

## Losalia Aleva

<b>Legal status:</b>	Individual	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Tongan Dance

<b>Location:</b>	Avondale Community Centre		
<b>Summary:</b>	This is a Tongan Dance class open to young people and older people to come together and learn as well as enjoy the essence of our Tongan dances for both men and women		
<b>Dates:</b>	11/10/2019 - 21/03/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	100		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

The community will benefit from it greatly because it'll be an opportunity to learn a new dance to perform at family functions such as weddings, birthdays, family reunions etc. It'll also bring them together to enjoy and share in the richness of our culture, Non Tongans are allowed to take part and disable people are also allowed.

#### Alignment with local board priorities:

*Whau's communities can access and participate in arts activity*

We teach Tongan Dances for children as young as 3 years of age, we've done well in the past and now we're doing it again because the weather and the climate is getting warmer. We are happy to continue teaching our young ones to learn Tongan Dances and it will help strengthen their understanding of their culture, at the same time we welcome non Tongans to join too. It'll be a 8 week dance classes and then we will have a certificate of completion awards ceremony in December before we break for the X-Mas holidays.

Collaborating organisation/individual	Role
None Identified	

### Demographics

<b>Māori outcomes:</b>	• None Identified
<b>Accessible to people with disabilities</b>	Yes - They are most welcome to come and take part, even if they're on wheel chairs
<b>Target ethnic groups:</b>	All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

We also made sure we inform them of smoke-free zone, no litter, healthy snack and water as a drink and to come regularly to enjoy the Tongan movements because it's fun and therapeutic

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
50%	100%	100%	100%	%	100%	%

**Financial information**

**Amount requested:**      **\$1,000.00**

**Requesting grant for:**      hall hire, two tutors' fees and printing of lyrics for participants to take home and learn the song to dance to

**If part funded, how would you make up the difference:**

We will try our best, but it wouldn't be as effective as having the full support

**Cost of participation:**      no specific costs, but if they offer koha we will accept

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,000.68	\$0.00	\$0.00	\$100.00

Expenditure item	Amount	Amount requested from Local Board
hall hire- Avondale Community Hall	\$175.68	\$175.68
2xtutors fees @\$40 per person/p/hr = 60x10	\$800.00	\$800.00
printing of lyrics for dancers	\$25.00	\$25.00

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
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None Identified	\$	
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Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
None Identified		\$0.00

<b>Additional information to support the application:</b>	None Identified
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## Funding history

Application ID	Project title	Decision Allocation
	Round - Stage	
QR2018-105	<b>Fii-E - Fii-A Dance project</b> 2019/2020 Waiheke Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR2005-102	<b>Fii-E - Fii-A Tongan Dance West</b> 2019/2020 Henderson-Massey Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR2003-103	<b>Fii-E - Fii-A Community Dance Project</b> 2019/2020 Franklin Quick Response, Round One - SME assessment complete	<b>Undecided</b> \$0.00
QR2014-103	<b>'Ukulele Mana</b> 2019/2020 Papakura Small Grants, Round One - SME assessment complete	<b>Undecided</b> \$0.00
QR2009-105	<b>'Ukulele Mana</b> 2019/2020 Māngere-Ōtāhuhu Quick Response, Round One - SME assessment complete	<b>Undecided</b> \$0.00
QR2002-102	<b>Fii-E - Fii-A</b> 2019/2020 Devonport-Takapuna Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
CCS20_1_033	<b>TONGA DAY CULTURAL EXPO</b> Creative Communities Scheme 20_1 - South East 20_1	<b>Approved</b> \$2,777.00
QR1913-303	<b>Dance Class</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Three - Project in progress	<b>Approved</b> \$600.00
QR1913-303	<b>Dance Class</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Three - Project in progress	<b>Approved</b> \$600.00
QR1905-306	<b>Dance Class</b> 2018/2019 Henderson-Massey Quick Response, Round Three - Project in progress	<b>Approved</b> \$400.00
QR1905-306	<b>Dance Class</b> 2018/2019 Henderson-Massey Quick Response, Round Three - Project in progress	<b>Approved</b> \$400.00
QR1909-313	<b>Tongan Dance</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,000.00
QR1901-306	<b>Tonga Dance</b> 2018/2019 Albert-Eden Quick Response, Round Three - Project in progress	<b>Approved</b> \$500.00
QR1901-306	<b>Tonga Dance</b> 2018/2019 Albert-Eden Quick Response, Round Three - Project in progress	<b>Approved</b> \$500.00

<b>LG1921-206</b>	<b>TONGAN TAU'OLUNGA (FEMALE DANCE) CLASSES &amp; Tongan Boys Mako/Tu'ulafale classes.</b> 2018/2019 Whau Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
<b>QR1910-222</b>	<b>Fe'unu Koula Academy - Tongan Tau'olunga &amp; Mako Classes</b> 2018/2019 Manurewa Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1910-222</b>	<b>Fe'unu Koula Academy - Tongan Tau'olunga &amp; Mako Classes</b> 2018/2019 Manurewa Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,000.00
<b>LG1911-207</b>	<b>Fe'unu Koula - Fie Fiaa (Train the trainers) Conference/Workshop</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
<b>LG1911-207</b>	<b>Fe'unu Koula - Fie Fiaa (Train the trainers) Conference/Workshop</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
<b>CCS19_1_077</b>	<b>TONGAN TAU'OLUNGA (FEMALE DANCE) CLASSES &amp; Tongan Boys Mako/Tu'ulafale classes.</b> Creative Communities Scheme 19_1 - Acquitted	<b>Approved</b> \$3,120.00

## WJSS After-school Programme

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: WJSS After school programme Term1,2020

<b>Location:</b>	Glen Eden Intermediate School 23 Kaurilands Road, Titirangi		
<b>Summary:</b>	We run various classes from 4pm to 6pm (times vary depending on the days of the week), 4 days a week during the school term and a special event during the school holiday period. Children from preschoolers to Year 7 with Japanese heritage attend in class once a week. Our programme aims to assist them to develop their interest and knowledge in Japanese culture and language, whilst up skilling their Japanese language competency so that they can experience the joy of communicating in Japanese.		
<b>Dates:</b>	27/01/2020 - 27/04/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	43 students and their families		
<b>% of participants from Local Board</b>	30 %		

### Community benefits

#### Identified community outcomes:

New Zealand-born children of Japanese heritage, immigrants' children from Japan, and children who wish to maintain and improve their Japanese language along with their parents can develop and maintain their knowledge and skills in Japanese culture and language. Furthermore, children of WJSS share their skills and knowledge with their peers in their school communities.

#### Alignment with local board priorities:

*Our children and young people are supported to learn and be active*

New Zealand-born children of Japanese heritage, immigrants' children from Japan, and children who wish to maintain and improve their Japanese language along with their parents can develop and maintain their knowledge and skills in Japanese culture and language. Furthermore, children of WJSS share their skills and knowledge with their peers in their school communities.

Collaborating organisation/individual	Role
AUT Japanese Programme	AUT Japanese Programme
WSO Centre	Student Volunteers - Classroom support
Glen Eden Intermediate School	Venue and Japan study group session

### Demographics

**Māori outcomes:** • None Identified

**Accessible to people with disabilities** No -

**Target ethnic groups:** All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

We are planning on promoting smoke-free Auckland by the methods as below.

- Putting the message on the newsletter, website, and Facebook
- Using time to promote smoke-free messages at events held by WJSS

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	100%	%	%	%	%	%

## Financial information

**Amount requested:** \$500.00

**Requesting grant for:** We are seeking the cost of Stationary Term 1 , 2020

**If part funded, how would you make up the difference:**

We would amend the budget by offsetting the stationary costs by funds we raised in the past from fundraising.

**Cost of participation:** N/A

Total expenditure	Total income	Other grants approved	Applicant contribution
\$11,606.10	\$7,400.00	\$0.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Teaching materials, event supplies, equipment and material costs for teaching, administrative costs.	\$600.00	\$500.00
General expenditures	\$450.00	\$0.00
Venue hire	\$1,705.50	\$780.00
Teaching and Admin contractor fee (per term)	\$8,850.60	\$0.00

Income description	Amount
Enrolment fee: 40 students @ \$18.5/day 10 weeks	\$7,400.00

Other funding sources	Amount	Current Status
Ministry of Education, Culture, Sports, Science and Technology of Japan - Portion of certified teaching contractor fee and their classroom rent.	\$0.00	Pending

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
10	198	\$4,187.70

<b>Additional information to support the application:</b>	Photos of our programme in action and supporting letters.
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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR2019-114	<b>WJSS After school programme Term1 and Term2, 2020</b> 2019/2020 Waitākere Ranges Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR1921-319	<b>WJSS After school programme Term3, 2019</b> 2018/2019 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$500.00
QR1919-318	<b>WJSS After school programme Term3 and Term4, 2019</b> 2018/2019 Waitākere Ranges Quick Response, Round Three - Project in progress	<b>Approved</b> \$780.00
QR1919-202	<b>WJSS After-school Programme Term 2, 2019</b> 2018/2019 Waitākere Ranges Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
QR1921-203	<b>WJSS After school programmer Term1, 2019</b> 2018/2019 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
QR1905-206	<b>WJSS After-school Programme Term 1, 2019</b> 2018/2019 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
QR1921-114	<b>WJSS After-school Programme Term 1, 2019</b> 2018/2019 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$500.00
QR1919-107	<b>WJSS After-school Programme Term 1, 2019</b> 2018/2019 Waitākere Ranges Quick Response, Round One - Project in progress	<b>Approved</b> \$500.00
QR1821-303	<b>WJSS After-school Programme Term 3, 2018</b> 2017/2018 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$600.00
QR1805-315	<b>WJSS After-school Programme Term 3, 2018</b> 2017/2018 Henderson-Massey Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
QR1819-407	<b>WJSS After-school Programme Term 4, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round Four - Acquitted	<b>Approved</b> \$500.00
QR1819-208	<b>WJSS After-school Programme Term 2, 2018</b>	<b>Approved</b>

	2017/2018 Waitākere Ranges Quick Response, Round Two - Acquitted	\$600.00
<b>QR1821-202</b>	<b>Term1 2018</b> 2017/2018 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
<b>QR1805-209</b>	<b>WJSS After-school Programme Term 1, 2018</b> 2017/2018 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$800.00
<b>QR1821-103</b>	<b>Term 4</b> 2017/2018 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$600.00
<b>QR1819-105</b>	<b>WJSS After-school Programme Term 1, 2018</b> 2017/2018 Waitākere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$1,150.00
<b>QR1719-411</b>	<b>WJSS Healthy Sports Day</b> Waitākere Ranges Quick Response, Round Four, 2016/17 - Acquitted	<b>Approved</b> \$500.00
<b>QR1721-306</b>	<b>WJSS After-school Programme Term 3, 2017</b> 2016/2017 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$500.00
<b>QR1719-307</b>	<b>WJSS After-school Programme Term 3, 2017</b> 2016/2017 Waitākere Ranges Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,150.00
<b>QR1705-215</b>	<b>WJSS After-school Programme Term 2, 2017</b> 2016/2017 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$452.00
<b>QR1721-202</b>	<b>New Year Celebration for Waitakere Japanese Supplementary School</b> 2016/2017 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
<b>QR1719109</b>	<b>Sports Day of Waitakere Japanese Supplementary School</b> 2016/2017 Waitakere Ranges Quick Response, Round One - Acquitted	<b>Approved</b> \$563.00
<b>LG1705-129</b>	<b>WJSS after-school programme Term 4, 2016 and Term1, 2017</b> 2016/2017 Henderson-Massey Local Grants - Acquitted	<b>Approved</b> \$1,950.00
<b><i>Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary</i></b>		



## Aaron Murtagh

<b>Legal status:</b>	Individual	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Scumbag: A Cautionary Tale

<b>Location:</b>	Avondale Community Centre		
<b>Summary:</b>	A solo stage plays written and performed by myself detailing my experiences with depression, anxiety, suicidal ideation and eventual recovery. The show takes place on a single night in 2008 where I recall the events that led me to rock bottom before moving forward into explaining the road to recovery I experienced. Following the show, I forum discussion/roleplay will be held with the audience to encourage openness around mental health.		
<b>Dates:</b>	06/01/2020 - 27/03/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	Depending on audience numbers, my aim is to reach at least 100 people in the community.		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

I believe that given that community members will benefit from this project by being encouraged to share their struggles with others and in hearing of the struggles of others, realising that they are not alone in how they feel.

My hope is this project will foster attitudes of care in the community for others and for ourselves and the understanding that we really don't know what someone else could be battling with inside. I believe the performance and forum will encourage greater empathy among the participants and hopefully that empathy spreads to the wider community.

#### Alignment with local board priorities:

*Whau's communities can access and participate in arts activity*

My project is a solo theatrical show focusing on my struggles with mental health (depression/anxiety) and ultimately how I recovered, aiming to inspire others in their own journey and to encourage openness and sharing when we are experiencing emotional hardships.

I will hold a group discussion/debrief following the performance with the audience to promote self-awareness around mental health, by utilising role playing of scenarios with willing audience members to illustrate positive options for managing distress alongside the discussion.

Self-expression through art and performance helped me greatly in my recovery and I want to empower others to do the same

Collaborating organisation/individual	Role
None Identified	

## Demographics

### Māori outcomes:

- *Māori led - either a Māori organisation that is applying or Māori directed (came about as a request from Māori).*

Suicide and mental health are significant issues in the Māori community, and I believe this project could contribute to changing attitudes among Māori towards mental health and treatment. That said as a pakeha, I deem it essential that I receive input from Māori on how best to cater to their community.

### Accessible to people with disabilities

Yes - The venue is wheelchair accessible and I will encourage participation in both the forum and the roleplay as I firmly believe that disabilities shouldn't stop people being involved in activities, they wish to participate in. This will be mentioned in the promotion and I hope will serve to empower those with disabilities.

