

## Multi-board Applications

### Application summary and assessment Franklin Local Grant, Round One, 2016/2017

**LG1703-105**

### Life Education Trust South East Auckland trading as Life Education Counties Manukau aka Life Education - learning with Harold

<b>Physical address</b>	P O Box 276147 Manukau City Manukau City 2133		
<b>Legal status</b>	Charitable Trust	<b>Umbrella organisation</b>	n/a
<b>Primary contact</b>	Michelle Kidd	<b>Position</b>	General Manager

#### Project details

<b>Project title</b>	Life Education - learning with Harold		
<b>Mani focus</b>	Community		
<b>Dates</b>	03/10/2016 - 20/12/2016		
<b>Location</b>	Our mobile classrooms are parked in the grounds of the school we are visiting at the time		
<b>Summary</b>	Life Education is a health literacy programme that delivers vitally important preventative health messages to 5-13 year olds in their primary and intermediate schools. The lessons are delivered in our unique multi sensory mobile classrooms by fully trained and registered specialist teachers.		
<b>Requesting grant for</b>	Towards the cost to deliver the Life Education programme to 10,000 children and youth in Franklin, Mangere-Otahuhu, Manurewa, Otara-Papatoetoe and Papakura between October and December 2016.		
<b>Previous experience</b>	28 years in delivering the Life Education programme		
<b>Active participants</b>	10,000 children & youth in the 5 LB areas btwn Oct - end Dec 2016	<b>Audience size</b>	43000 children and youth in the 2016 year
<b>Promotion</b>	Yes. We have a marketing plan to the schools to secure bookings. We attend numerous community and council events incl Santa Parades etc.		
<b>Local board recognition</b>	Media release to local papers. Advise schools of Local Board donation and request they promote this in their newsletters, facebook page and website. Auckland Council logo on our mobile classrooms Article in our newsletter sent to our supporters Mention on our facebook page		
<b>Reason for the project</b>	Life Education enters schools by invitation - not by right - if the school community did not feel that our messages were adding value we would simply not be invited to return the following year.  Over the past 28 yrs Life Education has evolved to cement us as a leading education provider in NZ. Our programmes & teaching methodology align to future education pedagogy which is central to successful education outcomes in a fast changing world.		
<b>Community benefit</b>	Our outcomes include -		

	<p>improved awareness and knowledge on key health areas  improved attitudes towards healthier behaviours  improved skills and understanding about how to make healthier choices</p> <p>Measures of success -  The work we are doing is effective. This is recognised in longitudinal studies - please refer to -  <a href="http://www.fmhs.auckland.ac.nz/assets/fmhs/faculty/ahrg/docs/2012-overview.pdf">www.fmhs.auckland.ac.nz/assets/fmhs/faculty/ahrg/docs/2012-overview.pdf</a>  <a href="http://www.familiescommission.org.nz/publications/research-reports/effectiveness-of-relationship-education-programmes-in-schools">www.familiescommission.org.nz/publications/research-reports/effectiveness-of-relationship-education-programmes-in-schools</a></p>
<p><b>Alignment with local board priorities</b></p>	<p><b>Franklin</b></p> <ul style="list-style-type: none"> <li>• promote environmental responsibility through supporting events that aim for zero waste (reduce, reuse, recycle), assist young people to move from school to work or further training</li> <li>• support community groups to be effective and contribute to the community, particularly in shaping and developing their areas to be better and safer places</li> </ul> <p><i>How project supports Franklin priorities above</i> - Life Education School Transitions Programme gives students increased skills &amp; confidence in reading/writing &amp; comprehension. Students are given skills on working as part of a team and understanding around the responsibilities of being in a team. Our Leadership programme teaches students that everyone is special and unique and that it is OK to be different. We explore personality types and how this influences responses and decision making. Our Youth Development programme deals with feelings and coping with change. We discuss peer pressure and conflict and the importance of having good information in decision making. These lessons also cover keeping yourself safe.</p> <p><b>Māngere-Ōtāhuhu</b></p> <ul style="list-style-type: none"> <li>• increased community capacity to prevent harm from alcohol, drugs and substance abuse, communities have opportunities for active and healthy living, in safe environments that are smoke, alcohol and drug-free</li> </ul> <p><i>How project supports Māngere-Ōtāhuhu priorities above</i> -The Life Education preventative health programme delivers it's preventative drug [incl nicotine] and alcohol messages through Pillar 2 of the internationally renowned pillars of harm minimisation - demand reduction. The strategies we deliver are more than just imparting content &amp; facts. We deliver an integrated approach to improved mental health &amp; wellbeing which is research proven to be critical for demand reduction strategies to be effective.</p> <p><b>Manurewa –</b></p> <ul style="list-style-type: none"> <li>• activities that are aimed at advancing our young people and make it easier for them to get active and be involved, activities that are aimed to improve the overall wellbeing of the Manurewa community;</li> </ul> <p><i>How project supports Manurewa priorities above</i> - Life Education School Transitions Programme gives students increased skills &amp; confidence in reading/writing &amp; comprehension. Students are given skills on working as part of a team and understanding around the responsibilities of being in a team. Our Leadership programme teaches students that everyone is special and unique and that it is OK to be different. We explore personality types and how this influences responses and decision making. Our Youth Development programme deals with feelings and coping with change. We discuss peer pressure and conflict and the importance of having good information in decision making. These lessons also cover keeping yourself safe.</p> <p><b>Otara-Papatoetoe –</b></p> <ul style="list-style-type: none"> <li>• thriving communities</li> </ul> <p><i>How project supports Ōtara-Papatoetoe priorities above</i> - Life Education</p>

