
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

- 1) Community groups will have appropriate seating
- 2) The centre can seat and host large groups
- 3) The seats will be light and allow groups to move them easily

We will ask for feedback about the chairs from users to see that they are appropriate.

#### Alignment with local board priorities:

*Community capacity building and empowerment*

This application is for 20 new chairs for our centre based in Papatoetoe. Youthline Maunkau offers the following services:

- Face to Face counselling
- Family Therapy
- Pregnancy Counselling
- Volunteer Helpline HUB
- Youth Workers and mentors
- Community Training Programmes
- Alcohol and Drug Programmes in Schools
- Whanau Room
- Youth Advisory Group

Youthline Manukau Youth and Family Centre has continued to co-locate with other youth focused services, including Centre for Youth Health, Ivita, Graeme Dingle Foundation, Bluelight NZ, Health Connections, NZ Christian Counsellors Association and Kidz N Action. Alongside this we also have over 40 community groups and individuals that utilised the space in the last 6 months. Youthline continues to grow and develop youth leaders within the Counties Manukau community and support the capability of the sector to continue to work from a youth development perspective.



Collaborating organisation/individual	Role
for Youth Health, Ivita, Graeme Dingle Foundation, Bluelight NZ, Health Connections, NZ Christian Counsellors Association and Kidz N Action	These groups are full time tenants - they will be using the chairs for their own groups that they hold as well as Youthline and other members of the public

## Demographics

**Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

We have a high number of Maori groups who use our centre for meetings and gatherings and also are involved in programmes, counselling and our other services.

**Target ethnic groups:** All/everyone

**Promoting SmokeFree:** Our centres are smoke free buildings and our youth workers are trained in supporting people for smoking cessation/

**Zero waste minimisation** -

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	10%	50%	20%	%	20%	%

## Financial information

**Amount requested:** **\$1,110**

**Requesting grant for:** We are requesting \$1110 towards purchasing 20 chairs.

**If part funded, how would you make up the difference:**

**Cost of participation:** 0

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,110	\$0	\$0	\$0

Expenditure item	Amount	
Chairs x 20	\$1,110	
Income description	Amount	
	\$ 0	
Other funding sources	Amount	Current Status

	\$0	
<b>Donated materials</b>		<b>Amount</b>
		\$0
<b>Total number volunteer hours</b>	<b>Total number specialised volunteer hours</b>	<b>Amount</b>
		\$0

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG1905-252	<b>Youthline Youth Helpline</b> 2018/2019 Henderson-Massey Local Grants, Round Two - Submitted	<b>Declined</b> \$0.00
LG1919-230	<b>Youthline Helpline</b> 2018/2019 Waitākere Ranges Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1921-230	<b>Youthline Youth Helpline</b> 2018/2019 Whau Local Grants, Round Two - Awaiting funding agreement	<b>Approved</b> \$2,000.00
LG1912-234	<b>Youthline Helpline</b> 2018/2019 Ōrākei Local Grants, Round Two - Awaiting payment	<b>Approved</b> \$2,000.00
LG1914-231	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Papakura Local Grant, Round Two - Declined	<b>Declined</b> \$0.00
LG1909-269	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Māngere-Otāhuhu Local Grants, Round Two - Awaiting payment	<b>Approved</b> \$5,000.00
LG1920-234	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Waitematā Local Grants, Round Two - Awaiting funding agreement	<b>Approved</b> \$1,500.00
LG1902-242	<b>Volunteer training and Helpline telecommunications</b> 2018/2019 Devonport-Takapuna Local Grants, Round Two - Awaiting payment	<b>Approved</b> \$3,300.00
LG1910-240	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Manurewa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1907-354	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Howick Local Grants, Round Three - Awaiting payment	<b>Approved</b> \$2,000.00
LG1908-335	<b>Volunteer Counsellor training, managing, supporting and supervising</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
LG1906-246	<b>Volunteer Counsellor training, managing, supporting and supervising</b> 2018/2019 Hibiscus and Bays Local Grants, Round Two - Awaiting payment	<b>Approved</b> \$3,000.00
LG1917-212	<b>Youthline Helpline</b> 2018/2019 Upper Harbour Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1913-266	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1915-217	<b>Youthline Volunteer Training, Managing and Supervising</b> 2018/2019 Puketepapa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LG1901-236	<b>Youthline Volunteer Manager Salary</b> 2018/2019 Albert-Eden Local Grants, Round Two - SME assessment completed	<b>Declined</b> \$0.00
REGCD19-51	<b>Building and supporting Youthline's Maori and Pacific Volunteer base</b> Regional Community Development 2018/2019 - Submitted	<b>Declined</b> \$0.00
QR1907-106	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Howick Quick Response, Round One - Project in progress	<b>Approved</b> \$3,000.00
QR1918-204	<b>Youthline Youthwork Team Leader supporting Waiheke Youth</b> 2018/2019 Waiheke Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00