### Target ethnic groups:

All/everyone

### Healthy environment approach:

- Healthy options for food and drink, including water as the first choice

A significant part of my journey to recovery has been self-care, particularly around what I was eating and drinking (junk food, takeaways and fizzy drinks) during my depression and how changes to diet attributed to changes in mood, energy and general well-being.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	10%	40%	40%	%	10%	%

## Financial information

**Amount requested:**      **\$975.00**

**Requesting grant for:**      The hiring of venues for rehearsal and performances.

### If part funded, how would you make up the difference:

I would need to look at an alternate venue.

### Cost of participation:

I do not intend to charge for this project as I intend to use this season of shows to further develop the show moving forward.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$975.00	\$0.00	\$0.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Venue Hire (7X3 hour performance/forum and 1x4 hours rehearsal in space)	\$975.00	\$975.00

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
None Identified	\$	

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
None Identified		\$0.00

<b>Additional information to support the application:</b>	None Identified
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### Funding history

Application ID	Project title	Decision Allocation
	Round - Stage	
<i>No previous application</i>		

## Zeal Education Trust - West Auckland

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Arts and culture
<b>Conflicts of interest:</b>	None identified		

### Project: Zeal West Auckland Schools Tour

<b>Location:</b>	Three Whau high schools: Kelston Boys' High School, Kelston Girls' High School, Green Bay High School and/or Avondale College		
<b>Summary:</b>	<p>The Zeal West Auckland School Tour involves a team of youth workers and guest artists visiting 3 of Whau high schools to:</p> <ul style="list-style-type: none"> <li>• Promote the range of creative arts events, programmes and activities run at Zeal</li> <li>• Provide a celebration moment for the school to gather and experience a range of creative arts and cultural expressions</li> <li>• Provide a platform for students to showcase their talent in front of their school peers</li> <li>• Encourage young artists and performers to audition for the Versus Talent Quest held at Zeal's West Auckland youth facility during Youth Week in May</li> </ul>		
<b>Dates:</b>	10/02/2020 - 01/06/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	500		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

- Young people are given an opportunity to participate in and experience a diverse range of creative arts
- Young people are provided with valuable learning experiences, helping build their confidence and growing their skills in live performance
- Young people are given a platform to showcase their talent in front of their peers, family and the wider community at the Versus Talent Quest Final
- Young artists and performers are provided with a stepping stone to be developed and mentored on an ongoing basis by Zeal

#### Alignment with local board priorities:

*Whau's communities can access and participate in arts activity*

The Zeal West Auckland School Tour offers young people an opportunity to participate in and experience a range of creative arts and cultural expressions through a lunchtime event held at their school. These fun, memorable events help foster the creative arts bringing students together and creating a positive school environment where the arts are celebrated. Guest artists will perform, and students will also be given the opportunity to exhibit their talents in front of their school peers. Zeal will use the event to promote the range of creative arts events, programmes and youth development

activities run at Zeal. It will also promote the upcoming Versus Talent Quest to be held during Youth Week where representative artists and bands from West Auckland schools audition to compete in a grand final.

Collaborating organisation/individual	Role
Freshmans Dance Crew	Guest artists
Kelston Boys' High School, Kelston Girls' High School, Green Bay High School and/or Avondale College	School tour venue, performers, audience

## Demographics

<b>Māori outcomes:</b>	<ul style="list-style-type: none"> <li>None Identified</li> </ul>
<b>Accessible to people with disabilities</b>	Yes - The school events will be held in an outside area or hall located within each high school and the Versus Talent Quest audition and final will be held at Zeal's youth facility. Zeal and each school fully cater for people with disabilities.
<b>Target ethnic groups:</b>	All/everyone
<b>Healthy environment approach:</b>	<ul style="list-style-type: none"> <li>Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes</li> <li>This project is based in schools which are smoke free environments. Zeal fully promotes safe drug, alcohol and smoke free events and requires our performers, artists and staff to sign agreements to remain smoke free during each event. If supplied by Auckland Council, we would be happy to place banner flags promoting smoke free messages at each of the school events.</li> <li>All school activations are zero waste</li> <li>Hip hop dance, which includes exercise and movement, is promoted and provided as a positive art form</li> </ul>

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	15%	85%	%	%	%	%

## Financial information

**Amount requested:** \$2,000.00

**Requesting grant for:** Staff wages, advertising and promotion, guest artists, van hire

**If part funded, how would you make up the difference:**

The project would still go ahead but the number of schools visited would be reduced unless other funding was found.

**Cost of participation:** No - these events are all free of charge

Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,901.00	\$0.00	\$901.00	\$2,000.00

Expenditure item	Amount	Amount requested from Local Board
Event Coordinator - 6hrs x \$22 x 3 school events	\$396.00	\$300.00
Youth worker support - 3 youth workers x 2hrs x \$21 x 3 events	\$378.00	\$128.00
Administration - 2hrs x \$27.50 x 3 school events	\$165.00	\$150.00
Advertising and promotion (social media, flyers and posters) \$130 x 3 school events	\$390.00	\$200.00
Guest artists - \$250 x 3 school events	\$750.00	\$550.00
Photographer - \$100 x 3 school events	\$300.00	\$150.00
Van hire - \$174 x 3 school events	\$522.00	\$522.00

Income description	Amount
This event is free of charge	\$0.00

Other funding sources	Amount	Current Status
Sky City Auckland Community Trust	\$346.00	Approved
Foundation North	\$555.00	Pending

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
1	6	\$126.90

<b>Additional information to support the application:</b>	Zeal seeks to transform the lives of young people through communities of belonging and creativity, supporting young people to find and shape a healthy identity. By visiting local high schools our aim is to expose and engage young people in the creative arts, introducing them to the opportunities and creative learning opportunities and events Zeal has to offer.
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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR2019-113	<b>Zeal West Auckland Schools Tour</b> 2019/2020 Waitākere Ranges Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR2005-109	<b>Zeal West Auckland Schools Tour</b> 2019/2020 Henderson-Massey Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR1905-317	<b>This Is Me - Photography Exhibition</b> 2018/2019 Henderson-Massey Quick Response, Round Three - Awaiting funding agreement	<b>Approved</b> \$957.00
MB1819-245	<b>West Auckland Street Youth Work and Community Activations</b> 2018/2019 Multi-board Local Grants, Round Two - Project in progress	<b>Approved</b> \$6,275.67
MB1819-136	<b>West Auckland Versus School Tour</b> 2018/2019 Multi-board Local Grants, Round One - Project in progress	<b>Approved</b> \$3,536.50
QR1805-321	<b>Zeal X - Celebrating 10 Years</b> 2017/2018 Henderson-Massey Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
LG1805-218	<b>West Auckland Street Youth Work</b> 2017/2018 Henderson-Massey Local Grants, Round Two - Acquitted	<b>Approved</b> \$10,936.00
CCS18_2_119	<b>Zeal Dance Incentive</b> Creative Communities Scheme 18_2 - Acquitted	<b>Approved</b> \$1,350.00
QR1805-213	<b>Le Era Fou - The New Era</b> 2017/2018 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$781.00
CCS18_1_142	<b>A Celebration of Diversity by West Auckland Young people</b> Creative Communities Scheme 18_1 - Acquitted	<b>Approved</b> \$3,035.00
LG1819-108	<b>West Auckland Event Box Schools Tour</b> 2017/2018 Waitākere Ranges Local Grants, Round One - Acquitted	<b>Approved</b> \$10,943.00
QR1705-307	<b>Zeal Birthday Party: Celebrating Young People</b> Henderson-Massey Quick Response, Round Three, 2016/17 - Acquitted	<b>Approved</b> \$500.00
LG1719-218	<b>West Auckland Street Youth Work Project</b> 2016/2017 Waitākere Ranges Local Grant, Round Two - Acquitted	<b>Approved</b> \$6,775.00
QR1705-205	<b>Youth development and leadership camp for Zeal Henderson young people</b> 2016/2017 Henderson-Massey Quick Response, Round Two - Acquitted	<b>Approved</b> \$2,000.00
CCS17_2_107	<b>Releasing the creative potential of West Auckland's young people</b> Creative Communities Scheme 2017_2 - West Committee 17_2	<b>Approved</b> \$4,481.00
REGCD17-22	<b>Live for Tomorrow Chapters in Schools – empowering young people to build an inclusive school community</b> Regional Community Development 2016/2017 - Acquitted	<b>Approved</b> \$20,000.00
CCS17_1_130	<b>Creative arts youth festival showcasing local West Auckland talent</b> Creative Communities Scheme 2017_1 - West Assessment Committee Round 1 2017	<b>Approved</b> \$3,150.00
LG1719-106	<b>Waitakere Ranges Event Box School Tour</b> 2016/2017 Waitakere Ranges Local Grant, Round One - Acquitted	<b>Approved</b> \$2,497.00
LG1721-119	<b>The Melting Pot: Urban Dance Choreographic Lab</b> 2016/2017 Whau Local Grants, Round One - Acquitted	<b>Approved</b> \$2,500.00

<b>LG1705-122</b>	<b>Exploring the creative potential of Henderson's young people</b> 2016/2017 Henderson-Massey Local Grants - Declined	<b>Approved</b> \$0.00
<b>LG1712-113</b>	<b>Orakei Four Schools Event Box Tour</b> 2016/2017 Ōrākei Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1701-114</b>	<b>Albert-Eden Four Schools Event Box Tour</b> 2016/2017 Albert-Eden Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1706-141</b>	<b>North Auckland Event Box Schools Tour</b> Hibiscus and Bays Local Grants, Round One, 2016/17 - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1710-111</b>	<b>South Auckland Event Box Schools Tour</b> 2016/2017 Manurewa Local Grant, Round One - Acquitted	<b>Approved</b> \$9,994.00
<b><i>Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary</i></b>		



## New Windsor Primary School

<b>Legal status:</b>	School	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: New Windsor Community Hub Set Up

<b>Location:</b>	185 New Windsor Road, New Windsor Community Hub		
<b>Summary:</b>	<p>New Windsor Primary School is supporting the growth of community in New Windsor by allowing the old dental clinic at the School to be set up as a Community Hub.</p> <p>Funds will be used to install a kitchen sink / bench / cupboard and to purchase a small fridge and microwave so community hub users can have drinking water and prepare refreshments / kai and wash dishes. Funds will also be used to purchase a fan as the Hub has many North facing windows and gets very hot in summer.</p>		
<b>Dates:</b>	22/12/2019 - 01/04/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	1000+		
<b>% of participants from Local Board</b>	70 %		

### Community benefits

#### Identified community outcomes:

The Community Hub will be guided / shaped / supported by a resident-led Steering Group, facilitated / convened initially by Community Waitakere.

Having a community hub helps in developing the perception that there is community in New Windsor and its part of growing a sense of New Windsor identity.

- The Hub is a meeting place that will support resident-led projects and connection activities
- The sharing kai / refreshments is an important part of people getting to know each other and the sink / bench / tap , fridge and microwave will make this possible.
- Having a kitchen sink / bench / tap will make the Hub usable by the community outside school hours (not reliant on school staff room for washing dishes / getting drinking water).
- Having a fan will make the Hub habitable on hot summer days

The setting up of the Hub has been initiated by Community Waitakere who are being funded by the Whau Local Board to enable community engagement in New Windsor and identify community development and activation opportunities.

#### Alignment with local board priorities:

*Our towns and neighbourhood communities are stronger*

At a recent meeting of local people interested in growing community in New Windsor, attendees were asked what community in New Windsor is like at the moment. Attendees said: 'there is a lack of community', 'there doesn't seem to be any', 'there are no community activities', 'people identify with other suburbs, and it is disconnected.'

Setting up a functional community hub is an important step at changing the perception / reality of a lack of community in New Windsor. The Hub will be a place where community activities can be run, community can meet, as well as a base for community work to be launched from.

The Hub is important to growing strong community in New Windsor as there is currently no currently no community buildings in New Windsor there are no community buildings (apart from schools, churches and sports grounds).

Collaborating organisation/individual	Role
Community Empowerment Unit	Staff time
Community Waitakere	Staff time
Growing Resilient Community in New Windsor Steering Group	Support / guidance
Growing Resilient Community in New Windsor volunteers	Support / guidance

## Demographics

### Māori outcomes:

- None Identified

### Accessible to people with disabilities

Yes - The Hub is wheel chair accessible.

### Target ethnic groups:

All/everyone

### Healthy environment approach:

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

The Hub will have a smoke-free sign. It currently has information about how people can recycle plastic bags in the Whau on the notice board. Having the sink will mean drinking water is available in the Hub. The Hub will promote and support active lifestyles and fitness programmes whenever the opportunity arises, through the database it's creating, the New Windsor Facebook page, and Hub noticeboard.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:**       **\$1,836.09**

**Requesting grant for:**       Sink / bench unit plus installation, and purchase of a small fridge, microwave, and fan

**If part funded, how would you make up the difference:**

Community Hub will still be used as community hub but without sink, microwave, fan, and fridge so reduced functionality (and resulting limits on use) until funding can be found.

