

**Date:** Wednesday 15 May 2024  
**Time:** 10.00am  
**Meeting Room:** Kaipātiki Local Board Office  
**Venue:** 90 Bentley Avenue  
Glenfield

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## **Kaipātiki Local Board OPEN ATTACHMENTS**

### **ATTACHMENTS UNDER SEPARATE COVER**

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## 2023/2024 Kaipātiki Local Grant, Round Two Application Summary

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2023/2024 Kaipatiki Local Grant, Round Two

LG2408-201

## Chinese Association of North Shore City

<b>Legal status:</b>	Incorporated Society, Charitable Trust	<b>Activity focus:</b>	Community
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### Project: Celebrate Dragon Boat Festival Mid-Autumn Festival and

<b>Location:</b>	Northcote Centre
<b>Summary:</b>	Our project, hosted by the Chinese Association of North Shore Auckland, aims to celebrate cultural diversity and community cohesion through two dynamic events at Northcote Centre. In June, we'll host a Dragon Boat Festival Celebration featuring captivating performances and interactive activities like zongzi-making. In September, the Moon Festival Celebration will showcase cultural performances, lantern displays, and the shared enjoyment of mooncakes. We are seeking funding to ensure the success of these events, fostering cultural appreciation, community involvement, and positive social interactions.
<b>Expertise:</b>	The Chinese Association of North Shore Auckland has a proven track record in successfully delivering similar cultural and community-focused projects. Our organization possesses extensive experience in coordinating and hosting diverse events, including traditional celebrations, cultural performances, and community engagement initiatives. We have built a network of skilled individuals with expertise in event planning, cultural programming, and community outreach, ensuring the effective execution of projects that promote cultural understanding, unity, and social cohesion.
<b>Dates:</b>	15/06/2024 - 03/10/2024
<b>People reached:</b>	600
<b>% of participants from Local Board</b>	90%
<b>Promotion:</b>	<p>Promotion Channels:</p> <ul style="list-style-type: none"> <li>WeChat Public Account</li> <li>North Shore Chinese Association Member Group</li> <li>On-site verbal announcements</li> </ul> <p>Acknowledgment of Local Board's Contribution:</p> <ul style="list-style-type: none"> <li>Event materials (banners, brochures, posters)</li> <li>Verbal acknowledgment during speeches</li> <li>Media recognition (press releases, media coverage)</li> </ul>

### Community benefits

#### Identified community outcomes:

The community benefits of our project are multifold. Firstly, the celebrations at Northcote Centre provide a platform for cultural enrichment, allowing community members to experience and appreciate Chinese traditions through engaging activities and performances. Secondly, the events foster a sense of community cohesion by bringing people together to share in the festivities, strengthening social bonds. Thirdly, the interactive nature of the activities, such as zongzi-making,

promotes hands-on participation, encouraging community members to actively engage in cultural practices. Overall, our project contributes to a culturally vibrant and socially connected community, promoting understanding and unity among diverse individuals.

**Alignment with local board priorities:**

**Kaipātiki**

- our people are involved in the community, socially connected to one another, and supported to be active, creative, resilient, and healthy

Our project directly supports the selected priority by promoting cultural diversity, community cohesion, and social engagement. Through the Dragon Boat Festival and Moon Festival Celebrations at Northcote Centre, we aim to create inclusive and enriching experiences that celebrate Chinese traditions. These events provide a platform for cultural exchange, fostering unity and understanding among community members. By seeking funding, we ensure the success of these celebrations, contributing to the priority of building a culturally vibrant and socially connected community.

Collaborating organisation/individual	Role
Nil	Nil

**Demographics**

**Māori outcomes:** • *No Māori outcomes identified*

**Accessible to people with disabilities** Yes - The venue is secure and has disabled access.

**Healthy environment approach:** Promote smoke-free messages, Include waste minimisation (zero waste) messages, Healthy options for food and drink, including water as the first choice, Encouraging active lifestyles including movement or fitness programmes, Encourage the reduction of carbon emissions or increase community resilience to the impacts of climate change\*  
No Smoking Policy: We will enforce a strict no-smoking policy at the event venue to create a clean and healthy environment for all attendees.  
  