QR1913-217	<b>Youthline Crisis Helpline Costs</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1909-213	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1910-206	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Manurewa Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1915-205	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Puketāpapa Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
QR1903-222	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Franklin Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1912-117	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Ōrākei Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1921-207	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
QR1920-214	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Waitemata Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
LG1908-219	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Kaipātiki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1906-216	<b>Youthline Helpline Triage Support Salaries</b> 2018/2019 Hibiscus and Bays Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
QR1902-206	<b>Youthline Helpline Volunteer Manager</b> 2018/2019 Devonport-Takapuna Quick Response, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
QR1901-220	<b>Supporting the Youthline Helpline</b> 2018/2019 Albert-Eden Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,000.00
QR1905-216	<b>Supporting the Youthline Helpline</b> 2018/2019 Henderson-Massey Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
LG1911-225	<b>Supporting the Youthline Helpline</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,500.00
LG1907-229	<b>Youthline Manukau Youth Development Practice Leader Salary</b> 2018/2019 Howick Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,500.00
QR1917-118	<b>Contribution to the cost of the Youthline Helpline</b> 2018/2019 Upper Harbour Quick Response, Round One - Project in progress	<b>Approved</b> \$1,500.00
QR1918-119	<b>Personal Development Programme for Waiheke High School students</b> 2018/2019 Waiheke Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1921-129	<b>Youthwork Team Leader Costs</b> 2018/2019 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$500.00
QR1909-126	<b>Helpline Coordinator Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round One - Project in progress	<b>Approved</b> \$2,000.00
QR1902-122	<b>Helpline Coordinator Salary</b> 2018/2019 Devonport-Takapuna Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1911-128	<b>Youthline Helpline Coordinator</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1915-139	<b>Youthline Helpline Coordinator</b> 2018/2019 Puketāpapa Local Grants, Round One - Awaiting payment	<b>Approved</b> \$1,000.00
LG1913-154	<b>Youthline Helpline Coordinator</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1909-149	<b>Youthline Helpline Coordinator</b> 2018/2019 Māngere-Ōtāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$3,380.00
LG1918-121	<b>Youthline Helpline Triage Service</b> 2018/2019 Waiheke Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1912-129	<b>Youthline Helpline Triage Service</b> 2018/2019 Ōrākei Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
LG1910-148	<b>Youthline Helpline Triage Team</b>	<b>Declined</b>

	2018/2019 Manurewa Local Grants, Round One - Submitted	\$0.00
<b>LG1921-138</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Whau Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1920-139</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Waitematā Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1919-118</b>	<b>Youthline Helpline Coorfdinator</b> 2018/2019 Waitākere Ranges Local Grants, Round One - Project in progress	<b>Approved</b> \$2,298.00
<b>LG1903-154</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Franklin Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1903-125</b>	<b>Helpline Triage Costs</b> 2018/2019 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1908-132</b>	<b>Youthline Helpline</b> 2018/2019 Kaipātiki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>LG1902-132</b>	<b>Youthline Helpline</b> 2018/2019 Devonport-Takapuna Local Grants, Round One - Awaiting payment	<b>Approved</b> \$1,000.00
<b>QR1821-320</b>	<b>Providing free helpline counselling support to young people in need</b> 2017/2018 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1814-329</b>	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Papakura Quick Response, Round Three - Review accountability	<b>Approved</b> \$2,000.00
<b>QR1807-242</b>	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Howick Quick Response, Round Two - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1810-338</b>	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Manurewa Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1806-313</b>	<b>Provide support to youth through the free helpline</b> 2017/2018 Hibiscus and Bays Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,125.00
<b>LG1820-244</b>	<b>Supporting young people in Central auckland</b> 2017/2018 Waitematā Local Grants, Round Two - Acquitted	<b>Approved</b> \$1,500.00
<b>LG1809-263</b>	<b>Supporting Young People in South auckland</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1810-248</b>	<b>Supporting Young People in Manurewa</b> 2017/2018 Manurewa Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,500.00
<b>LG1819-205</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Waitākere Ranges Local Grants, Round Two - Project in progress	<b>Approved</b> \$3,000.00
<b>LG1812-212</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Ōrākei Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1821-209</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Whau Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1811-321</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Declined	<b>Declined</b> \$0.00
<b>LG1807-327</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Howick Local Grants, Round Three - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1818-312</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Waiheke Quick Response, Round Three - Project in progress	<b>Approved</b> \$202.00
<b>QR1803-321</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Franklin Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,552.00
<b>LG1815-220</b>	<b>Youthline Helpline Service Delivery Costs</b> 2017/2018 Puketāpapa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1815-302</b>	<b>Provide free helpline support to youth</b> 2017/2018 Puketāpapa Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1817-208</b>	<b>Provide free helpline counselling support to youth</b> 2017/2018 Upper Harbour Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,288.00
<b>QR1819-303</b>	<b>Provide support to youth through the free helpline</b> 2017/2018 Waitākere Ranges Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,152.00