**Cost of participation:**       No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,836.09	\$0.00	\$0.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Sink bench and installation	\$1,390.00	\$1,390.00
Fan	\$56.52	\$56.52
Microwave	\$129.57	\$129.57
Small fridge	\$260.00	\$260.00

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
None Identified	\$	

Donated materials	Amount
Materials for cushions	\$
Items for Hub Decoration	\$

Total number of volunteers	Total number of volunteer hours	Amount
4	8	\$169.20

<p><b>Additional information to support the application:</b></p>	<p>We have attached a photo of the first meeting in the New Windsor Community Hub. A Mainly Music session is starting at the Hub on the 5th of November and the Growing Community in New Windsor Steering Group is having an engagement booth at the New Windsor School Culture and Food Festival. As the Hub is starting to get busy users are finding it hot without any fan or air conditioning and are finding it hard not having somewhere in the Hub to store milk and food and wash dishes.</p>
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### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No previous application</i>		

## Rainbow Celebrating Life Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: The Dancing Wonders

<b>Location:</b>	Blockhouse Bay		
<b>Summary:</b>	Our motive is to motivate our communities to be fit and stay fit through dance. We conduct free dance classes run by professional choreographers and fitness trainers. Life is busy and the first thing that is sacrificed due to busy schedule is fitness. We make fitness a fun activity. People of all cultures, communities and ages love to dance and we provide them a free platform. We play music of all cultures for our dance classes which promotes cultural diversity.		
<b>Dates:</b>	03/02/2020 - 04/12/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	About 10,000 people during the entire project		
<b>% of participants from Local Board</b>	2 %		

### Community benefits

#### Identified community outcomes:

We strongly believe that we are able to provide a free and valuable platform to the people of all communities, cultures and ages. 'The Dancing Wonders' envisages a fit and healthy society where people come together to learn and enjoy dance. At the same time, they work towards a better health. The expected outcomes are better health, fitness, learning of new skills of dance, integration of diverse cultures and communities. Also, people get to explore and use the public facilities.

#### Alignment with local board priorities:

*More people are more active more often*

We want to continue and expand our free dance and fitness classes for our communities. People of all ages, cultures and speaking all languages will benefit from it. This will be the celebration of life through dance & music. People will participate in dance & fitness activities in a stress free environment.

Collaborating organisation/individual	Role
None Identified	

### Demographics

**Māori outcomes:** • None Identified

**Accessible to people with disabilities** No -

**Target ethnic groups:** All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

Through our promotional material such as pull up banners, posters and on social media. Also, we can display any material provided by Auckland Council.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$6,000.00

**Requesting grant for:** We are requesting funding for the venue hire, choreographers' fee and insurance.

**If part funded, how would you make up the difference:**

We will try for other funders and sponsors. Also, we will have to compromise on the quality of our choreographers. We will not obtain an insurance and will work without much advertising.

**Cost of participation:** No. It is free for everyone.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$14,045.00	\$0.00	\$0.00	\$8,045.00

Expenditure item	Amount	Amount requested from Local Board
Venue Hire Per Week: 1 Hours @\$ 30 per Hour for 44 weeks *	\$1,320.00	\$1,320.00
Payment to the choreographer: Per Week @75 per hour for 44 weeks	\$3,300.00	\$3,300.00
Insurance	\$1,582.00	\$1,380.00
Music System	\$1,480.00	\$0.00
Advertising	\$700.00	\$0.00

Payment to 2x volunteers: 2 Hours Per Week @\$21.15 per hour for 44 weeks	\$3,723.00	\$0.00
Mileage@76 cents per Km for 2552 Kms for 44 weeks	\$1,940.00	\$0.00

Income description	Amount
No Income	\$0.00

Other funding sources	Amount	Current Status
No other funding	\$0.00	

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
2	4	\$84.60

<b>Additional information to support the application:</b>	<p>We are a registered charitable trust. We have worked very hard all of this year (Every Saturday) to provide Free Dance/Fitness classes to our communities to promote better health. We have sustained amongst the plethora of paid fitness activities in Flatbush area. We have promoted Howick Local Board in all our advertising. We wish to continue working towards better communities. With your help, we will be able to roll over this project to another year.</p> <p>In the feedback we received from our participants, they want more than one class.</p>
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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
LG2007-242	<b>Rainbow: Celebration of Colours</b> 2019/2020 Howick Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG2007-235	<b>The Dancing Wonders</b> 2019/2020 Howick Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
LG1908-337	<b>The Dancing Wonders</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
LG1907-307	<b>The Dancing Wonders</b> 2018/2019 Howick Local Grants, Round Three - Project in progress	<b>Approved</b> \$1,000.00
QR1907-127	<b>The Dancing Wonders</b> 2018/2019 Howick Quick Response, Round One - Declined	<b>Declined</b> \$0.00
LG1907-230	<b>The Dancing Wonders</b>	<b>Approved</b>

	2018/2019 Howick Local Grants, Round Two - Project in progress	\$360.00
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## Clean Plate

<b>Legal status:</b>	Limited Liability Company	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Clean Plate Less Waste Lunchbox Workshops

<b>Location:</b>	Avondale Kindergarten		
<b>Summary:</b>	Clean Plate, in collaboration with Love Food Hate Waste, will deliver a 2-hour workshop for parents and carers of young children on how to create healthy and environmentally-friendly lunchboxes. The workshop will include information around what constitutes a healthy lunchbox for growing children and why wholesome, fresh foods are better for our health and the environment than packaged items. Workshop also includes a cooking session of a selection of easy, nutritious and time-saving recipes that can be prepared ahead for or with the children. We'll share tips on how to pack food to make it more interesting and enticing to the children and at the same time help the environment, by reducing food waste and packaging. All ages welcome.		
<b>Dates:</b>	01/02/2020 - 30/06/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	50		
<b>% of participants from Local Board</b>	80 %		

### Community benefits

#### Identified community outcomes:

Our Clean Plate Less Waste LunchBox Workshops are delivered in collaboration with Love Food Hate Waste and include nutrition information, hands-on recipe demonstrations and how to make lunchboxes nutritious and environmentally-friendly, by reducing shop-bought, packaged food, cooking with leftovers and using reusable containers. We, thereby, hope to encourage the parents, children and the wider community to consider the waste going to landfill and support them to create waste-free lunch boxes. Reducing the amount of packaged foods supplied in lunchboxes will also help improve the nutritional value and, in turn, children's health.

#### Alignment with local board priorities:

*Whau is living more sustainably*

We will support parents and children to understand the value to reducing lunch box packaging, both to their health and to the environment. We will also provide ideas and support to reduce food waste through providing recipes that encourage the use of leftovers and by promoting the Love Food Hate Waste message throughout the workshops.

Collaborating organisation/individual	Role
Love Food Hate Waste	Workshop Facilitation support

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## Demographics

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### Māori outcomes:

- *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

Our workshops are open to everyone in the community and we focus on a “Healthy Eating, Healthy Planet” holistic approach to food, cooking and sustainability - in line with Te Ao Māori. We provide lunchbox guideline resources in a range of languages including Te Reo, Samoan and Mandarin. Our cooking demonstrations are interactive and planned to be delivered to suit a diverse audience. All ingredients and suggestions are considered everyday items in NZ and commonly consumed by everyone. However, when approached by a community/ school with a high representation of a certain group we further tailor the workshop to suit - e.g. bring more translated resources or use certain ingredients we know are popular within that demographic.

### Accessible to people with disabilities

Yes - We welcome everyone to our workshops, and make our ideas, suggestions and recipes easy to follow. Because our recipes are geared towards making for or with young children, they are mild, use everyday ingredients and have simple, straightforward methods.

We also make sure the venues hired are accessible to all and make ourselves available to assist anyone who requires extra help or care.

We welcome all people to attend our workshops, we will make arrangements for people with disabilities to learn as much as possible including: creating an accessible area for them to view us and our presentation.

### Target ethnic groups:

All/everyone

### Healthy environment approach:

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

All of our workshops are held in smoke-free venues and are strictly smoke free, as children often attend as well.

Our Clean Plate Less Waste Lunchbox Workshops encourage and support participants to create healthier, waste-free lunchboxes through reducing the amount of shop-bought, industrialised packaged items. We share ideas and suggestions for recipes that are package-free, healthier alternatives to popular lunchbox items. All recipes use every day, budget-friendly and nutrient-dense ingredients. Participants have the opportunity to taste and enjoy the food produced during the workshop and see how easy it is to make tasty/ healthy lunchbox items. We also promote water as the first choice during the workshop and as lunchbox message, e.g. we offer jugs of cooled water with slices of fresh fruit and/ or fresh herbs for participants to drink during the workshop.

Additionally, our workshops are zero waste events - we use only reusable and sustainable materials and promote a zero waste message throughout. Examples of these practices are: we use a worm friendly bin during our cooking sessions, showing participants how easy it is to sort compostable waste during food preparation; any recyclables get sorted accordingly, and all recipes have a list of variations using different popular leftover or fridge/ freezer items.

As part of our message we reinforce the idea that physical activity goes hand in hand with a wholesome diet to ensure a healthy body and mind

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:**      **\$1,600.00**

**Requesting grant for:**      Facilitation, supplies/resources, venue hire and advertising

**If part funded, how would you make up the difference:**

We would reduce the number of workshops offered

**Cost of participation:**      none

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,600.00	\$0.00	\$0.00	\$205.00

Expenditure item	Amount	Amount requested from Local Board
Facilitation	\$1,100.00	\$1,100.00
Resources	\$240.00	\$240.00
Venue Hire	\$160.00	\$160.00
Advertising	\$100.00	\$100.00

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
None Identified	\$	

Donated materials	Amount

give away items for participants	\$100.00
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Total number of volunteers	Total number of volunteer hours	Amount
2	5	\$105.75

<b>Additional information to support the application:</b>	None Identified
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### Funding history

Application ID	Project title	Decision Allocation
	Round - Stage	
QR2005-116	<b>Clean Plate Less Waste Lunchbox Workshops</b> 2019/2020 Henderson-Massey Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
QR2017-117	<b>Clean Plate Less Waste Lunchbox Workshop</b> 2019/2020 Upper Harbour Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00

## Gujarati Samaj New Zealand Incorporated.

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Senior's Visit to Historical places

<b>Location:</b>	Matamata, Hamilton, Cape Reinga, Taupo, Rotorua		
<b>Summary:</b>	Majority of the members are aged, and they cannot go and visit such places on their own. Hence, we take them in a group so as to learn/understand the culture, history and heritage of New Zealand.		
<b>Dates:</b>	18/01/2020 - 26/04/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	100 / 150		
<b>% of participants from Local Board</b>	77 %		

### Community benefits

#### Identified community outcomes:

As a mark of respect to the Seniors and their contribution to the community we help them visit the important places of New Zealand. Thus, they get better understanding of New Zealand cultural and heritage. There by this Senior's gain tremendous confidence and valuable knowledge of the history of New Zealand. Individually it is not possible for them to travel alone due to the financial constraints ,health issues and limited communicating ability.

#### Alignment with local board priorities:

*Māori leaders, Pasifika, Chinese, Indian and other ethnic and resettled communities contribute to the Whau's future*

We exchange our cultural heritage and values with the other communities. Thus, we create better bonding and promote respect and brotherhood amongst all communities. This will create safer environment in the Whau Local area.

Collaborating organisation/individual	Role
None Identified	

### Demographics

**Māori outcomes:** • None Identified

**Accessible to people with disabilities** Yes - Our members with the disabilities are regularly taken for outing

**Target ethnic groups:** Specific ethnic group Indian

**Healthy environment approach:**

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

In our community group almost cent percent are non-smokers

Wherever we go for an outing we leave the place neat and tidy without any waste

We provide them pure drinking water

We make them play in a group, dance, mix & mingle with each other

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	15%	%	85%	%

**Financial information**

**Amount requested:**      **\$2,000.00**

**Requesting grant for:**      Outing and outdoor activities

**If part funded, how would you make up the difference:**

If so we have to increase the member's contribution.

All volunteers are our EC members and our Kitchen committee and community members and hence we need not have to pay for.

**Cost of participation:**      A part of the cost is borne by the members

Total expenditure	Total income	Other grants approved	Applicant contribution
\$13,914.00	\$0.00	\$6,000.00	\$5,914.00

Expenditure item	Amount	Amount requested from Local Board
Hiring 2 buses	\$13,914.00	\$2,000.00

Income description	Amount
Not applicable	\$

Other funding sources	Amount	Current Status
Member's contribution ( 100 members x \$20 each) x 3	\$6,000.00	Approved

Donated materials	Amount
Not applicable	\$

Total number of volunteers	Total number of volunteer hours	Amount
15	150	\$3,172.50

<b>Additional information to support the application:</b>	None Identified
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### Funding history

Application ID	Project title	Decision Allocation
	Round - Stage	
<i>No previous application</i>		

## Migrant Action Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### **Project: Community Driving Simulator: Breaking Barriers for Driver Licence**

<b>Location:</b>	766 Sandringham Road Extension Mt Roskill		
<b>Summary:</b>	<p>Our project aims to build confidence of beginner drivers to break down barriers to getting driver licence. With a driving simulator, we aim to help more young people, migrants and refugees get safely on the road. A simulator is ideal for those who have zero driving experience in NZ. We will arrange first few lessons of a new learner driver in the driving simulator to build confidence before actually driving out to NZ road.</p> <p>Initially we got \$5,000 grant towards driving simulator from supplier in China. We held off order after we got information on a simulator being developed by Dunedin-based Codriver Limited Group.</p>		
<b>Dates:</b>	03/04/2020 - 28/04/2023	<b>Rain dates:</b>	-
<b>People reached:</b>	250		
<b>% of participants from Local Board</b>	25 %		

### **Community benefits**

#### **Identified community outcomes:**

Through Puketapapa Community Driving School, Migrant Action Trust is helping young people, migrants and former refugees to obtain driver licence in order to achieve:

- 1) Increased employability
- 2) Increased confidence, independence and wellbeing for whanau
- 3) Increased community safety
- 4) Decreased criminal driving offences

Employment and Driver Licensing support are key priorities of Migrant Action Trust. Over the years, community members who attend our Job Search Workshops express frustration that they couldn't get their dream job because of the preference for someone with full licence.

Recent statistics that show that the percentage fail rate for those sitting their restricted has more than doubled in the past decade. The NZ Transport Agency said that young drivers are most at risk during the first six to 12 months of their restricted licence phase, when they start to drive solo. They're four times more likely to crash than learner drivers.