	<p>School Transitions Programme gives students increased skills &amp; confidence in reading/writing &amp; comprehension. Students are given skills on working as part of a team and understanding around the responsibilities of being in a team.</p> <p>Our Leadership programme teaches students that everyone is special and unique and that it is OK to be different. We explore personality types and how this influences responses and decision making.</p> <p>Our Youth Development programme deals with feelings and coping with change. We discuss peer pressure and conflict and the importance of having good information in decision making. These lessons also cover keeping yourself safe.</p> <p><b>Papakura</b></p> <ul style="list-style-type: none"> <li>• help our young people to contribute prosper and thrive</li> </ul> <p><i>How project supports Papakura priorities above</i> - Life Education School Transitions Programme gives students increased skills &amp; confidence in reading/writing &amp; comprehension. Students are given skills on working as part of a team and understanding around the responsibilities of being in a team.</p> <p>Our Leadership programme teaches students that everyone is special and unique and that it is OK to be different. We explore personality types and how this influences responses and decision making.</p> <p>Our Youth Development programme deals with feelings and coping with change. We discuss peer pressure and conflict and the importance of having good information in decision making. These lessons also cover keeping yourself safe.</p>
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### Community collaboration

Collaborating organisation/individual	Role
None indicated.	
Life Education works with various organisations e.g. NZ Heart Foundation, NZ Police, Civil Defence, Centre for Brain Research etc. to ensure our lesson content is relevant, current and best practice	

### Demographics

<b>Maori outcomes</b>	No.
<b>Accessible to disabled</b>	<p>Yes. Before our visit to a school, we have a planning meeting with the school and inquire if there are any children in wheelchairs/with access problems. If so, we can organise a mobility company to visit to the school on the days of the students lesson in the mobile classroom and they assist with the transition.</p> <p>We have translated our resources into braille so the programme can be delivered at BLENZ and to other Blind and Low Vision children.</p> <p>We bring our programme to special schools at a level that is appropriate for the child/children guided by the schools/teachers.</p>

Percentage of male	Percentage of female	All - not targeted at either male/female
50%	50%	%

0-5 years	6-14 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
5%	95%	95%	%	%	%	%

<b>Target ethnic groups</b>	All/everyone
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### Financial information