Clean-Up After the Event: Emphasizing the importance of responsible waste disposal, we will ensure a thorough clean-up after the event to maintain the cleanliness of the venue and surrounding areas.

**Does your project support any genders, ages or ethnicities specifically?**

Yes, everyone is welcome.

**Financial information**

**Amount requested:** **\$2800.00**

**Requesting grant for:** Venue Hire Fees \$60x18hours=\$1,080  
Performances: 26 group X \$80=\$1,820  
Editing and Photography Costs : \$1,000  
total: \$3,900

**If part funded, how would you make up the difference:**

Yes, we will try our best to continue.

Cost of participation: Free to join, no cost.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$3900.00	\$0.00	\$0.00	\$1100.00

Expenditure item	Amount	Amount requested from Local Board
Editing and Photography Costs	\$1000.00	\$500.00
Performances	\$1820.00	\$1200.00
Venue Hire Fees	\$1080.00	\$1080.00

Income description	Amount
No	\$0.00

Other funding sources	Amount	Current Status
No	\$0.00	Nil

Donated materials	Amount
Nil	\$0.00

Total number of volunteers	Total number of volunteer hours
Nil	Nil

<b>Additional information to support the application:</b>	I appreciate your time and consideration. Please keep me informed of any additional requirements or steps in the application process. Thank you very much for your attention to my application.
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### Funding history

Application ID	Project title	Decision Allocation
LG2402-203	Celebrate Chinese Lantern Festival and the Maori New Year 2023/2024 Devonport Takapuna Local Grant Round Two - GA assessment completed	Undecided \$0.00

<b>LG2408-118</b>	<b>Chinese Lantern Festival Celebration</b> 2023/2024 Kaipatiki Local Grant, Round One - Project in progress	<b>Approved</b> \$2,000.00
<b>QR2302-130</b>	<b>Matariki Celebration</b> 2022/2023 Devonport Takapuna Quick Response Grant, Round One - Acquitted	<b>Approved</b> \$2,000.00
<b>LG2302-240</b>	<b>Dragon Boat Festival Celebration</b> 2022/2023 Devonport Takapuna Local Grant Round Two - Project in progress	<b>Approved</b> \$2,450.00
<b>LG2308-210</b>	<b>2023 Lantern Festival</b> 2022/2023 Kaipatiki Local Grant, Round Two - Acquitted	<b>Approved</b> \$1,000.00
<b>LG2202-231</b>	<b>The North Shore Chinese Community Matariki Weeks</b> 2021/2022 Devonport Takapuna Local Grant Round Two - Acquitted	<b>Approved</b> \$1,900.00
<b>LG2208-104</b>	<b>Moon Festival Annually</b> 2021/2022 Kaipatiki Local Grant, Round One - Declined	<b>Declined</b> \$0.00
<b>Applications prior to the 2019/2020 financial year have all been accounted for and omitted from this summary</b>		

2023/2024 Kaipatiki Local Grant, Round Two

LG2408-202

## English Language Partners New Zealand Trust

<b>Legal status:</b>	Charitable Trust	<b>Activity focus:</b>	Community
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### Project: Classroom venue hire for English classes

<b>Location:</b>	Glenfield Community Centre, 96 Bentley Avenue, Glenfield		
<b>Summary:</b>	Our ELP North Shore centre is located in Takapuna and supports learners in the Glenfield and Northcote communities. To do this, we hire local venues so classes are available closer to where learners live. The funding we are requesting from Kaipātiki Local Board would contribute to classroom venue hire costs at Glenfield Community Centre.		
<b>Expertise:</b>	<p>ELP has been delivering community based English language programmes across NZ since the 1970s. We have established a reputation for quality programmes and are the only national provider of ESOL services in New Zealand.</p> <p>Every paid teacher has formal ESOL teaching qualifications, and we have ongoing professional development that ensures knowledge and skills remains up to date. Our teaching expertise enables us to produce resources that are used to support learners, and we share these openly with other organisations who deliver English language programmes.</p> <p>ELPNZ Trust is registered with the NZ Qualifications Authority as a provider. We are externally evaluated every four years. Our last review was in 2023 and we maintained our Category 1 status (the highest possible status).</p>		
<b>Dates:</b>	01/06/2024 - 20/12/2024		
<b>People reached:</b>	600		
<b>% of participants from Local Board</b>	90%		
<b>Promotion:</b>	Nil		

### Community benefits

#### Identified community outcomes:

By teaching English and equipping our learners with English language skills there are huge benefits for them, their families and to the community where they live. Having English skills enables people to volunteer, find meaningful employment, do further study and go about their everyday lives. In addition, learners gain the language skills and 'kiwi' cultural knowledge to interact socially with their neighbours, work colleagues and others, which means we have a safer more inclusive society.