Having a driver licence means a young person is 3x more likely to get a job. We know that when young drivers and former refugees especially mothers with little ones drive on learner licence without a supervisor, they are serious risks to whanau and communities.

**Alignment with local board priorities:**

*Māori leaders, Pasifika, Chinese, Indian and other ethnic and resettled communities contribute to the Whau's future*

Migrant Action Trust is an Auckland-based charitable trust running Employment and Driving Programmes to support new migrants and former refugees to obtain driver licence and meaningful jobs toward successful settlement in NZ.

Through our Puketapapa Community Driving School (PCDS), we are helping young people, migrants and former refugees to get licence in order to increase their employability, confidence, independence and wellbeing for their whanau, reduce social isolation as well as increase community safety and decrease criminal driving offences. More than 80% of learner drivers on our waitlist are women from resettled communities.

Collaborating organisation/individual	Role
UMMA Trust	referral of beginner drivers needing support
Student learners who already passed driving tests	promotion of simulator trial to schools and networks

**Demographics**

- Māori outcomes:**
  - None Identified
- Accessible to people with disabilities** No -
- Target ethnic groups:** All/everyone
- Healthy environment approach:**
  - Promote smoke-free messages, Include waste minimisation (zero waste) messages

Put up messages near the driving simulator.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	40%	%	60%	%	%	%

**Financial information**

- Amount requested:** **\$2,000.00**
- Requesting grant for:** Contribution towards \$15,000 cost of New Zealand built driving simulator, high powered PC computer,

controls, and HTC Vive Virtual Reality headset.

**If part funded, how would you make up the difference:**

We might resort to purchase the cheaper simulator from Chinese supplier.

**Cost of participation:** Free for young people and former refugees referred by Umma Trust. \$20 for paying customers including migrants preparing for conversion to NZ full licence.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$15,000.00	\$3,000.00	\$13,000.00	\$500.00

Expenditure item	Amount	Amount requested from Local Board
Driving simulator	\$15,000.00	\$2,000.00

Income description	Amount
150 paying customers @ 20 each	\$3,000.00

Other funding sources	Amount	Current Status
Puketapapa Local Board	\$5,000.00	Approved
Mazda Foundation	\$5,000.00	Pending
SkyCity	\$3,000.00	Pending

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
3	124	\$2,622.60

<b>Additional information to support the application:</b>	<p>"Ms Maga hopes to help more migrants like Hemangi and Margaret in the future with a new driving simulator the school is fundraising for. The simulator would help more migrants and refugees get safely on the road to a successful career, she said."</p> <p><a href="https://www.radionz.co.nz/news/national/381730/driving-school-gears-up-refugees-migrants-for-integration">https://www.radionz.co.nz/news/national/381730/driving-school-gears-up-refugees-migrants-for-integration</a></p>
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	<p><a href="https://www.rnz.co.nz/news/national/381730/driving-school-gears-up-refugees-migrants-for-integration">https://www.rnz.co.nz/news/national/381730/driving-school-gears-up-refugees-migrants-for-integration</a></p> <p><a href="https://www.aucklandfoundation.org.nz/helping-migrant-women-drive-their-way-to-independence?fbclid=IwAR2GvM_qbn--JOdlU7sogZle52k0yCmOtuXgnlgml-ssYe3P5iJo_wME8ZA">https://www.aucklandfoundation.org.nz/helping-migrant-women-drive-their-way-to-independence?fbclid=IwAR2GvM_qbn--JOdlU7sogZle52k0yCmOtuXgnlgml-ssYe3P5iJo_wME8ZA</a></p> <p>From CoDriver:</p> <p><a href="https://www.youtube.com/watch?v=1rlcMosyplM">https://www.youtube.com/watch?v=1rlcMosyplM</a></p> <p>We are working with NZTA at the moment on design as they need to oversee any driving simulator projects in New Zealand and make sure that any information presented is consistent with local rules and best practise.</p>
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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR2001-128	<b>Building bridges to connect migrants, resettled communities and tangata whenua</b> 2019/2020 Albert-Eden Quick Response, Round One - Project in progress	<b>Approved</b> \$500.00
LG2015-123	<b>Building bridges to connect migrants, resettled communities and tangata whenua</b> 2019/2020 Puketapapa Local Grants, Round One - Project in progress	<b>Approved</b> \$740.00
LG2001-119	<b>Breaking barriers for driver licensing for youth and women</b> 2019/2020 Albert-Eden Local Grants, Round One - Submitted	<b>Declined</b> \$0.00
PKTSRG1920-07	Puketāpapa Local Board Strategic Relationship Grant 2019-2020 - Submitted	<b>Approved</b> \$0.00
LG1915-227	<b>Driving Simulator for Puketapapa Community Driving School</b> 2018/2019 Puketapapa Local Grants, Round Two - Project in progress	<b>Approved</b> \$5,000.00
LG1720-234	<b>Start Right in NZ - a jobsearch seminar</b> 2016/2017 Waitematā Local Grant, Round Two - Declined	<b>Declined</b> \$0.00
REGCD17-72	<b>Diversity Job Fair 2017 (Migrant Employment and Settlement Expo)</b> Regional Community Development 2016/2017 - Declined	<b>Declined</b> \$0.00
LG1701-132	<b>Schools Essential Recycling Drive</b> 2016/2017 Albert-Eden Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary</i></b>		

## Youthline Auckland Charitable Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Youthline Helpline Volunteer Triage Support and Supervision

<b>Location:</b>	13 Maidstone Street, Grey Lynn, Auckland		
<b>Summary:</b>	<p>We request funding of \$2,000 as a contribution to the Whau Local Board area share of \$6,609 of the annual cost of \$132,366 for triage support and supervision of our volunteer counsellors who staff the Youthline Helpline in the Auckland area based on the proportion of young people aged 15-24 living in the area.</p> <p>After completing their 5 stage training pathway they advance to being solo counsellors where they receive triage support and supervision.</p> <p>Triage staff support, mentor and supervise the volunteers, and have responsibility for ensuring the safety of young people who contact us.</p> <p>Supervision is an essential process whereby volunteer counsellors receive regular (monthly) support, training and mentoring from more experienced supervisors.</p>		
<b>Dates:</b>	01/01/2020 - 30/09/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	3,000		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

For many of the vulnerable young people we work with the first contact point with us is through the Helpline and our volunteer counsellors. Many of the young people are vulnerable – they are disadvantaged, disillusioned and disengaged.

For many we are able to assist them with the issues they present at the time. For others we are able to link them with the help they need. We offer support services to encourage, motivate and inspire them to reach their full potential and create a resilient community.

We aim to equip them with skills and insights on how to build self-esteem and improve mental-health, how to actively problem-solve, recover from setbacks and build resilience. We know that when young people feel connected to their community and valued by others, they gain confidence and self-esteem. This in turn provides them with the strength to make improved decisions, to think about the long term and reduces risk-taking behaviour.

Youthline aims to provide them with skills and strategies to help strengthen and improve the relationships they have with the significant adults they interact with, i.e. parents, whānau and teachers. If we can do this then the community in which they live will benefit.

#### Alignment with local board priorities:

*people know each other and feel connected in their neighbourhoods*

Young people in need who contact Youthline through our Helpline often feel lonely, alone, disengaged and desperate. They often have a reduced sense of belonging to family, school or community.

“I felt super alone and I finally found the courage to reach out. When I felt this, only Youthline gave me full support.”

Youthline supports these young people, acknowledges their issues and is inclusive with a strengths-based, person-centred approach.

“The counsellor who talked to me is by far the best person I’ve ever talked to. They have a talent where they know exactly what to say, thank you so much!”

Youthline helpline staff respond to situations of low to high and imminent risk across all mediums of contact, providing a continuum of support and linking service users with other agencies in their own communities. Utilising and promoting Youthline's strengths-based, wrap around approach, Youthline staff are responsible for the quality assessment and management of clients (young people and their families), including those with high and complex needs.

Youthline services equip youth with skills and insights on how to build self-esteem and improve mental-health, how to actively problem-solve, recover from setbacks and build resilience. Counsellors link them with local support services to assist their ongoing development. Through their improved emotional and self-management skills young people are less likely to fall into helplessness, depression, addictive behaviours, dangerous relationships and unemployment.

“The person I spoke to understood me and the things I was worried about, and they were very supportive. I felt like they understood me emotionally and they validated me, and they also told me about other services that I might find useful.”

For many, the Helpline provides a doorway to a range of personal development and life skills programmes offered by Youthline including personal development, job skills (e.g. barista training, CV writing and job applications) and learner licence training. All designed to better equip young people to be active and productive members of their communities.

We know that when young people are engaged in community activities, linked with whanau, and given the opportunity to participate feel that they are part of something and encouraged to reach their potential, that risk taking behaviour is reduced. Youthline works inclusively with youth, from those young people who are most vulnerable to youth leaders who are championing change. Our clinical support workers counsel/mentor young people identified as needing one on one support to encourage and inspire them. They aim to understand the strengths and weaknesses of each young person, then identify goals and milestones and develop a plan for successful implementation and progression. By walking beside a young person and providing positive role models Youthline aims to see every young person become a positive contributor to society with a strong sense of belonging to their local community.

Collaborating organisation/individual	Role
None Identified	

## Demographics

### Māori outcomes:

- *Māori participation - Māori priority group, target group, high representation or Māori staff delivering*

Youthline provides support services to young people in need across the ethnic spectrum. In our last reporting period 16% of calls and texts to our Helpline presented as Maori which is slightly ahead of the 14% of young people aged 15-24 residing in the Auckland area who identify as Maori. For

counselling, 10% of young people presenting are Maori which is proportionally low.

All of our staff and volunteers are trained on the Treaty of Waitangi. Maori models of health such as Te Whare Tapa Wha inform our work with target groups of rangatahi Maori. Youthline has a Maori working group (Nga Whetu Poutama) to guide Youthline to increase the organisation's cultural capacity and inform the work that we do.

**Accessible to people with disabilities** Yes - All our services and facilities are accessible to people with disabilities

**Target ethnic groups:** All/everyone

**Healthy environment approach:**

- Promote smoke-free messages

Youthline Auckland supports the Auckland Council's Smokefree Policy and its commitment to working proactively with others towards making Auckland smokefree by 2025. We have a smoke free policy in place and can offer support, advice and referrals to young people who wish to give up smoking. We ensure that the young people we work with are aware of our support for making Auckland smokefree and how we can help them if necessary.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	10%	75%	15%	%	%	%

## Financial information

**Amount requested:** \$2,000.00

**Requesting grant for:** We request funding of \$2,000 as a contribution to the Whau area share of \$6,609 of the annual cost of \$132,366 for triage support and supervision of our volunteer counsellors who staff the Youthline Helpline in the Auckland area.

After completing their 5 stage training pathway they advance to being solo counsellors where they receive triage support and supervision. Triage staff support, mentor and supervise the volunteers, and have responsibility for ensuring the safety of young people who contact us. Supervision is an essential process whereby volunteer counsellors receive regular (monthly) support, training and mentoring from more experienced supervisors.

**If part funded, how would you make up the difference:**

We would not amend our plan per se, rather we would continue being extremely proactive in applying for funding from a wide range of funders. The direct cost of the Youthline Helpline will be \$750,858 this year which includes the cost of triage support and supervision for our volunteer counsellors. We receive contract income from the MSD/Oranga Tamariki of \$90,000 per year. We have to fundraise the balance of \$660,858. This is why your support is so vital.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$132,366.00	\$0.00	\$6,000.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Youthline Helpline Volunteer Triage Support and Supervision	\$132,366.00	\$2,000.00

Income description	Amount
Nil	\$

Other funding sources	Amount	Current Status
AC Mangere Otahuhu	\$2,000.00	Pending
AC Franklin	\$2,000.00	Pending
AC Henderson Massey	\$2,000.00	Pending

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
250	13,000	\$274,950.00

<b>Additional information to support the application:</b>	We are very appreciative of the previous support of the local board and would be very grateful if the board was able to contribute to the supporting and supervising of our volunteer counsellors for the Helpline in support of the over 2,642 vulnerable young people from the area who reach out to Youthline for support.
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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR2010-118	Youthline Papatoetoe Development Centre Manager 2019/2020 Manurewa Quick Response, Round One - Submitted	Undecided \$0.00
QR2013-122	Youthline Papatoetoe Development Centre Manager 2019/2020 Ōtara-Papatoetoe Quick Response, Round One - Submitted	Undecided \$0.00