Expenditure item	Amount
Delivery of the Life Education programme to 10,000 children and youth across	\$179,200.00

the 5x Local Board areas applied to @ \$17.92 PER CHILD [cost verification attached]			
		<b>Total</b>	<b>\$179,200.00</b>
<b>Income description</b>			<b>Amount</b>
Merchandise sales			\$1,000.00
School participation fee			\$50,000.00
Fundraising activities			\$10,000.00
		<b>Total</b>	<b>\$61,000.00</b>
<b>Total expenditure</b>	<b>Total Income</b>	<b>Other grants approved</b>	<b>Applicant's contribution</b>
\$179,200.00	\$61,000.00	\$0.00	\$50,000.00
<b>Local board</b>		<b>Benefit to board area</b>	<b>Amount requested</b>
Franklin Local Board		20	\$10,000.00
Mangere-Otahuhu Local Board		20	\$10,000.00
Manurewa Local Board		20	\$10,000.00
Otara-Papatoetoe Local Board		20	\$10,000.00
Papakura Local Board		20	\$10,000.00
<b>Total</b>		<b>20%</b>	<b>\$50,000.00</b>

<b>If full amount requested is not able to be funded, would a smaller amount be of assistance?</b>	Yes. Any contribution towards our costs allows us to continue to bring our preventative health messages to local children and youth. The knowledge and skills given to these students gives them the ability to make better and more informed decisions around wider health issues including food and nutrition, social relationships, body systems, self esteem and drugs and alcohol.
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<b>Declared conflict of interest</b>	None declared.
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## Assessment

<b>Local board programme lower priorities and/or exclusions</b>	<p>The applicant is requesting salaries - a lower priority for Franklin Local Board.</p> <p>The applicant is requesting wages and operational costs - a lower priority for the Mangere-Otahuhu Local Board.</p> <p>The applicant is requesting salaries and travel expenses; also showed an operating surplus to 31 December 2015 - lower priorities for the Manurewa Local Board.</p> <p>The applicant is requesting ongoing administration and salaries - a lower priority for the Otara-Papatoetoe Local Board.</p> <p>The applicant is requesting travel expenses and salaries - a lower priority for the Papakura Local Board. Also the applicant is requesting \$10,000 - the maximum local grant under the 2016/2017 grant programme is \$5,000.</p>
<b>Subject matter expert comments</b>	Fair contribution
<b>Recommendation</b>	\$10,000.00

## Application history

Application ID	Project Title	Decision
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	<i>Round - Stage</i>	<i>Total allocated</i>
LG1611-243	<b>Life Education - learning with Harold</b> <i>Maungakiekie-Tāmaki Local Grants, Round Two, 2015/16</i>	Approved \$4,000
LG1607-244	<b>Life Education - learning with Harold</b> <i>Howick Local Grant, Round Two, 2015/2016</i>	Approved \$12,500
QR1609-422	<b>Life Education - learning with Harold</b> <i>Māngere-Ōtāhuhu Quick Response, Round Four, 2015/16</i>	Approved \$1,433
LG1607-112	<b>Life Education - learning with Harold</b> <i>Howick Local Grants, Round One, 2015/16</i>	Approved \$12,500.00
LG1609-125	<b>Life Education - learning with Harold</b> <i>Māngere-Ōtāhuhu Local Grants, Round One, 2015/16</i>	Approved \$3,000.00
LG1613-126	<b>Life Education - learning with Harold</b> <i>Ōtara-Papatoetoe Local Grants, Round One, 2015/16</i>	Approved \$5,000.00
LG1613-126	<b>Life Education - learning with Harold</b> <i>Ōtara-Papatoetoe Local Grants, Round One, 2015/16 - Awaiting Accountability</i>	Approved \$2,500.00
LG1613-126	<b>Life Education - learning with Harold</b> <i>Ōtara-Papatoetoe Local Grants, Round One, 2015/16</i>	Approved \$15,000.00
LG1620-27	<b>Life Education - learning with Harold</b> <i>Waitematā Local Grants, Round One, 2015/16</i>	Approved \$3,500.00
CDC15-1069	<b>Life Education Trust programme</b> <i>Central - Community Group Assistance Fund - Round 2 2014/2015 - Acquitted</i>	Approved \$15,000.00
FN15-2034	<b>Life Education Trust programme Franklin 2015</b> <i>Franklin Local Board Community Group Funding - 2014/2015 Round 2 - Declined</i>	Declined \$0.00
MA15-2023	<b>Life Education Trust programme delivery costs Manurewa</b> <i>Manurewa Local Board Community Group Funding - 2014/2015 Round 2 - Acquitted</i>	Approved \$5,000.00
MO15-2031	<b>Life Education Trust programme delivery costs Mangere and Otahuhu</b> <i>Mangere-Ōtāhuhu Local Board Community Group Funding - 2014/2015 Round 2 - Acquitted</i>	Approved \$5,000.00
PA15-2028	<b>Life Education Trust programme Papakura 2015</b> <i>Papakura Local Board Community Group Funding - 2014/2015 Round 2 - Acquitted</i>	Approved \$10,000.00
OP15-2025	<b>Life Education Trust programme delivery costs Otago and Papatoetoe</b> <i>Ōtara-Papatoetoe Local Board Community Group Funding 2014/2015 Round 2 - Acquitted</i>	Approved \$5,000.00
HK15-2034	<b>Life Education Trust programme delivery costs Howick</b> <i>Howick Local Board Community Group Funding - 2014/2015 Round 2 - Acquitted</i>	Approved \$25,000.00