Below is a small sample of the qualitative narrative that is reported to us by learners in the North Shore region about the outcomes they are achieving (tasks and activities learners can do now that they could not do before).

- Can write the names of the children – Iraqi learner, beginner level
- He could ask for assistance at the supermarket. - Chinese learner, beginner level
- Recently able to have a simple, genuine conversation sharing information about family and some personal history. - Eritrean learner, preliterate level



- If he is ordering at a restaurant or has a question to ask, does not hesitate. - Korean learner, elementary level

**Alignment with local board priorities:**

***Kaipātiki***

- our people are involved in the community, socially connected to one another, and supported to be active, creative, resilient, and healthy

Classes at local community venues not only provide a convenient location, but also gives learners an opportunity to meet others from their neighbourhood. Many of our learners feel isolated without family or friends living nearby. By attending classes in their community, they can meet others who are also embarking on their English language education.

Collaborating organisation/individual	Role
MSD - Connected	Reciprocal relationship: we refer learners to their services, and they refer people to ours.
CAB	Reciprocal relationship: we refer learners to their services, and they refer people to ours.
Kāhui Tū Kaha	Reciprocal relationship: we refer learners to their services, and they refer people to ours.
De Paul House	Reciprocal relationship: we refer learners to their services, and they refer people to ours.

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**Demographics**

**Māori outcomes:**

- *No Māori outcomes identified*

**Accessible to people with disabilities** Yes - Glenfield Community Centre is wheelchair accessible. In the (so far rare) event that a learner with learning disabilities needs extra support in the classroom, we have had volunteer home tutors come in to provide that support. If Glenfield Community Centre as a venue does not work for a learner, we do provide classes at other venues as well as provide home tutoring and online options.

**Healthy environment approach:** Include waste minimisation (zero waste) messages  
ELP North Shore has partnered with Auckland Council to deliver programmes around Zero Waste. These are Food Scraps, Waste 101 and Compost Collective. We have educational programmes in class and site visits to help learners develop new habitats and share their knowledge with their friends, family and wider community.

**Does your project support any genders, ages or ethnicities specifically?**

We support adults (16+ years old) of every gender and ethnicity. Specifically, we support former refugees and migrants who do not have English as their first language.

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**Financial information**

**Amount requested:** **\$7000.00**

**Requesting grant for:** We are requesting a contribution towards classroom venue hire at Glenfield Community Centre. Venue hire his one of our highest expense and having

classes in the communities where learners live is important. To ensure our classes fit into working schedules, we offer classes at Glenfield Community Centre 5 days a week, during the day and in the evenings.

**If part funded, how would you make up the difference:**

If the local board only funds a portion of the venue hire costs, we would seek funding from another source and use funds from TEC to pay for the venue hire costs.

**Cost of participation:** No. Our services are free to NZ citizens and permanent residents living in NZ.

Total expenditure	Total income	Other grants approved	Applicant contribution
\$26695.65	\$0.00	\$22947.50	\$0.00

Expenditure item	Amount	Amount requested from Local Board
Classroom venue hire	\$26695.65	\$7000.00

Income description	Amount
Nil	\$0.00

Other funding sources	Amount	Current Status
Tertiary Education Commission	\$22947.50	Pending

Donated materials	Amount
Nil	\$0.00

Total number of volunteers	Total number of volunteer hours
Nil	Nil

<b>Additional information to support the application:</b>	Nil
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**Funding history**

Application ID	Project title Round - Stage	Decision Allocation
MB2324-112	2024 Survival Stationery Packs	Approved

















































































































































































































































































































































































































































