<b>REGCD2023</b>	<b>Youthline – Celebrating 50th Years of supporting young people in need</b> Regional Community Development 2019/2020 - Submitted	<b>Undecided</b> \$0.00
<b>QR2018-120</b>	<b>Youthline Helpline Funding</b> 2019/2020 Waiheke Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QR2017-111</b>	<b>Youthline Helpline Volunteer Training</b> 2019/2020 Upper Harbour Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QR2019-112</b>	<b>Youthline Helpline Volunteer Triage Support and Supervision</b> 2019/2020 Waitākere Ranges Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QR2005-119</b>	<b>Youthline Helpline Volunteer Triage Support and Supervision</b> 2019/2020 Henderson-Massey Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QR2003-121</b>	<b>Youthline Helpline Volunteer Triage Support and Supervision</b> 2019/2020 Franklin Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QR2014-120</b>	<b>Youthline Helpline Volunteer Training</b> 2019/2020 Papakura Small Grants, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QRTP2012-125</b>	<b>Youthline Helpline Costs</b> 2019/2020 Ōrākei Quick Response and Tree Protection, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QRTP2012-117</b>	<b>Youthline Helpline Volunteer Manager funding</b> 2019/2020 Ōrākei Quick Response and Tree Protection, Round One - Withdrawn	<b>Withdrawn</b> \$0.00
<b>LG2008-221</b>	<b>Youthline Helpline Volunteer Triage Support and Supervision</b> 2019/2020 Kaipātiki Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>QR2020-124</b>	<b>Youthline Helpline Volunteer Manager Funding</b> 2019/2020 Waitematā Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QR2009-110</b>	<b>Youthline Helpline Volunteer Support and Supervision</b> 2019/2020 Māngere-Ōtāhuhu Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>QR2002-110</b>	<b>Youthline Helpline Volunteer Training and Triage Support</b> 2019/2020 Devonport-Takapuna Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>LG2007-224</b>	<b>Youthline Helpline Volunteer Training and Support</b> 2019/2020 Howick Local Grants, Round Two - Submitted	<b>Undecided</b> \$0.00
<b>QR2006-127</b>	<b>Youth Worker Team Leader support</b> 2019/2020 Hibiscus and Bays Quick Response, Round One - Submitted	<b>Undecided</b> \$0.00
<b>LG2018-125</b>	<b>Youthline Helpline Service delivery</b> 2019/2020 Waiheke Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG2014-133</b>	<b>Youthline Helpline Volunteer Training, Support, Supervision and Telecommunications</b> 2019/2020 Papakura Local Grant, Round One - Project in progress	<b>Approved</b> \$4,000.00
<b>LG2020-127</b>	<b>Youthline Helpline Volunteer Triage Support and Supervision</b> 2019/2020 Waitematā Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>LG2012-121</b>	<b>Youthline Helpline Volunteers Triage Support and Supervision</b> 2019/2020 Ōrākei Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>LG2003-144</b>	<b>Youthline Volunteer Training Marae Noho at Te Paea Marae Mangere</b> 2019/2020 Franklin Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG2013-161</b>	<b>Youthline Helpline Volunteer Training, Support, Supervision and Telecommunications</b> 2019/2020 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG2010-138</b>	<b>Youthline Helpline Volunteer Training, Support, Supervision and Telecommunications</b> 2019/2020 Manurewa Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00
<b>LG2009-141</b>	<b>Youthline Volunteer Training Marae Noho at Te Paea Marae Mangere</b> 2019/2020 Māngere-Ōtāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00
<b>LG2002-129</b>	<b>Youthline Helpline Direct Costs Funding</b> 2019-2020 Devonport-Takapuna Local Grants, Round One - Project in progress	<b>Approved</b> \$5,000.00



<b>LG2008-116</b>	<b>Youthline Helpline Volunteer Training, Support, Supervision and Telecommunications</b> 2019/2020 Kaipatiki Local Grant, Round One - Project in progress	<b>Approved</b> \$2,500.00
<b>LG2007-135</b>	<b>Youthline Helpline Volunteer Training, Support and Supervision</b> 2019/2020 Howick Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG2001-130</b>	<b>Youthline Helpline Volunteer Training, Supervision, Triage Support and Telecommunications</b> 2019/2020 Albert-Eden Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>QR2001-124</b>	<b>Laptops for Youthline Youth Workers</b> 2019/2020 Albert-Eden Quick Response, Round One - SME assessment completed	<b>Declined</b> \$0.00
<b>LG2015-121</b>	<b>Laptops for Youthline Youth Workers</b> 2019/2020 Puketepapa Local Grants, Round One - Submitted	<b>Declined</b> \$0.00
<b>LG2017-118</b>	<b>Laptops for Youthline Youth Workers</b> 2019/2020 Upper Harbour Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>LG2011-129</b>	<b>Youthline Helpline Volunteer Training, Supervision, Triage Support and Telecommunications</b> 2019/2020 Maungakiekie-Tāmaki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>LG2005-122</b>	<b>Laptops for Youthline Youth Workers</b> 2019/2020 Henderson-Massey Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG2006-130</b>	<b>Laptops for Youthline Youth Workers</b> 2019/2020 Hibiscus and Bays Local Grants, Round One - Project in progress	<b>Approved</b> \$2,000.00
<b>LG2021-129</b>	<b>Laptops for Youthline Youth Workers</b> 2019/2020 Whau Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG2019-114</b>	<b>Laptops for Youthline Youth Workers</b> 2019/2020 Waitākere Ranges Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1920-330</b>	<b>Laptops for Youthline Youth Workers</b> 2018/2019 Waitematā Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,242.00
<b>QR1914-320</b>	<b>Chairs for community centre</b> 2018/2019 Papakura Small Grants, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1907-229</b>	<b>Chairs for community centre</b> 2018/2019 Howick Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1910-331</b>	<b>Chairs for community centre</b> 2018/2019 Manurewa Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1913-334</b>	<b>Chairs for community centre</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1919-316</b>	<b>Youthline Helpline Volunteer Training and Telecommunications</b> 2018/2019 Waitākere Ranges Quick Response, Round Three - Project in progress	<b>Approved</b> \$1,500.00
<b>QR1917-318</b>	<b>Youthline Helpline Volunteer Counsellors Training, Support and Supervision</b> 2018/2019 Upper Harbour Quick Response, Round Three - Project in progress	<b>Approved</b> \$5,000.00
<b>QR1921-316</b>	<b>Youthline Helpline Volunteer Training and Telecommunications</b> 2018/2019 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1915-308</b>	<b>Youthline Helpline Volunteer Training and Telecommunications</b> 2018/2019 Puketāpapa Quick Response, Round Three - Project in progress	<b>Approved</b> \$500.00
<b>QR1912-216</b>	<b>Youthline Helpline Volunteer Training and Telecommunications</b> 2018/2019 Ōrākei Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1905-327</b>	<b>Youthline Helpline Volunteer Training and Telecommunications</b> 2018/2019 Henderson-Massey Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1906-323</b>	<b>Youthline Helpline Crisis Support</b> 2018/2019 Hibiscus and Bays Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>LG1905-252</b>	<b>Youthline Youth Helpline</b> 2018/2019 Henderson-Massey Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1903-238</b>	<b>Youthline Helpline</b>	<b>Approved</b>

	2018/2019 Franklin Local Grants, Round Two - Project in progress	\$3,642.00
<b>LG1919-230</b>	<b>Youthline Helpline</b> 2018/2019 Waitakere Ranges Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1921-230</b>	<b>Youthline Youth Helpline</b> 2018/2019 Whau Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>LG1912-234</b>	<b>Youthline Helpline</b> 2018/2019 Ōrākei Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>LG1914-231</b>	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Papakura Local Grant, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1909-269</b>	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Māngere-Ōtāhuhu Local Grants, Round Two - Project in progress	<b>Approved</b> \$5,000.00
<b>LG1920-234</b>	<b>Youthline Helpline volunteer training and telecommunications</b> 2018/2019 Waitematā Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1902-242</b>	<b>Volunteer training and Helpline telecommunications</b> 2018/2019 Devonport-Takapuna Local Grants, Round Two - Project in progress	<b>Approved</b> \$3,300.00
<b>LG1910-240</b>	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Manurewa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1907-354</b>	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Howick Local Grants, Round Three - Project in progress	<b>Approved</b> \$2,000.00
<b>LG1911-336</b>	<b>Youthline Volunteer Training, Managing and Supervising</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
<b>LG1908-335</b>	<b>Volunteer Counsellor training, managing, supporting and supervising</b> 2018/2019 Kaipātiki Local Grants, Round Three - Submitted	<b>Declined</b> \$0.00
<b>LG1906-246</b>	<b>Volunteer Counsellor training, managing, supporting and supervising</b> 2018/2019 Hibiscus and Bays Local Grants, Round Two - Project in progress	<b>Approved</b> \$3,000.00
<b>LG1917-212</b>	<b>Youthline Helpline</b> 2018/2019 Upper Harbour Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1913-266</b>	<b>Youthline Volunteer training, managing and supervising</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1915-217</b>	<b>Youthline Volunteer Training, Managing and Supervising</b> 2018/2019 Puketepapa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1901-236</b>	<b>Youthline Volunteer Manager Salary</b> 2018/2019 Albert-Eden Local Grants, Round Two - SME assessment completed	<b>Declined</b> \$0.00
<b>REGCD19-51</b>	<b>Building and supporting Youthline's Maori and Pacific Volunteer base</b> Regional Community Development 2018/2019 - Declined	<b>Declined</b> \$0.00
<b>QR1907-106</b>	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Howick Quick Response, Round One - Project in progress	<b>Approved</b> \$3,000.00
<b>QR1918-204</b>	<b>Youthline Youthwork Team Leader supporting Waiheke Youth</b> 2018/2019 Waiheke Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
<b>QR1913-217</b>	<b>Youthline Crisis Helpline Costs</b> 2018/2019 Ōtara-Papatoetoe Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1909-213</b>	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1910-206</b>	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Manurewa Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1915-205</b>	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Puketāpapa Quick Response, Round Two - Project in progress	<b>Approved</b> \$500.00
<b>QR1903-222</b>	<b>Youthline Helpline Volunteer Manager Costs</b> 2018/2019 Franklin Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1912-117</b>	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Ōrākei Quick Response, Round One - Declined	<b>Declined</b> \$0.00

<b>QR1921-207</b>	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$500.00
<b>QR1920-214</b>	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Waitematā Quick Response, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1908-219</b>	<b>Youthline Helpline Volunteer Manager Salary</b> 2018/2019 Kaipātiki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1906-216</b>	<b>Youthline Helpline Triage Support Salaries</b> 2018/2019 Hibiscus and Bays Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1902-206</b>	<b>Youthline Helpline Volunteer Manager</b> 2018/2019 Devonport-Takapuna Quick Response, Round Two - Withdrawn	<b>Withdrawn</b> \$0.00
<b>QR1901-220</b>	<b>Supporting the Youthline Helpline</b> 2018/2019 Albert-Eden Quick Response, Round Two - Project in progress	<b>Approved</b> \$1,000.00
<b>QR1905-216</b>	<b>Supporting the Youthline Helpline</b> 2018/2019 Henderson-Massey Quick Response, Round Two - Project in progress	<b>Approved</b> \$2,000.00
<b>LG1911-225</b>	<b>Supporting the Youthline Helpline</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,500.00
<b>LG1907-229</b>	<b>Youthline Manukau Youth Development Practice Leader Salary</b> 2018/2019 Howick Local Grants, Round Two - Project in progress	<b>Approved</b> \$2,500.00
<b>QR1917-118</b>	<b>Contribution to the cost of the Youthline Helpline</b> 2018/2019 Upper Harbour Quick Response, Round One - Accountability overdue	<b>Approved</b> \$1,500.00
<b>QR1918-119</b>	<b>Personal Development Programme for Waiheke High School students</b> 2018/2019 Waiheke Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1921-129</b>	<b>Youthwork Team Leader Costs</b> 2018/2019 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$500.00
<b>QR1909-126</b>	<b>Helpline Coordinator Costs</b> 2018/2019 Māngere-Ōtāhuhu Quick Response, Round One - Project in progress	<b>Approved</b> \$2,000.00
<b>QR1902-122</b>	<b>Helpline Coordinator Salary</b> 2018/2019 Devonport-Takapuna Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1911-128</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Maungakiekie-Tāmaki Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1915-139</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Puketāpapa Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>LG1913-154</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1909-149</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Māngere-Ōtāhuhu Local Grants, Round One - Project in progress	<b>Approved</b> \$3,380.00
<b>LG1918-121</b>	<b>Youthline Helpline Triage Service</b> 2018/2019 Waiheke Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1912-129</b>	<b>Youthline Helpline Triage Service</b> 2018/2019 Ōrākei Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1910-148</b>	<b>Youthline Helpline Triage Team</b> 2018/2019 Manurewa Local Grants, Round One - Submitted	<b>Declined</b> \$0.00
<b>LG1921-138</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Whau Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1920-139</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Waitematā Local Grants, Round One - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1919-118</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Waitākere Ranges Local Grants, Round One - Project in progress	<b>Approved</b> \$2,298.00
<b>LG1903-154</b>	<b>Youthline Helpline Coordinator</b> 2018/2019 Franklin Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1903-125</b>	<b>Helpline Triage Costs</b>	<b>Declined</b>

	2018/2019 Franklin Quick Response, Round One - Declined	\$0.00
<b>LG1908-132</b>	<b>Youthline Helpline</b> 2018/2019 Kaipātiki Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>LG1902-132</b>	<b>Youthline Helpline</b> 2018/2019 Devonport-Takapuna Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>QR1821-320</b>	<b>Providing free helpline counselling support to young people in need</b> 2017/2018 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1814-329</b>	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Papakura Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1807-242</b>	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Howick Quick Response, Round Two - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1810-338</b>	<b>Provide free helpline counselling to support young people in need</b> 2017/2018 Manurewa Quick Response, Round Three - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1806-313</b>	<b>Provide support to youth through the free helpline</b> 2017/2018 Hibiscus and Bays Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,125.00
<b>LG1820-244</b>	<b>Supporting young people in Central Auckland</b> 2017/2018 Waitemātā Local Grants, Round Two - Acquitted	<b>Approved</b> \$1,500.00
<b>LG1809-263</b>	<b>Supporting Young People in South Auckland</b> 2017/2018 Māngere-Otāhuhu Local Grants, Round Two - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1810-248</b>	<b>Supporting Young People in Manurewa</b> 2017/2018 Manurewa Local Grants, Round Two - Acquitted	<b>Approved</b> \$2,500.00
<b>LG1819-205</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Waitākere Ranges Local Grants, Round Two - Project in progress	<b>Approved</b> \$3,000.00
<b>LG1812-212</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Ōrākei Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>LG1821-209</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Whau Local Grants, Round Two - Project in progress	<b>Approved</b> \$1,500.00
<b>LG1811-321</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Maungakiekie-Tāmaki Local Grants, Round Three - Declined	<b>Declined</b> \$0.00
<b>LG1807-327</b>	<b>Youth Crisis Intervention Support</b> 2017/2018 Howick Local Grants, Round Three - Acquitted	<b>Approved</b> \$2,000.00
<b>QR1818-312</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Waiheke Quick Response, Round Three - Accountability overdue	<b>Approved</b> \$202.00
<b>QR1803-321</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Franklin Quick Response, Round Three - Accountability overdue	<b>Approved</b> \$1,552.00
<b>LG1815-220</b>	<b>Youthline Helpline Service Delivery Costs</b> 2017/2018 Puketāpapa Local Grants, Round Two - Declined	<b>Declined</b> \$0.00
<b>QR1815-302</b>	<b>Provide free helpline support to youth</b> 2017/2018 Puketāpapa Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1817-208</b>	<b>Provide free helpline counselling support to youth</b> 2017/2018 Upper Harbour Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,288.00
<b>QR1819-303</b>	<b>Provide support to youth through the free helpline</b> 2017/2018 Waitākere Ranges Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,152.00
<b>QR1801-325</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Albert-Eden Quick Response, Round Three - Declined	<b>Declined</b> \$0.00
<b>QR1812-220</b>	<b>Provide helpline support to youth and their families</b> 2017/2018 Ōrākei Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,300.00
<b>QR1820-323</b>	<b>Supporting Free Youth Helpline</b> 2017/2018 Waitemātā Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,000.00
<b>QR1801-233</b>	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Albert-Eden Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,676.00