MT1_141500063	<b>Delivery of Life Education programme to schools experiencing financial hardship, in the Maungakiekie-Tamaki area 2015</b> <i>Maungakiekie-Tamaki Local Board Discretionary Community Funding</i>	Declined \$0.00
MT1_141500058	<b>Life Education programme delivery Maungakiekie-Tamaki 2015</b> <i>Maungakiekie-Tamaki Local Board Discretionary Community Funding - Acquitted</i>	Approved \$5,000.00
MT1_141500015	<b>Life Education programme Maungakiekie-Tamaki</b> <i>Maungakiekie-Tamaki Local Board Discretionary Community Funding</i>	Declined \$0.00
MT1314_300010	<b>Life Education Trust programme educator salary Maungakiekie-Tamaki 2014/2015</b> <i>LB - Maungakiekie-Tamaki Local Board Community Grant - Round 3 2013/2014</i>	Declined \$0.00
LPCG_2013	<b>Life Education Trust programme workbooks Papakura 2014/2015</b> <i>South - Local Papakura Community Grants - Round 2 2013/2014 - Acquitted</i>	Approved \$2,479.00
PPK14_2008	<b>Life Education programme educator salary Papakura 2014/2015</b> <i>LB - Papakura Local Board Community Grant - Round 2 2013/2014 - Acquitted</i>	Approved \$8,124.00
SIF14_2026	<b>Life Education Trust programme educator salary Otago-Papatoetoe 2014/2015</b> <i>South - Social Investment - Round 2 2013/2014 - Declined</i>	Declined \$0.00
SIF14_2018	<b>Life Education Trust programme educator salary Howick 2014/2015</b> <i>South - Social Investment - Round 2 2013/2014 - Acquitted</i>	Approved \$14,000.00
MR14_2026	<b>Life Education Trust programme educator salary Manurewa 2014/2015</b> <i>LB - Manurewa Local Board Community Grant - Round 2 2013/2014 - Acquitted</i>	Approved \$7,500.00
MO14_2013	<b>Life Education Trust programme educator salary Mangere-Otahuhu 2014/2015</b> <i>LB Mangere-Otahuhu Local Board Community Grants - Round 2 2013/2014</i>	Declined \$0.00
FR14_2008	<b>Life Education Trust educator salary Franklin 2014/2015</b> <i>LB - Franklin Local Board Community Grant - Round 2 2013/2014 -</i>	Declined \$0.00

## The Scout Association of New Zealand - Schlaepfer Park Scout Camp

<b>Physical address</b>	41C Ostrich Farm Road R. D. 1 Pukekohe 2676		
<b>Legal status</b>	Incorporated Society	<b>Umbrella organisation</b>	n/a
<b>Primary contact</b>	Ray Johnston	<b>Position</b>	Chairman