QR1801-325	<b>Provide helpline support to youth and their families</b> 2017/2018 Albert-Eden Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
QR1812-220	<b>Provide helpline support to youth and their families</b> 2017/2018 Ōrākei Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,300.00
QR1820-323	<b>Supporting Free Youth Helpline</b> 2017/2018 Waitematā Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,000.00
QR1801-233	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Albert-Eden Quick Response, Round Two - Refund requested	<b>Approved</b> \$1,676.00
QR1802-224	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Devonport-Takapuna Quick Response, Round two - Refund requested	<b>Approved</b> \$838.00
QR1809-224	<b>Supporting young people into employment - Auckland South Series</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round Two - Refund requested	<b>Approved</b> \$1,616.00
QR1820-221	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Waitematā Quick Response, Round Two - Refund requested	<b>Approved</b> \$900.00
QR1806-205	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Hibiscus and Bays Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,676.00
QR1815-105	<b>Supporting young people into employment - Central Series</b> 2017/2018 Puketāpapa Quick Response, Round One - Refund requested	<b>Approved</b> \$838.00
QR1817-111	<b>Supporting young people into employment</b> 2017/2018 Upper Harbour Quick Response, Round One - Acquitted	<b>Approved</b> \$1,036.00
QR1802-114	<b>Supporting young people into employment</b> 2017/2018 Devonport-Takapuna Quick Response, Round One - Refund requested	<b>Approved</b> \$1,676.00
LG1817-118	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Upper Harbour Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
LG1806-149	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Hibiscus and Bays Local Grants, Round One - Declined	<b>Declined</b> \$0.00
CCS18_1_244	<b>Youth Spoken Word Workshops</b> Creative Communities Scheme 18_1 - Central 18_1	<b>Approved</b> \$2,000.00
LG1814-110	<b>Supporting youth from Papakura to Thrive</b> 2017/2018 Papakura Local Grant, Round 1 - Declined	<b>Declined</b> \$0.00
LG1810-121	<b>Supporting young people and their communities to thrive</b> 2017/2018 Manurewa Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
LG1809-110	<b>Youth from Mangere- Otahuhu are engaged and supported to thrive</b> 2017/2018 Māngere-Ōtāhuhu Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
REGCD18-81	<b>Engaging diverse community participation to empower youth</b> Regional Community Development 2017/2018 - Declined	<b>Declined</b> \$0.00
QR1809-314	<b>Supporting local facilities to meet the needs of the community</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round 1 - Acquitted	<b>Approved</b> \$1,996.00
LG1813-125	<b>Supporting South Auckland young people and their community to thrive</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1803-115	<b>Supporting Struggling youth to have better mental health and wellbeing</b> 2017/2018 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1820-133	<b>Supporting Waitemata Youth Wellbeing outcomes</b> 2017/2018 Waitematā Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1705-314	<b>Basic Youth and Community Counselling Volunteer Training Course</b> Henderson-Massey Quick Response, Round Three, 2016/17 - Acquitted	<b>Approved</b> \$1,180.00
LG1716-239	<b>Mentoring and support for youth within the Rodney area</b> Rodney Local Grants, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
QR1717-406	<b>Driving Lessons for Young people</b> Upper Harbour Quick Response, Round Four, 2016/17 - Declined	<b>Declined</b> \$0.00
LG1715-214	<b>Youthworker mentoring and support for Youth within Puketapapa</b> Puketāpapa Local Grants, Round Two, 2016/17 - Acquitted	<b>Approved</b> \$3,000.00