<b>QR1802-224</b>	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Devonport-Takapuna Quick Response, Round two - Acquitted	<b>Approved</b> \$838.00
<b>QR1809-224</b>	<b>Supporting young people into employment - Auckland South Series</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,616.00
<b>QR1820-221</b>	<b>Supporting young people into employment - Auckland Central Series</b> 2017/2018 Waitemata Quick Response, Round Two - Acquitted	<b>Approved</b> \$900.00
<b>QR1806-205</b>	<b>Supporting young people into employment - Auckland North Series</b> 2017/2018 Hibiscus and Bays Quick Response, Round Two - Acquitted	<b>Approved</b> \$1,676.00
<b>QR1815-105</b>	<b>Supporting young people into employment - Central Series</b> 2017/2018 Puketāpapa Quick Response, Round One - Acquitted	<b>Approved</b> \$838.00
<b>QR1817-111</b>	<b>Supporting young people into employment</b> 2017/2018 Upper Harbour Quick Response, Round One - Acquitted	<b>Approved</b> \$1,036.00
<b>QR1802-114</b>	<b>Supporting young people into employment</b> 2017/2018 Devonport-Takapuna Quick Response, Round One - Acquitted	<b>Approved</b> \$1,676.00
<b>LG1817-118</b>	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Upper Harbour Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1806-149</b>	<b>Supporting Young people from Auckland North to Thrive</b> 2017/2018 Hibiscus and Bays Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>CCS18_1_244</b>	<b>Youth Spoken Word Workshops</b> Creative Communities Scheme 18_1 - Central 18_1	<b>Approved</b> \$2,000.00
<b>LG1814-110</b>	<b>Supporting youth from Papakura to Thrive</b> 2017/2018 Papakura Local Grant, Round 1 - Declined	<b>Declined</b> \$0.00
<b>LG1810-121</b>	<b>Supporting young people and their communities to thrive</b> 2017/2018 Manurewa Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>LG1809-110</b>	<b>Youth from Mangere- Otahuhu are engaged and supported to thrive</b> 2017/2018 Māngere-Ōtāhuhu Local Grants, Round One - Acquitted	<b>Approved</b> \$5,000.00
<b>REGCD18-81</b>	<b>Engaging diverse community participation to empower youth</b> Regional Community Development 2017/2018 - Declined	<b>Declined</b> \$0.00
<b>QR1809-314</b>	<b>Supporting local facilities to meet the needs of the community</b> 2017/2018 Māngere-Ōtāhuhu Quick Response, Round 1 - Acquitted	<b>Approved</b> \$1,996.00
<b>LG1813-125</b>	<b>Supporting South Auckland young people and their community to thrive</b> 2017/2018 Ōtara-Papatoetoe Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b>QR1803-115</b>	<b>Supporting Struggling youth to have better mental health and wellbeing</b> 2017/2018 Franklin Quick Response, Round One - Declined	<b>Declined</b> \$0.00
<b>LG1820-133</b>	<b>Supporting Waitemata Youth Wellbeing outcomes</b> 2017/2018 Waitemata Local Grants, Round One - Declined	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2017/2018 financial year have all been accounted for and omitted from this summary</i></b>		

## Blockhouse Bay Community Centre

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: New Trestle Tables

<b>Location:</b>	Blockhouse Bay Community Centre, 524 Blockhouse Bay Road 0600		
<b>Summary:</b>	Once the funding has been received, we will order the new trestle tables and have them delivered to our facility.		
<b>Dates:</b>	13/01/2020 - 25/01/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	Over 5000 people per month use our main hall and the tables in that hall.		
<b>% of participants from Local Board</b>	70 %		

### Community benefits

#### Identified community outcomes:

The tables we are currently using are unstable and a number of the wooden tops are lifting up off the frames so are actually a hazard to users. Purchasing new tables will be safer as well as creating more desirable spaces for hire, with better quality and safer resources.

#### Alignment with local board priorities:

*Whau has a network of great community buildings, sports fields and parks*

If granted the funding, we would like to purchase new tables for our community centre. Our current tables are over 20 years old and are used daily by all hirers and Centre uses. This purchase will allow us to provide a better resourced and well maintained facility to our community.

Collaborating organisation/individual	Role
None Identified	

### Demographics

**Māori outcomes:** • None Identified

**Accessible to people with disabilities** Yes - Yes the new tables will be accessible and much safer for our many centre users who have disabilities.

**Target ethnic groups:** All/everyone

**Healthy environment approach:** • None Identified

<b>Percentage of males targeted</b>	<b>Percentage of females targeted</b>	<b>All - not targeted male/female</b>
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%	%	100%
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0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

### Financial information

**Amount requested:**      **\$1669.57**

**Requesting grant for:**      Purchasing new trestle tables.

**If part funded, how would you make up the difference:**

The Community Centre would have to make up the shortfall if required.

**Cost of participation:**      No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,669.57	\$0.00	\$0.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Trestle Tables	\$1,669.57	\$1,669.57

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
None Identified	\$	

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
None Identified		\$0.00

<b>Additional information to support the application:</b>	Attached is a couple of photos of one of our tables.
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## Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1721-213	<b>Repairing Aramanasco House rear deck</b> 2016/2017 Whau Quick Response, Round Two - Acquitted	<b>Approved</b> \$0.00
<i>Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary</i>		



## Nina Patel

<b>Legal status:</b>	Individual	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified I do work for a company that works for council.		

### Project: Our Future Avondale Publication

<b>Location:</b>	N/A		
<b>Summary:</b>	I will be printing out 75 Our Future Avondale documents to be shared with the community groups, businesses and organisations in the Avondale area. This is especially important as many people will not access the digital copy and people of Avondale have asked me to do this for them. I also put some in the library and other places for more people to access.		
<b>Dates:</b>	14/11/2019 - 17/04/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	75 individuals/ groups		
<b>% of participants from Local Board</b>	200 %		

### Community benefits

#### Identified community outcomes:

People have access to this document and can use it individually and within their community groups to help them understand a wider community vision for Avondale. Ideally the document will give them confidence and pride to both feel more part of contributing to their future Avondale but also help guide any projects they might like to seek funding for or be involved with etc.

I think it would also be great to present to a number of people who were involved so they can see they have a real outcome and the document can becoming a 'living document' rather than hidden away.

#### Alignment with local board priorities:

*Our towns and neighbourhood communities are stronger*

I am applying for funds for the printing of 75 copies of the Our Future Avondale Community led vision project on order to share it with community groups, businesses, schools and individuals that took part in the project so they are empowered to use the shared vision and document and results of the vision workshop to help guide their involvement in the future of Avondale.

This application is directly in response to a request from a number of people and representatives from the last Avondale Community Network meeting that asked me to provide printed copies for people to share within their networks and make the work known. The budget from this project in 2018 did not allow for any copies to be printed.

Collaborating organisation/individual	Role
Avondale Collaboration Group	Requested that I do this, Participated in project
ABA	Participated in project

ACA	Participated in project
Many other individuals and community groups	Participated in project

## Demographics

**Māori outcomes:**

- *Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*

Document clearly states the desire for the importance and role of Mana Whenua in the future of Avondale.

The project structure reflects Maori values as its part of the key principles and was based around these.

Would be good to share many of these key actions proposed and look at how they can be delivered.

**Accessible to people with disabilities** Yes - Printed document

**Target ethnic groups:** All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

The document clearly outlines a healthy future for all as a key aspiration for the people of Avondale

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** **\$1,000.00**

**Requesting grant for:** Printing costs for 75 documents

**If part funded, how would you make up the difference:**

Would print less

**Cost of participation:** N/A

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,001.17	\$0.00	\$0.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Printing COsts Our Future AVondale	\$1,001.17	\$1,000.00

Income description	Amount
Zero	\$

Other funding sources	Amount	Current Status
None	\$	

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
1	5	\$105.75

<b>Additional information to support the application:</b>	Our Future Avondale Document and Quote for Printing
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### Funding history

Application ID	Project title Round - Stage	Decision Allocation
<i>No previous application</i>		

## Whau Pacific Wardens

<b>Legal status:</b>	Voluntary community group	<b>Activity focus:</b>	Community
<b>Conflicts of interest:</b>	None identified		

### Project: Whau Pacific Wardens

<b>Location:</b>	Across the Whau Geographical areas		
<b>Summary:</b>	We are a community-led project. We work closely and in partnership with the Avondale Police and council CEU as part of the police and council deployment plan. Our volunteers are deploy to town centres and hot spots across the Whau providing high visibility presence to support the reduction of crime reporting and anti-social issues. Our visibility helps strengthen and connect our neighbourhoods together. We support busier, cleaner and safer communities across the Whau.		
<b>Dates:</b>	23/12/2019 - 31/03/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	10,000		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

\* Enhanced community re-assurance. \* Increased safety voluntary visibility patrols. \* Reduction on crime reporting and anti-social issues. \* Effective collaboration with Police and council. \*Build capacity for the community to do things for themselves.

#### Alignment with local board priorities:

*Our towns and neighbourhood centres are busier, cleaner and safer*

We are a community-led project. We work closely and in partnership with the Avondale Police and council CEU and through the police and council deployment plan we're deploy regularly to town centres and hot spots across the Whau providing high visibility presence to support the reduction of crime reporting and anti-social issues. Our visibility helps strengthen and connect our neighbourhoods together. We promote busier, cleaner and safer communities across the Whau. Our members are residents of the Whau area and through this we often provide grounded feedback and engagement to council community consultation process which contribute to a better Whau community.

Collaborating organisation/individual	Role
Avondale Police	Whau Pacific Wardens
CEU, Auckland Council, Michael Alofa	Whau Pacific Wardens

## Demographics

- Māori outcomes:** • None Identified
- Accessible to people with disabilities** No -
- Target ethnic groups:** All/everyone
- Healthy environment approach:** • Promote smoke-free messages, Encouraging active lifestyles including movement or fitness programmes
- \* Re-enforcing council By-Law Notices when on patrols. \* Encouraging active and wellbeing living through engagement with the community.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** \$1,000.00

**Requesting grant for:** For the purposes of "general costs" include administration, trainings and operational expenses together with the group's approved voluntary related expenses such as petrol and minor "out of pocket" patrol related re-imbursements (for example provision for a reasonable meal allowance for a volunteer during a tour of duty).

**If part funded, how would you make up the difference:**

Please refer volunteer time and number table above? We will scale the operation down and explore external opportunities?

**Cost of participation:** N/A

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,000.00	\$0.00	\$0.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Operational expenses	\$500.00	\$500.00
Patrol related re-imbursements	\$500.00	\$500.00

Income description	Amount
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N/A	\$
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Other funding sources	Amount	Current Status
Nil	\$	

Donated materials	Amount
Nil	\$

Total number of volunteers	Total number of volunteer hours	Amount
20	200	\$4,230.00

<b>Additional information to support the application:</b>	<p>The Whau Pacific Wardens group was established as an activity part of the recently launched "Whau Pacific People's Plan". Community Waitakere has agreed to umbrella any funding support we receive to support our operational cost. We anticipate our group will be legalised as a Trust entity prior to Christmas 2019.</p> <p>Michael Alofa from CEU, has been our council conduit and instrumental in the establishment of our group. He has agreed to offer verbal and written support to any funding application we submit. For your consideration please.</p>
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### Funding history

Application ID	Project title	Decision Allocation
	Round - Stage	
<i>No previous application</i>		

## Charlotte Museum Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community, Historic Heritage
<b>Conflicts of interest:</b>	None identified		

### Project: Exhibition of cultural material publicly available

<b>Location:</b>	8a Bentinck Street New Lynn		
<b>Summary:</b>	Displaying cultural material well-labelled and supported by local filmed interviews, music and stories in a venue with access and seating and providing Heritage talks, research opportunities, walks, art workshops and related events		
<b>Dates:</b>	01/02/2020 - 07/03/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	850 -1000		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

Women who love women are supported as are their whanau, teachers, counsellors, elderly isolated lesbians, young women, and others who are distressed who need mentors and support, the general public where the knowledge reduces discrimination against people who may be different from them, research opportunities and we bring visitors from all over New Zealand as well as overseas tourists who would not have visited New Lynn otherwise. On our two open days a week we provide a reach out support, information about the coming out process, support for parents, members of the general public, lesbians of different ethnicity, lonely and isolated women as well as research information to students. We provide history from our two short films on Coming out and the History of Lesbian Music as well as 16 individual Coming Out Stories. We have researched early Lesbian theatre, sport, music, literature, poetry, media, clubs, fifties and performance. Recent research on women's land, early lesbian clubs, and humour is now on display. Awe plan to publish a book on Female Companions in Auckland. The Charlotte Museum Trust is open at other times by appointment for those who are unable to come during our open hours.