### Project details

<b>Project title</b>	Purchase a compact tractor		
<b>Mani focus</b>	Community		
<b>Dates</b>	01/10/2016 - 30/10/2016		
<b>Location</b>	41C Ostrich Farm Road, Pukekohe		
<b>Summary</b>	Our objective is to purchase a new compact tractor as currently, our neighbour uses his own tractor to keep the grass areas mown, the driveway graded and the pot holes filled. It takes him approximately three hours to mow all the grassed areas and the grass needs cutting many times in a year and the driveway requires maintenance on a regular basis.		
<b>Requesting grant for</b>	Towards the purchase of a tractor.		
<b>Previous experience</b>	We have good, keen volunteers with great skills		
<b>Active participants</b>	1	<b>Audience size</b>	1
<b>Promotion</b>	Don't know.		
<b>Local board recognition</b>	Invite board members to a function to acknowledge the receipt of grants. We will also erect signage indicating the receipt of grant		
<b>Reason for the project</b>	If our neighbour decides that he or his tractor are no longer able to mow grass or maintain driveway then it would seriously affect our ability to hire the property to youth groups. If we don't get a new tractor, the grassed areas won't be suitable for many activities resulting in less children being able to enjoy outdoors, gaining skills and experiences less. Loss of income due less users coming to Schlaepfer Park Scout Camp		
<b>Community benefit</b>	We provide the areas where youth groups can benefit from the availability and use of a natural environment away from populated areas.		
<b>Alignment with local board priorities</b>	<p><b>Franklin</b></p> <ul style="list-style-type: none"> <li>encourage a weed and pest-free natural environment, assist young people to move from school to work or further training</li> <li>support community groups to be effective and contribute to the community, particularly in shaping and developing their areas to be better and safer places</li> </ul> <p><i>How project supports Franklin priorities above - Our project to purchase a compact tractor allows us to provide mown grass areas suitable for camping, activities, and outdoor training for youth and adults. It will also allow us to maintain the 600 metre driveway to access our property and to maintain roads and tracks within the property. In the last financial year we have had approx 738 user nights of people from the Franklin Board area use the facilities of Schlaepfer Park Scout Camp. Refer to attached file SchlaepferParkUserNumber20142015.pdf</i></p> <p><b>Howick</b></p>		

	<ul style="list-style-type: none"> <li>• People are supported to lead and develop projects and create opportunities for young people</li> <li>• Ensuring our natural and built environment and coastline are well-managed</li> </ul> <p><i>How project supports Howick priorities above</i> - Our project to purchase a compact tractor allows us to provide mown grass areas suitable for camping, activities, and outdoor training for youth and adults. It will also allow us to maintain the 600 metre driveway to access our property and to maintain roads and tracks within the property. In the last financial year we have had approx 50 user nights/days of people from the Howick Local Board area use the facilities of Schlaepfer Park Scout Camp. Refer to attached file SchlaepferParkUserNumber20142015.pdf</p> <p><b>Manurewa</b></p> <ul style="list-style-type: none"> <li>• activities that are aimed at advancing our young people and make it easier for them to get active and be involved</li> <li>• initiatives that aim to protect and restore our natural heritage and resources</li> </ul> <p><i>How project supports Manurewa priorities above</i> - Our project to purchase a compact tractor allows us to provide mown grass areas suitable for camping, activities, and outdoor training for youth and adults. It will also allow us to maintain the 600 metre driveway to access our property and to maintain roads and tracks within the property. In the last financial year we have had approx 69 user nights/days of people from the Manurewa Local Board area use the facilities of Schlaepfer Park Scout Camp. Refer to attached file SchlaepferParkUserNumber20142015.pdf</p> <p><b>Papakura</b></p> <ul style="list-style-type: none"> <li>• help our young people to contribute prosper and thrive, protect and restore our natural and built heritage</li> </ul> <p><i>How project supports Papakura priorities above</i> - Our project to purchase a compact tractor allows us to provide mown grass areas suitable for camping, activities, and outdoor training for youth and adults. It will also allow us to maintain the 600 metre driveway to access our property and to maintain roads and tracks within the property. In the last financial year we have had approx 297 user days/nights of people from the Papakura Local Board area use the facilities of Schlaepfer Park Scout Camp. Refer to attached file SchlaepferParkUserNumber20142015.pdf</p>
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### Community collaboration

Collaborating organisation/individual	Role
None indicated.	