QR1702-421	<b>Driving Lessons for young people on the North Shore</b> Devonport-Takapuna Quick Response, Round Four, 2016/17 - Acquitted	<b>Approved</b> \$1,800.00
LG1708-224	<b>Driving Lessons for young people on the North Shore</b> Kaipātiki Local Grants, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
REGCD17-52	<b>Increase youth engagement through initiation of online Messenger software</b> Regional Community Development 2016/2017 - Declined	<b>Declined</b> \$0.00
QR1702-230	<b>Devonport-Takapuna youth leading initiatives for positive community health outcomes</b> Devonport-Takapuna Quick Response, Round Two, 2016/2017 - Acquitted	<b>Approved</b> \$1,000.00
QR1712-222	<b>Supporting Orakei youth health, wellbeing and participation</b> 2016/2017 Ōrākei Quick Response, Round Two - Acquitted	<b>Approved</b> \$3,000.00
QR1721-232	<b>Supporting Whau youth health, wellbeing and participation</b> 2016/2017 Whau Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1710-215	<b>Supporting Manurewa youth wellbeing and participation</b> 2016/2017 Manurewa Quick Response, Round Two - Acquitted	<b>Approved</b> \$2,000.00
QR1701-234	<b>Encouraging Albert-Eden youth to transition into positive, vocal contributors to their community</b> 2016/2017 Albert-Eden Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1716-212	<b>Supporting Rodney youth wellbeing, leadership and participation</b> Rodney Quick Response, Round Two, 2016/2017 - Declined	<b>Declined</b> \$0.00
QR1706-213	<b>Supporting Hibiscus and Bays youth wellbeing, leadership and participation</b> Hibiscus and Bays Quick Response, Round Two, 2016/2017 - Acquitted	<b>Approved</b> \$2,000.00
QR1720-230	<b>Supporting Waitemata youth health and participation</b> 2016/2017 Waitemata Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
QR1707-225	<b>Supporting leadership and development of Howick youth</b> 2016/2017 Howick Quick Response, Round Two - Acquitted	<b>Approved</b> \$3,000.00
QR1707-119	<b>Providing volunteer training to support struggling Howick youth</b> 2016/2017 Howick Quick Response, Round One - Declined	<b>Declined</b> \$0.00
QR1706-112	<b>Encouraging community participation and promoting youth support services at local events</b> Hibiscus and Bays Quick Response, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
QR1719113	<b>Promoting youth support and wellbeing services at local events</b> 2016/2017 Waitakere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$1,000.00
LG1716-135	<b>Empowering and supporting Rodney youth to become positive community participants</b> Rodney Local Grants, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
QR1718-105	<b>Youth workers supporting Waiheke youth</b> Waiheke Quick Response, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
QR1703-115	<b>Youth workers supporting Franklin youth safely transition into adulthood</b> 2016/2017 Franklin Quick Response, Round One - Acquitted	<b>Approved</b> \$2,000.00
LG1709-128	<b>Management of youth development services in South Auckland</b> 2016/2017 Māngere-Ōtāhuhu Local Grant, Round One - Acquitted	<b>Approved</b> \$2,000.00
LG1701-123	<b>Encouraging Youth Participation and Volunteering to Build the Albert-Eden Community</b> 2016/2017 Albert-Eden Local Grants, Round One - Acquitted	<b>Approved</b> \$2,000.00
QR1716-110	<b>Empowering Rodney youth to plan for their community's future</b> Rodney Quick Response, Round One, 2016/2017 - Declined	<b>Declined</b> \$0.00
LG1705-134	<b>West Auckland Youth Advisory Group Facilitation</b> 2016/2017 Henderson-Massey Local Grants - Declined	<b>Declined</b> \$0.00
LG1712-116	<b>Supporting Orakei youth to have a voice and build resilience</b> 2016/2017 Ōrākei Local Grants, Round One - Declined	<b>Declined</b> \$0.00

**Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary**

**No funding history available for this applicant**

## Lets Get Legal trading as The Community Builders NZ Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Wheels of Hope Stunt'z Competition

<b>Location:</b>	M.I.T Underground carpark		
<b>Summary:</b>	We are running Otara's very first Wheels of Hope bike competition which is focused on building relationships with our local boys who ride and do wheelies through otara with the hope of pathwaying them towards positive connections and opportunities.		
<b>Dates:</b>	22/06/2019 - 22/05/2019	<b>Rain dates:</b>	-
<b>People delivering:</b>	10	<b>People attending:</b>	300
<b>% of participants from Local Board</b>		100%	

### Community benefits

#### Identified community outcomes:

Youth educated to ride safer in our communities.