#### Alignment with local board priorities:

*Celebrate our diverse communities and their heritages*

We help people develop their identities (one of the functions of a museum) display labelled lesbian cultural material which is not labelled or on display in any other museum in Aotearoa. We support people of all ethnicities who may be struggling with a sexual

orientation identity, and their whanau and we train counsellors to support LGBTI people, provide mentors which maybe in our galleries and museum but are unlabelled so are not mentors to young and newly coming out lesbians and their families who are reassured by famous people who loved women, Katherine Mansfield, Frances Hodgkin's, Rita Snowdon, and Freda Stark. Having mentors reduces suicidal thoughts in the vulnerable.

Collaborating organisation/individual	Role
OUTLINE	Training for counsellors
ALBA	Collaborative events

## Demographics

**Māori outcomes:**

- None Identified

**Accessible to people with disabilities** Yes - We have a disability ramp that runs into the display rooms downstairs, but the upstairs is not accessible but in the past, we have carried art works of interest down for the person to view  
(This has only occurred once)

**Target ethnic groups:** All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

We are smoke free, do not provide soft drinks, healthy afternoon teas, and provide 4 different Heritage walks.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested:** **\$2,000.00**

**Requesting grant for:** The rent of the building where the Charlotte Museum is housed.

**If part funded, how would you make up the difference:**

We will endeavour to rent out our exhibition space and move downstairs and store the archives in the garage which we have insulated and lined but we will need to raise funds for a dehumidifier. We would also lose the \$217 a month for leasing out the car parks.

**Cost of participation:** No all evens and pen days are free,



Total expenditure	Total income	Other grants approved	Applicant contribution
\$3,686.00	\$906.00	\$17,000.00	\$780.00

Expenditure item	Amount	Amount requested from Local Board
Venue cost for two months	\$3,686.00	\$2,000.00

Income description	Amount
Rent from car parks for 2 months	\$434.00
Donation from Friends	\$272.00
from savings	\$200.00

Other funding sources	Amount	Current Status
Foundation North for operating costs	\$17,000.00	Pending

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
12	240	\$5,076.00

Additional information to support the application:	
	<p>The absence of lesbian culture in museums ensures each woman will continue to make that painful sexual identity journey alone, often ashamed, excluded, marginalised and deprived of a rich and satisfying history. Families will remain confused as there is no public history readily available.</p> <p>Lesbianism, labelled as a mental illness until 1973, hid lesbian culture. Our visitors book says. "I never knew this" "makes me feel proud" "Fantastic- keep up the brilliant work" "Thank you for your wonderful welcome and help" "Fabulous" " A beautiful and powerful tribute to those who have gone before us", "Wonderful social history".</p>

## Funding history

Application ID	Project title Round - Stage	Decision Allocation
<b>LG2021-104</b>	<b>Exhibition of cultural material publicly available</b> 2019/2020 Whau Local Grants, Round One - Project in progress	<b>Approved</b> \$1,000.00
<b>RegAC18_1_00015</b>	Regional Arts & Culture Grants Programme 18_1 Projects - Assessment 18_1	<b>Declined</b> \$0.00
<b>RegAC17_2_S R_011</b>	Regional Arts and Culture Grant Programme 17_2 Strategic Relationship - Assessment 17_2	<b>Declined</b> \$0.00
<b>RegAC17_2_023</b>	Regional Arts and Culture Grant Programme 17_2 Project - Assessment 17_2	<b>Declined</b> \$0.00
<b>LG1721-101</b>	<b>Whau Women's Heritage Walk</b> 2016/2017 Whau Local Grants, Round One - Acquitted	<b>Approved</b> \$3,966.00
<b>RegAC16_2_035</b>	Regional Arts and Culture Grants Programme 16_2 - Assessment 16_2	<b>Approved</b> \$6,000.00
<b>RegAC16_2_031</b>	Regional Arts and Culture Grants Programme 16_2 - Assessment 16_2	<b>Approved</b> \$3,000.00
<b>CCS16_1_205</b>	<b>Auckland Lesbian Digital Storytelling Workshops</b> Creative Communities Scheme 2016_1 - North/West Assessment Committee Round 1 2016	<b>Declined</b> \$0.00
<b><i>Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary</i></b>		

## The Creative Souls Project

*Under the umbrella of Whau the People*

<b>Legal status:</b>	Umbrella group: Charitable Trust	<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### Project: Nature Calls - youth activist climate change group

<b>Location:</b>	The Creative Souls Project - Holly Street, Avondale		
<b>Summary:</b>	This project involves setting up and supporting a young climate change action group based in Avondale in Auckland. The group would have meetings over a meal once a month and organise events and community actions to reduce waste, and educate around climate change, living sustainably and other environmental issues.		
<b>Focus specific:</b>	<b>Event producer/contractor/3<sup>rd</sup> party:</b> <b>Environmental benefits:</b> The long term benefits are education and activism by rangitahi of the local area. The group aim to educate and engage young people in clean-ups and other events and activations. <b>Building/site accessible or visible to the public:</b>		
<b>Dates:</b>	01/10/2019 - 31/07/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	100-200		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

In the words of Kaira, the young woman who approached us about the group: "This school term I am very keen to start up a small youth organisation that contributes to getting young people in-the-know about climate change. This could be through submissions, letters, beach clean ups, etc. I feel so many young people my age want to make a change but don't know how. By giving them a group in which they are supported and encouraged to make environmental change as well as given options on how to do so - I think change can be accomplished."

Kaira is hoping to reach more young people in the Whau community to affect change

#### Alignment with local board priorities:

*Whau is living more sustainably*

Nature Calls - youth activist climate change group

This project involves continuing setting up and supporting a young climate change action group based in Avondale in Auckland. The group would have meetings over a meal once a month and organise events and community actions to reduce waste, promote sustainable living and educate around climate change and other environmental issues.

In the words of Kaira, the young woman who approached us about the group: This school term I am very keen to start up a small youth organisation that contributes to getting young people in-the-know about climate change. This could be through submissions, letters, beach clean ups, etc. I feel so many young people my age want to make a change but don't know how. By giving them a group in which they are supported and encouraged to make environmental change as well as given options on how to do so- I think change can be accomplished. Even if it's on a small scale, every bit helps. Maybe meeting once, a week at the recreation hall in Avondale and discussing issues/opinions over some kai. Then starting to implement little events to those who have shown commitment (like beach clean ups, community cultivation for gardens, etc).

The group would be overseen and supported by The Creative Souls Project - we are a small community social enterprise who work on getting young local creatives into paid creative opportunities and supporting and mentoring young locals through projects and planning with social objectives. We are based in Avondale in Auckland.

The young lead of the project is a young woman called Kaira Glenn - she's a student at Avondale College who is passionate about making change in her community.

Collaborating organisation/individual	Role
I love Avondale	Marketing and providing space
Eco Matters	Education and mentoring
Main Street Avondale	Providing food from its businesses

## Demographics

<b>Māori outcomes:</b>	<ul style="list-style-type: none"> <li>None Identified</li> </ul>
<b>Accessible to people with disabilities</b>	Yes - Our site at TCSP HQ is accessible and we support making our events inclusive and accessible to people with disabilities.
<b>Target ethnic groups:</b>	All/everyone
<b>Healthy environment approach:</b>	<ul style="list-style-type: none"> <li>Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice</li> </ul> <p>The venues we have chosen for kai are all places that accept reusable containers for takeaways and support zero waste initiatives. We will support healthy choices for food and drink and also there will be physical activity in the events and emphasising the importance of natural environments.</p>

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	100%	%	%	%	%

## Financial information

**Amount requested: \$2,000.00**

**Requesting grant for:** Meals x 6  
 Actions/events x 6  
 Market and advertise the group

**If part funded, how would you make up the difference:**

If partial funding was available, we would host the group's meetings through our own funding and use any available funding for actions and events. It would possibly mean a smaller group of young people involved.

**Cost of participation:** no

Total expenditure	Total income	Other grants approved	Applicant contribution
\$4,300.00	\$0.00	\$3,000.00	\$3,000.00

Expenditure item	Amount	Amount requested from Local Board
Poster/logo/marketing/design	\$1,200.00	\$600.00
Actions/events	\$1,600.00	\$800.00
Project management	\$1,500.00	\$600.00

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
The Creative Souls Project	\$3,000.00	Approved

Donated materials	Amount
TCSP donated materials - craft/space/tools	\$500.00

Total number of volunteers	Total number of volunteer hours	Amount
20	600	\$12,690.00

<b>Additional information to support the application:</b>	None Identified
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**Funding history**

<b>Application ID</b>	<b>Project title</b> Round - Stage	<b>Decision</b> Allocation
<b>WMIF1902-013</b>	<b>Nature Calls - youth activist climate change group</b> WMIF September 2019 - 5b. Withdrawn/Ineligible	<b>Undecided</b> \$0.00
<b>NCE1921-008</b>	<b>Whau Pacific Festival</b> 2018/2019 Non-Contestable Events - Whau - Grants not uplifted	<b>Approved</b> \$25,000.00
<b>NCE1821-009</b>	<b>Whau Pacific Festival 2018</b> 2017/2018 Events - Whau - Project in progress	<b>Approved</b> \$32,000.00
<b>WMIF1702-113</b>	<b>The Turtle and the Plastic Bag</b> WMIF September 2017 - 4b. Grant Completed	<b>Approved</b> \$10,000.00

## West Lynn Garden Society Incorporated

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Environment
<b>Conflicts of interest:</b>	None identified		

### Project: Footpath Restoration Project

<b>Location:</b>	73 Parker Avenue, New Lynn		
<b>Summary:</b>	To restore many of the footpaths throughout the garden that have been severely compromised by the heavy rains this winter.		
<b>Focus specific:</b>	<b>Event producer/contractor/3<sup>rd</sup> party:</b> <b>Environmental benefits:</b> Maintaining the safety of the public whilst visiting the Garden - also for staff and volunteers using the garden <b>Building/site accessible or visible to the public:</b>		
<b>Dates:</b>	22/12/2019 - 15/01/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	10,000		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

A safe environment is a high priority at West Lynn Garden and so it is vital that all paths are even, with no muddy holes or places to trip and fall. Many very young children as well as elderly groups visit the Garden on a regular basis.

#### Alignment with local board priorities:

*Whau has a network of great community buildings, sports fields and parks*

Keeping people safe whilst in the Garden is a high priority.

The heavy winter rains this year have washed away much of the gravel and shell paths, leaving them uneven and slippery.

Our team of volunteers now need to re-cover paths through the garden with a fresh layer of gravel and shell.

Collaborating organisation/individual	Role
Handicapped volunteer groups from the local schools	Labour

### Demographics

#### Māori outcomes:

- *Māori focus - tikanga (practises), mātauranga (knowledge), reo (language)*

Labelling of native trees with their Maori name and details

West Lynn Garden's Maori name of Te Mara Kahuku (Monarch Butterfly Garden)

**Accessible to people with disabilities** Yes - Restored paths will make it a lot easier for people with disabilities to access parts of the garden.  
The handicapped groups who also volunteer at the garden will find it much easier to complete their tasks.

**Target ethnic groups:** All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

Permanent smoke-free notices at the entry to the garden

Re-cycling, compost-making and waste minimisation are actively practised

Water fountains are available through the garden

Footpaths and walking areas are available throughout the Garden

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	100%

## Financial information

**Amount requested: \$852.00**

**Requesting grant for:** 3x3 M 10mm chip x 2 \$710 incl GST & delivery  
0.5m<sup>3</sup> crushed shell \$142 incl GST & delivery

**If part funded, how would you make up the difference:**

We could only manage to restore less than one third of the paths required from our own funds.

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$852.00	\$0.00	\$0.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
2 x 3sqM 10mm chip & 0.52 square metre crushed shell	\$852.00	\$852.00

Income description	Amount
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None Identified	\$0.00
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Other funding sources	Amount	Current Status
No other funders	\$	

Donated materials	Amount
None	\$

Total number of volunteers	Total number of volunteer hours	Amount
2	30	\$634.50

<b>Additional information to support the application:</b>	West Lynn Garden's members, staff and volunteers are extremely grateful to the local Whau Board for its continuing support and interest. As home gardens become smaller or non-existent these days, gardens such as West Lynn grow ever more important for all members of our community to enjoy a little bit of nature. This is currently of greater need as walking tracks in the Waitakere Ranges have been closed due to Kauri Dieback disease.
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### Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1921-314	<b>Palm Circle Gazebo Restoration Project</b> 2018/2019 Whau Quick Response, Round Three - Acquitted	<b>Approved</b> \$1,850.00
QR1921-104	<b>NZ Flower &amp; Garden Show</b> 2018/2019 Whau Quick Response, Round One - Acquitted	<b>Approved</b> \$1,500.00

*Applications prior to the 2016/2017 financial year have all been accounted for and omitted from this summary*

## Whau Ward Walking Samoans

*Under the umbrella of Community Waitakere Charitable Trust*

<b>Legal status:</b>	Other: Non Profitable Organisation	<b>Activity focus:</b>	Events
<b>Conflicts of interest:</b>	None identified		

### Project: Whau Ward Walking Samoans Family Day Out

<b>Location:</b>	Coyle Park, Pt Chevalier		
<b>Summary:</b>	Family Day Out - is aimed at giving back to our members and their families. We have planned for a Family Day out that includes a sports day with cultural elements included and a family BBQ for our members and their families to enjoy. Our aim is also to allow the youth and younger people of these households to become more active and feel comfortable in these spaces, so they too can benefit from our services and activities.		
<b>Dates:</b>	04/01/2020 - 04/01/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	1		
<b>% of participants from Local Board</b>	50 %		

### Community benefits

#### Identified community outcomes:

- 1) Maintain and build new relationships as we head into the new year
- 2) Increase connectedness and create a space that values inclusion and diversity
- 3) Refresh, Motivate and contribute positively to the mental health of our members and those attending

#### Alignment with local board priorities:

*Our towns and neighbourhood communities are stronger*

This organisation exists for the purposes of creating an environment where its members feel included, safe, encouraged to lead a healthy lifestyle and daily exercise. This contributes positively to their Pasifika Identity and help to maintain their cultural values all while enjoying each other's company. This group not only responds to "more people are more active more often" but is also consistent with Whau's vision of Pacific people empowerment and the provision of spaces that advocates for a holistic and cultural approach to health and well-being and ensuring our communities are strong together, which in turn will benefit and contribute to Whau's future.