### Demographics

<b>Maori outcomes</b>	Don't know.
<b>Accessible to disabled</b>	Yes. Keeping the grass mown and the roads and tracks level and smooth to enable those in wheel chairs the opportunity to fully participate in activities and to get around the property safely

Percentage of male	Percentage of female	All - not targeted at either male/female
%	%	100%

0-5 years	6-14 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

<b>Target ethnic groups</b>	All/everyone
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### Financial information



<b>Expenditure item</b>		<b>Amount</b>	
Purchase tractor from Power Farming		\$21,119.00	
<b>Total</b>		<b>\$21,119.00</b>	
<b>Income description</b>		<b>Amount</b>	
N/A		\$0.00	
<b>Total</b>		<b>\$0.00</b>	
<b>Total expenditure</b>	<b>Total Income</b>	<b>Other grants approved</b>	<b>Applicant's contribution</b>
\$21,119.00	\$0.00	\$0.00	\$0.00
<b>Local board</b>		<b>Benefit to board area</b>	<b>Amount requested</b>
Franklin Local Board		63.98	\$13,513.00
Manurewa Local Board		5.97	\$1,261.00
Papakura Local Board		25.72	\$5,430.00
Howick Local Board		4.33	\$915.00
<b>Total</b>		<b>4.33%</b>	<b>\$21,119.00</b>

<b>If full amount requested is not able to be funded, would a smaller amount be of assistance?</b>	Yes. Any monies towards our purchase of a tractor would be gratefully received and other funding sources will need to be found
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<b>Declared conflict of interest</b>	None declared.
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### **Application history**

No previous history

**Elvis in the Gardens**

<b>Physical address</b>	41 A Beach Road Papakura Auckland 2113		
<b>Legal status</b>	Not for profit community group	<b>Umbrella organisation</b>	NZ Women Ltd
<b>Primary contact</b>	Katrina Winn	<b>Position</b>	Event Manager

**Project details**

<b>Project title</b>	Elvis in the Gardens February 2017		
<b>Mani focus</b>	Events		
<b>Dates</b>	26/02/2017 - 26/02/2017		
<b>Location</b>	Auckland Botanic Gardens, Everglade Drive Entrance, Manurewa		
<b>Summary</b>	8th annual free music festival including seven hours of timeless music and free children's activities.		
<b>Requesting grant for</b>	Towards the cost of the Elvis in the Gardens event at the Manurewa Botanic Gardens on 26 February 2017.		
<b>Previous experience</b>	45 years combined Events management experience and seven years of this particular event from inception thorough to delivery.		
<b>Active participants</b>	25	<b>Audience size</b>	17,000
<b>Promotion</b>	Yes. Billboards, Radio, Press, Flyers, Posters, Social Media, Website, Sponsors websites, Event websites,schools, corporates		
<b>Local board recognition</b>	On all promotional and advertising print matter; branded flags and marquees on the day, promotion throughout the day.		
<b>Reason for the project</b>	Seven years of growing success. Over 5600 people on the facebook, People email us now about when it is going to be on - long before the marketing starts.		
<b>Community benefit</b>	Community togetherness; Multi generation and multi cultural attendance; appreciation of natural surroundings and the Botanic Gardens, healthy Food choices and smokefree and zero waste promotion, Zero Harm event, Length of which people stay throughout the seven hours.		
<b>Alignment with local board priorities</b>	<p><b>Franklin</b></p> <ul style="list-style-type: none"> <li>encourage smoke-free events, particularly those targeting children, young people and their families</li> <li>promote environmental responsibility through supporting events that aim for zero waste (reduce, reuse, recycle)</li> <li>support events that celebrate our distinctive local communities and enable people to come together</li> </ul> <p><i>How project supports Franklin priorities above</i> - Elvis in the Gardens Music Festival has been attended by residents in the Southern boards for seven consecutive years now having been launched in Franklin with 1500 people year one and grown to over 17,000 each year. Brings families together of all ages, cultures and socio economic groups to enjoy timeless music, free children's educational and fun activities and featuring world class performances and delivery from local and international artists. The venue showcases our Regional Gardens and appreciation for environmental aspects of the venue and health and well being initiatives are part of the event promotion.</p> <p><b>Howick</b></p> <ul style="list-style-type: none"> <li>Grow our arts, culture and music, Share and celebrate our culture</li> </ul>		