This is a way to "expose their talent" and also focus on bike safety education.

We need to engage with them to see what they want to do.

- Amount of our target group that enter
- Enrollments into our new FB dedicated group for these boys
- Survey feedback from the boys
- Pathway outcomes for top 3 winners

#### Alignment with local board priorities:

*Community capacity building and empowerment*

We have brought together residents to build capacity within them to work towards empowering our young bike riding boys to pursue positive pathways. This event is prompted by accounts of our local Otara youth riding dangerously on our main roads and often into traffic & riding fast & loitering in the town centre with their bikes.

Collaborating organisation/individual	Role
Resident Led	

### Demographics

**Maori outcomes:** *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

The majority of the boys we are targeting who represent this group of bike riders are Maori.

**Target ethnic groups:** Specific ethnic group Māori

**Promoting SmokeFree:** The whole event will be promoted as smoke free.

**Zero waste minimisation** Yes - This will be based around dealing with rubbish at the event on the day through use of particular bins and signage with the support of rubbish monitors.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
80%	20%	%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
5%	30%	60%	5%	%	%	%

## Financial information

**Amount requested:** \$2,000

**Requesting grant for:** Post Event Pathway Trip. We are wanting to take the 3 top placed winners away after the event to Rotorua to experience riding in red woods and explore with them pathway options away from their normal environments. Being able to get out of auckland and experience new ways of riding can open up their minds to other positive possibilities.

**If part funded, how would you make up the difference:**

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,000	\$0	\$4,000	\$500

Expenditure item	Amount
Van Hire 2.5 days with aucklandvehiclerentals.co.nz	\$313
Accommodation 2 nights Rotorua Holiday Park @10pp	\$700
SkyLine @10 pp	\$460
Petrol	\$227
Food	\$300

Income description	Amount	
	\$	
Other funding sources	Amount	Current Status
Auckland Transport	\$4,000	Approved

Donated materials	Amount



GT Bikes 1st & 2nd Prize Winner	\$1,600
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Total number volunteer hours	Total number specialised volunteer hours	Amount
40	60	\$100

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1913-335	<b>Wheels of Hope Stunt'z Competition</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Three - Submitted	<b>Undecided</b> \$0.00
WMIF1901-012	<b>Kai Nation APP</b> WMIF April 2019 - 2b. Panelist Review - Waste Solutions ONLY	<b>Undecided</b> \$0.00
LG1913-223	<b>An Otara Winter Wonderland</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
LFHW1801-16	Love Food Hate Waste Fund 2018 - 2019 - Project in progress	<b>Approved</b> \$3,000.00
REGCD19-15	<b>Pataka Kai Open Street Pantries</b> Regional Community Development 2018/2019 - Submitted	<b>Declined</b> \$0.00
WMIF1802-136	<b>The Village Social Supermarket</b> WMIF September 2018 - 3b. Awaiting reimbursement request	<b>Approved</b> \$25,000.00
WMIF1802-128	<b>Pataka Kai Open Street Pantries</b> WMIF September 2018 - 5a. Declined	<b>Declined</b> \$0.00
WMIF1802-055	<b>Pataka Kai Open Street Pantries</b> WMIF September 2018 - 5b. Withdrawn/Ineligible	<b>Withdrawn</b> \$0.00
MB1819-106	<b>Lets Drive Legal</b> 2018/2019 Multi-board Local Grants, Round One - Declined	<b>Declined</b> \$0.00
LG1913-112	<b>Lets Drive Legal</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Withdrawn	<b>Withdrawn</b> \$0.00
LG1909-126	<b>Lets Get Legal Mangere</b> 2018/2019 Māngere-Ōtāhuhu Local Grants, Round One - Declined	<b>Declined</b> \$0.00
QR1813-308	<b>Cooper Cres Community Builders OTARA</b> 2017/2018 Ōtara-Papatoetoe Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,700.00
LG1813-221	<b>A Cooper Cres Christmas</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round Two - Acquitted	<b>Approved</b> \$15,000.00
CCS18_2_029	<b>Cooper Cres Community Art Project</b> Creative Communities Scheme 18_2 - South 18_2	<b>Declined</b> \$0.00
QR1809-306	<b>Lets Get Legal Sth Akl</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round 1 - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2015/2016 financial year have all been accounted for and omitted from this summary</i></b>		