The Local Board has supported our efforts to include a community fitness effort, which has been a success, but this project we'd like to focus on our members and their families in creating a "Family Day Out". This project is aimed at contributing to mental health and fostering positive relationships in our organisation and community and giving back to our members. We want them to know that they are not just turning up to a group that exists for purposes I mentioned earlier, but we'd like

them to feel that we do care and are mindful of their tough circumstances. We feel that it's time to do something for them, for US. This activity will feature sports and team building activities, cultural elements included and an overall day of sharing, connecting and building relationships of trust not only between our members but also their families in relation to our organisation.

Collaborating organisation/individual	Role
None Identified	

## Demographics

<b>Māori outcomes:</b>	<ul style="list-style-type: none"> <li>None Identified</li> </ul>
<b>Accessible to people with disabilities</b>	Yes - The location used has easy accessibility as we currently have members with disabilities that we cater to, whom we take into consideration at every decision. Also, there are many elderly in our organisation, so we guarantee their safety and access always.
<b>Target ethnic groups:</b>	Specific ethnic group Pacific Peoples
<b>Healthy environment approach:</b>	<ul style="list-style-type: none"> <li>Include waste minimisation (zero waste) messages</li> </ul> <p>We will be using a council park for our activity, and we've chosen to invite members to bring their own eating utensils for the meals provided that day to minimise waste. Any waste we accumulate will be disposed of properly. We will also be hosting a clean-up afterwards to ensure the area is clean. Water is also the only option provided that day.</p>

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	20%	100%

## Financial information

<b>Amount requested:</b>	<b>\$2,000.00</b>
<b>Requesting grant for:</b>	1) Food and Drinks 2) Tent (for future use also)

**If part funded, how would you make up the difference:**

We would consider seeking assistance from other organisations to aid us in our efforts, or do our best to hold fundraiser if possible and is agreed upon by the members.

<b>Cost of participation:</b>	NA
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Total expenditure	Total income	Other grants approved	Applicant contribution
\$2,220.46	\$0.00	\$0.00	\$200.00

Expenditure item	Amount	Amount requested from Local Board
BBQ MEAT	\$1,213.60	\$993.14
DRINKS & SIDES	\$536.86	\$536.86
GAZEBO	\$470.00	\$470.00

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
None Identified	\$	

Donated materials	Amount
None Identified	\$

Total number of volunteers	Total number of volunteer hours	Amount
None Identified		\$0.00

<b>Additional information to support the application:</b>	None Identified
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### Funding history

Application ID	Project title Round - Stage	Decision Allocation
QR1921-324	<b>Weekly Community Zumba</b> 2018/2019 Whau Quick Response, Round Three - Project in progress	<b>Approved</b> \$2,000.00

## Auckland Climbing Youth Development Club

<b>Legal status:</b>	Incorporated Society	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Indoor Rock Climbing Kiwisport program

<b>Location:</b>	5 Waikaukau Road,		
<b>Summary:</b>	Working with local schools and providing 4 by 8 week climbing programs. Each program will run over a term with a different school. Targeting kids with alternative learning needs. By the end of the 4 programs we will have exposed 80 kids to the sport and improved their activity and self-confidence.		
<b>Dates:</b>	31/01/2020 - 18/12/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	80		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

More kids who aren't normal athletes participating in sports.

Kids who are at risk and with alternative learning needs getting opportunities and a chance to find an environment that suits them

#### Alignment with local board priorities:

*More people are more active more often*

The project is providing local school kids who have learning, social, and mental health needs (80 kids) free access to an 8 week climbing program. These kids are the ones who get missed out, who aren't your usual athletes, those who struggle to find their place.

We know rock climbing can give these kids an opportunity. There is research from overseas that shows 8 weeks of indoor rock climbing can improve a person's mental health one category.

As we parents, we know this sport can make a difference because we have seen it in our own children.

Kids who don't normally get opportunities, who aren't your normal athlete, will have the chance to find a community and environment that suits them.

That's what we are trying to achieve with your help

Collaborating organisation/individual	Role
Kiwisport	\$14,500
Vertical adventures - discounted rates	

## Demographics

**Māori outcomes:** • None Identified

**Accessible to people with disabilities** Yes - Our program is targeting kids within local schools who are alternative learners with difficulties such as Dyslexia, Dyspraxia, Autism.  
Also, those kids where the school has identified concerns over mental health and social integration.

**Target ethnic groups:** All/everyone

**Healthy environment approach:** • Promote smoke-free messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes  
venue is smoke free and does not provide food or drink options like energy drinks etc

The 8 week program includes messages that encourage better personal outcomes for kids

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
40%	60%	%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	90%	10%	%	%	%	%

## Financial information

**Amount requested:** **\$1,600.00**

**Requesting grant for:** The club has to provide/find the shortfall of \$1,600 to ensure that participation by the kids is free

**If part funded, how would you make up the difference:**

As a new club in our first year access to funding sources such as trust grants is limited. Our ability to source external funding is restricted. We are committed to running community programs but at this stage are unsure of where the 1600 would come from without your support

We are seeking sponsorships from small local businesses to support coaches. However, delivering a community program such as this is a key priority for us so if we don't get support for the \$1600, we will be forced to move funds across at the expense of other activities such as coaching

**Cost of participation:** No

Total expenditure	Total income	Other grants approved	Applicant contribution
\$16,000.00	\$0.00	\$16,000.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
venue hire and use	\$10,880.00	\$1,600.00
coaches	\$5,120.00	\$

Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
Kiwisport - confirmed	\$14,400.00	Approved
Whau local board grant	\$1,600.00	Pending

Donated materials	Amount
Equipment hire (shoes not included in expenses)	\$3,840.00

Total number of volunteers	Total number of volunteer hours	Amount
25	74	\$1,565.10

<b>Additional information to support the application:</b>	None Identified
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### Funding history

Application ID	Project title	Decision Allocation
	Round - Stage	
<i>No previous application</i>		

## Pop-Up Bike Hub

<b>Legal status:</b>	Other:	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Pop-Up Bike Hub

<b>Location:</b>	Eastdale community centre		
<b>Summary:</b>	A community based bike hub providing locals with the tools and knowledge to enjoy cycling as recreation or a commuting option. Pop-Up Bike Hub will be a place for young people to get involved by providing fun and interesting bike related workshops, adults to relearn the joy of cycling and young people to learn how fun being on two wheels is.		
<b>Dates:</b>	24/11/2018 - 31/10/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	100s		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

Health - bike riding is a fantastic exercise and a great way to get out with the family. By providing a space where people can pump up their tyres, learn to maintain their bikes then they are less likely to rust away in the garage and get used on a regular basis. Cycling is a sustainable form of transport which could mean less cars on the road which makes it safer for children in the area. We will also run group rides as a social event with the aim of connecting the community with one another, I hope this will have benefit for both physical and mental health of participants.

#### Alignment with local board priorities:

*More people are more active more often*

By encouraging more people to see cycling as a viable transport or recreation option. The Whau area, especially Avondale, is a great location for cycling, both for children wanting to learn or enjoy playing outside or adults who want to commute to the city or west for work. The bike hub will open up the possibility of cycling by being an accessible and friendly environment for locals to come and brush up on their cycling skills. Cycling is a cheap and easy way for people to get active and is something families can do together. I aim to get more people in our community on their bikes and enjoying the bike paths we have linking to other neighbourhoods.

Collaborating organisation/individual	Role
Auckland Transport	Funding
I Love Avondale	Venue support

### Demographics



**Māori outcomes:**

- None Identified

**Accessible to people with disabilities**

Yes - It will be accessible in the sense the location is ground level and the tools we provide will be available for locals to use. The bike workshops will only be accessible if the person is able to ride a bike.

**Target ethnic groups:**

All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

Any event would be smokefree, by helping people maintain their bikes we would promote the idea of repairing things instead of throwing them away, if we have catering at events, I would ensure they were minimal waste with the choice of cutlery and provide recycling options. Encouraging cycling also encourages people to include fitness in their day.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
%	%	%	%	%	%	%

**Financial information**

**Amount requested:** **\$1,000.00**

**Requesting grant for:**

The development of online and paper resources for Pop-Up Bike Hub including resources for Anxious Riders workshops and a Avondale specific bike map showing the paths people can take either for quiet rides with kids or cycling between near-by suburbs such as New Lynn. I would prefer an online resource to avoid the use of too much paper and cut down on costs of printing. It would then be a much more effective and accessible resource for the community.

**If part funded, how would you make up the difference:**

I have some funding from Auckland Transport which will help in getting Pop-Up Bike Hub off the ground, if I don't get this funding, I will look at fundraising avenues to raise some cash.

**Cost of participation:**

I ask for a koha for the Anxious Riders workshop that will go back into the Bike Hub

Total expenditure	Total income	Other grants approved	Applicant contribution
\$825.00	\$0.00	\$2,100.00	\$0.00

Expenditure item	Amount	Amount requested from Local Board
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Design work, website platform, map production	\$825.00	\$825.00
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Income description	Amount
None Identified	\$

Other funding sources	Amount	Current Status
Auckland Transport Community Bike Fund	\$2,100.00	Approved

Donated materials	Amount
Second hand bikes	\$0.00

Total number of volunteers	Total number of volunteer hours	Amount
None Identified		\$0.00

<b>Additional information to support the application:</b>	None Identified
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### Funding history

Application ID	Project title	Decision Allocation
ATBF19-25	<b>Pop-up Bike Hub</b> 2019/2020 Community Bike Fund - Project in progress	<b>Approved</b> \$2,185.00

## Mandy Siitia

<b>Legal status:</b>	Individual	<b>Activity focus:</b>	Sport and recreation
<b>Conflicts of interest:</b>	None identified		

### Project: Whau Community Sports Night

<b>Location:</b>	Hoopquarters New Lynn or the New Lynn Community Centre		
<b>Summary:</b>	Community Sports Night that include social sports for youth to learn the basic rules of the team sports we play and encourage a competitive team spirit. The idea originated from my wanting to get my 16 year old off the PlayStation and create a positive space for him to learn how to connect with other youth from the neighbourhood.		
<b>Dates:</b>	18/04/2020 - 19/09/2020	<b>Rain dates:</b>	-
<b>People reached:</b>	45		
<b>% of participants from Local Board</b>	100 %		

### Community benefits

#### Identified community outcomes:

1. Community engagement.
2. Sense of pride and identity of where the youth live.
3. Take ownership of looking out for one another regardless of the age and school they attend.
4. Fun positive active environment as an alternative to movies going out on the town on a Sat night.
5. Opportunity to create confidence team work and positive interaction between youth in the whau.

#### Alignment with local board priorities:

*Our children and young people are supported to learn and be active*

I have self-funded a monthly community sports night in Avondale at the Avondale College gym since July 2018. We average 45 youth from 12 years to 25 years old every month. Sports Waitakere have now sponsored six months of venue hire from Oct 2019 to March 2020 for us to expand the reach to the rest of the Whau. Therefore, from April 2020 to Sept 2020s we will need to purchase more sports gear and pay for venue costs for next year's program from April 2020 to Sept 2020.

Collaborating organisation/individual	Role
Sports Waitakere	Venue hire
Life Church West	Water and transport for the kids

### Demographics

**Māori outcomes:**

- None Identified

**Accessible to people with disabilities**

Yes - The gyms have disability access and the sports night welcome anyone with disabilities to play.

**Target ethnic groups:**

All/everyone

**Healthy environment approach:**

- Promote smoke-free messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes

All our Sports Night are Smoke free but can give talks before and after on the consequences of smoking.

Only water and fruit are available at the Sports Nights.

And Sports Night is all fitness.

Percentage of males targeted	Percentage of females targeted	All - not targeted male/female
%	%	100%

0-5 years	< 15 years	15-24 years	25-44 years	45-64 years	>65 years	All ages
1%	19%	60%	19%	%	1%	%

**Financial information**

**Amount requested:** \$1,000.00

**Requesting grant for:** Venue hire

**If part funded, how would you make up the difference:**

Shorten the program from six months to three.

**Cost of participation:** Yes entry is donation of any amount.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$1,440.00	\$180.00	\$0.00	\$440.00

Expenditure item	Amount	Amount requested from Local Board
Venue	\$1,440.00	\$1,000.00

Income description	Amount
Donations averaged \$30 per month	\$180.00

Other funding sources	Amount	Current Status
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None Identified	\$	
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Donated materials	Amount
Sports gear	\$300.00

Total number of volunteers	Total number of volunteer hours	Amount
6	100	\$2,115.00

<b>Additional information to support the application:</b>	My community sport night was also featured in the engagement for the Whau Pacific Peoples Plan. Kids from the program gave quality feedback on their views as Pacific youth in the whau.
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### Funding history

Application ID	Project title	Decision Allocation
	Round - Stage	
<i>No previous application</i>		