	<p>through events</p> <p><i>How project supports Howick priorities above</i> - Elvis in the Gardens Music Festival has been attended by residents South of the Harbour Bridge for seven consecutive years now ;attracting many residents from Howick joining the over 17,000 in attendance. Brings families together of all ages, cultures and socio economic groups to enjoy timeless music, free children's educational and fun activities and featuring world class performances and delivery from local and international artists. The venue showcases our Regional Parks and appreciation for environmental aspects of the venue; and health and well being initiatives are part of the event promotion.</p> <p><b>Māngere-Ōtāhuhu</b></p> <ul style="list-style-type: none"> <li>events for families to take part in community life, celebrate local identities and talent , communities have opportunities for active and healthy living, in safe environments that are smoke, alcohol and drug-free</li> </ul> <p><i>How project supports Māngere-Ōtāhuhu priorities above</i> -Elvis in the Gardens Music Festival has been attended by residents in the Southern boards for seven consecutive years now attracting many residents from Mangare and Otahuhu - joining the over 17,000 in attendance. Brings families together of all ages, cultures and socio economic groups to enjoy timeless music; free children's educational and fun activities and featuring world class performances and delivery from local and international artists. The venue showcases our Regional Gardens and appreciation for environmental aspects of the venue and health and wellbeing initiatives are part of the event promotion.</p> <p><b>Otara-Papatoetoe</b></p> <ul style="list-style-type: none"> <li>age-friendly communities, thriving communities, parks and facilities that meet people's needs</li> </ul> <p><i>How project supports Ōtara-Papatoetoe priorities above</i> - Elvis in the Gardens Music Festival has been attended by residents in the Southern boards for seven consecutive years now attracting many residents from Otara and Papatoetoe - joining the over 17,000 in attendance. Brings families together of all ages, cultures and socio economic groups to enjoy timeless music; free children's educational and fun activities and featuring world class performances and delivery from local and international artists. The venue showcases our Regional Gardens and appreciation for environmental aspects of the venue and health and well being initiatives are part of the event promotion.</p>
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## Community collaboration

Collaborating organisation/individual	Role
None indicated.	

## Demographics

<b>Maori outcomes</b>	Don't know.
<b>Accessible to disabled</b>	Yes. We have Disability parking, Toilets and also designated area for spectators

Percentage of male	Percentage of female	All - not targeted at either male/female
%	%	100%

0-5 years	6-14 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

<b>Target ethnic groups</b>	All/everyone
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## Financial information

Expenditure item		Amount	
Events Costs		\$112,000.00	
<b>Total</b>		<b>\$112,000.00</b>	
Income description		Amount	
Trade Stands		\$1,800.00	
<b>Total</b>		<b>\$0.00</b>	
Total expenditure	Total Income	Other grants approved	Applicant's contribution
\$112,000.00	\$0.00		\$0.00
Local board		Benefit to board area	Amount requested
Franklin Local Board		10	\$2,000.00
Howick Local Board		10	\$2,000.00
Mangere-Otahuhu Local Board		10	\$2,000.00
Otara-Papatoetoe Local Board		10	\$2,000.00
Albert-Eden Local Board		5	\$1,000.00
Whau Local Board		5	\$1,000.00
Henderson-Massey Local Board		8	\$1,000.00
Maungakiekie-Tamaki Local Board		5	\$1,000.00
Puketapapa Local Board		5	\$1,000.00
Waitemata Local Board		5	\$1,000.00
Kaipatiki Local Board		5	\$1,000.00
Upper Harbour Local Board		5	\$1,000.00
<b>Total</b>		<b>5%</b>	<b>\$2,000.00</b>

<b>If full amount requested is not able to be funded, would a smaller amount be of assistance?</b>	Yes. Contribution to the Performer honorariums
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<b>Declared conflict of interest</b>	None declared.I am a Papakura incumbent board member seeking reelection in October
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### Application history

Application ID	Project title <i>Round - Stage</i>	Decision <i>Total allocated</i>
CCS17_1_046	<b>Elvis in the Gardens Music Festival</b> Creative Communities Scheme 2017_1 - Regional Assessment Committee Round 1 2017	<b>Undecided</b> \$0.00
REF1600054	<b>Elvis in the Gardens March 2016</b> Regional Event Fund 2015/2016 - Paid	<b>Approved</b> \$12,000.00